

## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language:

82.88%

Mathematics:

74.57%

School District **Alaska Gateway School District**

School **Alaska REACH Academy**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	25	24	Yes	19	13	68%	Yes	13	68%	Yes	Yes - IMP (5 Yr)
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 0.00%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Alaska Gateway School District**

School **Dot Lake School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	8	8	Yes	7	^	60% or More	Yes	^	60% or More	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Alaska Gateway School District**

School **Eagle Community School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	14	14	Yes	14	10	71%	Yes	8	57%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.88%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Alaska Gateway School District**

School **Mentasta Lake School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	19	19	Yes	18	8	44%	Yes - SH	11	61%	Yes	Yes - IMP (5 Yr)
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 0.00%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2

Mathematics: 74.57%

School District **Alaska Gateway School District**

School **Tanacross School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	11	11	Yes	8	^	40% or Fewer	No	^	40% or Fewer	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator - Attendance Rate: 82.40%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (First Year Meeting AYP)

Mathematics: **74.57%**

School District **Alaska Gateway School District**

School **Tetlin School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	13	12	Yes	11	3	27%	Yes - SH	4	36%	Yes - SH	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator - Attendance Rate: 85.82%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 82.88%**

**AYP Level 4**

**Mathematics: 74.57%**

**School District Alaska Gateway School District**

**School Tok School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	101	98	Yes	91	65	71%	No	56	62%	Yes - SH	Yes - 5 Yr
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	47	44	No	39	21	54%	No	17	44%	No	Yes - 5 Yr
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	53	53	Yes	51	44	86%	Yes	39	76%	Yes	Yes - 5 Yr
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	77	75	Yes	71	47	66%	Yes - SH	38	54%	No	Yes - 5 Yr
Students with Disabilities*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	29	29	Yes	27	12	44%	Yes - SH	12	44%	Yes - SH	No

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 44.44%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 08/15/12**

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fourth Year)

Mathematics: 74.57%

School District **Alaska Gateway School District**

School **Walter Northway School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	22	22	Yes	20	8	40%	No	10	50%	Yes - SH	Yes - 5 Yr
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - 5 Yr
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - 5 Yr
Students with Disabilities*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 50.00%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/15/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.