

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fifth Year)

Mathematics: 74.57%

School District **Ketchikan Gateway Borough School District**

School **Fast Track**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 59 | 46 | No | 33 | 18 | 55% | No | 14 | 42% | Yes - SH | Yes - IMP (5 Yr) |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 18 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 40 | 35 | No | 28 | 17 | 61% | Yes - SH | 14 | 50% | Yes - SH | Yes - IMP (5 Yr) |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 19 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 18.18%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 1

Mathematics: **74.57%**

School District Ketchikan Gateway Borough School District

School Fawn Mountain Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|---|--|--|--|--|---|---|---|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 132 | 132 | Yes | 126 | 99 | 79% | Yes | 87 | 69% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 65 | 65 | Yes | 59 | 39 | 66% | No | 39 | 66% | Yes | N/A |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 52 | 52 | Yes | 52 | ^ | 95% or More | Yes | 40 | 77% | Yes | N/A |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 68 | 68 | Yes | 64 | 43 | 67% | No | 43 | 67% | Yes | N/A |
| Students with Disabilities* | 31 | 31 | Yes | 28 | 16 | 57% | Yes - SH | 11 | 39% | Yes - SH | N/A |
| LEP Students* | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.19%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 1

Mathematics:

74.57%

School District **Ketchikan Gateway Borough School District**

School **Houghtaling Elementary**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 172 | 171 | Yes | 167 | 130 | 78% | Yes | 124 | 74% | Yes | Yes |
| African American | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 58 | 58 | Yes | 55 | 42 | 76% | Yes | 40 | 73% | Yes | N/A |
| Asian | 28 | 28 | Yes | 28 | 21 | 75% | Yes | 20 | 71% | Yes | N/A |
| Caucasian | 74 | 73 | Yes | 72 | 56 | 78% | Yes | 54 | 75% | Yes | N/A |
| Hispanic | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 88 | 88 | Yes | 86 | 59 | 69% | No | 55 | 64% | Yes | N/A |
| Students with Disabilities* | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 93.51%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School District**

School **Ketchikan Charter School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|---|--|--|--|--|---|---|---|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 134 | 133 | Yes | 119 | 105 | 88% | Yes | 103 | 87% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 43 | 43 | Yes | 40 | 33 | 82% | Yes | 32 | 80% | Yes | N/A |
| Asian | 29 | 28 | Yes | 26 | ^ | 90% or More | Yes | 23 | 88% | Yes | N/A |
| Caucasian | 50 | 50 | Yes | 42 | 38 | 90% | Yes | 39 | 93% | Yes | N/A |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 51 | 50 | Yes | 45 | 36 | 80% | Yes | 36 | 80% | Yes | N/A |
| Students with Disabilities* | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.61%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4

Mathematics: 74.57%

School District Ketchikan Gateway Borough School District

School Ketchikan High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 282 | 280 | Yes | 273 | 214 | 78% | Yes | 171 | 63% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 76 | 76 | Yes | 74 | 49 | 66% | Yes - SH | 35 | 47% | Yes - SH | Yes - IMP |
| Asian | 37 | 36 | Yes | 37 | 28 | 76% | Yes | 24 | 65% | Yes | Yes |
| Caucasian | 155 | 154 | Yes | 148 | 125 | 84% | Yes | 102 | 69% | Yes | Yes |
| Hispanic | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 85 | 85 | Yes | 81 | 52 | 64% | Yes - SH | 34 | 42% | No | Yes - IMP |
| Students with Disabilities* | 21 | 20 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes - IMP |
| LEP Students* | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 89.68%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School District**

School **Ketchikan Regional Youth Facility**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 5 | 4 | Yes | ^ | ^ | N/A | N/A | ^ | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities* | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 100.0%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School District**

School **Point Higgins School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|---|--|--|--|--|---|---|---|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 131 | 129 | Yes | 126 | 117 | 93% | Yes | 112 | 89% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 101 | 99 | Yes | 99 | 94 | 95% | Yes | 88 | 89% | Yes | N/A |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 40 | 40 | Yes | 37 | ^ | 90% or More | Yes | 34 | 92% | Yes | N/A |
| Students with Disabilities* | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.62%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fifth Year)

Mathematics: 74.57%

School District **Ketchikan Gateway Borough School District**

School **Revilla Jr./Sr. High School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 56 | 51 | No | 37 | 27 | 73% | Yes | 10 | 27% | No | Yes - IMP |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 24 | 20 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | No |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 29 | 29 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | Yes - IMP |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 35 | 32 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | No |
| Students with Disabilities* | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 60.98%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School District**

School **Schoenbar Middle School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 271 | 271 | Yes | 261 | 218 | 84% | Yes | 189 | 72% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 82 | 82 | Yes | 78 | 58 | 74% | Yes | 46 | 59% | Yes - SH | N/A |
| Asian | 33 | 33 | Yes | 33 | 24 | 73% | Yes | 25 | 76% | Yes | N/A |
| Caucasian | 143 | 143 | Yes | 138 | 124 | 90% | Yes | 109 | 79% | Yes | N/A |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 93 | 93 | Yes | 86 | 63 | 73% | Yes - SH | 48 | 56% | Yes - SH | N/A |
| Students with Disabilities* | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.28%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School District**

School **Tongass School of Arts & Sciences**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|---|--|--|--|--|---|---|---|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 72 | 72 | Yes | 66 | 54 | 82% | Yes | 48 | 73% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 26 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 32 | 32 | Yes | 28 | 23 | 82% | Yes | 23 | 82% | Yes | N/A |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 42 | 42 | Yes | 41 | 31 | 76% | Yes | 26 | 63% | Yes | N/A |
| Students with Disabilities* | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.90%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.