

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4

Mathematics: 74.57%

School District **Anchorage School District**

School **Abbott Loop Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	210	210	Yes	197	160	81%	Yes	150	76%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	57	57	Yes	54	45	83%	Yes	44	81%	Yes	N/A
Caucasian	40	40	Yes	38	28	74%	Yes	23	61%	Yes	N/A
Hispanic	28	28	Yes	26	23	88%	Yes	20	77%	Yes	N/A
Two or More Races	48	48	Yes	44	34	77%	Yes	33	75%	Yes	N/A
Economically Disadvantaged	131	131	Yes	121	98	81%	Yes	89	74%	Yes	N/A
Students with Disabilities*	38	38	Yes	36	15	42%	No	14	39%	No	N/A
LEP Students*	52	52	Yes	49	43	88%	Yes	38	78%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.39%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Second Year)

Mathematics: 74.57%

School District Anchorage School District

School Airport Heights Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	171	171	Yes	150	83	55%	Yes - SH	68	45%	No	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	35	35	Yes	31	14	45%	Yes - SH	15	48%	Yes - SH	N/A
Asian	59	59	Yes	52	29	56%	Yes - SH	23	44%	Yes - SH	N/A
Caucasian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	149	149	Yes	130	69	53%	Yes - SH	56	43%	Yes - SH	N/A
Students with Disabilities*	38	38	Yes	34	6	18%	Yes - SH	7	21%	Yes - SH	N/A
LEP Students*	68	68	Yes	59	22	37%	No	17	29%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 93.46%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District Anchorage School District

School Alaska Native Cultural Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	115	115	Yes	109	82	75%	Yes	75	69%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	67	67	Yes	62	43	69%	Yes - SH	40	65%	Yes	N/A
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	30	30	Yes	29	23	79%	Yes	21	72%	Yes	N/A
Economically Disadvantaged	115	115	Yes	109	82	75%	Yes	75	69%	Yes	N/A
Students with Disabilities*	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 90.77%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fourth Year)

Mathematics: 74.57%

School District Anchorage School District

School Alaska State School for the Deaf & Hard of Hearing

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	12	12	Yes	10	3	30%	Yes - SH	^	20% or Fewer	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 25.00%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District Anchorage School District

School Alpenglow Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	336	332	Yes	305	279	91%	Yes	269	88%	Yes	Yes
African American	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	238	235	Yes	216	199	92%	Yes	196	91%	Yes	N/A
Hispanic	34	34	Yes	32	29	91%	Yes	26	81%	Yes	N/A
Two or More Races	31	31	Yes	30	^	90% or More	Yes	^	90% or More	Yes	N/A
Economically Disadvantaged	37	36	Yes	35	27	77%	Yes	24	69%	Yes	N/A
Students with Disabilities*	51	49	Yes	46	31	67%	No	33	72%	Yes	N/A
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.61%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Anchorage School District

School Aquarian Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	192	190	Yes	190	178	94%	Yes	178	94%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	127	126	Yes	126	120	95%	Yes	121	96%	Yes	N/A
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.47%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Aurora Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	186	184	Yes	160	152	95%	Yes	149	93%	Yes	Yes
African American	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	123	123	Yes	112	107	96%	Yes	106	95%	Yes	N/A
Hispanic	24	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	114	114	Yes	98	92	94%	Yes	89	91%	Yes	N/A
Students with Disabilities*	28	28	Yes	26	22	85%	Yes	23	88%	Yes	N/A
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.60%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District Anchorage School District

School Avail School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	27	27	Yes	^	^	^	Yes	^	^	No	Yes - IMP
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - Imp
Students with Disabilities*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 34.88%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Sixth Year)

Mathematics: 74.57%

School District Anchorage School District

School Bartlett High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	876	859	Yes	755	483	64%	No	366	48%	No	No
African American	98	97	Yes	84	47	56%	No	23	27%	No	Yes - IMP (5 Yr)
Alaska Native and American Indian	84	82	Yes	63	30	48%	No	22	35%	No	Yes - IMP
Asian	191	189	Yes	159	82	52%	No	73	46%	No	Yes - IMP (5 Yr)
Caucasian	281	275	Yes	253	206	81%	Yes	158	62%	Yes -SH	No
Hispanic	88	86	Yes	73	39	53%	No	26	36%	No	Yes - IMP
Two or More Races	134	130	Yes	123	79	64%	Yes - SH	64	52%	Yes - SH	No
Economically Disadvantaged	546	537	Yes	451	250	55%	No	190	42%	No	Yes - IMP
Students with Disabilities*	161	158	Yes	142	37	26%	No	20	14%	No	No
LEP Students*	124	124	Yes	99	26	26%	No	29	29%	No	Yes - IMP (5 Yr)

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 70.05%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Baxter Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	221	221	Yes	207	184	89%	Yes	174	84%	Yes	Yes
African American	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	78	78	Yes	75	68	91%	Yes	67	89%	Yes	N/A
Hispanic	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	50	50	Yes	47	41	87%	Yes	39	83%	Yes	N/A
Economically Disadvantaged	149	149	Yes	139	118	85%	Yes	113	81%	Yes	N/A
Students with Disabilities*	49	49	Yes	45	32	71%	Yes	27	60%	Yes	N/A
LEP Students*	32	32	Yes	29	23	79%	Yes	23	79%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.20%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Bayshore Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	314	311	Yes	294	269	91%	Yes	262	89%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	58	57	Yes	52	47	90%	Yes	46	88%	Yes	N/A
Caucasian	154	154	Yes	148	142	96%	Yes	138	93%	Yes	N/A
Hispanic	32	30	Yes	29	25	86%	Yes	23	79%	Yes	N/A
Two or More Races	44	44	Yes	44	39	89%	Yes	40	91%	Yes	N/A
Economically Disadvantaged	73	72	Yes	60	50	83%	Yes	52	87%	Yes	N/A
Students with Disabilities*	56	55	Yes	53	37	70%	Yes - SH	34	64%	Yes	N/A
LEP Students*	46	45	Yes	41	35	85%	Yes	32	78%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.78%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Anchorage School District

School Bear Valley Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	258	257	Yes	247	235	95%	Yes	226	91%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	195	194	Yes	187	178	95%	Yes	173	93%	Yes	N/A
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	29	29	Yes	28	^	90% or More	Yes	25	89%	Yes	N/A
Economically Disadvantaged	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.46%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 5 (Fifth Year)

Mathematics:

74.57%

School District Anchorage School District

School Benson Secondary/S.E.A.R.C.H.

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	54	51	Yes - Avg (3)	36	22	61%	Yes - SH	9	25%	No	No
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	35	33	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Students with Disabilities*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 29.13%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Birchwood ABC Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	161	158	Yes	153	139	91%	Yes	144	94%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	124	121	Yes	117	108	92%	Yes	112	96%	Yes	N/A
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	30	29	Yes	29	21	72%	Yes	24	83%	Yes	N/A
Students with Disabilities*	30	28	Yes	28	17	61%	Yes - SH	22	79%	Yes	N/A
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.74%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5

Mathematics: **74.57%**

School District Anchorage School District

School Bowman Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	241	238	Yes	220	184	84%	Yes	175	80%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	24	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	147	146	Yes	138	122	88%	Yes	117	85%	Yes	N/A
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	30	30	Yes	29	23	79%	Yes	23	79%	Yes	N/A
Economically Disadvantaged	68	68	Yes	58	38	66%	Yes - SH	33	57%	No	N/A
Students with Disabilities*	57	55	Yes	51	29	57%	Yes - SH	28	55%	Yes - SH	N/A
LEP Students*	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.33%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4

Mathematics: 74.57%

School District Anchorage School District

School Campbell Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	210	208	Yes	194	148	76%	No	139	72%	Yes	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	38	38	Yes	35	24	69%	Yes	23	66%	Yes	N/A
Caucasian	70	70	Yes	65	54	83%	Yes	52	80%	Yes	N/A
Hispanic	31	31	Yes	29	24	83%	Yes	22	76%	Yes	N/A
Two or More Races	41	39	Yes	39	28	72%	Yes	26	67%	Yes	N/A
Economically Disadvantaged	115	113	Yes	102	68	67%	No	63	62%	No	N/A
Students with Disabilities*	44	44	Yes	42	18	43%	Yes - SH	16	38%	No	N/A
LEP Students*	39	39	Yes	34	19	56%	No	20	59%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.69%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fifth Year)

Mathematics: 74.57%

School District Anchorage School District

School Central Middle School of Science

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	561	558	Yes	521	405	78%	No	350	67%	No	Yes
African American	51	51	Yes	46	33	72%	Yes	23	50%	Yes - SH	N/A
Alaska Native and American Indian	45	44	Yes	39	22	56%	Yes - SH	19	49%	Yes - SH	N/A
Asian	115	114	Yes	102	71	70%	Yes - SH	55	54%	No	N/A
Caucasian	238	237	Yes	230	210	91%	Yes	197	86%	Yes	N/A
Hispanic	63	63	Yes	59	42	71%	No	30	51%	No	N/A
Two or More Races	49	49	Yes	45	27	60%	No	26	58%	No	N/A
Economically Disadvantaged	309	306	Yes	278	173	62%	No	139	50%	No	N/A
Students with Disabilities*	78	77	Yes	73	25	34%	No	15	21%	No	N/A
LEP Students*	90	89	Yes	76	33	43%	Yes - SH	21	28%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.13%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 74.57%

School District Anchorage School District

School Chester Valley Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	102	101	Yes	93	66	71%	Yes - SH	64	69%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	39	39	Yes	39	34	87%	Yes	32	82%	Yes	N/A
Hispanic	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	77	76	Yes	68	45	66%	Yes - SH	44	65%	Yes	N/A
Students with Disabilities*	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	27	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 93.23%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (First Year Meeting AYP)

Mathematics: **74.57%**

School District Anchorage School District

School Chinook Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	284	284	Yes	260	194	75%	Yes - SH	174	67%	Yes - SH	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	43	43	Yes	39	26	67%	Yes - SH	23	59%	Yes	N/A
Asian	67	67	Yes	61	49	80%	Yes	43	70%	Yes	N/A
Caucasian	85	85	Yes	81	64	79%	Yes	56	69%	Yes	N/A
Hispanic	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	49	49	Yes	47	36	77%	Yes	35	74%	Yes	N/A
Economically Disadvantaged	211	211	Yes	190	133	70%	Yes - SH	118	62%	Yes - SH	N/A
Students with Disabilities*	53	53	Yes	50	21	42%	Yes - SH	16	32%	Yes - SH	N/A
LEP Students*	49	49	Yes	46	33	72%	Yes	27	59%	Yes - SH	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 92.61%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District Anchorage School District

School Chugach Optional Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	153	152	Yes	151	144	95%	Yes	135	89%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	122	121	Yes	120	114	95%	Yes	108	90%	Yes	N/A
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.39%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Anchorage School District

School Chugiak Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	220	215	Yes	204	174	85%	Yes	168	82%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	165	161	Yes	153	136	89%	Yes	133	87%	Yes	N/A
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	60	57	Yes	52	38	73%	Yes	36	69%	Yes	N/A
Students with Disabilities*	27	24	Yes - Avg (2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.14%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Third Year)

Mathematics: **74.57%**

School District Anchorage School District

School Chugiak High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	587	582	Yes	557	486	87%	Yes	445	80%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	34	34	Yes	33	25	76%	Yes	20	61%	Yes	Yes - IMP (5 Yr)
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	441	438	Yes	421	376	89%	Yes	352	84%	Yes	Yes
Hispanic	32	30	Yes	30	26	87%	Yes	22	73%	Yes	Yes
Two or More Races	50	50	Yes	46	38	83%	Yes	33	72%	Yes	Yes - 5 Yr
Economically Disadvantaged	116	116	Yes	106	77	73%	No	68	64%	Yes - SH	Yes - IMP
Students with Disabilities*	73	73	Yes	72	32	44%	Yes - SH	24	33%	Yes - SH	Yes - IMP
LEP Students*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 86.17%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Third Year)

Mathematics: **74.57%**

School District Anchorage School District

School Clark Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1132	1123	Yes	1004	647	64%	No	529	53%	No	Yes
African American	160	157	Yes	139	86	62%	Yes - SH	62	45%	No	N/A
Alaska Native and American Indian	158	157	Yes	140	79	56%	No	74	53%	Yes - SH	N/A
Asian	383	383	Yes	346	218	63%	Yes - SH	182	53%	No	N/A
Caucasian	121	119	Yes	105	83	79%	Yes	69	66%	Yes	N/A
Hispanic	140	140	Yes	121	82	68%	Yes - SH	54	45%	No	N/A
Two or More Races	170	167	Yes	153	99	65%	Yes - SH	88	58%	Yes - SH	N/A
Economically Disadvantaged	1132	1123	Yes	1004	647	64%	No	529	53%	No	N/A
Students with Disabilities*	187	185	Yes	173	43	25%	No	35	20%	No	N/A
LEP Students*	300	299	Yes	267	113	42%	No	82	31%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 91.57%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **College Gate Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	214	213	Yes	195	159	82%	Yes	140	72%	Yes	Yes
African American	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	37	36	Yes	35	27	77%	Yes	22	63%	Yes	N/A
Caucasian	63	63	Yes	59	50	85%	Yes	45	76%	Yes	N/A
Hispanic	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	45	45	Yes	39	34	87%	Yes	28	72%	Yes	N/A
Economically Disadvantaged	140	139	Yes	124	101	81%	Yes	89	72%	Yes	N/A
Students with Disabilities*	49	49	Yes	45	24	53%	Yes - SH	18	40%	Yes - SH	N/A
LEP Students*	31	30	Yes	28	20	71%	Yes	17	61%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.08%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 5 (Third Year)

Mathematics:

74.57%

School District Anchorage School District

School Continuation School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	20	19	Yes	^	^	^	No	^	^	Yes - SH	Yes - IMP
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 15.38%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Creekside Park Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	214	214	Yes	187	147	79%	Yes	143	76%	Yes	Yes
African American	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	58	58	Yes	56	41	73%	Yes	41	73%	Yes	N/A
Caucasian	44	44	Yes	34	28	82%	Yes	31	91%	Yes	N/A
Hispanic	35	35	Yes	33	27	82%	Yes	25	76%	Yes	N/A
Two or More Races	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	175	175	Yes	153	115	75%	Yes - SH	115	75%	Yes	N/A
Students with Disabilities*	42	42	Yes	32	16	50%	Yes - SH	15	47%	Yes - SH	N/A
LEP Students*	55	55	Yes	52	35	67%	Yes - SH	35	67%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.35%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 1

Mathematics:

74.57%

School District Anchorage School District

School Crossroads School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	9	8	Yes	^	^	^	Yes	^	^	Yes	No
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 50.00%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 5

Mathematics:

74.57%

School District Anchorage School District

School Denali Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	225	223	Yes	217	175	81%	Yes	161	74%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	28	27	Yes	26	16	62%	No	13	50%	No	N/A
Asian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	118	117	Yes	116	103	89%	Yes	99	85%	Yes	N/A
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	31	31	Yes	30	22	73%	Yes	20	67%	Yes	N/A
Economically Disadvantaged	89	88	Yes	82	54	66%	No	44	54%	No	N/A
Students with Disabilities*	51	49	Yes	48	24	50%	Yes - SH	18	38%	Yes - SH	N/A
LEP Students*	25	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.14%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 5 (Fifth Year)

Mathematics:

74.57%

School District Anchorage School District

School Dimond High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	823	809	Yes	776	647	83%	Yes	555	72%	Yes	Yes
African American	26	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	63	58	Yes - Avg (2)	55	36	65%	Yes - SH	32	58%	Yes - SH	Yes - 5 Yr
Asian	125	123	Yes	119	99	83%	Yes	86	72%	Yes	Yes
Caucasian	430	425	Yes	412	366	89%	Yes	311	75%	Yes	Yes
Hispanic	80	80	Yes	77	61	79%	Yes	53	69%	Yes	Yes
Two or More Races	99	98	Yes	91	67	74%	No	58	64%	No	Yes
Economically Disadvantaged	252	244	Yes	223	150	67%	Yes - SH	130	58%	Yes - SH	Yes - IMP (5 Yr)
Students with Disabilities*	90	86	Yes	81	31	38%	Yes - SH	20	25%	Yes - SH	Yes - IMP
LEP Students*	47	46	Yes	40	22	55%	Yes - SH	21	53%	Yes - SH	No

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 89.91%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Anchorage School District

School Eagle Academy Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	94	94	Yes	88	83	94%	Yes	83	94%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	77	77	Yes	72	67	93%	Yes	67	93%	Yes	N/A
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.57%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Eagle River Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	190	190	Yes	179	164	92%	Yes	149	83%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	105	105	Yes	101	95	94%	Yes	88	87%	Yes	N/A
Hispanic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	37	37	Yes	35	30	86%	Yes	26	74%	Yes	N/A
Economically Disadvantaged	77	77	Yes	73	64	88%	Yes	57	78%	Yes	N/A
Students with Disabilities*	43	43	Yes	41	32	78%	Yes	25	61%	Yes	N/A
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.81%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 3

Mathematics:

74.57%

School District Anchorage School District

School Eagle River High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	407	407	Yes	373	328	88%	Yes	285	76%	Yes	Yes - IMP
African American	39	39	Yes	34	23	68%	Yes - SH	16	47%	Yes - SH	Yes - IMP
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
Caucasian	255	255	Yes	237	219	92%	Yes	197	83%	Yes	Yes - 5 Yr
Hispanic	45	45	Yes	44	34	77%	Yes	29	66%	Yes	Yes
Two or More Races	35	35	Yes	31	27	87%	Yes	21	68%	Yes	Yes
Economically Disadvantaged	84	84	Yes	75	53	71%	No	45	60%	Yes - SH	Yes - IMP
Students with Disabilities*	42	42	Yes	38	23	61%	Yes - SH	16	42%	Yes - SH	Yes - IMP
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 84.88%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Sixth Year)

Mathematics: 74.57%

School District Anchorage School District

School East High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1021	1014	Yes	912	613	67%	Yes - SH	512	56%	No	No
African American	117	116	Yes	102	57	56%	Yes - SH	35	34%	Yes - SH	Yes - IMP (5 Yr)
Alaska Native and American Indian	92	92	Yes	77	46	60%	Yes - SH	40	52%	Yes - SH	Yes - IMP
Asian	317	315	Yes	285	176	62%	Yes - SH	168	59%	Yes - SH	No
Caucasian	255	253	Yes	240	200	83%	Yes	167	70%	Yes	Yes - IMP
Hispanic	124	123	Yes	108	68	63%	Yes - SH	54	50%	Yes - SH	Yes - IMP
Two or More Races	116	115	Yes	100	66	66%	No	48	48%	No	No
Economically Disadvantaged	664	660	Yes	580	352	61%	Yes - SH	279	48%	No	No
Students with Disabilities*	158	155	Yes	137	48	35%	Yes - SH	33	24%	Yes - SH	Yes - IMP (5 Yr)
LEP Students*	229	228	Yes	197	63	32%	No	61	31%	No	Yes - IMP (5 Yr)

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 75.76%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fourth Year)

Mathematics: 74.57%

School District Anchorage School District

School Fairview Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	211	210	Yes	191	123	64%	Yes - SH	104	54%	No	Yes
African American	55	55	Yes	52	38	73%	Yes	25	48%	No	N/A
Alaska Native and American Indian	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	67	67	Yes	63	35	56%	Yes - SH	33	52%	No	N/A
Caucasian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	211	210	Yes	191	123	64%	Yes - SH	104	54%	No	N/A
Students with Disabilities*	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	87	87	Yes	82	46	56%	Yes - SH	37	45%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 91.79%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 5 (Fourth Year)

Mathematics:

74.57%

School District Anchorage School District

School Family Partnership Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	303	283	Yes - Avg (3)	264	208	79%	Yes	159	60%	No	No
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	197	182	Yes - Avg (3)	170	147	86%	Yes	120	71%	Yes	No
Hispanic	25	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Two or More Races	44	40	No	36	27	75%	Yes	17	47%	No	Yes - IMP
Economically Disadvantaged	65	59	No	45	31	69%	Yes - SH	21	47%	Yes - SH	Yes - IMP (5 Yr)
Students with Disabilities*	36	30	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
LEP Students*	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 64.71%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Fire Lake Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	166	163	Yes	151	121	80%	Yes	123	81%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	96	93	Yes	87	70	80%	Yes	71	82%	Yes	N/A
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	29	29	Yes	27	24	89%	Yes	^	90% or More	Yes	N/A
Economically Disadvantaged	70	69	Yes	61	45	74%	Yes	46	75%	Yes	N/A
Students with Disabilities*	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.78%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 2

Mathematics: **74.57%**

School District Anchorage School District

School Frontier Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	225	220	Yes	177	141	80%	Yes	99	56%	No	No
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	163	161	Yes	141	117	83%	Yes	84	60%	No	No
Hispanic	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - 5 Yr
Economically Disadvantaged	41	38	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Students with Disabilities*	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 50.91%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Girdwood School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	113	112	Yes	105	99	94%	Yes	95	90%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	98	97	Yes	94	89	95%	Yes	84	89%	Yes	N/A
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	27	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.41%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4

Mathematics: 74.57%

School District Anchorage School District

School Gladys Wood Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	253	252	Yes	230	184	80%	Yes	171	74%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	42	42	Yes	35	28	80%	Yes	29	83%	Yes	N/A
Caucasian	103	102	Yes	90	82	91%	Yes	71	79%	Yes	N/A
Hispanic	28	28	Yes	27	21	78%	Yes	17	63%	Yes	N/A
Two or More Races	43	43	Yes	42	32	76%	Yes	32	76%	Yes	N/A
Economically Disadvantaged	162	161	Yes	145	110	76%	Yes	100	69%	Yes	N/A
Students with Disabilities*	49	49	Yes	48	28	58%	Yes - SH	24	50%	Yes - SH	N/A
LEP Students*	36	36	Yes	33	21	64%	No	21	64%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.22%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5

Mathematics: 74.57%

School District Anchorage School District

School Goldenview Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	785	783	Yes	759	662	87%	Yes	641	84%	Yes	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	44	44	Yes	39	29	74%	Yes	31	79%	Yes	N/A
Asian	44	44	Yes	42	33	79%	Yes	31	74%	Yes	N/A
Caucasian	547	546	Yes	531	481	91%	Yes	464	87%	Yes	N/A
Hispanic	69	68	Yes	67	51	76%	Yes	49	73%	Yes	N/A
Two or More Races	73	73	Yes	73	61	84%	Yes	61	84%	Yes	N/A
Economically Disadvantaged	132	131	Yes	122	90	74%	Yes - SH	87	71%	Yes	N/A
Students with Disabilities*	93	92	Yes	89	35	39%	No	37	42%	No	N/A
LEP Students*	37	36	Yes	33	13	39%	No	10	30%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.39%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 74.57%

School District Anchorage School District

School Government Hill Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	247	246	Yes	232	190	82%	Yes	176	76%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	31	31	Yes	28	19	68%	Yes	19	68%	Yes	N/A
Caucasian	53	53	Yes	49	45	92%	Yes	44	90%	Yes	N/A
Hispanic	125	125	Yes	122	97	80%	Yes	89	73%	Yes	N/A
Two or More Races	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	153	153	Yes	140	104	74%	Yes - SH	95	68%	Yes	N/A
Students with Disabilities*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	100	100	Yes	96	62	65%	Yes - SH	58	60%	Yes - SH	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 94.32%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Third Year - 1st Yr Meeting)

Mathematics: **74.57%**

School District Anchorage School District

School Gruening Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	559	557	Yes	525	459	87%	Yes	415	79%	Yes	Yes
African American	56	56	Yes	52	40	77%	Yes	32	62%	Yes	N/A
Alaska Native and American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	363	361	Yes	347	317	91%	Yes	298	86%	Yes	N/A
Hispanic	69	69	Yes	65	54	83%	Yes	47	72%	Yes	N/A
Two or More Races	38	38	Yes	33	30	91%	Yes	23	70%	Yes	N/A
Economically Disadvantaged	160	160	Yes	140	115	82%	Yes	95	68%	Yes	N/A
Students with Disabilities*	92	92	Yes	88	45	51%	Yes - SH	29	33%	Yes - SH	N/A
LEP Students*	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.63%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Sixth Year)

Mathematics: 74.57%

School District Anchorage School District

School Hanshew Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	770	766	Yes	714	546	76%	No	481	67%	No	Yes
African American	40	40	Yes	38	24	63%	Yes - SH	17	45%	No	N/A
Alaska Native and American Indian	74	73	Yes	63	40	63%	Yes - SH	37	59%	Yes - SH	N/A
Asian	112	111	Yes	103	81	79%	Yes	72	70%	Yes	N/A
Caucasian	333	331	Yes	309	252	82%	Yes	225	73%	Yes	N/A
Hispanic	98	98	Yes	90	62	69%	No	51	57%	No	N/A
Two or More Races	113	113	Yes	111	87	78%	Yes	79	71%	Yes	N/A
Economically Disadvantaged	318	316	Yes	284	186	65%	No	152	54%	No	N/A
Students with Disabilities*	135	132	Yes	121	44	36%	No	31	26%	No	N/A
LEP Students*	67	67	Yes	62	22	35%	No	22	35%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.08%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Anchorage School District

School Highland Tech High Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	153	151	Yes	125	106	85%	Yes	79	63%	Yes - SH	Yes - IMP (5 Yr)
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	97	97	Yes	80	71	89%	Yes	56	70%	Yes	Yes - IMP (5 Yr)
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	18	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	57	56	Yes	41	36	88%	Yes	25	61%	Yes	Yes - IMP
Students with Disabilities*	26	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 22.22%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Anchorage School District

School Homestead Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	193	193	Yes	181	165	91%	Yes	161	89%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	144	144	Yes	137	131	96%	Yes	126	92%	Yes	N/A
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	37	37	Yes	31	^	90% or More	Yes	27	87%	Yes	N/A
Students with Disabilities*	34	34	Yes	33	23	70%	Yes	21	64%	Yes	N/A
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.46%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Huffman Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	221	220	Yes	209	180	86%	Yes	178	85%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	161	160	Yes	156	139	89%	Yes	134	86%	Yes	N/A
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	36	36	Yes	32	23	72%	Yes	23	72%	Yes	N/A
Students with Disabilities*	49	49	Yes	47	32	68%	Yes - SH	32	68%	Yes	N/A
LEP Students*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.76%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Anchorage School District

School Inlet View Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	119	119	Yes	113	100	88%	Yes	96	85%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	76	76	Yes	73	^	95% or More	Yes	68	93%	Yes	N/A
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	37	37	Yes	34	25	74%	Yes	23	68%	Yes	N/A
Students with Disabilities*	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.82%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 2

Mathematics: **74.57%**

School District **Anchorage School District**

School **Kasuun Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	270	268	Yes	260	211	81%	Yes	190	73%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	28	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	33	33	Yes	31	19	61%	No	22	71%	Yes	N/A
Caucasian	122	122	Yes	121	105	87%	Yes	98	81%	Yes	N/A
Hispanic	35	34	Yes	32	28	88%	Yes	18	56%	No	N/A
Two or More Races	43	43	Yes	42	38	90%	Yes	30	71%	Yes	N/A
Economically Disadvantaged	99	98	Yes	94	69	73%	Yes - SH	58	62%	No	N/A
Students with Disabilities*	33	32	Yes	30	15	50%	No	9	30%	No	N/A
LEP Students*	36	36	Yes	33	21	64%	No	16	49%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 94.96%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District Anchorage School District

School Kincaid Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	317	315	Yes	299	258	86%	Yes	253	85%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	31	30	Yes	29	22	76%	Yes	23	79%	Yes	N/A
Caucasian	196	195	Yes	187	167	89%	Yes	166	89%	Yes	N/A
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	40	40	Yes	38	31	82%	Yes	29	76%	Yes	N/A
Economically Disadvantaged	79	79	Yes	73	52	71%	No	52	71%	Yes	N/A
Students with Disabilities*	62	62	Yes	58	31	53%	No	31	53%	Yes - SH	N/A
LEP Students*	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.26%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 74.57%

School District Anchorage School District

School Klatt Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	209	209	Yes	186	162	87%	Yes	155	83%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	46	46	Yes	40	33	83%	Yes	30	75%	Yes	N/A
Caucasian	68	68	Yes	59	55	93%	Yes	55	93%	Yes	N/A
Hispanic	34	34	Yes	31	26	84%	Yes	26	84%	Yes	N/A
Two or More Races	35	35	Yes	33	^	90% or More	Yes	29	88%	Yes	N/A
Economically Disadvantaged	106	106	Yes	93	74	80%	Yes	73	78%	Yes	N/A
Students with Disabilities*	37	37	Yes	33	20	61%	Yes - SH	17	52%	Yes - SH	N/A
LEP Students*	57	57	Yes	51	37	73%	Yes	38	75%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.49%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4

Mathematics: 74.57%

School District Anchorage School District

School Lake Hood Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	221	221	Yes	206	162	79%	Yes	151	73%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	66	66	Yes	62	50	81%	Yes	45	73%	Yes	N/A
Caucasian	73	73	Yes	68	54	79%	Yes	50	74%	Yes	N/A
Hispanic	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	32	32	Yes	30	26	87%	Yes	24	80%	Yes	N/A
Economically Disadvantaged	126	126	Yes	113	81	72%	Yes - SH	71	63%	No	N/A
Students with Disabilities*	40	40	Yes	36	19	53%	Yes - SH	16	44%	Yes - SH	N/A
LEP Students*	66	66	Yes	63	48	76%	Yes	42	67%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.56%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Lake Otis Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	230	229	Yes	209	165	79%	Yes	164	78%	Yes	Yes
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	47	47	Yes	41	29	71%	Yes	32	78%	Yes	N/A
Asian	57	57	Yes	51	42	82%	Yes	39	76%	Yes	N/A
Caucasian	50	49	Yes	46	37	80%	Yes	39	85%	Yes	N/A
Hispanic	33	33	Yes	30	24	80%	Yes	23	77%	Yes	N/A
Two or More Races	28	28	Yes	26	20	77%	Yes	20	77%	Yes	N/A
Economically Disadvantaged	184	183	Yes	164	125	76%	Yes	122	74%	Yes	N/A
Students with Disabilities*	44	44	Yes	40	19	48%	Yes - SH	22	55%	Yes - SH	N/A
LEP Students*	61	61	Yes	57	43	75%	Yes	42	72%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.62%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Second Year)

Mathematics: 74.57%

School District Anchorage School District

School McLaughlin Secondary School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	34	33	Yes	11	^	80% or More	Yes	3	27%	No	Yes - IMP (5 Yr)
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	34	33	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
Students with Disabilities*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 16.13%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fifth Year)

Mathematics: 74.57%

School District Anchorage School District

School Mears Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	811	805	Yes	766	635	83%	Yes	533	70%	No	Yes
African American	31	31	Yes	26	19	73%	Yes	14	54%	No	N/A
Alaska Native and American Indian	75	74	Yes	70	48	69%	Yes - SH	36	51%	No	N/A
Asian	125	125	Yes	115	91	79%	Yes	79	69%	Yes	N/A
Caucasian	388	386	Yes	373	321	86%	Yes	276	74%	Yes	N/A
Hispanic	67	66	Yes	65	56	86%	Yes	44	68%	Yes	N/A
Two or More Races	125	123	Yes	117	100	85%	Yes	84	72%	Yes	N/A
Economically Disadvantaged	326	322	Yes	297	221	74%	Yes - SH	177	60%	Yes - SH	N/A
Students with Disabilities*	132	130	Yes	125	57	46%	Yes - SH	29	23%	No	N/A
LEP Students*	54	54	Yes	45	26	58%	Yes - SH	18	40%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.76%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4

Mathematics: 74.57%

School District Anchorage School District

School Mirror Lake Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	671	668	Yes	643	548	85%	Yes	507	79%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	32	32	Yes	32	17	53%	Yes - SH	18	56%	No	N/A
Asian	29	29	Yes	27	16	59%	Yes - SH	13	48%	Yes - SH	N/A
Caucasian	484	483	Yes	470	424	90%	Yes	394	84%	Yes	N/A
Hispanic	48	48	Yes	46	36	78%	Yes	32	70%	Yes	N/A
Two or More Races	67	65	Yes	58	48	83%	Yes	44	76%	Yes	N/A
Economically Disadvantaged	159	157	Yes	143	93	65%	Yes - SH	83	58%	No	N/A
Students with Disabilities*	95	93	Yes	92	37	40%	Yes - SH	32	35%	No	N/A
LEP Students*	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 93.01%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 4

Mathematics: **74.57%**

School District Anchorage School District

School Mountain View Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	154	153	Yes	129	77	60%	No	62	48%	No	Yes
African American	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	29	29	Yes	26	12	46%	Yes - SH	10	38%	No	N/A
Asian	53	53	Yes	46	33	72%	Yes	28	61%	Yes	N/A
Caucasian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	154	153	Yes	129	77	60%	No	62	48%	No	N/A
Students with Disabilities*	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	58	57	Yes	49	24	49%	No	19	39%	No	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: N/A Schoolwide Title 1 School

Other Indicator - Attendance Rate: 92.78% Targeted Assistance

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Anchorage School District

School Mt. Spurr Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	122	122	Yes	113	101	89%	Yes	96	85%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	74	74	Yes	70	64	91%	Yes	57	81%	Yes	N/A
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 96.24%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5

Mathematics: **74.57%**

School District **Anchorage School District**

School **Muldoon Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	223	223	Yes	200	128	64%	Yes - SH	114	57%	Yes - SH	Yes
African American	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	103	103	Yes	91	53	58%	Yes - SH	46	51%	Yes - SH	N/A
Caucasian	38	38	Yes	35	26	74%	Yes	25	71%	Yes	N/A
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	31	31	Yes	29	20	69%	Yes	17	59%	Yes	N/A
Economically Disadvantaged	223	223	Yes	200	128	64%	Yes - SH	114	57%	Yes - SH	N/A
Students with Disabilities*	51	51	Yes	45	12	27%	Yes - SH	8	18%	No	N/A
LEP Students*	98	98	Yes	86	51	59%	Yes - SH	44	51%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 94.62%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5

Mathematics: 74.57%

School District **Anchorage School District**

School **Nicholas J. Begich Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	986	981	Yes	886	605	68%	No	514	58%	No	Yes
African American	106	106	Yes	94	54	57%	No	39	41%	No	N/A
Alaska Native and American Indian	104	102	Yes	94	46	49%	No	40	43%	No	N/A
Asian	232	231	Yes	200	132	66%	Yes - SH	112	56%	Yes - SH	N/A
Caucasian	278	276	Yes	256	211	82%	Yes	187	73%	Yes	N/A
Hispanic	104	104	Yes	96	66	69%	Yes - SH	54	56%	Yes - SH	N/A
Two or More Races	162	162	Yes	146	96	66%	No	82	56%	No	N/A
Economically Disadvantaged	672	668	Yes	586	339	58%	No	280	48%	No	N/A
Students with Disabilities*	180	177	Yes	161	44	27%	No	38	24%	No	N/A
LEP Students*	170	170	Yes	140	58	41%	Yes - SH	43	31%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 92.67%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Third Year)

Mathematics: 74.57%

School District Anchorage School District

School North Star Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	217	214	Yes	167	111	66%	No	100	60%	No	Yes
African American	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	65	65	Yes	53	34	64%	No	32	60%	No	N/A
Caucasian	41	41	Yes	34	26	76%	Yes	25	74%	Yes	N/A
Hispanic	38	36	Yes	26	14	54%	No	14	54%	Yes - SH	N/A
Two or More Races	28	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	217	214	Yes	167	111	66%	No	100	60%	No	N/A
Students with Disabilities*	40	39	Yes	32	13	41%	Yes - SH	12	38%	No	N/A
LEP Students*	64	63	Yes	49	26	53%	No	21	43%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.87%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Northern Lights ABC K-8 School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	413	412	Yes	409	396	97%	Yes	391	96%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	104	103	Yes	100	95	95%	Yes	94	94%	Yes	N/A
Caucasian	186	186	Yes	186	182	98%	Yes	181	97%	Yes	N/A
Hispanic	32	32	Yes	32	^	90% or More	Yes	^	90% or More	Yes	N/A
Two or More Races	65	65	Yes	65	61	94%	Yes	60	92%	Yes	N/A
Economically Disadvantaged	82	82	Yes	82	77	94%	Yes	78	95%	Yes	N/A
Students with Disabilities*	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	48	48	Yes	47	40	85%	Yes	40	85%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.87%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 2

Mathematics: **74.57%**

School District Anchorage School District

School Northwood ABC Elementary School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	176	174	Yes	157	123	78%	Yes	121	77%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	47	46	Yes	43	30	70%	Yes	29	67%	Yes	N/A
Caucasian	52	51	Yes	48	40	83%	Yes	44	92%	Yes	N/A
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	135	134	Yes	118	90	76%	Yes	86	73%	Yes	N/A
Students with Disabilities*	40	39	Yes	33	13	39%	No	16	48%	Yes - SH	N/A
LEP Students*	41	40	Yes	37	23	62%	Yes - SH	21	57%	No	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: N/A Schoolwide Title 1 School

Other Indicator - Attendance Rate: 93.56% Targeted Assistance

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Nunaka Valley Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	112	112	Yes	101	78	77%	Yes	71	70%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	26	26	Yes	26	21	81%	Yes	17	65%	Yes	N/A
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	28	28	Yes	27	20	74%	Yes	19	70%	Yes	N/A
Economically Disadvantaged	89	89	Yes	79	59	75%	Yes	53	67%	Yes	N/A
Students with Disabilities*	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.04%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2

Mathematics: 74.57%

School District Anchorage School District

School Ocean View Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	229	228	Yes	220	181	82%	Yes	166	75%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	128	128	Yes	125	106	85%	Yes	102	82%	Yes	N/A
Hispanic	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	37	37	Yes	35	29	83%	Yes	29	83%	Yes	N/A
Economically Disadvantaged	91	91	Yes	89	65	73%	No	55	62%	No	N/A
Students with Disabilities*	35	35	Yes	33	18	55%	Yes - SH	14	42%	Yes - SH	N/A
LEP Students*	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.59%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District Anchorage School District

School O'Malley Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	180	168	Yes - Avg (2)	161	150	93%	Yes	145	90%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	146	136	Yes - Avg (2)	132	123	93%	Yes	118	89%	Yes	N/A
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	37	36	Yes	34	29	85%	Yes	25	74%	Yes	N/A
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.20%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Orion Elementary School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	209	209	Yes	193	162	84%	Yes	162	84%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	135	135	Yes	124	107	86%	Yes	110	89%	Yes	N/A
Hispanic	32	32	Yes	31	28	90%	Yes	25	81%	Yes	N/A
Two or More Races	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	77	77	Yes	74	63	85%	Yes	63	85%	Yes	N/A
Students with Disabilities*	30	30	Yes	28	20	71%	Yes	21	75%	Yes	N/A
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.95%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Polaris K-12 School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	315	312	Yes	311	296	95%	Yes	273	88%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	237	236	Yes	235	226	96%	Yes	210	89%	Yes	Yes
Hispanic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	31	30	Yes	30	^	90% or More	Yes	^	90% or More	Yes	Yes
Economically Disadvantaged	61	60	Yes	60	54	90%	Yes	51	85%	Yes	N/A
Students with Disabilities*	29	28	Yes	28	23	82%	Yes	21	75%	Yes	Yes
LEP Students*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 96.30%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (First Year Meeting AYP)

Mathematics: **74.57%**

School District Anchorage School District

School Ptarmigan Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	203	203	Yes	183	141	77%	Yes	122	67%	Yes - SH	Yes
African American	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	40	40	Yes	37	29	78%	Yes	27	73%	Yes	N/A
Caucasian	39	39	Yes	36	31	86%	Yes	26	72%	Yes	N/A
Hispanic	34	34	Yes	28	22	79%	Yes	20	71%	Yes	N/A
Two or More Races	44	44	Yes	39	31	79%	Yes	28	72%	Yes	N/A
Economically Disadvantaged	203	203	Yes	183	141	77%	Yes	122	66%	Yes - SH	N/A
Students with Disabilities*	50	50	Yes	45	26	58%	Yes - SH	20	44%	Yes - SH	N/A
LEP Students*	54	54	Yes	49	34	69%	Yes - SH	29	59%	Yes - SH	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 93.36%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Anchorage School District**

School **Rabbit Creek Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	237	237	Yes	227	206	91%	Yes	203	89%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	160	160	Yes	152	142	93%	Yes	137	90%	Yes	N/A
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	32	32	Yes	30	26	87%	Yes	27	90%	Yes	N/A
Students with Disabilities*	46	46	Yes	42	27	64%	Yes - SH	24	57%	Yes - SH	N/A
LEP Students*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.08%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 1

Mathematics:

74.57%

School District **Anchorage School District**

School **Ravenwood Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	239	237	Yes	232	216	93%	Yes	210	91%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	197	195	Yes	190	177	93%	Yes	174	92%	Yes	N/A
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	36	34	Yes	33	22	67%	No	22	67%	Yes	N/A
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.06%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Anchorage School District

School Rilke Schule Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	108	107	Yes	107	102	95%	Yes	96	90%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	88	87	Yes	87	82	94%	Yes	77	89%	Yes	N/A
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.01%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District Anchorage School District

School Rogers Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	315	312	Yes	281	240	85%	Yes	227	81%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	45	45	Yes	36	29	81%	Yes	27	75%	Yes	N/A
Caucasian	162	161	Yes	153	147	96%	Yes	137	90%	Yes	N/A
Hispanic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	47	46	Yes	42	35	83%	Yes	35	83%	Yes	N/A
Economically Disadvantaged	105	104	Yes	84	54	64%	Yes - SH	50	60%	No	N/A
Students with Disabilities*	42	42	Yes	39	20	51%	No	18	46%	No	N/A
LEP Students*	53	53	Yes	39	23	59%	Yes - SH	19	49%	No	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: N/A Schoolwide Title 1 School

Other Indicator - Attendance Rate: 93.45% Targeted Assistance

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Sixth Year)

Mathematics: 74.57%

School District Anchorage School District

School Romig Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	765	757	Yes	710	569	80%	Yes	485	68%	No	Yes
African American	34	33	Yes	26	19	73%	Yes	15	58%	Yes	N/A
Alaska Native and American Indian	84	83	Yes	77	50	65%	No	35	45%	No	N/A
Asian	143	142	Yes	134	104	78%	Yes	81	60%	No	N/A
Caucasian	288	283	Yes	267	235	88%	Yes	215	81%	Yes	N/A
Hispanic	116	116	Yes	110	91	83%	Yes	78	71%	Yes	N/A
Two or More Races	100	100	Yes	96	70	73%	No	61	64%	Yes - SH	N/A
Economically Disadvantaged	407	402	Yes	365	249	68%	No	195	53%	No	N/A
Students with Disabilities*	108	108	Yes	101	42	42%	No	21	21%	No	N/A
LEP Students*	107	107	Yes	98	45	46%	No	24	24%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 92.64%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 3 (First Year Meeting AYP)

Mathematics:

74.57%

School District Anchorage School District

School Russian Jack Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	195	195	Yes	179	146	82%	Yes	138	77%	Yes	Yes
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	27	27	Yes	26	19	73%	Yes	20	77%	Yes	N/A
Asian	58	58	Yes	52	41	79%	Yes	42	81%	Yes	N/A
Caucasian	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	30	30	Yes	27	21	78%	Yes	20	74%	Yes	N/A
Two or More Races	36	36	Yes	34	29	85%	Yes	25	74%	Yes	N/A
Economically Disadvantaged	195	195	Yes	179	146	82%	Yes	138	77%	Yes	N/A
Students with Disabilities*	40	40	Yes	36	21	58%	Yes - SH	18	50%	Yes - SH	N/A
LEP Students*	56	56	Yes	50	31	62%	Yes - SH	32	64%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.31%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 1

Mathematics:

74.57%

School District Anchorage School District

School S.A.V.E. High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 20.59%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 4

Mathematics: **74.57%**

School District **Anchorage School District**

School **Sand Lake Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	389	386	Yes	371	308	83%	Yes	290	78%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	32	32	Yes	31	20	65%	Yes - SH	15	48%	No	N/A
Asian	79	79	Yes	72	59	82%	Yes	55	76%	Yes	N/A
Caucasian	177	174	Yes	171	145	85%	Yes	142	83%	Yes	N/A
Hispanic	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	69	69	Yes	67	58	87%	Yes	54	81%	Yes	N/A
Economically Disadvantaged	119	118	Yes	108	78	72%	No	67	62%	No	N/A
Students with Disabilities*	49	49	Yes	47	18	38%	No	14	30%	No	N/A
LEP Students*	54	54	Yes	51	34	67%	Yes - SH	35	69%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.97%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2

Mathematics: 74.57%

School District Anchorage School District

School Scenic Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	204	204	Yes	189	159	84%	Yes	133	70%	Yes	Yes
African American	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	90	90	Yes	85	81	95%	Yes	71	84%	Yes	N/A
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	34	34	Yes	33	30	91%	Yes	23	70%	Yes	N/A
Economically Disadvantaged	107	107	Yes	93	68	73%	Yes - SH	51	55%	No	N/A
Students with Disabilities*	41	41	Yes	40	25	62%	Yes - SH	17	42%	No	N/A
LEP Students*	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.02%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Third Year)

Mathematics: 74.57%

School District Anchorage School District

School Service High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	897	880	Yes	800	666	83%	Yes	561	70%	Yes - SH	Yes - 5 Yr
African American	35	34	Yes	29	25	86%	Yes	13	45%	No	Yes - 5 Yr
Alaska Native and American Indian	68	66	Yes	59	38	64%	No	30	51%	Yes - SH	Yes - IMP (5 Yr)
Asian	129	129	Yes	121	99	82%	Yes	83	69%	Yes	Yes
Caucasian	446	438	Yes	401	359	90%	Yes	311	78%	Yes	Yes - 5 Yr
Hispanic	110	107	Yes	94	72	77%	Yes	59	63%	Yes - SH	Yes
Two or More Races	109	106	Yes	96	73	76%	Yes	65	68%	Yes	Yes - IMP (5 Yr)
Economically Disadvantaged	286	276	Yes	229	160	70%	Yes - SH	123	54%	No	Yes - IMP
Students with Disabilities*	112	108	Yes	91	40	44%	Yes - SH	28	31%	Yes - SH	Yes - IMP
LEP Students*	60	59	Yes	47	24	51%	No	18	38%	No	Yes - IMP

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 79.34%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 4

Mathematics: **74.57%**

School District **Anchorage School District**

School **South Anchorage High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	733	723	Yes	698	619	89%	Yes	562	81%	Yes	Yes
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	34	34	Yes	31	23	74%	Yes	22	71%	Yes	No
Asian	58	58	Yes	55	44	80%	Yes	43	78%	Yes	Yes - 5 Yr
Caucasian	528	519	Yes	502	460	92%	Yes	423	84%	Yes	Yes
Hispanic	55	55	Yes	53	41	77%	Yes	31	58%	Yes - SH	Yes
Two or More Races	43	42	Yes	42	^	95% or More	Yes	33	79%	Yes	Yes - IMP
Economically Disadvantaged	99	98	Yes	92	70	76%	Yes	64	70%	Yes	Yes - IMP (5 Yr)
Students with Disabilities*	63	63	Yes	59	32	54%	No	26	44%	No	Yes - IMP (5 Yr)
LEP Students*	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 88.31%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5

Mathematics: 74.57%

School District **Anchorage School District**

School **Spring Hill Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	216	214	Yes	184	137	74%	Yes - SH	129	70%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	41	41	Yes	36	29	81%	Yes	28	78%	Yes	N/A
Caucasian	67	66	Yes	61	50	82%	Yes	45	74%	Yes	N/A
Hispanic	37	36	Yes	32	17	53%	No	17	53%	No	N/A
Two or More Races	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	147	146	Yes	120	80	67%	Yes - SH	76	63%	Yes - SH	N/A
Students with Disabilities*	54	54	Yes	49	28	57%	Yes - SH	25	51%	Yes - SH	N/A
LEP Students*	53	53	Yes	44	27	61%	Yes - SH	25	57%	Yes - SH	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.73%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Anchorage School District

School Steller Secondary School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	199	196	Yes	190	179	94%	Yes	156	82%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	142	139	Yes	135	127	94%	Yes	113	84%	Yes	Yes
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	34	34	Yes	31	26	84%	Yes	22	71%	Yes	Yes - 5 Yr
Students with Disabilities*	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - 5 Yr
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 93.75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **74.57%**

School District Anchorage School District

School Susitna Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	211	209	Yes	191	149	78%	Yes	149	78%	Yes	Yes
African American	28	28	Yes	27	22	81%	Yes	20	74%	Yes	N/A
Alaska Native and American Indian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	37	36	Yes	33	27	82%	Yes	26	79%	Yes	N/A
Caucasian	72	71	Yes	68	59	87%	Yes	60	88%	Yes	N/A
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	41	41	Yes	34	21	62%	Yes - SH	22	65%	Yes	N/A
Economically Disadvantaged	128	127	Yes	109	79	72%	Yes - SH	74	68%	Yes	N/A
Students with Disabilities*	41	41	Yes	34	17	50%	Yes - SH	17	50%	Yes - SH	N/A
LEP Students*	41	40	Yes	37	25	68%	Yes - SH	25	68%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.58%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **74.57%**

School District Anchorage School District

School Taku Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	202	201	Yes	179	137	77%	Yes	132	74%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	28	28	Yes	26	18	69%	Yes	18	69%	Yes	N/A
Asian	47	47	Yes	40	33	83%	Yes	32	80%	Yes	N/A
Caucasian	51	50	Yes	46	40	87%	Yes	37	80%	Yes	N/A
Hispanic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	43	43	Yes	39	26	67%	Yes - SH	24	62%	Yes	N/A
Economically Disadvantaged	161	161	Yes	141	105	74%	Yes - SH	102	72%	Yes	N/A
Students with Disabilities*	43	43	Yes	40	18	45%	Yes - SH	16	40%	Yes - SH	N/A
LEP Students*	59	59	Yes	52	39	75%	Yes	41	79%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 93.24%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District Anchorage School District

School Trailside Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	284	284	Yes	277	249	90%	Yes	248	90%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	150	150	Yes	147	141	96%	Yes	141	96%	Yes	N/A
Hispanic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	45	45	Yes	45	40	89%	Yes	38	84%	Yes	N/A
Economically Disadvantaged	77	77	Yes	75	58	77%	Yes	56	75%	Yes	N/A
Students with Disabilities*	56	56	Yes	56	42	75%	Yes	39	70%	Yes	N/A
LEP Students*	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.97%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 2

Mathematics:

74.57%

School District Anchorage School District

School Tudor Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	190	189	Yes	171	131	77%	Yes	128	75%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	70	69	Yes	63	57	90%	Yes	56	89%	Yes	N/A
Hispanic	36	36	Yes	33	24	73%	Yes	21	64%	Yes	N/A
Two or More Races	30	30	Yes	30	26	87%	Yes	23	77%	Yes	N/A
Economically Disadvantaged	134	134	Yes	122	86	70%	Yes - SH	81	66%	Yes	N/A
Students with Disabilities*	49	48	Yes	45	25	56%	Yes - SH	23	51%	Yes - SH	N/A
LEP Students*	39	39	Yes	33	19	58%	No	19	58%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 93.45%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District Anchorage School District

School Turnagain Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	264	263	Yes	236	187	79%	Yes	172	73%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	28	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	143	143	Yes	138	119	86%	Yes	110	80%	Yes	N/A
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	47	47	Yes	40	25	62%	No	22	55%	No	N/A
Economically Disadvantaged	113	112	Yes	92	59	64%	No	57	62%	No	N/A
Students with Disabilities*	46	46	Yes	40	15	38%	No	11	28%	No	N/A
LEP Students*	50	50	Yes	39	24	62%	Yes - SH	24	62%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.05%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 2

Mathematics: **74.57%**

School District Anchorage School District

School Ursa Major Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	191	191	Yes	162	133	82%	Yes	125	77%	Yes	Yes
African American	55	55	Yes	46	32	70%	No	29	63%	Yes	N/A
Alaska Native and American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	84	84	Yes	73	64	88%	Yes	63	86%	Yes	N/A
Hispanic	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	115	115	Yes	105	86	82%	Yes	81	77%	Yes	N/A
Students with Disabilities*	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 95.51%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 2

Mathematics:

74.57%

School District Anchorage School District

School Ursa Minor Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	139	139	Yes	119	87	73%	No	80	67%	Yes	Yes
African American	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	65	65	Yes	59	44	75%	Yes	43	73%	Yes	N/A
Hispanic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	85	85	Yes	70	48	69%	Yes - SH	42	60%	Yes - SH	N/A
Students with Disabilities*	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 94.37%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Fifth Year)

Mathematics: **74.57%**

School District Anchorage School District

School Wendler Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	534	531	Yes	481	360	75%	Yes - SH	300	62%	Yes - SH	Yes
African American	44	44	Yes	37	27	73%	Yes	16	43%	Yes - SH	N/A
Alaska Native and American Indian	73	73	Yes	66	37	56%	Yes - SH	32	48%	Yes - SH	N/A
Asian	107	106	Yes	94	69	73%	No	58	62%	No	N/A
Caucasian	156	155	Yes	144	118	82%	Yes	106	74%	Yes	N/A
Hispanic	76	75	Yes	66	49	74%	Yes	40	61%	Yes - SH	N/A
Two or More Races	78	78	Yes	74	60	81%	Yes	48	65%	Yes	N/A
Economically Disadvantaged	334	332	Yes	287	197	69%	Yes - SH	163	57%	Yes - SH	N/A
Students with Disabilities*	120	119	Yes	106	36	34%	Yes - SH	23	22%	No	N/A
LEP Students*	68	68	Yes	53	26	49%	Yes - SH	19	36%	Yes - SH	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.17%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 5 (Sixth Year)

Mathematics:

74.57%

School District Anchorage School District

School West High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	960	944	Yes	874	624	71%	No	521	60%	Yes - SH	Yes - IMP
African American	67	67	Yes	58	34	59%	Yes - SH	23	40%	Yes - SH	No
Alaska Native and American Indian	76	74	Yes	65	34	52%	No	29	44%	Yes - SH	Yes - IMP (5 Yr)
Asian	205	204	Yes	186	109	59%	Yes - SH	90	48%	Yes - SH	Yes
Caucasian	375	364	Yes	344	301	88%	Yes	263	77%	Yes	Yes
Hispanic	129	129	Yes	121	77	64%	No	59	49%	No	Yes - IMP (5 Yr)
Two or More Races	108	106	Yes	100	69	69%	No	57	57%	Yes - SH	Yes - IMP
Economically Disadvantaged	507	500	Yes	450	263	58%	No	207	46%	Yes - SH	Yes - IMP
Students with Disabilities*	123	120	Yes	103	22	21%	No	10	10%	No	Yes - IMP
LEP Students*	148	147	Yes	128	37	29%	No	31	24%	No	Yes - IMP

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 76.88%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Seventh Year)

Mathematics: 74.57%

School District Anchorage School District

School Whaley School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	195	165	No	85	40	47%	Yes - SH	33	39%	Yes - SH	No
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	48	37	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	8	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	78	68	No	34	20	59%	Yes - SH	12	35%	Yes - SH	Yes - IMP
Hispanic	15	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	32	27	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	126	118	No	68	26	38%	Yes - SH	24	35%	Yes - SH	No
Students with Disabilities*	114	105	No	68	26	38%	Yes - SH	23	34%	Yes - SH	Yes - IMP (5 Yr)
LEP Students*	15	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 2.04%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Third Year)

Mathematics: 74.57%

School District Anchorage School District

School William Tyson Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	235	235	Yes	202	137	68%	Yes - SH	135	67%	Yes - SH	Yes
African American	33	33	Yes	32	18	56%	Yes - SH	17	53%	Yes - SH	N/A
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	103	103	Yes	85	60	71%	Yes - SH	61	72%	Yes	N/A
Caucasian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	40	40	Yes	31	24	77%	Yes	24	77%	Yes	N/A
Economically Disadvantaged	235	235	Yes	202	137	68%	Yes - SH	135	67%	Yes - SH	N/A
Students with Disabilities*	32	32	Yes	28	6	21%	No	10	36%	No	N/A
LEP Students*	123	123	Yes	101	61	60%	Yes - SH	64	63%	Yes - SH	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 91.92%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (First Year Meeting AYP)

Mathematics: 74.57%

School District Anchorage School District

School Williwaw Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	166	166	Yes	147	100	68%	Yes - SH	102	69%	Yes	Yes
African American	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	81	81	Yes	75	54	72%	Yes - SH	55	73%	Yes	N/A
Caucasian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	166	166	Yes	147	100	68%	Yes - SH	102	69%	Yes	N/A
Students with Disabilities*	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	91	91	Yes	82	54	66%	Yes - SH	55	67%	Yes	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 94.73%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Fifth Year)

Mathematics: **74.57%**

School District Anchorage School District

School Willow Crest Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	240	239	Yes	213	148	69%	Yes - SH	139	65%	Yes - SH	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	35	35	Yes	33	18	55%	No	21	64%	Yes	N/A
Asian	59	59	Yes	54	36	67%	Yes - SH	33	61%	Yes	N/A
Caucasian	64	63	Yes	55	45	82%	Yes	44	80%	Yes	N/A
Hispanic	35	35	Yes	34	24	71%	Yes	24	71%	Yes	N/A
Two or More Races	36	36	Yes	30	22	73%	Yes	15	50%	Yes - SH	N/A
Economically Disadvantaged	240	239	Yes	213	148	69%	Yes - SH	139	65%	Yes - SH	N/A
Students with Disabilities*	53	53	Yes	47	18	38%	Yes - SH	22	47%	Yes - SH	N/A
LEP Students*	87	87	Yes	77	51	66%	Yes - SH	46	60%	Yes - SH	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: N/A Schoolwide Title 1 School

Other Indicator - Attendance Rate: 92.91% Targeted Assistance

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 1

Mathematics:

74.57%

School District Anchorage School District

School Winterberry School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	132	130	Yes	126	99	79%	Yes	81	64%	No	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	99	97	Yes	96	78	81%	Yes	63	66%	Yes	N/A
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 93.46%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 4

Mathematics:

74.57%

School District Anchorage School District

School Wonder Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	148	148	Yes	137	90	66%	Yes - SH	80	58%	No	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	42	42	Yes	36	18	50%	No	19	53%	Yes - SH	N/A
Caucasian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	26	26	Yes	26	18	69%	Yes	16	62%	Yes	N/A
Two or More Races	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	148	148	Yes	137	90	66%	Yes - SH	80	58%	No	N/A
Students with Disabilities*	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	46	46	Yes	41	18	44%	No	18	44%	No	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: 92.72%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.