

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Academy Charter School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 148 | 143 | 0 | 96.62% | Yes | 137 | 1 | 93.24% | Yes | 61 | 67 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 128 | ^ | 0 | 98.44% | Yes | 118 | 1 | 92.97% | Yes | 54 | 56 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Beryozova School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 9 | ^ | 0 | 100.00% | Yes | ^ | 0 | 88.89% | Yes | 4 | 3 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | No | N/A | N/A | N/A | No | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Big Lake Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 188 | 142 | 2 | 76.60% | No | 134 | 2 | 72.34% | Yes | 57 | 33 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 41 | 27 | 2 | 70.73% | No | 24 | 0 | 58.54% | No | 13 | 4 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 13 | N/A |
| Caucasian | 134 | 106 | 0 | 79.10% | Yes | 102 | 2 | 77.61% | Yes | 41 | 26 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 122 | 86 | 2 | 72.13% | No | 79 | 2 | 66.39% | Yes | 35 | 23 |
| Students with Disabilities | 43 | 18 | 1 | 44.19% | No | 17 | 0 | 39.53% | No | 8 | 8 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

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Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Burchell High School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 37 | 24 | 0 | 64.86% | No | 13 | 0 | 35.14% | No | 8 | 4 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 27 | 19 | 0 | 70.37% | No | 11 | 0 | 40.74% | No | 5 | 4 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 29 | 18 | 0 | 62.07% | No | 10 | 0 | 34.48% | No | 7 | 3 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Butte Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 149 | 118 | 1 | 79.87% | Yes | 111 | 1 | 75.17% | Yes | 45 | 27 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 129 | 104 | 1 | 81.40% | Yes | 98 | 1 | 76.74% | Yes | 38 | 24 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 67 | 46 | 1 | 70.15% | No | 46 | 1 | 70.15% | Yes | 16 | 11 |
| Students with Disabilities | 47 | 24 | 1 | 53.19% | No | 23 | 1 | 51.06% | No | 11 | 8 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Colony High School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 574 | 513 | 1 | 89.55% | Yes | 420 | 3 | 73.69% | Yes | 204 | 180 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 61 | 52 | 0 | 85.25% | Yes | 36 | 0 | 59.02% | No | 5 | 17 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | N/A |
| Caucasian | 449 | 407 | 1 | 90.87% | Yes | 339 | 3 | 76.17% | Yes | 165 | 152 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | 96.00% | Yes | N/A | N/A | 80.00% | Yes | N/A | N/A |
| Economically Disadvantaged | 121 | 98 | 0 | 80.99% | Yes | 76 | 0 | 62.81% | No | 34 | 35 |
| Students with Disabilities | 55 | 37 | 0 | 67.27% | No | 21 | 1 | 40.00% | No | 12 | 8 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Colony Middle School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 620 | 531 | 8 | 86.94% | Yes | 487 | 6 | 79.52% | Yes | 282 | 253 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 45 | 34 | 0 | 75.56% | No | 32 | 1 | 73.33% | Yes | 4 | 14 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | N/A |
| Caucasian | 518 | 449 | 6 | 87.84% | Yes | 416 | 2 | 80.69% | Yes | 232 | 216 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | 1 | 92.00% | Yes | N/A | N/A | 84.00% | Yes | N/A | N/A |
| Economically Disadvantaged | 148 | 112 | 4 | 78.38% | Yes | 104 | 1 | 70.95% | Yes | 51 | 54 |
| Students with Disabilities | 83 | 47 | 4 | 61.45% | No | 34 | 1 | 42.17% | No | 19 | 13 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Corresp. Study School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
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| School as a Whole | 611 | 516 | 10 | 86.09% | Yes | 391 | 20 | 67.27% | Yes | 183 | 151 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 47 | 37 | 2 | 82.98% | Yes | 23 | 3 | 55.32% | No | ^ | 12 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 526 | 448 | 7 | 86.50% | Yes | 355 | 15 | 70.34% | Yes | 156 | 132 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 92 | 72 | 3 | 81.52% | Yes | 44 | 5 | 53.26% | No | 26 | 18 |
| Students with Disabilities | 27 | 13 | 1 | 51.85% | No | 8 | 3 | 40.74% | No | 4 | 3 |
| LEP Students* | 57 | 45 | 0 | 91.11% | Yes | 28 | 2 | 66.67% | Yes | 19 | 6 |

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77.18%

Meets Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Cottonwood Creek Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
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| School as a Whole | 215 | 201 | 1 | 93.95% | Yes | 202 | 0 | 93.95% | Yes | 70 | 52 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 181 | 170 | 1 | 94.48% | Yes | 170 | 0 | 93.92% | Yes | 61 | 44 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 64 | 55 | 0 | 85.94% | Yes | 54 | 0 | 84.38% | Yes | 20 | 16 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Finger Lake Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 215 | 185 | 4 | 87.91% | Yes | 172 | 0 | 80.00% | Yes | 55 | 57 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 174 | 157 | 2 | 91.38% | Yes | 146 | 0 | 83.91% | Yes | 49 | 49 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 63 | 48 | 2 | 79.37% | Yes | 44 | 0 | 69.84% | Yes | 11 | 14 |
| Students with Disabilities | 57 | 32 | 3 | 61.40% | No | 30 | 0 | 52.63% | No | 14 | 11 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Fronteras Charter School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 69 | 60 | 0 | 86.96% | Yes | 58 | 0 | 84.06% | Yes | 23 | 22 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 58 | 51 | 0 | 87.93% | Yes | 51 | 0 | 87.93% | Yes | 20 | 19 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Matanuska-Susitna Borough School Distri School: Glacier View School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 23 | ^ | 0 | 91.30% | Yes | 20 | 0 | 86.96% | Yes | 6 | 7 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Matanuska-Susitna Borough School Distri School: Goose Bay Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Houston High School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 184 | 158 | 1 | 86.41% | Yes | 127 | 4 | 71.20% | Yes | 67 | 58 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 29 | 23 | 0 | 79.31% | Yes | 19 | 1 | 68.97% | Yes | ^ | 9 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 144 | 128 | 1 | 89.58% | Yes | 103 | 2 | 72.92% | Yes | 50 | 47 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 89 | 74 | 0 | 83.15% | Yes | 57 | 3 | 67.42% | Yes | 39 | 27 |
| Students with Disabilities | 28 | 12 | 1 | 46.43% | No | 9 | 0 | 32.14% | No | 4 | 3 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Houston Middle School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 304 | 235 | 10 | 80.59% | Yes | 214 | 6 | 72.37% | Yes | 121 | 121 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 51 | 41 | 1 | 82.35% | Yes | 36 | 0 | 70.59% | Yes | ^ | 18 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 234 | 179 | 9 | 80.34% | Yes | 162 | 6 | 71.79% | Yes | 97 | 95 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 172 | 125 | 5 | 75.58% | No | 112 | 3 | 66.86% | Yes | 66 | 60 |
| Students with Disabilities | 58 | 24 | 4 | 48.28% | No | 26 | 2 | 48.28% | No | 12 | 11 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Iditarod Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 215 | 187 | 3 | 88.37% | Yes | 175 | 2 | 82.33% | Yes | 41 | 35 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 164 | 145 | 2 | 89.63% | Yes | 135 | 1 | 82.93% | Yes | 28 | 24 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 106 | 86 | 0 | 81.13% | Yes | 77 | 0 | 72.64% | Yes | 18 | 9 |
| Students with Disabilities | 34 | 19 | 2 | 61.76% | No | 15 | 1 | 47.06% | No | 4 | 4 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Knik Elementary School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 344 | 284 | 8 | 84.88% | Yes | 256 | 3 | 75.29% | Yes | 92 | 79 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 45 | 40 | 0 | 88.89% | Yes | 35 | 0 | 77.78% | Yes | 13 | 11 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 13 | N/A |
| Caucasian | 259 | 212 | 8 | 84.94% | Yes | 195 | 3 | 76.45% | Yes | 67 | 58 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 152 | 115 | 3 | 77.63% | Yes | 100 | 2 | 67.11% | Yes | 40 | 30 |
| Students with Disabilities | 50 | 28 | 2 | 60.00% | No | 22 | 2 | 48.00% | No | 6 | 3 |
| LEP Students* | 29 | 24 | 0 | 82.76% | Yes | 18 | 1 | 65.52% | No | 11 | 5 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Larson Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 124 | 108 | 1 | 87.90% | Yes | 107 | 0 | 86.29% | Yes | 30 | 35 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 95 | 86 | 1 | 91.58% | Yes | 85 | 0 | 89.47% | Yes | 23 | 28 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 26 | ^ | 0 | 92.31% | Yes | ^ | 0 | 92.31% | Yes | 6 | 8 |
| Students with Disabilities | 37 | 23 | 1 | 64.86% | No | 25 | 0 | 67.57% | Yes | 3 | 10 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Mat-Su Career & Tech Ed High School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 207 | 185 | 5 | 91.79% | Yes | 157 | 1 | 76.33% | Yes | 96 | 82 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 177 | 156 | 5 | 90.96% | Yes | 131 | 1 | 74.58% | Yes | 78 | 66 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 84 | 69 | 3 | 85.71% | Yes | 54 | 0 | 64.29% | No | 45 | 31 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 35 | 26 | 2 | 80.00% | Yes | 19 | 0 | 54.29% | No | 12 | 10 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Mat-Su Day School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (GROWTH ONLY) (R+W=LA) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 6 | ^ | 0 | 40% or Fewer | No | ^ | 0 | 40% or Fewer | No | ^ | ^ |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Mat-Su Youth Facility**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | ^ | ^ | 0 | ^ | Yes | ^ | 0 | ^ | Yes | ^ | ^ |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | No | N/A | N/A | N/A | No | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Meadow Lakes Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 211 | 171 | 3 | 82.46% | Yes | 160 | 3 | 77.25% | Yes | 53 | 60 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 32 | 25 | 1 | 81.25% | Yes | 24 | 0 | 75.00% | Yes | 5 | 8 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | N/A |
| Caucasian | 161 | 130 | 2 | 81.99% | Yes | 121 | 3 | 77.02% | Yes | 45 | 45 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 119 | 97 | 2 | 83.19% | Yes | 90 | 2 | 77.31% | Yes | 28 | 32 |
| Students with Disabilities | 55 | 28 | 3 | 56.36% | No | 26 | 2 | 50.91% | No | 6 | 10 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Midnight Sun Family Learning Center**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 95 | 87 | 0 | 91.58% | Yes | 84 | 0 | 88.42% | Yes | 35 | 38 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 84 | 77 | 0 | 91.67% | Yes | 73 | 0 | 86.90% | Yes | 31 | 33 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **MidValley High**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 57 | 45 | 1 | 80.70% | Yes | 33 | 2 | 61.40% | No | 7 | 12 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 48 | 41 | 0 | 85.42% | Yes | 27 | 2 | 60.42% | No | 6 | 9 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 42 | 34 | 1 | 83.33% | Yes | 27 | 2 | 69.05% | Yes | 6 | 10 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Palmer High School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 405 | 334 | 2 | 82.96% | Yes | 291 | 2 | 72.35% | Yes | 149 | 143 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 35 | 21 | 1 | 62.86% | No | 19 | 0 | 54.29% | No | ^ | 10 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 342 | 295 | 1 | 86.55% | Yes | 254 | 2 | 74.85% | Yes | 137 | 123 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 101 | 72 | 0 | 71.29% | No | 63 | 1 | 63.37% | No | 20 | 33 |
| Students with Disabilities | 61 | 26 | 1 | 44.26% | No | 13 | 0 | 21.31% | No | 11 | ^ |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Palmer Middle School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 578 | 515 | 11 | 91.00% | Yes | 458 | 10 | 80.97% | Yes | 168 | 182 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 65 | 44 | 5 | 75.38% | No | 39 | 0 | 60.00% | No | ^ | 16 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 468 | 433 | 3 | 93.16% | Yes | 390 | 8 | 85.04% | Yes | 138 | 153 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 199 | 158 | 8 | 83.42% | Yes | 137 | 6 | 71.86% | Yes | 44 | 47 |
| Students with Disabilities | 107 | 62 | 9 | 66.36% | No | 54 | 3 | 53.27% | No | 15 | 17 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Pioneer Peak Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 200 | 186 | 1 | 93.50% | Yes | 183 | 2 | 92.50% | Yes | 50 | 34 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 168 | 159 | 1 | 95.24% | Yes | 157 | 2 | 94.64% | Yes | 45 | 32 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 73 | 66 | 1 | 91.78% | Yes | 66 | 2 | 93.15% | Yes | 17 | 11 |
| Students with Disabilities | 38 | 29 | 0 | 76.32% | No | 27 | 2 | 76.32% | Yes | 5 | 4 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Shaw Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 169 | 133 | 6 | 82.25% | Yes | 129 | 7 | 80.47% | Yes | 39 | 45 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 136 | 107 | 6 | 83.09% | Yes | 105 | 5 | 80.88% | Yes | 35 | 39 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 65 | 48 | 3 | 78.46% | Yes | 51 | 1 | 80.00% | Yes | 14 | 18 |
| Students with Disabilities | 37 | 19 | 3 | 59.46% | No | 16 | 4 | 54.05% | No | 4 | 7 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Sherrod Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 372 | 339 | 9 | 93.55% | Yes | 320 | 2 | 86.56% | Yes | 111 | 93 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 37 | 34 | 0 | 91.89% | Yes | 32 | 0 | 86.49% | Yes | ^ | 7 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 293 | 267 | 7 | 93.52% | Yes | 252 | 2 | 86.69% | Yes | 84 | 78 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 133 | 114 | 7 | 90.98% | Yes | 104 | 2 | 79.70% | Yes | 35 | 32 |
| Students with Disabilities | 85 | 62 | 7 | 81.18% | Yes | 54 | 2 | 65.88% | No | 12 | 10 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Snowshoe Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 159 | 138 | 5 | 89.94% | Yes | 136 | 1 | 86.16% | Yes | 42 | 35 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 128 | 112 | 4 | 90.63% | Yes | 111 | 1 | 87.50% | Yes | 35 | 30 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 49 | 38 | 4 | 85.71% | Yes | 36 | 0 | 73.47% | Yes | 12 | 7 |
| Students with Disabilities | 37 | 23 | 4 | 72.97% | No | 25 | 0 | 67.57% | Yes | 3 | 7 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Susitna Valley High**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 116 | 100 | 1 | 87.07% | Yes | 82 | 3 | 73.28% | Yes | 42 | 32 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 97 | 86 | 1 | 89.69% | Yes | 74 | 3 | 79.38% | Yes | 36 | 31 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 61 | 49 | 0 | 80.33% | Yes | 39 | 1 | 65.57% | No | 21 | 18 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Sutton Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 32 | 27 | 0 | 84.38% | Yes | 27 | 0 | 84.38% | Yes | 5 | 10 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Swanson Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Talkeetna Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 52 | 48 | 1 | 94.23% | Yes | 45 | 0 | 86.54% | Yes | 17 | 10 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 43 | 40 | 1 | 95.35% | Yes | 37 | 0 | 86.05% | Yes | 16 | 10 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 27 | 23 | 1 | 88.89% | Yes | 21 | 0 | 77.78% | Yes | 10 | 7 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Tanaina Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 168 | 145 | 2 | 87.50% | Yes | 128 | 1 | 76.79% | Yes | 48 | 39 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 144 | 121 | 2 | 85.42% | Yes | 109 | 0 | 75.69% | Yes | 41 | 32 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 63 | 54 | 0 | 85.71% | Yes | 45 | 0 | 71.43% | Yes | 16 | 16 |
| Students with Disabilities | 39 | 23 | 2 | 64.10% | No | 19 | 1 | 51.28% | No | 6 | 4 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Teeland Middle School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 650 | 575 | 15 | 90.77% | Yes | 510 | 22 | 81.85% | Yes | 254 | 208 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 73 | 60 | 1 | 83.56% | Yes | 52 | 2 | 73.97% | Yes | ^ | 26 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 523 | 468 | 12 | 91.78% | Yes | 421 | 17 | 83.75% | Yes | 207 | 169 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 178 | 137 | 9 | 82.02% | Yes | 120 | 11 | 73.60% | Yes | 51 | 41 |
| Students with Disabilities | 68 | 39 | 5 | 64.71% | No | 33 | 4 | 54.41% | No | 10 | 12 |
| LEP Students* | 44 | 30 | 5 | 79.55% | Yes | 24 | 4 | 63.64% | No | 11 | 8 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Trapper Creek Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 9 | 5 | 0 | 55.56% | No | 5 | 0 | 55.56% | No | ^ | ^ |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Twindly Bridge Charter School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 135 | 112 | 3 | 85.19% | Yes | 77 | 3 | 59.26% | No | 41 | 28 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 117 | 102 | 3 | 89.74% | Yes | 70 | 2 | 61.54% | No | 41 | 26 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Valley Pathways**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 30 | 20 | 0 | 66.67% | No | 9 | 0 | 30.00% | No | 7 | 3 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 27 | 18 | 0 | 66.67% | No | 8 | 0 | 29.63% | No | 7 | 3 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Wasilla High School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 575 | 466 | 1 | 81.22% | Yes | 392 | 2 | 68.52% | Yes | 230 | 188 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 62 | 44 | 0 | 70.97% | No | 34 | 0 | 54.84% | No | 5 | 11 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | N/A |
| Caucasian | 448 | 372 | 0 | 83.04% | Yes | 319 | 2 | 71.65% | Yes | 182 | 158 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | 76.00% | No | N/A | N/A | 52.00% | No | N/A | N/A |
| Economically Disadvantaged | 174 | 133 | 0 | 76.44% | No | 108 | 0 | 62.07% | No | 63 | 51 |
| Students with Disabilities | 66 | 22 | 1 | 34.85% | No | 13 | 0 | 19.70% | No | 6 | 8 |
| LEP Students* | 33 | 20 | 0 | 60.61% | No | 17 | 0 | 51.52% | No | 8 | 11 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Wasilla Middle School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 739 | 639 | 8 | 87.55% | Yes | 558 | 20 | 78.21% | Yes | 241 | 213 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 90 | 70 | 1 | 78.89% | Yes | 68 | 4 | 80.00% | Yes | 5 | 30 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | N/A |
| Caucasian | 576 | 505 | 6 | 88.72% | Yes | 438 | 14 | 78.47% | Yes | 184 | 160 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | 29 | ^ | 0 | 93.10% | Yes | 23 | 0 | 79.31% | Yes | 13 | 10 |
| Economically Disadvantaged | 314 | 256 | 6 | 83.44% | Yes | 215 | 10 | 71.66% | Yes | 87 | 77 |
| Students with Disabilities | 118 | 63 | 3 | 55.93% | No | 46 | 6 | 44.07% | No | 20 | 10 |
| LEP Students* | 71 | 53 | 3 | 78.87% | Yes | 40 | 4 | 61.97% | No | 18 | 16 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Matanuska-Susitna Borough School Distri** School: **Willow Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 59 | 50 | 0 | 84.75% | Yes | 43 | 0 | 72.88% | Yes | 17 | 9 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 49 | 41 | 0 | 83.67% | Yes | 36 | 0 | 73.47% | Yes | 17 | 8 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 30 | 23 | 0 | 76.67% | No | 20 | 0 | 66.67% | Yes | 6 | 3 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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