Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 2

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Akiuk Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	49	46	Yes - Avg (2)	38	15	39%	No	11	29%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	48	46	Yes	38	15	39%	No	11	29%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	47	45	Yes	37	15	41%	No	11	30%	No	
Students with Disabilities	6	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	42	40	Yes	32	11	34%	No	9	28%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83.3%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 2

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Akula Elitnaurvik School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	49	46	Yes - Avg (3)	42	18	43%	No	22	52%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	47	44	Yes - Avg (3)	40	16	40%	No	20	50%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	46	43	Yes - Avg (3)	39	16	41%	No	20	51%	Yes	
Students with Disabilities	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	45	43	Yes	39	16	41%	No	19	49%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71.4%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (First Year Meeting AYP)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Anna Tobeluk Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	106	105	Yes	91	42	46%	Yes - SH	30	33%	Yes - SH	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	105	104	Yes	90	41	46%	Yes - SH	29	32%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	101	100	Yes	87	41	47%	Yes - SH	29	33%	Yes - SH	
Students with Disabilities	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	102	101	Yes	89	40	45%	Yes - SH	28	31%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 44.4%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Arviq School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	6	5	Yes	5	^	60% or More	Yes	^	60% or More	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.2%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 2

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Ayaprun Elitnaurvik**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	76	75	Yes	72	36	50%	Yes - SH	38	53%	Yes - SH	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	74	73	Yes	70	34	49%	Yes - SH	36	51%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	57	57	Yes	54	23	43%	Yes - SH	25	46%	Yes - SH	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	41	41	Yes	38	13	34%	No	17	45%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.0%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Second Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Ayaprun School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	67	67	Yes	63	20	32%	No	24	38%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	67	67	Yes	63	20	32%	No	24	38%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	63	63	Yes	59	17	29%	No	22	37%	No	
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	65	65	Yes	62	19	31%	No	24	39%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Bethel Alternative Boarding School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	13	13	Yes	6	^	60% or More	Yes	3	50%	Yes	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (First Year Meeting AYP)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Bethel Regional High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	367	348	Yes - Avg (2)	322	201	62%	Yes - SH	177	55%	Yes - SH	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	315	297	Yes - Avg (2)	274	163	59%	Yes - SH	140	51%	Yes - SH	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	42	41	Yes	39	30	77%	Yes	29	74%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	187	177	Yes	162	82	51%	Yes - SH	69	43%	Yes - SH	
Students with Disabilities	52	51	Yes	47	4	9%	Yes - SH	7	15%	Yes - SH	
LEP Students*	179	169	Yes	152	68	45%	Yes - Imp	61	40%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 62.8%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Bethel Youth Facility**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	12	8	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	12	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (First Year Meeting AYP)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Chaputnguak School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	99	93	Yes - Avg (2)	88	20	23%	Yes - SH	20	23%	Yes - SH	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	99	93	Yes - Avg (2)	88	20	23%	Yes - SH	20	23%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	83	77	Yes - Avg (2)	73	14	19%	Yes - Imp	15	21%	Yes - Imp	
Students with Disabilities	16	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	97	91	Yes - Avg (2)	86	18	21%	Yes - SH	18	21%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Sixth Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Chief Paul Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	125	123	Yes	114	33	29%	No	32	28%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	124	122	Yes	113	32	28%	No	31	27%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	118	116	Yes	108	30	28%	No	30	28%	No	
Students with Disabilities	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	114	112	Yes	103	26	25%	No	25	24%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63.6%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Third Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Dick R Kiunya Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	80	80	Yes	73	22	30%	No	15	21%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	80	80	Yes	73	22	30%	No	15	21%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	69	69	Yes	64	17	27%	No	11	17%	No	
Students with Disabilities	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	75	75	Yes	69	19	28%	No	13	19%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Eek School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	58	56	Yes	54	17	31%	No	16	30%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	58	56	Yes	54	17	31%	No	16	30%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	57	55	Yes	53	16	30%	No	15	28%	No	
Students with Disabilities	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	54	52	Yes	50	16	32%	No	15	30%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 66.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 2

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Joann A. Alexie Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	50	49	Yes	47	10	21%	No	3	6%	No	Yes - AVG
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	50	49	Yes	47	10	21%	No	3	6%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	50	49	Yes	47	10	21%	No	3	6%	No	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	47	46	Yes	45	9	20%	No	3	7%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 40.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Sixth Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Ket'acik/Aapalluk Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	145	142	Yes	127	25	20%	No	27	21%	No	Yes - AVG
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	145	142	Yes	127	25	20%	No	27	21%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	123	120	Yes	107	21	20%	No	20	19%	No	
Students with Disabilities	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	138	135	Yes	120	23	19%	No	25	21%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Third Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Kilbuck Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	317	313	Yes	289	162	56%	No	146	51%	No	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	270	268	Yes	245	120	49%	No	109	44%	No	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	34	33	Yes	32	^	90% or More	Yes	29	91%	Yes	
Hispanic	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	177	176	Yes	157	61	39%	No	56	36%	No	
Students with Disabilities	67	65	Yes	61	12	20%	No	15	25%	No	
LEP Students*	96	95	Yes	84	28	33%	No	29	35%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.6%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Third Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Kuinerrarmiut Elitnaurviat**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	120	120	Yes	116	41	35%	No	43	37%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	119	119	Yes	115	40	35%	No	42	37%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	110	110	Yes	106	34	32%	No	38	36%	No	
Students with Disabilities	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	95	95	Yes	92	32	35%	No	31	34%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 44.4%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Kwigillingok School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	68	62	Yes - Avg (2)	58	21	36%	No	21	36%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	67	61	Yes - Avg (2)	57	20	35%	No	20	35%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	61	55	Yes - Avg (2)	52	19	37%	No	18	35%	No	
Students with Disabilities	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	52	50	Yes	48	14	29%	No	14	29%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Second Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Lewis Angapak Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	82	78	Yes	77	22	29%	No	21	27%	No	Yes - AVG
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	80	76	Yes	75	20	27%	No	19	25%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	75	71	Yes	70	19	27%	No	18	26%	No	
Students with Disabilities	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	79	75	Yes	74	21	28%	No	20	27%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (3rd Year - Kilbuck Elementary)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Mikelnguut Elitnaurviat**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.0%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Fourth Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Nelson Island Area School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	141	139	Yes	119	23	19%	No	32	27%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	137	135	Yes	115	22	19%	No	31	27%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	120	118	Yes	100	16	16%	No	27	27%	No	
Students with Disabilities	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	132	130	Yes	112	21	19%	No	29	26%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 90.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Fourth Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Nightmute School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	48	47	Yes	45	6	13%	No	4	9%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	48	47	Yes	45	6	13%	No	4	9%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	41	40	Yes	38	4	11%	No	3	8%	No	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	48	47	Yes	45	6	13%	No	4	9%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 66.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Nuniwarmiut School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	19	18	Yes	16	^	80% or More	Yes	8	50%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 66.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 2

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Paul T. Albert Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	74	73	Yes	72	39	54%	No	34	47%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	73	72	Yes	71	38	54%	No	33	46%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	70	69	Yes	68	35	51%	No	31	46%	No	
Students with Disabilities	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	66	65	Yes	64	33	52%	No	27	42%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Qugcuun Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	19	19	Yes	15	9	60%	Yes	5	33%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Rocky Mountain School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	44	44	Yes	43	25	58%	No	17	40%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	43	43	Yes	42	24	57%	No	16	38%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	30	30	Yes	30	16	53%	No	13	43%	No	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 62.5%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Third Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **William Miller Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	55	53	Yes	46	11	24%	Yes - SH	3	7%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	54	52	Yes	45	10	22%	No	2	4%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	54	52	Yes	45	10	22%	No	2	4%	No	
Students with Disabilities	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	48	46	Yes	39	9	23%	Yes - SH	^	10% or Fewer	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 20.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Third Year)

Mathematics: **66.09%**

School District **Lower Kuskokwim School District** **School:** **Z. John Williams Memorial School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	99	97	Yes	88	32	36%	No	30	34%	Yes - SH	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	99	97	Yes	88	32	36%	No	30	34%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	90	88	Yes	81	32	40%	No	29	36%	Yes - SH	
Students with Disabilities	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	91	89	Yes	81	28	35%	No	27	33%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/28/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*