

Does Not Meet AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 1

Mathematics: 66.09%

School District Northwest Arctic Borough School District School: Ambler School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 32 | 32 | Yes | 29 | 18 | 62% | Yes | 20 | 69% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 32 | 32 | Yes | 29 | 18 | 62% | Yes | 20 | 69% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 16.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Fifth Year)

Mathematics: **66.09%**

School District Northwest Arctic Borough School District School: Aqqaluk High/Noorvik Elementary

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 121 | 120 | Yes | 108 | 47 | 44% | No | 47 | 44% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 115 | 114 | Yes | 103 | 43 | 42% | No | 43 | 42% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 62 | 62 | Yes | 54 | 21 | 39% | No | 20 | 37% | No | |
| Students with Disabilities | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 70 | 70 | Yes | 66 | 19 | 29% | Yes - SH | 18 | 27% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (First Year Meeting AYP)

Mathematics: 66.09%

School District Northwest Arctic Borough School District School: Buckland School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 103 | 103 | Yes | 90 | 46 | 51% | Yes - SH | 52 | 58% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 102 | 102 | Yes | 89 | 45 | 51% | Yes - SH | 51 | 57% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 48 | 48 | Yes | 43 | 22 | 51% | Yes - SH | 24 | 56% | Yes | |
| Students with Disabilities | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 73 | 73 | Yes | 69 | 30 | 43% | Yes - SH | 37 | 54% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71.4%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (Seventh Year)

Mathematics: 66.09%

School District Northwest Arctic Borough School District School: Davis-Ramoth School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 130 | 127 | Yes | 120 | 26 | 22% | No | 19 | 16% | No | Yes - Imp |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 130 | 127 | Yes | 120 | 26 | 22% | No | 19 | 16% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 102 | 99 | Yes | 95 | 17 | 18% | No | 12 | 13% | No | |
| Students with Disabilities | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 102 | 99 | Yes | 97 | 20 | 21% | No | 12 | 12% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 40.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District Northwest Arctic Borough School District School: Deering School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 17 | 17 | Yes | 15 | ^ | 80% or More | Yes | ^ | 80% or More | Yes | Yes - Imp |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Northwest Arctic Borough School District** School: **June Nelson Elementary**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 164 | 164 | Yes | 153 | 108 | 71% | Yes | 118 | 77% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 149 | 149 | Yes | 139 | 96 | 69% | Yes | 106 | 76% | Yes | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 86 | 86 | Yes | 83 | 56 | 67% | Yes | 60 | 72% | Yes | |
| Students with Disabilities | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 92 | 92 | Yes | 86 | 58 | 67% | Yes | 64 | 74% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 89.8%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (First Year Meeting AYP)

Mathematics: 66.09%

School District Northwest Arctic Borough School District School: Kiana School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 68 | 68 | Yes | 61 | 38 | 62% | Yes - SH | 33 | 54% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 67 | 67 | Yes | 60 | 37 | 62% | Yes - SH | 32 | 53% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 62 | 62 | Yes | 56 | 34 | 61% | Yes - SH | 31 | 55% | Yes | |
| Students with Disabilities | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 38 | 38 | Yes | 33 | 17 | 52% | Yes - SH | 13 | 39% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Northwest Arctic Borough School District** School: **Kobuk School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 28 | 28 | Yes | 26 | 12 | 46% | Yes - SH | 15 | 58% | Yes | Yes - Imp |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 28 | 28 | Yes | 26 | 12 | 46% | Yes - SH | 15 | 58% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33.33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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Does Not Meet AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (Fourth Year)

Mathematics: 66.09%

School District Northwest Arctic Borough School District School: Kotzebue Middle/High School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 241 | 239 | Yes | 221 | 142 | 64% | Yes - SH | 145 | 66% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 216 | 215 | Yes | 197 | 122 | 62% | Yes - SH | 125 | 63% | Yes | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 67 | 67 | Yes | 62 | 27 | 44% | No | 31 | 50% | No | |
| Students with Disabilities | 28 | 28 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 33 | 33 | Yes | 32 | 11 | 34% | No | 15 | 47% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 61.4%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (Fifth Year)

Mathematics: 66.09%

School District Northwest Arctic Borough School District School: McQueen School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 66 | 66 | Yes | 63 | 10 | 16% | No | 8 | 13% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 66 | 66 | Yes | 63 | 10 | 16% | No | 8 | 13% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 50 | 50 | Yes | 49 | 6 | 12% | No | 5 | 10% | No | |
| Students with Disabilities | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 22.22%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Third Year)

Mathematics: **66.09%**

School District Northwest Arctic Borough School District School: Napaagtugmiut School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 96 | 93 | Yes | 84 | 41 | 49% | Yes - SH | 32 | 38% | Yes - SH | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 91 | 88 | Yes | 79 | 37 | 47% | Yes - SH | 29 | 37% | Yes - SH | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 84 | 82 | Yes | 73 | 34 | 47% | Yes - SH | 25 | 34% | No | |
| Students with Disabilities | 11 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 64 | 61 | Yes | 59 | 23 | 39% | Yes - SH | 19 | 32% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 61.1%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (Fifth Year)

Mathematics: 66.09%

School District Northwest Arctic Borough School District School: Shungnak School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 42 | 41 | Yes | 37 | 7 | 19% | No | 8 | 22% | No | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 42 | 41 | Yes | 37 | 7 | 19% | No | 8 | 22% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 32 | 31 | Yes | 28 | 5 | 18% | No | 6 | 21% | No | |
| Students with Disabilities | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 32 | 32 | Yes | 28 | 5 | 18% | No | 5 | 18% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 57.1%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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