

Meets AYP

### 2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Nome Public Schools**

School: **Anvil City Science Academy**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	44	44	Yes	43	39	91%	Yes	39	91%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Two or More Races	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.47%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Nome Public Schools**

School: **Extensions Correspondence**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	8	8	Yes	8	^	75% or More	Yes	^	75% or More	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100.0%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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Does Not Meet AYP

### 2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Third Year)

Mathematics: **66.09%**

School District Nome Public Schools

School: Nome Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	198	197	Yes	179	107	60%	No	104	58%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	144	143	Yes	129	65	50%	No	65	50%	Yes - SH	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Two or More Races	31	31	Yes	30	22	73%	Yes	21	70%	Yes	
Economically Disadvantaged	100	100	Yes	96	55	57%	Yes - SH	55	57%	Yes	
Students with Disabilities	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.44%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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Does Not Meet AYP

## 2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 2

Mathematics: **66.09%**

School District **Nome Public Schools**

School: **Nome Youth Facility**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	6	3	No	^	^	^	Yes	^	^	Yes	Yes - Alt
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	6	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100.0%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 08/06/2010**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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Meets AYP

### 2009-2010 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (First Year Meeting AYP)

Mathematics: 66.09%

School District Nome Public Schools

School: Nome-Beltz Jr/Sr High

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	161	160	Yes	140	94	67%	Yes - SH	87	62%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	104	103	Yes	91	52	57%	Yes - SH	49	54%	Yes - SH	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Two or More Races	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	64	64	Yes	61	41	67%	Yes	41	67%	Yes	
Students with Disabilities	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 73.2%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

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$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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