

## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Juneau Borough School District**

School **Auke Bay Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 182  | 181  | Yes   | 168                  | 152   | 90%  | Yes  | 145  | 86%  | Yes   | Yes             |
| African American                  | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 20   | 20   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Asian                             | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Caucasian                         | 135  | 134  | Yes   | 128                  | 117   | 91%  | Yes  | 113  | 88%  | Yes   | N/A             |
| Hispanic                          | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Two or More Races                 | 10   | 10   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Economically Disadvantaged        | 23   | 23   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Students with Disabilities*       | 29   | 29   | Yes   | 28                   | 18  | 64%  | Yes - SH   | 19   | 68%  | Yes   | N/A             |
| LEP Students*                     | 10   | 10   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.75%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 82.88%**

**AYP Level 5 (Sixth Year)**

**Mathematics: 74.57%**

**School District Juneau Borough School District**

**School Dzantik'i Heeni Middle School**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 495  | 490  | Yes   | 460                  | 384   | 83%  | Yes  | 374  | 81%  | Yes   | Yes             |
| African American                  | 10   | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 113  | 113  | Yes   | 102                  | 57  | 56%  | No   | 56   | 55%  | No  | N/A             |
| Asian                             | 57   | 56   | Yes   | 53                   | 47  | 89%  | Yes  | 48   | 91%  | Yes   | N/A             |
| Caucasian                         | 261  | 260  | Yes   | 250                  | 237   | 95%  | Yes  | 232  | 93%  | Yes   | N/A             |
| Hispanic                          | 33   | 31   | Yes   | 28                   | 22  | 79%  | Yes  | 19   | 68%  | Yes   | N/A             |
| Two or More Races                 | 21   | 21   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Economically Disadvantaged        | 138  | 138  | Yes   | 120                  | 73  | 61%  | Yes - SH   | 71   | 59%  | Yes - SH  | N/A             |
| Students with Disabilities*       | 89   | 87   | Yes   | 82                   | 35  | 43%  | Yes - SH   | 33   | 40%  | Yes - SH  | N/A             |
| LEP Students*                     | 35   | 34   | Yes   | 31                   | 8   | 26%  | No   | 11   | 35%  | No  | N/A             |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.45%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{MO}{N}}$$

**Printed 08/15/12**

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Fourth Year)

Mathematics: **74.57%**

School District **Juneau Borough School District**

School **Floyd Dryden Middle School**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 561  | 555  | Yes   | 535                  | 441   | 82%  | Yes  | 413  | 77%  | Yes   | Yes             |
| African American                  | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 102  | 102  | Yes   | 96                   | 67  | 70%  | Yes - SH   | 62   | 65%  | Yes   | N/A             |
| Asian                             | 65   | 64   | Yes   | 60                   | 49  | 82%  | Yes  | 50   | 83%  | Yes   | N/A             |
| Caucasian                         | 308  | 305  | Yes   | 297                  | 261   | 88%  | Yes  | 245  | 82%  | Yes   | N/A             |
| Hispanic                          | 33   | 32   | Yes   | 30                   | 22  | 73%  | Yes  | 20   | 67%  | Yes   | N/A             |
| Two or More Races                 | 46   | 45   | Yes   | 45                   | 38  | 84%  | Yes  | 32   | 71%  | Yes   | N/A             |
| Economically Disadvantaged        | 150  | 146  | Yes   | 138                  | 90  | 65%  | Yes - SH   | 78   | 57%  | No  | N/A             |
| Students with Disabilities*       | 110  | 107  | Yes   | 105                  | 49  | 47%  | No   | 41   | 39%  | No  | N/A             |
| LEP Students*                     | 31   | 31   | Yes   | 31                   | 10  | 32%  | No   | 14   | 45%  | Yes - SH  | N/A             |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator - Attendance Rate: 93.62%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4

Mathematics: 74.57%

School District **Juneau Borough School District**

School **Gastineau Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 105  | 105  | Yes   | 99                   | 77  | 78%  | Yes  | 68   | 69%  | Yes   | Yes             |
| African American                  | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 30   | 30   | Yes   | 28                   | 18  | 64%  | Yes - SH   | 12   | 43%  | No  | N/A             |
| Asian                             | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Caucasian                         | 62   | 62   | Yes   | 58                   | 50  | 86%  | Yes  | 47   | 81%  | Yes   | N/A             |
| Hispanic                          | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Two or More Races                 | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Economically Disadvantaged        | 37   | 37   | Yes   | 32                   | 19  | 59%  | Yes - SH   | 13   | 41%  | No  | N/A             |
| Students with Disabilities*       | 22   | 22   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| LEP Students*                     | 16   | 16   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.35%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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## 2011-2012 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: **82.88%**

**AYP Level 1**

Mathematics: **74.57%**

**School District Juneau Borough School District**

**School Glacier Valley Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 188  | 187  | Yes   | 177                  | 142   | 80%  | Yes  | 128  | 72%  | Yes   | Yes             |
| African American                  | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 35   | 35   | Yes   | 31                   | 19  | 61%  | Yes - SH   | 18   | 58%  | Yes   | N/A             |
| Asian                             | 21   | 21   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Caucasian                         | 78   | 78   | Yes   | 75                   | 64  | 85%  | Yes  | 59   | 79%  | Yes   | N/A             |
| Hispanic                          | 17   | 16   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Two or More Races                 | 35   | 35   | Yes   | 34                   | 29  | 85%  | Yes  | 25   | 74%  | Yes   | N/A             |
| Economically Disadvantaged        | 67   | 66   | Yes   | 59                   | 42  | 71%  | Yes - SH   | 39   | 66%  | Yes   | N/A             |
| Students with Disabilities*       | 44   | 44   | Yes   | 43                   | 21  | 49%  | Yes - SH   | 15   | 35%  | No  | N/A             |
| LEP Students*                     | 30   | 30   | Yes   | 28                   | 17  | 61%  | Yes - SH   | 14   | 50%  | No  | N/A             |

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - 4 Year Graduation Rate: N/A      Schoolwide Title 1 School

Other Indicator - Attendance Rate: 93.75%      Targeted Assistance

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 08/15/12**

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Third Year)

Mathematics: 74.57%

School District **Juneau Borough School District**

School **Harborview Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 242  | 238  | Yes   | 226                  | 172   | 76%  | No   | 157  | 69%  | Yes   | Yes             |
| African American                  | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 50   | 50   | Yes   | 47                   | 16  | 34%  | No   | 17   | 36%  | No  | N/A             |
| Asian                             | 43   | 43   | Yes   | 42                   | 35  | 83%  | Yes  | 35   | 83%  | Yes   | N/A             |
| Caucasian                         | 104  | 101  | Yes   | 97                   | 87  | 90%  | Yes  | 75   | 77%  | Yes   | N/A             |
| Hispanic                          | 13   | 12   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Two or More Races                 | 29   | 29   | Yes   | 26                   | ^   | 90% or More  | Yes  | 20   | 77%  | Yes   | N/A             |
| Economically Disadvantaged        | 69   | 67   | Yes   | 59                   | 33  | 56%  | No   | 28   | 47%  | No  | N/A             |
| Students with Disabilities*       | 60   | 58   | Yes   | 54                   | 20  | 37%  | No   | 17   | 31%  | No  | N/A             |
| LEP Students*                     | 47   | 47   | Yes   | 45                   | 30  | 67%  | No   | 31   | 69%  | Yes   | N/A             |

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - 4 Year Graduation Rate: N/A      Schoolwide Title 1 School

Other Indicator - Attendance Rate: 92.55%      Targeted Assistance

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Sixth Year)

Mathematics: **74.57%**

School District **Juneau Borough School District**

School **HomeBRIDGE**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 30   | 24   | No  | 14                   | ^   | 80% or More  | Yes  | 9  | 64%  | Yes   | No              |
| African American                  | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 12   | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Asian                             | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Caucasian                         | 14   | 12   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Hispanic                          | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Economically Disadvantaged        | 8  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Students with Disabilities*       | 2  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| LEP Students*                     | 2  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 38.46%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Juneau Borough School District**

School **Johnson Youth Center**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 3  | 3  | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | Yes - IMP       |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Asian                             | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Caucasian                         | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Two or More Races                 | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Economically Disadvantaged        | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Students with Disabilities*       | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 71.43%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language:

82.88%

Mathematics:

74.57%

School District **Juneau Borough School District**

School **Juneau Community Charter School**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 63   | 62   | Yes   | 59                   | 50  | 85%  | Yes  | 43   | 73%  | Yes   | Yes             |
| African American                  | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 10   | 10   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Asian                             | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Caucasian                         | 45   | 44   | Yes   | 41                   | 37  | 90%  | Yes  | 32   | 78%  | Yes   | N/A             |
| Hispanic                          | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Two or More Races                 | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Economically Disadvantaged        | 17   | 17   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Students with Disabilities*       | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| LEP Students*                     | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.65%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: **82.88%**

**AYP Level 5 (Second Year)**

Mathematics: **74.57%**

**School District Juneau Borough School District**

**School Juneau-Douglas High School**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator  |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|------------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                  |
| School as a Whole                 | 371  | 368  | Yes   | 355                  | 300   | 85%  | Yes  | 269  | 76%  | Yes   | Yes - 5 Yr       |
| African American                  | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A              |
| Alaska Native and American Indian | 83   | 81   | Yes   | 77                   | 49  | 64%  | Yes - SH   | 44   | 57%  | Yes - SH  | Yes - 5 Yr       |
| Asian                             | 50   | 49   | Yes   | 48                   | 41  | 85%  | Yes  | 35   | 73%  | Yes   | Yes - 5 Yr       |
| Caucasian                         | 209  | 209  | Yes   | 201                  | 190   | 95%  | Yes  | 173  | 86%  | Yes   | Yes - 5 Yr       |
| Hispanic                          | 17   | 17   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A              |
| Two or More Races                 | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A              |
| Economically Disadvantaged        | 71   | 69   | Yes   | 64                   | 39  | 61%  | Yes - SH   | 34   | 53%  | Yes - SH  | Yes - IMP (5 Yr) |
| Students with Disabilities*       | 57   | 57   | Yes   | 55                   | 22  | 40%  | Yes - SH   | 14   | 25%  | No  | Yes - IMP (5 Yr) |
| LEP Students*                     | 30   | 30   | Yes   | 29                   | 10  | 34%  | Yes - SH   | 5  | 17%  | No  | No               |

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - 4 Year Graduation Rate: 78.04% Schoolwide Title 1 School

Other Indicator - Attendance Rate: N/A Targeted Assistance

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$

**Printed 08/15/12**

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 2

Mathematics:

74.57%

School District **Juneau Borough School District**

School **Mendenhall River Community School**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 196  | 196  | Yes   | 189                  | 162   | 86%  | Yes  | 151  | 80%  | Yes   | Yes             |
| African American                  | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 24   | 24   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Asian                             | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Caucasian                         | 105  | 105  | Yes   | 101                  | 91  | 90%  | Yes  | 83   | 82%  | Yes   | N/A             |
| Hispanic                          | 20   | 20   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Two or More Races                 | 39   | 39   | Yes   | 37                   | 30  | 81%  | Yes  | 28   | 76%  | Yes   | N/A             |
| Economically Disadvantaged        | 45   | 45   | Yes   | 41                   | 28  | 68%  | Yes - SH   | 23   | 56%  | Yes - SH  | N/A             |
| Students with Disabilities*       | 51   | 51   | Yes   | 47                   | 30  | 64%  | Yes - SH   | 28   | 60%  | No  | N/A             |
| LEP Students*                     | 17   | 17   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.38%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5

Mathematics: 74.57%

School District **Juneau Borough School District**

School **Riverbend Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 155  | 155  | Yes   | 146                  | 114   | 78%  | Yes  | 101  | 69%  | Yes   | Yes             |
| African American                  | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 36   | 36   | Yes   | 34                   | 23  | 68%  | Yes - SH   | 22   | 65%  | Yes   | N/A             |
| Asian                             | 23   | 23   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Caucasian                         | 76   | 76   | Yes   | 72                   | 60  | 83%  | Yes  | 50   | 69%  | Yes   | N/A             |
| Hispanic                          | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Two or More Races                 | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Economically Disadvantaged        | 56   | 56   | Yes   | 50                   | 33  | 66%  | Yes - SH   | 26   | 52%  | No  | N/A             |
| Students with Disabilities*       | 41   | 41   | Yes   | 39                   | 18  | 46%  | Yes - SH   | 15   | 38%  | Yes - SH  | N/A             |
| LEP Students*                     | 26   | 26   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator - Attendance Rate: 93.27%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 4

Mathematics:

74.57%

School District **Juneau Borough School District**

School **Thunder Mountain High School**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 333  | 330  | Yes   | 307                  | 261   | 85%  | Yes  | 210  | 68%  | No  | Yes - 5 Yr      |
| African American                  | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 65   | 64   | Yes   | 58                   | 41  | 71%  | Yes - SH   | 29   | 50%  | No  | Yes - 5 Yr      |
| Asian                             | 52   | 50   | Yes   | 47                   | 40  | 85%  | Yes  | 32   | 68%  | Yes   | No              |
| Caucasian                         | 190  | 190  | Yes   | 177                  | 159   | 90%  | Yes  | 135  | 76%  | Yes   | Yes - 5 Yr      |
| Hispanic                          | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Two or More Races                 | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Economically Disadvantaged        | 57   | 56   | Yes   | 46                   | 33  | 72%  | Yes  | 20   | 43%  | No  | Yes - IMP       |
| Students with Disabilities*       | 45   | 44   | Yes   | 41                   | 16  | 39%  | Yes - SH   | 12   | 29%  | No  | Yes - IMP       |
| LEP Students*                     | 18   | 17   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | Yes - IMP       |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 79.73%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 3

Mathematics:

74.57%

School District **Juneau Borough School District**

School **Yaakoosge Daakahidi Alt. H.S.**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 37   | 37   | Yes   | 14                   | 9   | 64%  | Yes  | 5  | 36%  | Yes - SH  | Yes - IMP       |
| African American                  | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Alaska Native and American Indian | 14   | 14   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | Yes - IMP       |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | Yes - IMP       |
| Caucasian                         | 18   | 18   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | No              |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | Yes - IMP       |
| Two or More Races                 | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A             |
| Economically Disadvantaged        | 21   | 21   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | No              |
| Students with Disabilities*       | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | Yes - IMP       |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | Yes - IMP       |

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 28.13%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.