

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 1

Mathematics: 66.09%

School District Southwest Region School District

School: Aleknagik School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	23	23	Yes	23	7	30%	No	5	22%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.0%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (Fifth Year)

Mathematics: 66.09%

School District Southwest Region School District

School: Chief Ivan Blunka School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	102	102	Yes	90	24	27%	No	24	27%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	100	100	Yes	88	22	25%	No	22	25%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	83	83	Yes	75	18	24%	No	18	24%	No	
Students with Disabilities	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	90	90	Yes	82	19	23%	No	22	27%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 66.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Southwest Region School District**

School: **Clarks Point School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	7	7	Yes	7	4	57%	Yes	3	43%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.1%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 2

Mathematics: 66.09%

School District Southwest Region School District

School: Koliganek School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	31	31	Yes	25	12	48%	No	12	48%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 87.5%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Southwest Region School District**

School: **Manokotak School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	80	79	Yes	71	31	44%	Yes - SH	34	48%	Yes - SH	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	80	79	Yes	71	31	44%	Yes - SH	34	48%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	68	67	Yes	61	23	38%	Yes - SH	28	46%	Yes - SH	
Students with Disabilities	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	69	68	Yes	60	23	38%	Yes - SH	27	45%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 85.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (Second Year)

Mathematics: 66.09%

School District Southwest Region School District

School: Togiak School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	147	145	Yes	139	53	38%	No	51	37%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	147	145	Yes	139	53	38%	No	51	37%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	109	108	Yes	103	32	31%	No	28	27%	No	
Students with Disabilities	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	131	130	Yes	125	44	35%	No	41	33%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 3

Mathematics: 66.09%

School District Southwest Region School District

School: Twin Hills School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	7	7	Yes	7	^	40% or Fewer	No	3	43%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.5%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

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Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Southwest Region School District**

School: **William "Sonny" Nelson School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	16	16	Yes	12	6	50%	Yes	5	42%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 86.5%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/09/2009

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