

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Abbott Loop Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 224  | 223  | Yes   | 207   | 163  | 79%  | Yes  | 155  | 75%   | Yes  | Yes   |
| African American                  | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 27   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 52   | 51   | Yes   | 48  | 37   | 77%  | Yes  | 37   | 77%   | Yes  |   |
| Caucasian                         | 49   | 49   | Yes   | 47  | 41   | 87%  | Yes  | 39   | 83%   | Yes  |   |
| Hispanic                          | 29   | 29   | Yes   | 28  | 23   | 82%  | Yes  | 20   | 71%   | Yes  |   |
| Two or More Races                 | 51   | 51   | Yes   | 45  | 35   | 78%  | Yes  | 34   | 76%   | Yes  |   |
| Economically Disadvantaged        | 140  | 139  | Yes   | 124   | 91   | 73%  | Yes - SH   | 86   | 69%   | Yes  |   |
| Students with Disabilities        | 34   | 34   | Yes   | 31  | 16   | 52%  | Yes - SH   | 15   | 48%   | Yes - SH   |   |
| LEP Students*                     | 46   | 45   | Yes   | 41  | 32   | 78%  | Yes  | 28   | 68%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Airport Heights Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 181  | 181  | Yes   | 164   | 88   | 54%  | No   | 75   | 46%   | No   | Yes   |
| African American                  | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 37   | 37   | Yes   | 31  | 15   | 48%  | Yes - SH   | 14   | 45%   | Yes - SH   |   |
| Asian                             | 48   | 48   | Yes   | 42  | 21   | 50%  | No   | 18   | 43%   | No   |   |
| Caucasian                         | 23   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 27   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 31   | 31   | Yes   | 31  | 21   | 68%  | Yes  | 19   | 61%   | Yes  |   |
| Economically Disadvantaged        | 145  | 145  | Yes   | 128   | 62   | 48%  | No   | 52   | 41%   | No   |   |
| Students with Disabilities        | 30   | 30   | Yes   | 27  | ^  | 10% or Fewer   | No   | ^  | 10% or Fewer  | No   |   |
| LEP Students*                     | 61   | 61   | Yes   | 50  | 22   | 44%  | No   | 18   | 36%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Alaska Native Cultural Charter School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 112  | 111  | Yes   | 88  | 59   | 67%  | Yes - SH   | 56   | 64%   | Yes - SH   | Yes   |
| African American                  | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 65   | 64   | Yes   | 56  | 32   | 57%  | Yes - SH   | 33   | 59%   | Yes - SH   |   |
| Asian                             | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 30   | 30   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 112  | 111  | Yes   | 88  | 59   | 67%  | Yes - SH   | 56   | 64%   | Yes - SH   |   |
| Students with Disabilities        | 28   | 28   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2010-2011 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Third Year - 1st Year Meeting)

Mathematics: **74.57%**

School District: Anchorage School District

School: Alaska State School for the Deaf & Hard of Hearing

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 17   | 17   | Yes   | 15  | 5  | 33%  | Yes - SH   | 9  | 60%   | Yes  | Yes - Imp(5yr)  |
| African American                  | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District: Anchorage School District

School: Alpenglow Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 335  | 335  | Yes   | 314   | 288  | 92%  | Yes  | 267  | 85%   | Yes  | Yes   |
| African American                  | 23   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 239  | 239  | Yes   | 230   | 215  | 93%  | Yes  | 203  | 88%   | Yes  |   |
| Hispanic                          | 40   | 40   | Yes   | 36  | 33   | 92%  | Yes  | 30   | 83%   | Yes  |   |
| Two or More Races                 | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 48   | 48   | Yes   | 36  | 32   | 89%  | Yes  | 28   | 78%   | Yes  |   |
| Students with Disabilities        | 61   | 61   | Yes   | 57  | 43   | 75%  | Yes  | 39   | 68%   | Yes  |   |
| LEP Students*                     | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Aquarian Charter School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 188  | 188  | Yes   | 185   | 170  | 92%  | Yes  | 172  | 93%   | Yes  | Yes   |
| African American                  | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 126  | 126  | Yes   | 125   | 120  | 96%  | Yes  | 120  | 96%   | Yes  |   |
| Hispanic                          | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 22   | 22   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Aurora Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 204  | 202  | Yes   | 178   | 164  | 92%  | Yes  | 168  | 94%   | Yes  | Yes   |
| African American                  | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 130  | 130  | Yes   | 112   | 103  | 92%  | Yes  | 104  | 93%   | Yes  |   |
| Hispanic                          | 25   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 101  | 100  | Yes   | 86  | 82   | 95%  | Yes  | ^  | 95% or More   | Yes  |   |
| Students with Disabilities        | 28   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 4  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Avail School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 21   | 19   | Yes   | ^   | ^  | 0%   | N/A  | ^  | 0%  | N/A  | Yes - Imp(5yr)  |
| African American                  | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 8  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 21   | 19   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 52%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fifth Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Bartlett High School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 862  | 845  | Yes   | 765   | 510  | 67%  | No   | 391  | 51%   | No   | Yes - Imp(5Yr)  |
| African American                  | 102  | 101  | Yes   | 92  | 61   | 66%  | No   | 38   | 41%   | No   |   |
| Alaska Native and American Indian | 84   | 78   | No  | 66  | 37   | 56%  | No   | 30   | 45%   | No   |   |
| Asian                             | 167  | 164  | Yes   | 135   | 79   | 59%  | Yes - SH   | 66   | 49%   | Yes - SH   |   |
| Caucasian                         | 300  | 297  | Yes   | 283   | 211  | 75%  | No   | 169  | 60%   | Yes - SH   |   |
| Hispanic                          | 83   | 83   | Yes   | 77  | 53   | 69%  | No   | 34   | 44%   | No   |   |
| Two or More Races                 | 126  | 122  | Yes   | 112   | 69   | 62%  | No   | 54   | 48%   | No   |   |
| Economically Disadvantaged        | 503  | 490  | Yes   | 425   | 252  | 59%  | No   | 190  | 45%   | No   |   |
| Students with Disabilities        | 145  | 140  | Yes   | 123   | 35   | 28%  | No   | 21   | 17%   | No   |   |
| LEP Students*                     | 119  | 117  | Yes   | 96  | 31   | 32%  | No   | 31   | 32%   | Yes - SH   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Baxter Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 213  | 213  | Yes   | 199   | 166  | 83%  | Yes  | 169  | 85%   | Yes  | Yes   |
| African American                  | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 22   | 22   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 91   | 91   | Yes   | 86  | 78   | 91%  | Yes  | 75   | 87%   | Yes  |   |
| Hispanic                          | 23   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 43   | 43   | Yes   | 38  | 30   | 79%  | Yes  | 31   | 82%   | Yes  |   |
| Economically Disadvantaged        | 123  | 123  | Yes   | 112   | 85   | 76%  | Yes  | 91   | 81%   | Yes  |   |
| Students with Disabilities        | 49   | 49   | Yes   | 44  | 26   | 59%  | Yes - SH   | 31   | 70%   | Yes  |   |
| LEP Students*                     | 23   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 1

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Bayshore Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 313  | 313  | Yes   | 303   | 268  | 88%  | Yes  | 266  | 88%   | Yes  | Yes   |
| African American                  | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 57   | 57   | Yes   | 54  | 48   | 89%  | Yes  | 48   | 89%   | Yes  |   |
| Caucasian                         | 151  | 151  | Yes   | 146   | 137  | 94%  | Yes  | 135  | 92%   | Yes  |   |
| Hispanic                          | 29   | 29   | Yes   | 28  | 24   | 86%  | Yes  | 23   | 82%   | Yes  |   |
| Two or More Races                 | 52   | 52   | Yes   | 51  | 41   | 80%  | Yes  | 43   | 84%   | Yes  |   |
| Economically Disadvantaged        | 66   | 66   | Yes   | 62  | 53   | 85%  | Yes  | 50   | 81%   | Yes  |   |
| Students with Disabilities        | 58   | 58   | Yes   | 57  | 38   | 67%  | No   | 38   | 67%   | Yes  |   |
| LEP Students*                     | 47   | 47   | Yes   | 45  | 39   | 87%  | Yes  | 40   | 89%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Bear Valley Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 275  | 275  | Yes   | 263   | 249  | 95%  | Yes  | 237  | 90%   | Yes  | Yes   |
| African American                  | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 204  | 204  | Yes   | 197   | 186  | 94%  | Yes  | 178  | 90%   | Yes  |   |
| Hispanic                          | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 23   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 29   | 29   | Yes   | 27  | 21   | 78%  | Yes  | 15   | 56%   | Yes  |   |
| LEP Students*                     | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fourth Year - 1st Year Meeting)

Mathematics: 74.57%

School District: Anchorage School District

School: Benson Secondary/S.E.A.R.C.H.

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 53   | 50   | Yes - Avg (2)   | 37  | 21   | 57%  | Yes - SH   | 12   | 32%   | Yes - SH   | Yes - Imp(5yr)  |
| African American                  | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 26   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 7  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 36   | 34   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 52%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District: Anchorage School District

School: Birchwood ABC Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 168  | 167  | Yes   | 162   | 146  | 90%  | Yes  | 148  | 91%   | Yes  | Yes   |
| African American                  | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 128  | 127  | Yes   | 125   | 115  | 92%  | Yes  | 115  | 92%   | Yes  |   |
| Hispanic                          | 9  | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 9  | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 32   | 32   | Yes   | 29  | 20   | 69%  | Yes  | 22   | 76%   | Yes  |   |
| Students with Disabilities        | 35   | 34   | Yes   | 32  | 20   | 62%  | No   | 19   | 59%   | Yes  |   |
| LEP Students*                     | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5

Mathematics: 74.57%

School District: Anchorage School District

School: Bowman Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 241  | 239  | Yes   | 227   | 181  | 80%  | Yes  | 174  | 77%   | Yes  | Yes   |
| African American                  | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 145  | 144  | Yes   | 138   | 116  | 84%  | Yes  | 111  | 80%   | Yes  |   |
| Hispanic                          | 25   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 30   | 30   | Yes   | 29  | 23   | 79%  | Yes  | 23   | 79%   | Yes  |   |
| Economically Disadvantaged        | 61   | 60   | Yes   | 53  | 36   | 68%  | Yes - SH   | 35   | 66%   | Yes  |   |
| Students with Disabilities        | 57   | 57   | Yes   | 55  | 27   | 49%  | No   | 25   | 45%   | Yes - SH   |   |
| LEP Students*                     | 20   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District: Anchorage School District

School: Campbell Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 218  | 218  | Yes   | 211   | 167  | 79%  | Yes  | 163  | 77%   | Yes  | Yes   |
| African American                  | 9  | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 43   | 43   | Yes   | 43  | 34   | 79%  | Yes  | 28   | 65%   | Yes  |   |
| Caucasian                         | 78   | 78   | Yes   | 75  | 64   | 85%  | Yes  | 65   | 87%   | Yes  |   |
| Hispanic                          | 30   | 30   | Yes   | 29  | 22   | 76%  | Yes  | 24   | 83%   | Yes  |   |
| Two or More Races                 | 41   | 41   | Yes   | 39  | 29   | 74%  | Yes  | 28   | 72%   | Yes  |   |
| Economically Disadvantaged        | 117  | 117  | Yes   | 113   | 85   | 75%  | Yes  | 85   | 75%   | Yes  |   |
| Students with Disabilities        | 46   | 46   | Yes   | 46  | 19   | 41%  | No   | 24   | 52%   | Yes - SH   |   |
| LEP Students*                     | 42   | 42   | Yes   | 41  | 27   | 66%  | Yes - SH   | 24   | 59%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Fourth Year)

Mathematics: **74.57%**

School District: Anchorage School District

School: Central Middle School of Science

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 566  | 560  | Yes   | 502   | 391  | 78%  | No   | 333  | 66%   | No   | Yes   |
| African American                  | 59   | 58   | Yes   | 46  | 29   | 63%  | No   | 18   | 39%   | No   |   |
| Alaska Native and American Indian | 45   | 43   | Yes   | 37  | 18   | 49%  | No   | 15   | 41%   | No   |   |
| Asian                             | 107  | 106  | Yes   | 89  | 57   | 64%  | No   | 52   | 58%   | Yes - SH   |   |
| Caucasian                         | 248  | 248  | Yes   | 233   | 215  | 92%  | Yes  | 190  | 82%   | Yes  |   |
| Hispanic                          | 55   | 54   | Yes   | 48  | 36   | 75%  | Yes  | 26   | 54%   | No   |   |
| Two or More Races                 | 52   | 51   | Yes   | 49  | 36   | 73%  | Yes  | 32   | 65%   | Yes  |   |
| Economically Disadvantaged        | 302  | 296  | Yes   | 257   | 164  | 64%  | No   | 137  | 53%   | No   |   |
| Students with Disabilities        | 73   | 71   | Yes   | 61  | 23   | 38%  | No   | 15   | 25%   | No   |   |
| LEP Students*                     | 89   | 89   | Yes   | 73  | 31   | 42%  | No   | 26   | 36%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District: Anchorage School District

School: Chester Valley Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 102  | 102  | Yes   | 93  | 61   | 66%  | No   | 54   | 58%   | No   | Yes   |
| African American                  | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 13   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 38   | 38   | Yes   | 33  | 26   | 79%  | Yes  | 25   | 76%   | Yes  |   |
| Hispanic                          | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 29   | 29   | Yes   | 28  | 21   | 75%  | Yes  | 17   | 61%   | Yes  |   |
| Economically Disadvantaged        | 75   | 75   | Yes   | 66  | 39   | 59%  | No   | 33   | 50%   | No   |   |
| Students with Disabilities        | 27   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 22   | 22   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

### 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5

Mathematics: **74.57%**

School District: Anchorage School District

School: Chinook Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 295  | 295  | Yes   | 277   | 190  | 69%  | No   | 173  | 62%   | No   | Yes   |
| African American                  | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 42   | 42   | Yes   | 39  | 22   | 56%  | No   | 20   | 51%   | No   |   |
| Asian                             | 75   | 75   | Yes   | 71  | 52   | 73%  | Yes  | 46   | 65%   | Yes  |   |
| Caucasian                         | 95   | 95   | Yes   | 93  | 70   | 75%  | Yes  | 65   | 70%   | Yes  |   |
| Hispanic                          | 30   | 30   | Yes   | 29  | 19   | 66%  | Yes - SH   | 17   | 59%   | Yes  |   |
| Two or More Races                 | 39   | 39   | Yes   | 32  | 24   | 75%  | Yes  | 23   | 72%   | Yes  |   |
| Economically Disadvantaged        | 210  | 210  | Yes   | 195   | 121  | 62%  | No   | 110  | 56%   | No   |   |
| Students with Disabilities        | 65   | 65   | Yes   | 62  | 17   | 27%  | No   | 18   | 29%   | No   |   |
| LEP Students*                     | 52   | 52   | Yes   | 49  | 27   | 55%  | No   | 25   | 51%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Chugach Optional Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 145  | 144  | Yes   | 144   | 138  | 96%  | Yes  | 130  | 90%   | Yes  | Yes   |
| African American                  | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 115  | 114  | Yes   | 114   | ^  | 95% or More  | Yes  | 107  | 94%   | Yes  |   |
| Hispanic                          | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Chugiak Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 213  | 212  | Yes   | 200   | 169  | 84%  | Yes  | 165  | 82%   | Yes  | Yes   |
| African American                  | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 157  | 157  | Yes   | 151   | 132  | 87%  | Yes  | 132  | 87%   | Yes  |   |
| Hispanic                          | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 16   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 54   | 53   | Yes   | 44  | 31   | 70%  | Yes  | 28   | 64%   | Yes  |   |
| Students with Disabilities        | 28   | 28   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Second Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Chugiak High School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 606  | 598  | Yes   | 576   | 492  | 85%  | Yes  | 435  | 76%   | Yes  | Yes - Avg   |
| African American                  | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 37   | 33   | Yes - Avg (2)   | 30  | 22   | 73%  | Yes  | 15   | 50%   | No   |   |
| Asian                             | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 467  | 464  | Yes   | 449   | 393  | 88%  | Yes  | 354  | 79%   | Yes  |   |
| Hispanic                          | 31   | 31   | Yes   | 31  | 25   | 81%  | Yes  | 21   | 68%   | Yes  |   |
| Two or More Races                 | 43   | 42   | Yes   | 39  | 32   | 82%  | Yes  | 28   | 72%   | Yes  |   |
| Economically Disadvantaged        | 115  | 109  | Yes   | 102   | 77   | 75%  | Yes  | 58   | 57%   | No   |   |
| Students with Disabilities        | 61   | 59   | Yes   | 53  | 19   | 36%  | No   | 16   | 30%   | No   |   |
| LEP Students*                     | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Second Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Clark Middle School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 1096   | 1087   | Yes   | 981   | 610  | 62%  | No   | 528  | 54%   | No   | Yes   |
| African American                  | 155  | 155  | Yes   | 137   | 73   | 53%  | No   | 62   | 45%   | No   |   |
| Alaska Native and American Indian | 146  | 142  | Yes   | 116   | 67   | 58%  | No   | 60   | 52%   | No   |   |
| Asian                             | 375  | 374  | Yes   | 351   | 214  | 61%  | No   | 194  | 55%   | No   |   |
| Caucasian                         | 134  | 134  | Yes   | 125   | 102  | 82%  | Yes  | 85   | 68%   | Yes  |   |
| Hispanic                          | 138  | 136  | Yes   | 120   | 74   | 62%  | No   | 63   | 52%   | No   |   |
| Two or More Races                 | 147  | 145  | Yes   | 132   | 80   | 61%  | No   | 64   | 48%   | No   |   |
| Economically Disadvantaged        | 1096   | 1086   | Yes   | 981   | 610  | 62%  | No   | 528  | 54%   | No   |   |
| Students with Disabilities        | 179  | 177  | Yes   | 156   | 35   | 22%  | No   | 33   | 21%   | No   |   |
| LEP Students*                     | 314  | 313  | Yes   | 287   | 127  | 44%  | No   | 117  | 41%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **College Gate Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 211  | 210  | Yes   | 189   | 155  | 82%  | Yes  | 136  | 72%   | Yes  | Yes   |
| African American                  | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 42   | 42   | Yes   | 35  | 27   | 77%  | Yes  | 22   | 63%   | Yes  |   |
| Caucasian                         | 64   | 63   | Yes   | 59  | 49   | 83%  | Yes  | 46   | 78%   | Yes  |   |
| Hispanic                          | 27   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 39   | 39   | Yes   | 36  | 33   | 92%  | Yes  | 29   | 81%   | Yes  |   |
| Economically Disadvantaged        | 132  | 131  | Yes   | 112   | 87   | 78%  | Yes  | 74   | 66%   | Yes  |   |
| Students with Disabilities        | 44   | 44   | Yes   | 41  | 19   | 46%  | Yes - SH   | 16   | 39%   | Yes - SH   |   |
| LEP Students*                     | 27   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Second Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Continuation School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 20   | 19   | Yes   | ^   | ^  | ^  | Yes  | ^  | ^   | No   | No  |
| African American                  | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 3  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 14   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District: Anchorage School District

School: Creekside Park Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 189  | 188  | Yes   | 170   | 127  | 75%  | No   | 125  | 74%   | Yes  | Yes   |
| African American                  | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 49   | 49   | Yes   | 41  | 29   | 71%  | Yes  | 30   | 73%   | Yes  |   |
| Caucasian                         | 42   | 42   | Yes   | 41  | 31   | 76%  | Yes  | 34   | 83%   | Yes  |   |
| Hispanic                          | 29   | 28   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 28   | 28   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 147  | 146  | Yes   | 130   | 92   | 71%  | No   | 90   | 69%   | Yes  |   |
| Students with Disabilities        | 32   | 32   | Yes   | 29  | 12   | 41%  | No   | 12   | 41%   | No   |   |
| LEP Students*                     | 48   | 48   | Yes   | 41  | 26   | 63%  | No   | 25   | 61%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Crossroads School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 10   | 9  | Yes   | 6   | ^  | 60% or More  | Yes  | ^  | 40% or Fewer  | Yes  | Yes - Imp   |
| African American                  | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 4  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 8  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 1  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 55%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4

Mathematics: 74.57%

School District: Anchorage School District

School: Denali Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 220  | 217  | Yes   | 208   | 175  | 84%  | Yes  | 160  | 77%   | Yes  | Yes   |
| African American                  | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 122  | 119  | Yes   | 116   | 109  | 94%  | Yes  | 101  | 87%   | Yes  |   |
| Hispanic                          | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 35   | 35   | Yes   | 31  | 26   | 84%  | Yes  | 19   | 61%   | Yes  |   |
| Economically Disadvantaged        | 79   | 78   | Yes   | 73  | 50   | 68%  | Yes - SH   | 45   | 62%   | Yes - SH   |   |
| Students with Disabilities        | 49   | 48   | Yes   | 48  | 23   | 48%  | Yes - SH   | 18   | 38%   | No   |   |
| LEP Students*                     | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Fourth Year)

Mathematics: **74.57%**

School District: Anchorage School District

School: Dimond High School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 879  | 868  | Yes   | 821   | 664  | 81%  | Yes  | 562  | 68%   | No   | Yes   |
| African American                  | 30   | 30   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 59   | 58   | Yes   | 53  | 33   | 62%  | No   | 28   | 53%   | No   |   |
| Asian                             | 129  | 126  | Yes   | 120   | 96   | 80%  | Yes  | 87   | 72%   | Yes  |   |
| Caucasian                         | 463  | 460  | Yes   | 441   | 373  | 85%  | Yes  | 320  | 73%   | Yes  |   |
| Hispanic                          | 84   | 82   | Yes   | 76  | 58   | 76%  | Yes  | 43   | 57%   | No   |   |
| Two or More Races                 | 114  | 112  | Yes   | 106   | 86   | 81%  | Yes  | 72   | 68%   | Yes  |   |
| Economically Disadvantaged        | 239  | 234  | Yes   | 209   | 137  | 66%  | No   | 105  | 50%   | No   |   |
| Students with Disabilities        | 82   | 81   | Yes   | 75  | 19   | 25%  | No   | 14   | 19%   | No   |   |
| LEP Students*                     | 59   | 58   | Yes   | 49  | 24   | 49%  | No   | 23   | 47%   | Yes - SH   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 88%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Eagle Academy Charter School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 89   | 88   | Yes   | 83  | ^  | 95% or More  | Yes  | 80   | 96%   | Yes  | Yes   |
| African American                  | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 65   | 64   | Yes   | 61  | ^  | 95% or More  | Yes  | ^  | 95% or More   | Yes  |   |
| Hispanic                          | 9  | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 5  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Eagle River Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 192  | 192  | Yes   | 173   | 154  | 89%  | Yes  | 132  | 76%   | Yes  | Yes   |
| African American                  | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 114  | 114  | Yes   | 100   | 91   | 91%  | Yes  | 82   | 82%   | Yes  |   |
| Hispanic                          | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 37   | 37   | Yes   | 34  | 30   | 88%  | Yes  | 20   | 59%   | Yes  |   |
| Economically Disadvantaged        | 88   | 88   | Yes   | 75  | 64   | 85%  | Yes  | 50   | 67%   | Yes  |   |
| Students with Disabilities        | 38   | 38   | Yes   | 38  | 31   | 82%  | Yes  | 25   | 66%   | Yes  |   |
| LEP Students*                     | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2

Mathematics: 74.57%

School District: Anchorage School District

School: Eagle River High School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 470  | 469  | Yes   | 446   | 375  | 84%  | Yes  | 311  | 70%   | No   | Yes - Avg(5yr)  |
| African American                  | 49   | 49   | Yes   | 41  | 28   | 68%  | No   | 19   | 46%   | Yes - SH   |   |
| Alaska Native and American Indian | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 13   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 314  | 314  | Yes   | 305   | 265  | 87%  | Yes  | 226  | 74%   | Yes  |   |
| Hispanic                          | 42   | 42   | Yes   | 41  | 31   | 76%  | Yes  | 23   | 56%   | No   |   |
| Two or More Races                 | 41   | 40   | Yes   | 36  | 31   | 86%  | Yes  | 26   | 72%   | Yes  |   |
| Economically Disadvantaged        | 98   | 97   | Yes   | 90  | 67   | 74%  | Yes  | 47   | 52%   | Yes - SH   |   |
| Students with Disabilities        | 52   | 52   | Yes   | 50  | 25   | 50%  | Yes - SH   | 12   | 24%   | Yes - SH   |   |
| LEP Students*                     | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 81%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Fifth Year)

Mathematics: **74.57%**

School District: Anchorage School District

School: East High School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 1044   | 1029   | Yes   | 927   | 598  | 65%  | No   | 497  | 54%   | No   | No  |
| African American                  | 122  | 120  | Yes   | 105   | 55   | 52%  | No   | 27   | 26%   | No   |   |
| Alaska Native and American Indian | 87   | 87   | Yes   | 76  | 45   | 59%  | Yes - SH   | 39   | 51%   | Yes - SH   |   |
| Asian                             | 316  | 313  | Yes   | 280   | 146  | 52%  | No   | 143  | 51%   | No   |   |
| Caucasian                         | 264  | 261  | Yes   | 243   | 200  | 82%  | Yes  | 168  | 69%   | Yes  |   |
| Hispanic                          | 136  | 133  | Yes   | 115   | 68   | 59%  | No   | 53   | 46%   | No   |   |
| Two or More Races                 | 119  | 115  | Yes   | 108   | 84   | 78%  | Yes  | 67   | 62%   | No   |   |
| Economically Disadvantaged        | 691  | 679  | Yes   | 595   | 329  | 55%  | No   | 282  | 47%   | No   |   |
| Students with Disabilities        | 146  | 143  | Yes   | 135   | 41   | 30%  | No   | 21   | 16%   | No   |   |
| LEP Students*                     | 265  | 262  | Yes   | 223   | 67   | 30%  | No   | 74   | 33%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 74%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Third Year)

Mathematics: **74.57%**

School District: Anchorage School District

School: Fairview Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 255  | 255  | Yes   | 221   | 135  | 61%  | No   | 119  | 54%   | No   | Yes   |
| African American                  | 78   | 78   | Yes   | 68  | 48   | 71%  | Yes - SH   | 37   | 54%   | No   |   |
| Alaska Native and American Indian | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 74   | 74   | Yes   | 69  | 38   | 55%  | No   | 38   | 55%   | No   |   |
| Caucasian                         | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 34   | 34   | Yes   | 29  | 17   | 59%  | Yes - SH   | 18   | 62%   | Yes  |   |
| Two or More Races                 | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 255  | 255  | Yes   | 221   | 135  | 61%  | No   | 119  | 54%   | No   |   |
| Students with Disabilities        | 40   | 40   | Yes   | 39  | 11   | 28%  | No   | 8  | 21%   | No   |   |
| LEP Students*                     | 104  | 104  | Yes   | 94  | 49   | 52%  | No   | 47   | 50%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Third Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Family Partnership Charter School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 337  | 321  | Yes   | 296   | 236  | 80%  | Yes  | 193  | 65%   | Yes - SH   | Yes - Imp(5yr)  |
| African American                  | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 27   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 233  | 221  | Yes   | 208   | 177  | 85%  | Yes  | 147  | 71%   | Yes  |   |
| Hispanic                          | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 30   | 28   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 67   | 63   | Yes - Avg (2)   | 51  | 28   | 55%  | Yes - SH   | 19   | 37%   | No   |   |
| Students with Disabilities        | 36   | 34   | Yes   | 28  | 13   | 46%  | Yes - SH   | 7  | 25%   | Yes - SH   |   |
| LEP Students*                     | 9  | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 77%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Fire Lake Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 170  | 170  | Yes   | 155   | 128  | 83%  | Yes  | 128  | 83%   | Yes  | Yes   |
| African American                  | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 100  | 100  | Yes   | 91  | 81   | 89%  | Yes  | 79   | 87%   | Yes  |   |
| Hispanic                          | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 27   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 72   | 72   | Yes   | 67  | 45   | 67%  | Yes - SH   | 46   | 69%   | Yes  |   |
| Students with Disabilities        | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 1

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Frontier Charter School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 178  | 173  | Yes   | 148   | 119  | 80%  | Yes  | 91   | 61%   | No   | Yes - Imp   |
| African American                  | 10   | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 135  | 133  | Yes   | 114   | 94   | 82%  | Yes  | 75   | 66%   | Yes  |   |
| Hispanic                          | 8  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 17   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 25   | 22   | No  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 10   | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 5  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 55%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Girdwood School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 102  | 102  | Yes   | 97  | 91   | 94%  | Yes  | 90   | 93%   | Yes  | Yes   |
| African American                  | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 93   | 93   | Yes   | 89  | 84   | 94%  | Yes  | 84   | 94%   | Yes  |   |
| Hispanic                          | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Gladys Wood Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 243  | 242  | Yes   | 232   | 188  | 81%  | Yes  | 172  | 74%   | Yes  | Yes   |
| African American                  | 13   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 32   | 32   | Yes   | 31  | 24   | 77%  | Yes  | 22   | 71%   | Yes  |   |
| Caucasian                         | 106  | 105  | Yes   | 103   | 87   | 84%  | Yes  | 81   | 79%   | Yes  |   |
| Hispanic                          | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 40   | 40   | Yes   | 36  | 31   | 86%  | Yes  | 31   | 86%   | Yes  |   |
| Economically Disadvantaged        | 145  | 144  | Yes   | 136   | 105  | 77%  | Yes  | 96   | 71%   | Yes  |   |
| Students with Disabilities        | 49   | 48   | Yes   | 47  | 26   | 55%  | No   | 21   | 45%   | No   |   |
| LEP Students*                     | 33   | 33   | Yes   | 31  | 23   | 74%  | Yes  | 18   | 58%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4

Mathematics: 74.57%

School District: Anchorage School District

School: Goldenview Middle School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 785  | 785  | Yes   | 763   | 675  | 88%  | Yes  | 639  | 84%   | Yes  | Yes   |
| African American                  | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 35   | 35   | Yes   | 32  | 25   | 78%  | Yes  | 23   | 72%   | Yes  |   |
| Asian                             | 49   | 49   | Yes   | 47  | 34   | 72%  | Yes  | 38   | 81%   | Yes  |   |
| Caucasian                         | 569  | 569  | Yes   | 559   | 512  | 92%  | Yes  | 481  | 86%   | Yes  |   |
| Hispanic                          | 56   | 56   | Yes   | 53  | 41   | 77%  | Yes  | 39   | 74%   | Yes  |   |
| Two or More Races                 | 61   | 61   | Yes   | 60  | 52   | 87%  | Yes  | 48   | 80%   | Yes  |   |
| Economically Disadvantaged        | 125  | 125  | Yes   | 116   | 80   | 69%  | No   | 82   | 71%   | Yes  |   |
| Students with Disabilities        | 76   | 76   | Yes   | 72  | 34   | 47%  | No   | 31   | 43%   | No   |   |
| LEP Students*                     | 39   | 39   | Yes   | 34  | 16   | 47%  | No   | 17   | 50%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2

Mathematics: 74.57%

School District: Anchorage School District

School: Government Hill Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 259  | 259  | Yes   | 250   | 189  | 76%  | No   | 171  | 68%   | Yes  | Yes   |
| African American                  | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 34   | 34   | Yes   | 31  | 20   | 65%  | Yes - SH   | 18   | 58%   | Yes  |   |
| Caucasian                         | 50   | 50   | Yes   | 49  | 44   | 90%  | Yes  | 44   | 90%   | Yes  |   |
| Hispanic                          | 128  | 128  | Yes   | 125   | 88   | 70%  | No   | 78   | 62%   | No   |   |
| Two or More Races                 | 22   | 22   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 152  | 152  | Yes   | 147   | 95   | 65%  | No   | 81   | 55%   | No   |   |
| Students with Disabilities        | 30   | 30   | Yes   | 28  | 11   | 39%  | No   | 16   | 57%   | Yes  |   |
| LEP Students*                     | 112  | 112  | Yes   | 107   | 60   | 56%  | No   | 53   | 50%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Third Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Gruening Middle School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 567  | 567  | Yes   | 524   | 445  | 85%  | Yes  | 389  | 74%   | Yes  | Yes   |
| African American                  | 60   | 60   | Yes   | 56  | 40   | 71%  | Yes  | 30   | 54%   | No   |   |
| Alaska Native and American Indian | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 22   | 22   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 373  | 373  | Yes   | 344   | 298  | 87%  | Yes  | 269  | 78%   | Yes  |   |
| Hispanic                          | 59   | 59   | Yes   | 54  | 45   | 83%  | Yes  | 39   | 72%   | Yes  |   |
| Two or More Races                 | 35   | 35   | Yes   | 34  | 31   | 91%  | Yes  | 23   | 68%   | Yes  |   |
| Economically Disadvantaged        | 145  | 145  | Yes   | 129   | 94   | 73%  | No   | 72   | 56%   | No   |   |
| Students with Disabilities        | 87   | 87   | Yes   | 78  | 35   | 45%  | No   | 23   | 29%   | No   |   |
| LEP Students*                     | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fifth Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Hanshew Middle School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 750  | 744  | Yes   | 695   | 544  | 78%  | No   | 484  | 70%   | Yes - SH   | Yes   |
| African American                  | 32   | 32   | Yes   | 29  | 19   | 66%  | Yes - SH   | 14   | 48%   | Yes - SH   |   |
| Alaska Native and American Indian | 72   | 72   | Yes   | 65  | 41   | 63%  | No   | 37   | 57%   | Yes - SH   |   |
| Asian                             | 119  | 118  | Yes   | 114   | 93   | 82%  | Yes  | 83   | 73%   | Yes  |   |
| Caucasian                         | 336  | 334  | Yes   | 310   | 260  | 84%  | Yes  | 238  | 77%   | Yes  |   |
| Hispanic                          | 89   | 88   | Yes   | 83  | 62   | 75%  | Yes  | 51   | 61%   | No   |   |
| Two or More Races                 | 102  | 100  | Yes   | 94  | 69   | 73%  | No   | 61   | 65%   | Yes  |   |
| Economically Disadvantaged        | 294  | 291  | Yes   | 258   | 171  | 66%  | No   | 150  | 58%   | Yes - SH   |   |
| Students with Disabilities        | 132  | 131  | Yes   | 119   | 47   | 39%  | No   | 39   | 33%   | Yes - SH   |   |
| LEP Students*                     | 71   | 69   | Yes   | 64  | 33   | 52%  | Yes - SH   | 30   | 47%   | Yes - SH   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

**2010-2011 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 1

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Highland Tech High Charter School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 156  | 154  | Yes   | 140   | 111  | 79%  | Yes  | 77   | 55%   | No   | No  |
| African American                  | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 91   | 90   | Yes   | 86  | 78   | 91%  | Yes  | 54   | 63%   | No   |   |
| Hispanic                          | 9  | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 23   | 22   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 57   | 57   | Yes   | 49  | 31   | 63%  | No   | 19   | 39%   | No   |   |
| Students with Disabilities        | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 34%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Homestead Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 171  | 169  | Yes   | 163   | 151  | 93%  | Yes  | 148  | 91%   | Yes  | Yes   |
| African American                  | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 132  | 131  | Yes   | 128   | 121  | 95%  | Yes  | 118  | 92%   | Yes  |   |
| Hispanic                          | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 19   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 27   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 28   | 28   | Yes   | 28  | 18   | 64%  | Yes - SH   | 18   | 64%   | Yes  |   |
| LEP Students*                     | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Huffman Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 218  | 217  | Yes   | 209   | 189  | 90%  | Yes  | 186  | 89%   | Yes  | Yes   |
| African American                  | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 154  | 153  | Yes   | 151   | 144  | 95%  | Yes  | 138  | 91%   | Yes  |   |
| Hispanic                          | 13   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 38   | 38   | Yes   | 36  | 28   | 78%  | Yes  | 29   | 81%   | Yes  |   |
| Students with Disabilities        | 41   | 41   | Yes   | 38  | 27   | 71%  | Yes  | 26   | 68%   | Yes  |   |
| LEP Students*                     | 13   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Inlet View Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 113  | 112  | Yes   | 103   | 84   | 82%  | Yes  | 81   | 79%   | Yes  | Yes   |
| African American                  | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 58   | 57   | Yes   | 52  | 49   | 94%  | Yes  | ^  | 95% or More   | Yes  |   |
| Hispanic                          | 13   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 52   | 52   | Yes   | 45  | 33   | 73%  | Yes  | 28   | 62%   | Yes  |   |
| Students with Disabilities        | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District: Anchorage School District

School: Kasuun Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 252  | 252  | Yes   | 236   | 198  | 84%  | Yes  | 184  | 78%   | Yes  | Yes   |
| African American                  | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 32   | 32   | Yes   | 30  | 23   | 77%  | Yes  | 22   | 73%   | Yes  |   |
| Caucasian                         | 115  | 115  | Yes   | 111   | 103  | 93%  | Yes  | 94   | 85%   | Yes  |   |
| Hispanic                          | 35   | 35   | Yes   | 32  | 23   | 72%  | Yes  | 22   | 69%   | Yes  |   |
| Two or More Races                 | 39   | 39   | Yes   | 38  | 31   | 82%  | Yes  | 30   | 79%   | Yes  |   |
| Economically Disadvantaged        | 93   | 93   | Yes   | 86  | 64   | 74%  | Yes  | 63   | 73%   | Yes  |   |
| Students with Disabilities        | 32   | 32   | Yes   | 29  | 16   | 55%  | Yes - SH   | 15   | 52%   | No   |   |
| LEP Students*                     | 42   | 42   | Yes   | 37  | 27   | 73%  | Yes  | 25   | 68%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Kincaid Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 297  | 297  | Yes   | 282   | 248  | 88%  | Yes  | 247  | 88%   | Yes  | Yes   |
| African American                  | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 187  | 187  | Yes   | 180   | 165  | 92%  | Yes  | 161  | 89%   | Yes  |   |
| Hispanic                          | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 35   | 35   | Yes   | 34  | 27   | 79%  | Yes  | 28   | 82%   | Yes  |   |
| Economically Disadvantaged        | 71   | 71   | Yes   | 66  | 49   | 74%  | Yes  | 50   | 76%   | Yes  |   |
| Students with Disabilities        | 57   | 57   | Yes   | 55  | 31   | 56%  | Yes - SH   | 29   | 53%   | Yes - SH   |   |
| LEP Students*                     | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

**2010-2011 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 2

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Klatt Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 202  | 202  | Yes   | 181   | 146  | 81%  | Yes  | 139  | 77%   | Yes  | Yes   |
| African American                  | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 29   | 29   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 41   | 41   | Yes   | 37  | 29   | 78%  | Yes  | 27   | 73%   | Yes  |   |
| Caucasian                         | 68   | 68   | Yes   | 63  | 59   | 94%  | Yes  | 55   | 87%   | Yes  |   |
| Hispanic                          | 37   | 37   | Yes   | 33  | 25   | 76%  | Yes  | 24   | 73%   | Yes  |   |
| Two or More Races                 | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 113  | 113  | Yes   | 97  | 72   | 74%  | Yes  | 69   | 71%   | Yes  |   |
| Students with Disabilities        | 43   | 43   | Yes   | 41  | 21   | 51%  | Yes - SH   | 20   | 49%   | No   |   |
| LEP Students*                     | 59   | 59   | Yes   | 51  | 33   | 65%  | Yes - SH   | 28   | 55%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District: Anchorage School District

School: Lake Hood Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 235  | 234  | Yes   | 216   | 168  | 78%  | Yes  | 167  | 77%   | Yes  | Yes   |
| African American                  | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 75   | 74   | Yes   | 69  | 59   | 86%  | Yes  | 55   | 80%   | Yes  |   |
| Caucasian                         | 62   | 62   | Yes   | 57  | 41   | 72%  | Yes  | 44   | 77%   | Yes  |   |
| Hispanic                          | 34   | 34   | Yes   | 31  | 25   | 81%  | Yes  | 24   | 77%   | Yes  |   |
| Two or More Races                 | 34   | 34   | Yes   | 32  | 28   | 88%  | Yes  | 28   | 88%   | Yes  |   |
| Economically Disadvantaged        | 130  | 130  | Yes   | 116   | 81   | 70%  | No   | 81   | 70%   | Yes  |   |
| Students with Disabilities        | 43   | 43   | Yes   | 41  | 11   | 27%  | No   | 12   | 29%   | No   |   |
| LEP Students*                     | 70   | 69   | Yes   | 63  | 45   | 71%  | No   | 43   | 68%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2010-2011 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 4 (First Year Meeting AYP)

Mathematics: **74.57%**

School District: Anchorage School District

School: Lake Otis Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 211  | 209  | Yes   | 190   | 149  | 78%  | Yes  | 142  | 75%   | Yes  | Yes   |
| African American                  | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 41   | 41   | Yes   | 36  | 26   | 72%  | Yes  | 27   | 75%   | Yes  |   |
| Asian                             | 44   | 43   | Yes   | 37  | 29   | 78%  | Yes  | 30   | 81%   | Yes  |   |
| Caucasian                         | 53   | 52   | Yes   | 49  | 36   | 73%  | Yes  | 34   | 69%   | Yes  |   |
| Hispanic                          | 30   | 30   | Yes   | 29  | 24   | 83%  | Yes  | 21   | 72%   | Yes  |   |
| Two or More Races                 | 27   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 164  | 163  | Yes   | 144   | 108  | 75%  | Yes - SH   | 102  | 71%   | Yes  |   |
| Students with Disabilities        | 41   | 40   | Yes   | 34  | 16   | 47%  | Yes - SH   | 15   | 44%   | Yes - SH   |   |
| LEP Students*                     | 55   | 55   | Yes   | 46  | 35   | 76%  | Yes  | 37   | 80%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (First Year Meeting AYP)

Mathematics: **74.57%**

School District: Anchorage School District

School: McLaughlin Secondary School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 41   | 40   | Yes   | 18  | 12   | 67%  | Yes  | 6  | 33%   | Yes - SH   | Yes - Imp(5yr)  |
| African American                  | 9  | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 13   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 41   | 40   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 21   | 20   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 27%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Fourth Year)

Mathematics: **74.57%**

School District: Anchorage School District

School: Mears Middle School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 807  | 803  | Yes   | 751   | 618  | 82%  | Yes  | 531  | 71%   | No   | Yes   |
| African American                  | 30   | 29   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 75   | 75   | Yes   | 71  | 49   | 69%  | No   | 41   | 58%   | Yes - SH   |   |
| Asian                             | 115  | 115  | Yes   | 105   | 87   | 83%  | Yes  | 74   | 70%   | Yes  |   |
| Caucasian                         | 404  | 402  | Yes   | 381   | 334  | 88%  | Yes  | 288  | 76%   | Yes  |   |
| Hispanic                          | 72   | 72   | Yes   | 66  | 49   | 74%  | Yes  | 43   | 65%   | Yes  |   |
| Two or More Races                 | 111  | 110  | Yes   | 103   | 78   | 76%  | Yes  | 69   | 67%   | Yes  |   |
| Economically Disadvantaged        | 297  | 295  | Yes   | 271   | 190  | 70%  | No   | 152  | 56%   | No   |   |
| Students with Disabilities        | 122  | 121  | Yes   | 112   | 42   | 38%  | No   | 27   | 24%   | No   |   |
| LEP Students*                     | 54   | 54   | Yes   | 46  | 24   | 52%  | Yes - SH   | 20   | 43%   | Yes - SH   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District: Anchorage School District

School: Mirror Lake Middle School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 661  | 656  | Yes   | 616   | 519  | 84%  | Yes  | 481  | 78%   | Yes  | Yes   |
| African American                  | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 35   | 35   | Yes   | 33  | 18   | 55%  | No   | 20   | 61%   | Yes  |   |
| Asian                             | 29   | 29   | Yes   | 28  | 13   | 46%  | No   | 10   | 36%   | No   |   |
| Caucasian                         | 495  | 491  | Yes   | 463   | 415  | 90%  | Yes  | 381  | 82%   | Yes  |   |
| Hispanic                          | 42   | 42   | Yes   | 38  | 29   | 76%  | Yes  | 30   | 79%   | Yes  |   |
| Two or More Races                 | 50   | 49   | Yes   | 45  | 37   | 82%  | Yes  | 33   | 73%   | Yes  |   |
| Economically Disadvantaged        | 146  | 143  | Yes   | 126   | 78   | 62%  | No   | 74   | 59%   | No   |   |
| Students with Disabilities        | 91   | 90   | Yes   | 82  | 32   | 39%  | No   | 31   | 38%   | Yes - SH   |   |
| LEP Students*                     | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

### 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3

Mathematics: **74.57%**

School District: Anchorage School District

School: Mountain View Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 165  | 165  | Yes   | 152   | 92   | 61%  | No   | 93   | 61%   | No   | Yes   |
| African American                  | 22   | 22   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 30   | 30   | Yes   | 26  | 12   | 46%  | Yes - SH   | 13   | 50%   | Yes - SH   |   |
| Asian                             | 52   | 52   | Yes   | 48  | 29   | 60%  | Yes - SH   | 34   | 71%   | Yes  |   |
| Caucasian                         | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 23   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 165  | 165  | Yes   | 152   | 92   | 61%  | No   | 93   | 61%   | No   |   |
| Students with Disabilities        | 28   | 28   | Yes   | 27  | 7  | 26%  | Yes - SH   | 8  | 30%   | No   |   |
| LEP Students*                     | 69   | 69   | Yes   | 66  | 35   | 53%  | No   | 40   | 61%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Mt. Spurr Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 126  | 126  | Yes   | 114   | 101  | 89%  | Yes  | 104  | 91%   | Yes  | Yes   |
| African American                  | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 79   | 79   | Yes   | 71  | 64   | 90%  | Yes  | 67   | 94%   | Yes  |   |
| Hispanic                          | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 27   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 4

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Muldoon Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 231  | 231  | Yes   | 204   | 110  | 54%  | No   | 107  | 52%   | No   | Yes   |
| African American                  | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 29   | 29   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 87   | 87   | Yes   | 77  | 31   | 40%  | No   | 37   | 48%   | No   |   |
| Caucasian                         | 45   | 45   | Yes   | 42  | 29   | 69%  | No   | 25   | 60%   | Yes  |   |
| Hispanic                          | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 32   | 32   | Yes   | 27  | 15   | 56%  | Yes - SH   | 15   | 56%   | Yes  |   |
| Economically Disadvantaged        | 231  | 231  | Yes   | 204   | 110  | 54%  | No   | 107  | 52%   | No   |   |
| Students with Disabilities        | 57   | 57   | Yes   | 52  | 10   | 19%  | No   | 10   | 19%   | No   |   |
| LEP Students*                     | 94   | 94   | Yes   | 81  | 33   | 41%  | No   | 42   | 52%   | Yes - SH   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 4

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Nicholas J. Begich Middle School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 981  | 970  | Yes   | 897   | 629  | 70%  | No   | 512  | 57%   | No   | Yes   |
| African American                  | 109  | 106  | Yes   | 94  | 59   | 63%  | No   | 41   | 44%   | No   |   |
| Alaska Native and American Indian | 122  | 122  | Yes   | 109   | 56   | 51%  | No   | 46   | 42%   | No   |   |
| Asian                             | 217  | 215  | Yes   | 195   | 117  | 60%  | No   | 99   | 51%   | No   |   |
| Caucasian                         | 291  | 288  | Yes   | 273   | 237  | 87%  | Yes  | 200  | 73%   | Yes  |   |
| Hispanic                          | 86   | 85   | Yes   | 81  | 53   | 65%  | No   | 43   | 53%   | Yes - SH   |   |
| Two or More Races                 | 156  | 154  | Yes   | 145   | 107  | 74%  | Yes - SH   | 83   | 57%   | No   |   |
| Economically Disadvantaged        | 646  | 636  | Yes   | 575   | 358  | 62%  | No   | 285  | 50%   | No   |   |
| Students with Disabilities        | 180  | 177  | Yes   | 163   | 53   | 33%  | No   | 36   | 22%   | No   |   |
| LEP Students*                     | 165  | 163  | Yes   | 144   | 55   | 38%  | No   | 44   | 31%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2010-2011 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Second Year - 1st Yr Meeting)

Mathematics: **74.57%**

School District: Anchorage School District

School: North Star Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 200  | 199  | Yes   | 170   | 115  | 68%  | Yes - SH   | 102  | 60%   | Yes - SH   | Yes   |
| African American                  | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 29   | 29   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 53   | 53   | Yes   | 46  | 31   | 67%  | Yes - SH   | 30   | 65%   | Yes  |   |
| Caucasian                         | 45   | 45   | Yes   | 40  | 32   | 80%  | Yes  | 28   | 70%   | Yes  |   |
| Hispanic                          | 32   | 31   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 27   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 200  | 199  | Yes   | 170   | 115  | 68%  | Yes - SH   | 102  | 60%   | Yes - SH   |   |
| Students with Disabilities        | 45   | 45   | Yes   | 39  | 13   | 33%  | Yes - SH   | 16   | 41%   | Yes - SH   |   |
| LEP Students*                     | 63   | 62   | Yes   | 51  | 32   | 63%  | Yes - SH   | 29   | 57%   | Yes - SH   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Northern Lights ABC K-8 School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 409  | 409  | Yes   | 407   | 392  | 96%  | Yes  | 388  | 95%   | Yes  | Yes   |
| African American                  | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 95   | 95   | Yes   | 94  | 90   | 96%  | Yes  | 90   | 96%   | Yes  |   |
| Caucasian                         | 198  | 198  | Yes   | 197   | 193  | 98%  | Yes  | 192  | 97%   | Yes  |   |
| Hispanic                          | 34   | 34   | Yes   | 34  | ^  | 90% or More  | Yes  | 31   | 91%   | Yes  |   |
| Two or More Races                 | 54   | 54   | Yes   | 54  | 49   | 91%  | Yes  | 49   | 91%   | Yes  |   |
| Economically Disadvantaged        | 79   | 79   | Yes   | 79  | 72   | 91%  | Yes  | 73   | 92%   | Yes  |   |
| Students with Disabilities        | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 44   | 44   | Yes   | 44  | 40   | 91%  | Yes  | 39   | 89%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District: Anchorage School District

School: Northwood ABC

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 179  | 175  | Yes   | 151   | 115  | 76%  | Yes  | 111  | 74%   | Yes  | Yes   |
| African American                  | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 24   | 21   | Yes - Avg (3)   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 44   | 44   | Yes   | 35  | 25   | 71%  | Yes  | 23   | 66%   | Yes  |   |
| Caucasian                         | 46   | 46   | Yes   | 42  | 33   | 79%  | Yes  | 33   | 79%   | Yes  |   |
| Hispanic                          | 25   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 28   | 28   | Yes   | 28  | ^  | 90% or More  | Yes  | 23   | 82%   | Yes  |   |
| Economically Disadvantaged        | 141  | 137  | Yes   | 115   | 82   | 71%  | Yes - SH   | 78   | 68%   | Yes  |   |
| Students with Disabilities        | 44   | 43   | Yes   | 38  | 19   | 50%  | No   | 18   | 47%   | No   |   |
| LEP Students*                     | 52   | 52   | Yes   | 45  | 29   | 64%  | Yes - SH   | 29   | 64%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District: Anchorage School District

School: Nunaka Valley Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 107  | 105  | Yes   | 95  | 73   | 77%  | Yes  | 61   | 64%   | Yes  | Yes   |
| African American                  | 12   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 22   | 22   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 29   | 29   | Yes   | 28  | 24   | 86%  | Yes  | 21   | 75%   | Yes  |   |
| Economically Disadvantaged        | 78   | 76   | Yes   | 67  | 48   | 72%  | No   | 42   | 63%   | Yes  |   |
| Students with Disabilities        | 25   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District: Anchorage School District

School: Ocean View Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 242  | 240  | Yes   | 224   | 193  | 86%  | Yes  | 181  | 81%   | Yes  | Yes   |
| African American                  | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 136  | 134  | Yes   | 123   | 108  | 88%  | Yes  | 105  | 85%   | Yes  |   |
| Hispanic                          | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 45   | 45   | Yes   | 44  | 40   | 91%  | Yes  | 37   | 84%   | Yes  |   |
| Economically Disadvantaged        | 84   | 84   | Yes   | 75  | 58   | 77%  | Yes  | 52   | 69%   | Yes  |   |
| Students with Disabilities        | 38   | 38   | Yes   | 33  | 15   | 45%  | No   | 13   | 39%   | No   |   |
| LEP Students*                     | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **O'Malley Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 181  | 180  | Yes   | 167   | 147  | 88%  | Yes  | 141  | 84%   | Yes  | Yes   |
| African American                  | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 135  | 134  | Yes   | 131   | 119  | 91%  | Yes  | 112  | 85%   | Yes  |   |
| Hispanic                          | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 41   | 41   | Yes   | 39  | 28   | 72%  | Yes  | 27   | 69%   | Yes  |   |
| LEP Students*                     | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Orion Elementary School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 209  | 209  | Yes   | 184   | 160  | 87%  | Yes  | 154  | 84%   | Yes  | Yes   |
| African American                  | 29   | 29   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 137  | 137  | Yes   | 125   | 113  | 90%  | Yes  | 110  | 88%   | Yes  |   |
| Hispanic                          | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 74   | 74   | Yes   | 68  | 58   | 85%  | Yes  | 55   | 81%   | Yes  |   |
| Students with Disabilities        | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Polaris K-12 School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 302  | 300  | Yes   | 300   | 287  | 96%  | Yes  | 263  | 88%   | Yes  | Yes   |
| African American                  | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 13   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 231  | 229  | Yes   | 229   | 219  | 96%  | Yes  | 201  | 88%   | Yes  |   |
| Hispanic                          | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 55   | 55   | Yes   | 55  | 51   | 93%  | Yes  | 47   | 85%   | Yes  |   |
| Students with Disabilities        | 26   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 12   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 97%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5

Mathematics: 74.57%

School District: Anchorage School District

School: Ptarmigan Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 203  | 203  | Yes   | 182   | 117  | 64%  | Yes - SH   | 112  | 62%   | No   | Yes   |
| African American                  | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 28   | 28   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 32   | 32   | Yes   | 27  | 15   | 56%  | Yes - SH   | 17   | 63%   | Yes  |   |
| Caucasian                         | 52   | 52   | Yes   | 47  | 37   | 79%  | Yes  | 35   | 74%   | Yes  |   |
| Hispanic                          | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 40   | 40   | Yes   | 38  | 25   | 66%  | Yes - SH   | 25   | 66%   | Yes  |   |
| Economically Disadvantaged        | 203  | 203  | Yes   | 182   | 117  | 64%  | Yes - SH   | 112  | 62%   | No   |   |
| Students with Disabilities        | 54   | 54   | Yes   | 48  | 21   | 44%  | Yes - SH   | 19   | 40%   | Yes - SH   |   |
| LEP Students*                     | 43   | 43   | Yes   | 37  | 18   | 49%  | Yes - SH   | 13   | 35%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Rabbit Creek Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 267  | 266  | Yes   | 256   | 220  | 86%  | Yes  | 217  | 85%   | Yes  | Yes   |
| African American                  | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 34   | 34   | Yes   | 32  | 23   | 72%  | Yes  | 23   | 72%   | Yes  |   |
| Asian                             | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 174  | 173  | Yes   | 166   | 148  | 89%  | Yes  | 147  | 89%   | Yes  |   |
| Hispanic                          | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 41   | 41   | Yes   | 38  | 27   | 71%  | Yes  | 27   | 71%   | Yes  |   |
| Students with Disabilities        | 56   | 55   | Yes   | 54  | 31   | 57%  | Yes - SH   | 29   | 54%   | Yes - SH   |   |
| LEP Students*                     | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 98%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Ravenwood Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 238  | 238  | Yes   | 225   | 215  | 96%  | Yes  | 209  | 93%   | Yes  | Yes   |
| African American                  | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 6  | 6  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 195  | 195  | Yes   | 184   | 177  | 96%  | Yes  | 174  | 95%   | Yes  |   |
| Hispanic                          | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 39   | 39   | Yes   | 35  | 27   | 77%  | Yes  | 24   | 69%   | Yes  |   |
| LEP Students*                     | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District: Anchorage School District

School: Rilke Schule Charter School

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 110  | 109  | Yes   | 108                  | 102   | 94%  | Yes  | 97   | 90%  | Yes   | Yes             |
| African American                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native and American Indian | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                             | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                         | 90   | 89   | Yes   | 88                   | 83  | 94%  | Yes  | 78   | 89%  | Yes   |                 |
| Hispanic                          | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Two or More Races                 | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged        | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities        | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students*                     | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 2

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Rogers Park Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 316  | 314  | Yes   | 291   | 240  | 82%  | Yes  | 233  | 80%   | Yes  | Yes   |
| African American                  | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 38   | 38   | Yes   | 38  | 30   | 79%  | Yes  | 29   | 76%   | Yes  |   |
| Caucasian                         | 159  | 158  | Yes   | 149   | 141  | 95%  | Yes  | 138  | 93%   | Yes  |   |
| Hispanic                          | 28   | 28   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 55   | 54   | Yes   | 49  | 35   | 71%  | Yes  | 35   | 71%   | Yes  |   |
| Economically Disadvantaged        | 97   | 96   | Yes   | 84  | 50   | 60%  | Yes - SH   | 52   | 62%   | Yes - SH   |   |
| Students with Disabilities        | 51   | 51   | Yes   | 47  | 27   | 57%  | No   | 23   | 49%   | Yes - SH   |   |
| LEP Students*                     | 44   | 44   | Yes   | 39  | 19   | 49%  | Yes - SH   | 22   | 56%   | Yes - SH   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fifth Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Romig Middle School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 752  | 744  | Yes   | 680   | 546  | 80%  | Yes  | 458  | 67%   | No   | Yes   |
| African American                  | 43   | 43   | Yes   | 40  | 27   | 68%  | No   | 19   | 48%   | Yes - SH   |   |
| Alaska Native and American Indian | 75   | 72   | Yes   | 62  | 44   | 71%  | Yes - SH   | 33   | 53%   | Yes - SH   |   |
| Asian                             | 133  | 133  | Yes   | 113   | 82   | 73%  | No   | 70   | 62%   | No   |   |
| Caucasian                         | 302  | 298  | Yes   | 284   | 256  | 90%  | Yes  | 229  | 81%   | Yes  |   |
| Hispanic                          | 112  | 112  | Yes   | 101   | 77   | 76%  | Yes  | 59   | 58%   | No   |   |
| Two or More Races                 | 87   | 86   | Yes   | 80  | 60   | 75%  | Yes  | 48   | 60%   | No   |   |
| Economically Disadvantaged        | 389  | 386  | Yes   | 331   | 224  | 68%  | No   | 173  | 52%   | No   |   |
| Students with Disabilities        | 115  | 111  | Yes   | 101   | 43   | 43%  | No   | 29   | 29%   | No   |   |
| LEP Students*                     | 108  | 107  | Yes   | 87  | 40   | 46%  | No   | 29   | 33%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District: Anchorage School District

School: Russian Jack Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 192  | 192  | Yes   | 172   | 131  | 76%  | No   | 129  | 75%   | Yes  | Yes   |
| African American                  | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 35   | 35   | Yes   | 31  | 24   | 77%  | Yes  | 26   | 84%   | Yes  |   |
| Asian                             | 46   | 46   | Yes   | 45  | 34   | 76%  | Yes  | 32   | 71%   | Yes  |   |
| Caucasian                         | 23   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 41   | 41   | Yes   | 35  | 26   | 74%  | Yes  | 26   | 74%   | Yes  |   |
| Economically Disadvantaged        | 192  | 192  | Yes   | 172   | 131  | 76%  | No   | 129  | 75%   | Yes  |   |
| Students with Disabilities        | 43   | 43   | Yes   | 40  | 19   | 48%  | Yes - SH   | 21   | 52%   | Yes - SH   |   |
| LEP Students*                     | 54   | 54   | Yes   | 50  | 32   | 64%  | No   | 31   | 62%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **S.A.V.E. High School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 0  | 0  | N/A   | ^   | ^  | 0%   | N/A  | ^  | 0%  | N/A  | Yes - Imp(5Yr)  |
| African American                  | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 0  | 0  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 59%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District: Anchorage School District

School: Sand Lake Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 404  | 403  | Yes   | 391   | 336  | 86%  | Yes  | 319  | 82%   | Yes  | Yes   |
| African American                  | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 38   | 38   | Yes   | 36  | 24   | 67%  | Yes - SH   | 23   | 64%   | Yes  |   |
| Asian                             | 76   | 76   | Yes   | 72  | 59   | 82%  | Yes  | 61   | 85%   | Yes  |   |
| Caucasian                         | 185  | 184  | Yes   | 181   | 166  | 92%  | Yes  | 156  | 86%   | Yes  |   |
| Hispanic                          | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 74   | 74   | Yes   | 72  | 62   | 86%  | Yes  | 58   | 81%   | Yes  |   |
| Economically Disadvantaged        | 120  | 120  | Yes   | 110   | 81   | 74%  | No   | 74   | 67%   | Yes  |   |
| Students with Disabilities        | 52   | 52   | Yes   | 47  | 21   | 45%  | No   | 20   | 43%   | No   |   |
| LEP Students*                     | 52   | 52   | Yes   | 49  | 31   | 63%  | Yes - SH   | 33   | 67%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 1

Mathematics: **74.57%**

School District: Anchorage School District

School: Scenic Park Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 189  | 188  | Yes   | 180   | 139  | 77%  | Yes  | 128  | 71%   | Yes  | Yes   |
| African American                  | 25   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 14   | 14   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 29   | 29   | Yes   | 29  | 17   | 59%  | No   | 17   | 59%   | Yes  |   |
| Caucasian                         | 69   | 69   | Yes   | 68  | 63   | 93%  | Yes  | 59   | 87%   | Yes  |   |
| Hispanic                          | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 34   | 33   | Yes   | 32  | 24   | 75%  | Yes  | 22   | 69%   | Yes  |   |
| Economically Disadvantaged        | 98   | 97   | Yes   | 89  | 53   | 60%  | No   | 50   | 56%   | No   |   |
| Students with Disabilities        | 45   | 45   | Yes   | 42  | 26   | 62%  | Yes - SH   | 22   | 52%   | Yes - SH   |   |
| LEP Students*                     | 27   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Second Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Service High School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 885  | 870  | Yes   | 808   | 662  | 82%  | Yes  | 553  | 68%   | No   | Yes - Imp   |
| African American                  | 36   | 36   | Yes   | 34  | 24   | 71%  | Yes  | 19   | 56%   | Yes - SH   |   |
| Alaska Native and American Indian | 73   | 71   | Yes   | 62  | 43   | 69%  | Yes - SH   | 32   | 52%   | Yes - SH   |   |
| Asian                             | 119  | 119  | Yes   | 112   | 95   | 85%  | Yes  | 77   | 69%   | Yes  |   |
| Caucasian                         | 453  | 444  | Yes   | 414   | 358  | 86%  | Yes  | 312  | 75%   | Yes  |   |
| Hispanic                          | 96   | 94   | Yes   | 85  | 65   | 76%  | Yes  | 52   | 61%   | Yes - SH   |   |
| Two or More Races                 | 107  | 106  | Yes   | 101   | 77   | 76%  | Yes  | 61   | 60%   | No   |   |
| Economically Disadvantaged        | 279  | 274  | Yes   | 243   | 157  | 65%  | No   | 134  | 55%   | No   |   |
| Students with Disabilities        | 108  | 103  | Yes   | 92  | 30   | 33%  | No   | 19   | 21%   | No   |   |
| LEP Students*                     | 61   | 59   | Yes   | 52  | 28   | 54%  | No   | 22   | 42%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District: Anchorage School District

School: South Anchorage High School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 736  | 724  | Yes   | 693   | 606  | 87%  | Yes  | 537  | 77%   | Yes  | Yes   |
| African American                  | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 35   | 33   | Yes   | 32  | 28   | 88%  | Yes  | 24   | 75%   | Yes  |   |
| Asian                             | 63   | 62   | Yes   | 58  | 47   | 81%  | Yes  | 40   | 69%   | Yes  |   |
| Caucasian                         | 523  | 514  | Yes   | 491   | 448  | 91%  | Yes  | 405  | 82%   | Yes  |   |
| Hispanic                          | 58   | 58   | Yes   | 58  | 44   | 76%  | Yes  | 33   | 57%   | No   |   |
| Two or More Races                 | 40   | 40   | Yes   | 38  | 30   | 79%  | Yes  | 26   | 68%   | Yes  |   |
| Economically Disadvantaged        | 97   | 96   | Yes   | 92  | 65   | 71%  | Yes - SH   | 49   | 53%   | No   |   |
| Students with Disabilities        | 68   | 67   | Yes   | 63  | 39   | 62%  | Yes - SH   | 32   | 51%   | Yes - SH   |   |
| LEP Students*                     | 36   | 35   | Yes   | 30  | 12   | 40%  | No   | 11   | 37%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 88%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4

Mathematics: 74.57%

School District: Anchorage School District

School: Spring Hill Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 192  | 192  | Yes   | 178   | 120  | 67%  | No   | 106  | 60%   | No   | Yes   |
| African American                  | 8  | 8  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 37   | 37   | Yes   | 32  | 23   | 72%  | Yes  | 22   | 69%   | Yes  |   |
| Caucasian                         | 65   | 65   | Yes   | 62  | 43   | 69%  | No   | 40   | 65%   | Yes  |   |
| Hispanic                          | 30   | 30   | Yes   | 27  | 16   | 59%  | No   | 16   | 59%   | Yes  |   |
| Two or More Races                 | 28   | 28   | Yes   | 27  | 20   | 74%  | Yes  | 15   | 56%   | Yes  |   |
| Economically Disadvantaged        | 115  | 115  | Yes   | 105   | 62   | 59%  | No   | 52   | 50%   | No   |   |
| Students with Disabilities        | 54   | 54   | Yes   | 50  | 24   | 48%  | No   | 19   | 38%   | No   |   |
| LEP Students*                     | 49   | 49   | Yes   | 43  | 26   | 60%  | Yes - SH   | 22   | 51%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Steller Secondary School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 186  | 184  | Yes   | 176   | 156  | 89%  | Yes  | 145  | 82%   | Yes  | Yes - 5 Yr  |
| African American                  | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 12   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 139  | 138  | Yes   | 132   | 117  | 89%  | Yes  | 109  | 83%   | Yes  |   |
| Hispanic                          | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 13   | 12   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 29   | 29   | Yes   | 29  | 26   | 90%  | Yes  | 19   | 66%   | Yes  |   |
| Students with Disabilities        | 25   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 2  | 2  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 88%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Susitna Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 239  | 238  | Yes   | 217   | 161  | 74%  | No   | 161  | 74%   | Yes  | Yes   |
| African American                  | 23   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 28   | 28   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 37   | 37   | Yes   | 31  | 25   | 81%  | Yes  | 27   | 87%   | Yes  |   |
| Caucasian                         | 83   | 82   | Yes   | 78  | 62   | 79%  | Yes  | 62   | 79%   | Yes  |   |
| Hispanic                          | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 49   | 49   | Yes   | 45  | 29   | 64%  | Yes - SH   | 28   | 62%   | Yes  |   |
| Economically Disadvantaged        | 136  | 136  | Yes   | 121   | 81   | 67%  | No   | 84   | 69%   | Yes  |   |
| Students with Disabilities        | 44   | 44   | Yes   | 35  | 15   | 43%  | Yes - SH   | 15   | 43%   | Yes - SH   |   |
| LEP Students*                     | 39   | 39   | Yes   | 33  | 21   | 64%  | Yes - SH   | 25   | 76%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Taku Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 199  | 199  | Yes   | 175   | 127  | 73%  | No   | 123  | 70%   | Yes  | Yes   |
| African American                  | 13   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 43   | 43   | Yes   | 39  | 30   | 77%  | Yes  | 29   | 74%   | Yes  |   |
| Caucasian                         | 55   | 55   | Yes   | 44  | 37   | 84%  | Yes  | 38   | 86%   | Yes  |   |
| Hispanic                          | 29   | 29   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 33   | 33   | Yes   | 33  | 19   | 58%  | No   | 17   | 52%   | No   |   |
| Economically Disadvantaged        | 142  | 142  | Yes   | 129   | 84   | 65%  | No   | 82   | 64%   | No   |   |
| Students with Disabilities        | 32   | 32   | Yes   | 26  | 12   | 46%  | Yes - SH   | 11   | 42%   | Yes - SH   |   |
| LEP Students*                     | 60   | 60   | Yes   | 53  | 37   | 70%  | Yes - SH   | 34   | 64%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 74.57%

School District: Anchorage School District

School: Trailside Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 291  | 290  | Yes   | 274   | 244  | 89%  | Yes  | 231  | 84%   | Yes  | Yes   |
| African American                  | 18   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 26   | 26   | Yes   | 26  | 21   | 81%  | Yes  | 21   | 81%   | Yes  |   |
| Caucasian                         | 164  | 163  | Yes   | 153   | 144  | 94%  | Yes  | 137  | 90%   | Yes  |   |
| Hispanic                          | 22   | 22   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 37   | 37   | Yes   | 37  | 34   | 92%  | Yes  | 31   | 84%   | Yes  |   |
| Economically Disadvantaged        | 83   | 83   | Yes   | 76  | 64   | 84%  | Yes  | 56   | 74%   | Yes  |   |
| Students with Disabilities        | 60   | 59   | Yes   | 56  | 36   | 64%  | Yes - SH   | 33   | 59%   | Yes - SH   |   |
| LEP Students*                     | 17   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 1

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Tudor Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 203  | 200  | Yes   | 183   | 142  | 78%  | Yes  | 123  | 67%   | Yes  | Yes   |
| African American                  | 13   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 18   | 17   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 35   | 35   | Yes   | 32  | 21   | 66%  | No   | 20   | 62%   | Yes  |   |
| Caucasian                         | 64   | 62   | Yes   | 61  | 54   | 89%  | Yes  | 51   | 84%   | Yes  |   |
| Hispanic                          | 41   | 41   | Yes   | 37  | 30   | 81%  | Yes  | 26   | 70%   | Yes  |   |
| Two or More Races                 | 32   | 32   | Yes   | 29  | 23   | 79%  | Yes  | 17   | 59%   | Yes  |   |
| Economically Disadvantaged        | 128  | 127  | Yes   | 110   | 77   | 70%  | No   | 61   | 55%   | No   |   |
| Students with Disabilities        | 33   | 31   | Yes   | 29  | 13   | 45%  | Yes - SH   | 8  | 28%   | No   |   |
| LEP Students*                     | 46   | 46   | Yes   | 40  | 28   | 70%  | Yes  | 22   | 55%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2

Mathematics: 74.57%

School District: Anchorage School District

School: Turnagain Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 264  | 264  | Yes   | 255   | 201  | 79%  | Yes  | 196  | 77%   | Yes  | Yes   |
| African American                  | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 23   | 23   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 146  | 146  | Yes   | 144   | 122  | 85%  | Yes  | 119  | 83%   | Yes  |   |
| Hispanic                          | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 49   | 49   | Yes   | 48  | 33   | 69%  | No   | 32   | 67%   | Yes  |   |
| Economically Disadvantaged        | 103  | 103  | Yes   | 97  | 67   | 69%  | Yes - SH   | 66   | 68%   | Yes  |   |
| Students with Disabilities        | 49   | 49   | Yes   | 46  | 23   | 50%  | Yes - SH   | 18   | 39%   | No   |   |
| LEP Students*                     | 36   | 36   | Yes   | 35  | 16   | 46%  | No   | 16   | 46%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District: Anchorage School District

School: Ursa Major Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 214  | 214  | Yes   | 187   | 158  | 84%  | Yes  | 146  | 78%   | Yes  | Yes   |
| African American                  | 52   | 52   | Yes   | 45  | 36   | 80%  | Yes  | 29   | 64%   | Yes  |   |
| Alaska Native and American Indian | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 5  | 5  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 98   | 98   | Yes   | 89  | 79   | 89%  | Yes  | 75   | 84%   | Yes  |   |
| Hispanic                          | 38   | 38   | Yes   | 31  | 26   | 84%  | Yes  | 23   | 74%   | Yes  |   |
| Two or More Races                 | 10   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 127  | 127  | Yes   | 109   | 89   | 82%  | Yes  | 83   | 76%   | Yes  |   |
| Students with Disabilities        | 30   | 30   | Yes   | 28  | 10   | 36%  | No   | 9  | 32%   | No   |   |
| LEP Students*                     | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 1

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Ursa Minor Elementary**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 153  | 152  | Yes   | 139   | 108  | 78%  | Yes  | 96   | 69%   | Yes  | Yes   |
| African American                  | 26   | 25   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 7  | 7  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 90   | 90   | Yes   | 84  | 68   | 81%  | Yes  | 60   | 71%   | Yes  |   |
| Hispanic                          | 20   | 20   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 9  | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 76   | 75   | Yes   | 71  | 48   | 68%  | No   | 42   | 59%   | No   |   |
| Students with Disabilities        | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fourth Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Wendler Middle School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 538  | 526  | Yes   | 475   | 341  | 72%  | No   | 283  | 60%   | No   | Yes   |
| African American                  | 41   | 39   | Yes   | 35  | 21   | 60%  | No   | 12   | 34%   | No   |   |
| Alaska Native and American Indian | 65   | 64   | Yes   | 53  | 28   | 53%  | No   | 23   | 43%   | No   |   |
| Asian                             | 97   | 96   | Yes   | 87  | 68   | 78%  | Yes  | 60   | 69%   | Yes  |   |
| Caucasian                         | 181  | 176  | Yes   | 160   | 130  | 81%  | Yes  | 110  | 69%   | Yes  |   |
| Hispanic                          | 63   | 62   | Yes   | 54  | 37   | 69%  | Yes - SH   | 28   | 52%   | Yes - SH   |   |
| Two or More Races                 | 91   | 89   | Yes   | 86  | 57   | 66%  | Yes - SH   | 50   | 58%   | Yes - SH   |   |
| Economically Disadvantaged        | 315  | 305  | Yes   | 266   | 160  | 60%  | No   | 130  | 49%   | No   |   |
| Students with Disabilities        | 116  | 111  | Yes   | 97  | 30   | 31%  | No   | 21   | 22%   | No   |   |
| LEP Students*                     | 65   | 64   | Yes   | 57  | 28   | 49%  | Yes - SH   | 19   | 33%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fifth Year)

Mathematics: 74.57%

School District: Anchorage School District

School: West High School

| Group                             | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole                 | 949  | 932  | Yes   | 851                  | 607   | 71%  | No   | 473  | 56%  | No  | Yes - Imp       |
| African American                  | 59   | 56   | Yes   | 51                   | 24  | 47%  | Yes - SH   | 15   | 29%  | Yes - SH  |                 |
| Alaska Native and American Indian | 97   | 95   | Yes   | 82                   | 50  | 61%  | Yes - SH   | 35   | 43%  | Yes - SH  |                 |
| Asian                             | 205  | 202  | Yes   | 183                  | 105   | 57%  | No   | 75   | 41%  | No  |                 |
| Caucasian                         | 351  | 344  | Yes   | 324                  | 278   | 86%  | Yes  | 235  | 73%  | Yes   |                 |
| Hispanic                          | 131  | 131  | Yes   | 114                  | 76  | 67%  | No   | 61   | 54%  | Yes - SH  |                 |
| Two or More Races                 | 106  | 104  | Yes   | 97                   | 74  | 76%  | Yes  | 52   | 54%  | No  |                 |
| Economically Disadvantaged        | 479  | 471  | Yes   | 415                  | 240   | 58%  | No   | 163  | 39%  | No  |                 |
| Students with Disabilities        | 116  | 113  | Yes   | 100                  | 25  | 25%  | No   | 12   | 12%  | No  |                 |
| LEP Students*                     | 163  | 163  | Yes   | 133                  | 40  | 30%  | No   | 29   | 22%  | No  |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 72%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Sixth Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Whaley School

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 185  | 153  | No  | 73  | 26   | 36%  | Yes - SH   | 21   | 29%   | No   | No  |
| African American                  | 14   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 50   | 39   | No  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 10   | 9  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 66   | 54   | No  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 16   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 29   | 25   | No  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 185  | 153  | No  | 73  | 26   | 36%  | Yes - SH   | 21   | 29%   | No   |   |
| Students with Disabilities        | 133  | 114  | No  | 61  | 17   | 28%  | Yes - SH   | 17   | 28%   | No   |   |
| LEP Students*                     | 15   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 2%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Second Year)

Mathematics: 74.57%

School District: Anchorage School District

School: William Tyson Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 242  | 242  | Yes   | 224   | 146  | 65%  | No   | 141  | 63%   | No   | Yes   |
| African American                  | 35   | 35   | Yes   | 33  | 16   | 48%  | No   | 16   | 48%   | No   |   |
| Alaska Native and American Indian | 21   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 110  | 110  | Yes   | 99  | 64   | 65%  | Yes - SH   | 59   | 60%   | No   |   |
| Caucasian                         | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 24   | 24   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 33   | 33   | Yes   | 31  | 25   | 81%  | Yes  | 25   | 81%   | Yes  |   |
| Economically Disadvantaged        | 242  | 242  | Yes   | 224   | 146  | 65%  | No   | 141  | 63%   | No   |   |
| Students with Disabilities        | 34   | 34   | Yes   | 32  | 10   | 31%  | No   | 13   | 41%   | No   |   |
| LEP Students*                     | 130  | 130  | Yes   | 119   | 68   | 57%  | Yes - SH   | 65   | 55%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Third Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Williwaw Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 183  | 183  | Yes   | 160   | 109  | 68%  | No   | 120  | 75%   | Yes  | Yes   |
| African American                  | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 94   | 94   | Yes   | 82  | 55   | 67%  | No   | 62   | 76%   | Yes  |   |
| Caucasian                         | 16   | 16   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 19   | 19   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 22   | 22   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 183  | 183  | Yes   | 160   | 109  | 68%  | No   | 120  | 75%   | Yes  |   |
| Students with Disabilities        | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 101  | 101  | Yes   | 86  | 52   | 60%  | No   | 58   | 67%   | Yes  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fourth Year)

Mathematics: 74.57%

School District: Anchorage School District

School: Willow Crest Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 250  | 248  | Yes   | 216   | 140  | 65%  | No   | 128  | 59%   | No   | Yes   |
| African American                  | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 40   | 40   | Yes   | 34  | 20   | 59%  | Yes - SH   | 19   | 56%   | No   |   |
| Asian                             | 66   | 66   | Yes   | 52  | 31   | 60%  | No   | 33   | 63%   | Yes  |   |
| Caucasian                         | 58   | 57   | Yes   | 52  | 40   | 77%  | Yes  | 37   | 71%   | Yes  |   |
| Hispanic                          | 37   | 37   | Yes   | 36  | 24   | 67%  | Yes - SH   | 22   | 61%   | Yes  |   |
| Two or More Races                 | 34   | 33   | Yes   | 30  | 17   | 57%  | Yes - SH   | 13   | 43%   | No   |   |
| Economically Disadvantaged        | 250  | 248  | Yes   | 216   | 140  | 65%  | No   | 128  | 59%   | No   |   |
| Students with Disabilities        | 51   | 50   | Yes   | 42  | 11   | 26%  | No   | 11   | 26%   | No   |   |
| LEP Students*                     | 89   | 89   | Yes   | 78  | 42   | 54%  | No   | 41   | 53%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District: **Anchorage School District**

School: **Winterberry School**

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 121  | 119  | Yes   | 117   | 86   | 73%  | Yes - SH   | 76   | 64%   | Yes - SH   | Yes   |
| African American                  | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 3  | 3  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 1  | 1  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Caucasian                         | 90   | 89   | Yes   | 88  | 64   | 72%  | Yes - SH   | 62   | 70%   | Yes  |   |
| Hispanic                          | 13   | 13   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 11   | 10   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 12   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Students with Disabilities        | 19   | 18   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 4  | 4  | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 12/09/2011**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2010-2011 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District: Anchorage School District

School: Wonder Park Elementary

| Group                             | Participation Rate   |  |   | "Full Academic Year"  | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator   |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
|                                   | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K)<br>Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole                 | 146  | 144  | Yes   | 127   | 78   | 61%  | No   | 85   | 67%   | Yes  | Yes   |
| African American                  | 11   | 11   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Alaska Native and American Indian | 15   | 15   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Asian                             | 41   | 40   | Yes   | 36  | 21   | 58%  | No   | 19   | 53%   | No   |   |
| Caucasian                         | 26   | 26   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Hispanic                          | 22   | 21   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Two or More Races                 | 31   | 31   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| Economically Disadvantaged        | 146  | 144  | Yes   | 127   | 78   | 61%  | No   | 85   | 67%   | Yes  |   |
| Students with Disabilities        | 28   | 27   | Yes   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |   |
| LEP Students*                     | 41   | 41   | Yes   | 34  | 18   | 53%  | Yes - SH   | 16   | 47%   | No   |   |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/2011

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.