

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Lake and Peninsula Borough School Distri School: Chignik Bay School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 9   | 5   | 0  | 55.56%  | No  | 3   | 1  | 44.44%                                       | No   | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Lake and Peninsula Borough School Distri** School: **Chignik Lagoon School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 11  | ^   | 0  | 100.00%   | Yes   | ^   | 0  | 100.00%                                      | Yes  | ^   | 3    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Lake and Peninsula Borough School Distri** School: **Chignik Lake School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 13  | 8   | 0  | 61.54%  | No  | 5   | 0  | 38.46%                                       | No   | 4   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

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Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Lake and Peninsula Borough School Distri** School: **Dena'ina School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 5   | ^   | 1  | 100.00%   | Yes   | ^   | 1  | 40% or Fewer                                 | No   | 3   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

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Mathematics:

66.09%

School District **Lake and Peninsula Borough School Distri** School: **Egegik School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
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| School as a Whole   | 9   | ^   | 0  | 77.78%  | Yes   | 5   | 1  | 66.67%                                       | Yes  | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

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AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Lake and Peninsula Borough School Distri School: Igiugig School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 8   | ^   | 0  | 100.00%   | Yes   | ^   | 0  | 87.50%                                       | Yes  | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

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AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Lake and Peninsula Borough School Distri** School: **Kokhanok School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 23  | 12  | 0  | 52.17%  | No  | 13  | 0  | 56.52%                                       | No   | 5   | 4    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

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AMOs: Reading/Writing/Language:

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Does Not Meet Growth

Mathematics:

66.09%

School District **Lake and Peninsula Borough School Distri** School: **Levelock School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |               |      |
|---|---|---|--|---|---|---|--|--|--|---|---------------|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  |   |               |      |
| School as a Whole   | 14  | 9   | 1  | 71.43%  | No  | 7   | 1  | 57.14%                                       | No   | 3   | ^             |      |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A           |      |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A           |      |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A           |      |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A           |      |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A           |      |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A           |      |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A           |      |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A           |      |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A           |      |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Lake and Peninsula Borough School Distri School: Meshik School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 11  | 8   | 0  | 72.73%  | No  | 7   | 0  | 63.64%                                       | No   | 4   | 3    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Lake and Peninsula Borough School Distri School: Newhalen School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 44  | 27  | 5  | 72.73%  | No  | 28  | 2  | 68.18%                                       | Yes  | 11  | 5    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | 41  | 24  | 5  | 70.73%  | No  | 25  | 2  | 65.85%                                       | No   | 10  | 4    |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | 10  | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 38  | 23  | 4  | 71.05%  | No  | 24  | 2  | 68.42%                                       | Yes  | 10  | 4    |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Lake and Peninsula Borough School Distri School: Nondalton School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 13  | 3   | 1  | 30.77%  | No  | 4   | 2  | 46.15%                                       | No   | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Lake and Peninsula Borough School Distri** School: **Perryville School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 12  | 6   | 0  | 50.00%  | No  | 6   | 0  | 50.00%                                       | No   | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Lake and Peninsula Borough School Distri** School: **Pilot Point School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 8   | ^   | 0  | 87.50%  | Yes   | 4   | 0  | 50.00%                                       | No   | 4   | 4    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Lake and Peninsula Borough School Distri** School: **Tanalian School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 20  | 15  | 0  | 75.00%  | No  | 15  | 0  | 75.00%                                       | Yes  | 4   | 5    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.