

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District **Aleutians East Borough School District**

School **Akutan School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	2	2	Yes	2	^	^	Yes	^	^	No	Yes - ALT
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator - Attendance Rate: 91.74%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Aleutians East Borough School District**

School **Cold Bay School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	7	6	Yes	7	^	60% or More	Yes	^	60% or More	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Aleutians East Borough School District**

School **False Pass School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	3	3	Yes	^	^	^	Yes	^	^	Yes	Yes - ALT
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.49%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: **82.88%**

**AYP Level 2**

Mathematics: **74.57%**

**School District Aleutians East Borough School District**

**School King Cove School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	57	56	Yes	54	39	72%	Yes	35	65%	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	46	45	Yes	43	30	70%	Yes	26	60%	Yes	Yes - IMP (5Yr)
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - 5 Yr
Caucasian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	48	47	Yes	45	31	69%	Yes - SH	28	62%	Yes	No
Students with Disabilities*	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 55.56%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 08/15/12**

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Aleutians East Borough School District**

School **Nelson Lagoon School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	6	6	Yes	6	3	50%	Yes	3	50%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 99.67%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Aleutians East Borough School District**

School **Sand Point School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	57	55	Yes	57	50	88%	Yes	41	72%	Yes	Yes - IMP (5 Yr)
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	43	41	Yes	43	38	88%	Yes	30	70%	Yes	Yes - IMP (5 Yr)
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	45	43	Yes	45	38	84%	Yes	33	73%	Yes	Yes - IMP (5 Yr)
Students with Disabilities*	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 60.0%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

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