

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Annette Island School District**

School: **Charles R. Leask Sr. Middle School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 41 | 40 | Yes | 38 | 33 | 87% | Yes | 25 | 66% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 40 | 39 | Yes | 37 | 32 | 86% | Yes | 24 | 65% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Multi-Ethnic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 41 | 40 | Yes | 38 | 33 | 87% | Yes | 25 | 66% | Yes | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 89.0%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

Mathematics: 66.09%

School District **Annette Island School District**

School: **Metlakatla High School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 44 | 44 | Yes | 43 | 29 | 67% | Yes | 22 | 51% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 41 | 40 | Yes | 40 | 27 | 68% | Yes | 21 | 52% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Multi-Ethnic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 44 | 44 | Yes | 43 | 29 | 67% | Yes | 22 | 51% | Yes | |
| Students with Disabilities | 12 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 88.9%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/09/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Annette Island School District**

School: **Richard Johnson Elementary**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|---|--|--|--|--|---|--|---|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 87 | 84 | Yes | 82 | 70 | 85% | Yes | 63 | 77% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 86 | 83 | Yes | 81 | 69 | 85% | Yes | 63 | 78% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Multi-Ethnic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 86 | 83 | Yes | 81 | 69 | 85% | Yes | 63 | 78% | Yes | |
| Students with Disabilities | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 98.0%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

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