Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Aurora Borealis Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	106	106	Yes	106	^	95% or More	Yes	^	95% or More	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	94	94	Yes	94	^	95% or More	Yes	93	99%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95.9%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Chapman School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	56	55	Yes	50	^	95% or More	Yes	43	86%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	40	39	Yes	35	^	90% or More	Yes	31	89%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	34	33	Yes	30	^	90% or More	Yes	26	87%	Yes	
Students with Disabilities	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.7%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Second Year)

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Connections**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	571	565	Yes	462	383	83%	Yes	312	68%	Yes	No
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	30	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	488	482	Yes	391	324	83%	Yes	261	67%	Yes	
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	133	132	Yes	87	64	74%	Yes	44	51%	No	
Students with Disabilities	81	80	Yes	57	31	54%	No	27	47%	Yes - SH	
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 47.6%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Cooper Landing School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	5	5	Yes	^	^	^	Yes	^	^	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 84.5%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Fireweed Academy**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	71	71	Yes	67	57	85%	Yes	60	90%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	64	64	Yes	60	50	83%	Yes	53	88%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 89.8%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 4 (First Year Meeting AYP)

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Homer Flex School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	17	17	Yes	6	^	60% or More	Yes	^	60% or More	Yes - Imp	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 47.8%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Homer High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	198	194	Yes	183	156	85%	Yes	144	79%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	173	170	Yes	165	144	87%	Yes	132	80%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	60	Yes	53	40	75%	Yes	37	70%	Yes	
Students with Disabilities	28	28	Yes	26	11	42%	Yes - SH	11	42%	Yes - SH	
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 87.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Homer Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	184	181	Yes	174	157	90%	Yes	144	83%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	159	156	Yes	153	140	92%	Yes	130	85%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	61	60	Yes	56	47	84%	Yes	42	75%	Yes	
Students with Disabilities	31	30	Yes	29	19	66%	Yes	16	55%	Yes	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.4%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Hope School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	5	5	Yes	^	^	^	Yes	^	^	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90.6%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Kachemak Selo School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	50	50	Yes	47	43	91%	Yes	36	77%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	50	50	Yes	47	43	91%	Yes	36	77%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	43	43	Yes	42	38	90%	Yes	32	76%	Yes	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	45	45	Yes	43	39	91%	Yes	32	74%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Kaleidoscope School of Arts & Sciences**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	125	123	Yes	121	113	93%	Yes	105	87%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	103	102	Yes	100	93	93%	Yes	86	86%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	32	32	Yes	31	26	84%	Yes	23	74%	Yes	
Students with Disabilities	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.6%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Kalifornsky Beach Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	248	245	Yes	237	199	84%	Yes	183	77%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	199	197	Yes	193	164	85%	Yes	152	79%	Yes	
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	92	92	Yes	85	63	74%	Yes	60	71%	Yes	
Students with Disabilities	39	39	Yes	39	15	38%	No	14	36%	Yes - SH	
LEP Students*	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.8%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Kenai Alternative High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	25	23	Yes	^	^	^	Yes	^	^	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	17	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 62.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Kenai Central High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	268	267	Yes	243	218	90%	Yes	173	71%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	42	42	Yes	33	28	85%	Yes	18	55%	Yes	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	206	205	Yes	193	174	90%	Yes	143	74%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	91	91	Yes	78	67	86%	Yes	45	58%	Yes	
Students with Disabilities	39	39	Yes	37	23	62%	Yes	13	35%	Yes - SH	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 88.6%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Kenai Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	359	358	Yes	332	301	91%	Yes	279	84%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	67	67	Yes	58	51	88%	Yes	47	81%	Yes	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	265	264	Yes	248	226	91%	Yes	214	86%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	158	158	Yes	145	127	88%	Yes	117	81%	Yes	
Students with Disabilities	61	61	Yes	57	40	70%	Yes	37	65%	Yes	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96.3%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 2

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Kenai Peninsula Youth Facility**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	5	5	Yes	^	^	^	Yes	^	^	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 20.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **McNeil Canyon Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	84	84	Yes	78	72	92%	Yes	69	88%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	72	72	Yes	67	64	96%	Yes	62	93%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	34	34	Yes	30	25	83%	Yes	24	80%	Yes	
Students with Disabilities	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 89.9%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Moose Pass School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	20	20	Yes	18	^	80% or More	Yes	^	80% or More	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.6%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Mt. View Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	200	199	Yes	180	150	83%	Yes	131	73%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	34	34	Yes	30	25	83%	Yes	21	70%	Yes	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	140	139	Yes	127	106	83%	Yes	94	74%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	113	113	Yes	100	76	76%	Yes	66	66%	Yes	
Students with Disabilities	52	51	Yes	46	27	59%	No	22	48%	No	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.1%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Nanwalek School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	36	36	Yes	35	25	71%	Yes	19	54%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	36	36	Yes	35	25	71%	Yes	19	54%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	35	35	Yes	34	24	71%	Yes	18	53%	Yes	
Students with Disabilities	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 66.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 2

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Nikiski Middle/Senior High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	262	261	Yes	243	203	84%	Yes	151	62%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	46	46	Yes	39	30	77%	Yes	21	54%	Yes	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	198	197	Yes	188	160	85%	Yes	123	65%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	99	98	Yes	88	66	75%	Yes	41	47%	No	
Students with Disabilities	54	54	Yes	51	31	61%	Yes - SH	14	27%	No	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 87.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Nikiski North Star Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	215	214	Yes	194	165	85%	Yes	156	80%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	35	35	Yes	32	27	84%	Yes	24	75%	Yes	
Asian	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	158	158	Yes	142	120	85%	Yes	115	81%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	109	109	Yes	91	70	77%	Yes	64	70%	Yes	
Students with Disabilities	57	56	Yes	49	27	55%	No	28	57%	Yes	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.7%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Nikolaevsk School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	39	39	Yes	37	^	90% or More	Yes	^	90% or More	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	38	38	Yes	36	^	90% or More	Yes	^	90% or More	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Ninilchik School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	109	109	Yes	99	84	85%	Yes	77	78%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	79	79	Yes	72	61	85%	Yes	57	79%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	41	41	Yes	36	30	83%	Yes	28	78%	Yes	
Students with Disabilities	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 90.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

(West Homer Elementary)

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Paul Banks Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.2%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 3

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Port Graham School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	10	10	Yes	10	3	30%	No	^	20% or Fewer	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71.4%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Razdolna School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	28	28	Yes	25	19	76%	Yes	14	56%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Redoubt Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	223	221	Yes	206	190	92%	Yes	175	85%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	190	188	Yes	175	165	94%	Yes	152	87%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	97	97	Yes	91	79	87%	Yes	73	80%	Yes	
Students with Disabilities	36	36	Yes	34	22	65%	Yes	20	59%	Yes	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.4%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **River City Academy**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	22	21	Yes	11	^	75% or More	Yes	^	75% or More	Yes	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 7.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Seward Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	152	152	Yes	140	128	91%	Yes	123	88%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	101	101	Yes	97	90	93%	Yes	88	91%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	71	71	Yes	62	53	85%	Yes	51	82%	Yes	
Students with Disabilities	31	31	Yes	30	20	67%	Yes	23	77%	Yes	
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.3%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Seward High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	79	78	Yes	74	65	88%	Yes	54	73%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	59	58	Yes	57	^	95% or More	Yes	47	82%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 82.8%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Seward Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	81	81	Yes	75	66	88%	Yes	56	75%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	54	54	Yes	52	49	94%	Yes	43	83%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	32	32	Yes	30	22	73%	Yes	17	57%	Yes	
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.6%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Skyview High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	213	212	Yes	196	165	84%	Yes	129	66%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	177	176	Yes	164	139	85%	Yes	111	68%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	75	74	Yes	65	48	74%	Yes	40	62%	Yes	
Students with Disabilities	24	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 79.6%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Soldotna Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	135	135	Yes	128	110	86%	Yes	99	77%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	96	96	Yes	94	83	88%	Yes	72	77%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	56	56	Yes	52	41	79%	Yes	36	69%	Yes	
Students with Disabilities	39	39	Yes	36	25	69%	Yes	23	64%	Yes	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.5%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Soldotna High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	259	258	Yes	238	221	93%	Yes	191	80%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	222	222	Yes	207	194	94%	Yes	167	81%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	62	Yes	55	48	87%	Yes	37	67%	Yes	
Students with Disabilities	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 85.3%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Soldotna Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	427	426	Yes	409	372	91%	Yes	327	80%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	42	42	Yes	40	33	82%	Yes	30	75%	Yes	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	344	343	Yes	329	300	91%	Yes	264	80%	Yes	
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	141	140	Yes	132	114	86%	Yes	92	70%	Yes	
Students with Disabilities	61	61	Yes	60	40	67%	Yes	32	53%	Yes	
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.5%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Soldotna Montessori Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	93	93	Yes	93	86	92%	Yes	75	81%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	80	80	Yes	80	74	92%	Yes	66	82%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.2%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 4

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Spring Creek School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	5	1	No	^	^	^	Yes	^	^	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	2	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	5	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 66.7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Sterling Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	99	99	Yes	94	83	88%	Yes	81	86%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	86	86	Yes	81	71	88%	Yes	70	86%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	41	41	Yes	38	33	87%	Yes	34	89%	Yes	
Students with Disabilities	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100.0%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Susan B English School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	40	40	Yes	35	32	91%	Yes	30	86%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Tebughna School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	18	18	Yes	18	6	33%	No	6	33%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 84.1%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Tustumena Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	90	90	Yes	84	78	93%	Yes	68	81%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	70	70	Yes	67	63	94%	Yes	54	81%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	48	48	Yes	44	40	91%	Yes	34	77%	Yes	
Students with Disabilities	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.1%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **Voznesenka Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	72	72	Yes	71	60	85%	Yes	46	65%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	71	71	Yes	71	60	85%	Yes	46	65%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	65	65	Yes	64	55	86%	Yes	41	64%	Yes	
Students with Disabilities	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	55	55	Yes	55	44	80%	Yes	30	55%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 90.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Kenai Peninsula Borough School District** **School:** **West Homer Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	261	259	Yes	247	232	94%	Yes	224	91%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	223	221	Yes	214	202	94%	Yes	194	91%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	108	108	Yes	98	88	90%	Yes	85	87%	Yes	
Students with Disabilities	62	62	Yes	59	50	85%	Yes	46	78%	Yes	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.8%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*