

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fourth Year)

Mathematics: 74.57%

School District Ketchikan Gateway Borough School Distri School: Fast Track

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 42   | 39   | No  | 27  | 16   | 59%  | No   | 9  | 33%   | No   | No  |
| African American                  | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 9  | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 3  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 30   | 29   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 9  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 23.1%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/12/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School Distri** School: **Fawn Mountain Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 141  | 141  | Yes   | 133   | 104  | 78%  | Yes  | 94   | 71%   | Yes  | Yes   |
| African American                  | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 62   | 62   | Yes   | 56  | 43   | 77%  | Yes  | 36   | 64%   | Yes  |   |
| Asian                             | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 63   | 63   | Yes   | 61  | 52   | 85%  | Yes  | 52   | 85%   | Yes  |   |
| Hispanic                          | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 65   | 65   | Yes   | 57  | 42   | 74%  | Yes  | 36   | 63%   | Yes  |   |
| Students with Disabilities        | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/12/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School Distri** School: **Houghtaling Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 193  | 193  | Yes   | 180   | 145  | 81%  | Yes  | 144  | 80%   | Yes  | Yes   |
| African American                  | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 50   | 50   | Yes   | 48  | 34   | 71%  | Yes  | 34   | 71%   | Yes  |   |
| Asian                             | 42   | 42   | Yes   | 37  | 32   | 87%  | Yes  | 33   | 89%   | Yes  |   |
| Caucasian                         | 86   | 86   | Yes   | 80  | 65   | 81%  | Yes  | 65   | 81%   | Yes  |   |
| Hispanic                          | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 94   | 94   | Yes   | 83  | 60   | 72%  | Yes - SH   | 59   | 71%   | Yes  |   |
| Students with Disabilities        | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 31   | 31   | Yes   | 26  | 20   | 77%  | Yes  | 23   | 88%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/12/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School Distri** School: **Ketchikan Charter School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 118  | 118  | Yes   | 112   | 104  | 93%  | Yes  | 102  | 91%   | Yes  | Yes   |
| African American                  | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 34   | 34   | Yes   | 34  | 28   | 82%  | Yes  | 29   | 85%   | Yes  |   |
| Asian                             | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 54   | 54   | Yes   | 49  | ^  | 95% or More  | Yes  | ^  | 95% or More   | Yes  |   |
| Hispanic                          | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 58   | 58   | Yes   | 55  | 48   | 87%  | Yes  | 48   | 87%   | Yes  |   |
| Students with Disabilities        | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 08/12/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District Ketchikan Gateway Borough School Distri School: Ketchikan High School

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 250  | 248  | Yes   | 239                  | 189   | 79%  | Yes  | 151  | 63%  | No  | Yes - Avg(5yr)  |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 63   | 61   | Yes   | 59                   | 38  | 64%  | No   | 24   | 41%  | No  |                 |
| Asian                             | 32   | 32   | Yes   | 31                   | 26  | 84%  | Yes  | 21   | 68%  | Yes   |                 |
| Caucasian                         | 141  | 141  | Yes   | 137                  | 114   | 83%  | Yes  | 96   | 70%  | Yes   |                 |
| Hispanic                          | 10   | 10   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 58   | 56   | Yes   | 53                   | 34  | 64%  | Yes - SH   | 24   | 45%  | Yes - SH  |                 |
| Students with Disabilities        | 16   | 16   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 14   | 14   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 81.2%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/12/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2010-2011 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (First Year Meeting AYP)

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School Distri** School: **Ketchikan Regional Youth Facility**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 3  | 3  | Yes   | 0                    | 0   | 0%   | N/A  | 0  | 0%   | N/A   | Yes - Alt       |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                             | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                          | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities        | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/12/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School Distri** School: **Point Higgins School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 109  | 108  | Yes   | 107   | 100  | 93%  | Yes  | 99   | 93%   | Yes  | Yes   |
| African American                  | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 86   | 85   | Yes   | 84  | 79   | 94%  | Yes  | 76   | 90%   | Yes  |   |
| Hispanic                          | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

**Printed 08/12/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fourth Year)

Mathematics: 74.57%

School District Ketchikan Gateway Borough School Distri School: Revilla Jr/Sr High School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 63   | 61   | Yes   | 31  | 24   | 77%  | Yes  | 10   | 32%   | No   | No  |
| African American                  | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 31   | 30   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 29   | 28   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 42   | 40   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 6  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 42.9%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/12/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District Ketchikan Gateway Borough School Distri School: Schoenbar Middle School

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 275  | 275  | Yes   | 259                  | 208   | 80%  | Yes  | 171  | 66%  | No  | Yes             |
| African American                  | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 80   | 80   | Yes   | 75                   | 50  | 67%  | No   | 33   | 44%  | No  |                 |
| Asian                             | 29   | 29   | Yes   | 27                   | 22  | 81%  | Yes  | 21   | 78%  | Yes   |                 |
| Caucasian                         | 154  | 154  | Yes   | 145                  | 125   | 86%  | Yes  | 106  | 73%  | Yes   |                 |
| Hispanic                          | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 78   | 78   | Yes   | 70                   | 43  | 61%  | No   | 34   | 49%  | No  |                 |
| Students with Disabilities        | 19   | 19   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 14   | 14   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/12/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Ketchikan Gateway Borough School Distri** School: **Tongass School of Arts & Sciences**

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 71   | 71   | Yes   | 62                   | 48  | 77%  | Yes  | 48   | 77%  | Yes   | Yes             |
| African American                  | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 28   | 28   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                             | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 33   | 33   | Yes   | 28                   | 25  | 89%  | Yes  | 25   | 89%  | Yes   |                 |
| Hispanic                          | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 45   | 45   | Yes   | 37                   | 24  | 65%  | Yes - SH   | 25   | 68%  | Yes   |                 |
| Students with Disabilities        | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 08/12/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.