

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Aurora Borealis Charter School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 106   | ^   | 1  | 100.00%   | Yes   | ^   | 0  | 98.11%                                       | Yes  | 44  | 39   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 94  | ^   | 0  | 100.00%   | Yes   | 93  | 0  | 98.94%                                       | Yes  | 40  | 36   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Chapman School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 50  | ^   | 0  | 96.00%  | Yes   | 43  | 1  | 88.00%                                       | Yes  | 12  | 15   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 35  | ^   | 0  | 97.14%  | Yes   | 31  | 0  | 88.57%                                       | Yes  | 8   | 9    |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 30  | ^   | 0  | 96.67%  | Yes   | 26  | 1  | 90.00%                                       | Yes  | 8   | 10   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Connections

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 462   | 383   | 7  | 84.42%  | Yes   | 312   | 7  | 69.05%                                       | Yes  | 151   | 142  |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 391   | 324   | 6  | 84.40%  | Yes   | 261   | 7  | 68.54%                                       | Yes  | 122   | 118  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | 1  | 96.00%  | Yes   | N/A   | N/A  | 64.00%                                       | No   | N/A   | N/A  |
| Economically Disadvantaged  | 87  | 64  | 0  | 73.56%  | No  | 44  | 2  | 52.87%                                       | No   | 34  | 24   |
| Students with Disabilities  | 57  | 31  | 1  | 56.14%  | No  | 27  | 4  | 54.39%                                       | No   | 11  | 13   |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Cooper Landing School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | ^   | ^   | 0  | 100.00%   | Yes   | ^   | 0  | 100.00%                                      | Yes  | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | No  | N/A   | N/A  | N/A  | No   | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

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Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Fireweed Academy**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 67  | 57  | 0  | 85.07%  | Yes   | 60  | 0  | 89.55%                                       | Yes  | 21  | 15   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 60  | 50  | 0  | 83.33%  | Yes   | 53  | 0  | 88.33%                                       | Yes  | 19  | 12   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Homer Flex School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 6   | ^   | 0  | 100.00%   | Yes   | ^   | 0  | 66.67%                                       | Yes  | 4   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | No  | N/A   | N/A  | N/A  | No   | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Homer High School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 183   | 156   | 1  | 85.79%  | Yes   | 144   | 3  | 80.33%                                       | Yes  | 95  | 71   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 165   | 144   | 1  | 87.88%  | Yes   | 132   | 3  | 81.82%                                       | Yes  | 88  | 67   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 53  | 40  | 0  | 75.47%  | No  | 37  | 0  | 69.81%                                       | Yes  | 22  | 16   |
| Students with Disabilities  | 26  | 11  | 1  | 46.15%  | No  | 11  | 1  | 46.15%                                       | No   | 6   | 3    |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Homer Middle School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 174   | 157   | 2  | 91.38%  | Yes   | 144   | 2  | 83.91%                                       | Yes  | 72  | 74   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 153   | 140   | 2  | 92.81%  | Yes   | 130   | 2  | 86.27%                                       | Yes  | 67  | 70   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 56  | 47  | 2  | 87.50%  | Yes   | 42  | 1  | 76.79%                                       | Yes  | 17  | 21   |
| Students with Disabilities  | 29  | 19  | 1  | 68.97%  | No  | 16  | 1  | 58.62%                                       | No   | 5   | 4    |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Hope School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | ^   | ^   | 0  | 100.00%   | Yes   | ^   | 0  | 75.00%                                       | Yes  | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | No  | N/A   | N/A  | N/A  | No   | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Kachemak Selo School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 47  | 43  | 1  | 93.62%  | Yes   | 36  | 2  | 80.85%                                       | Yes  | 24  | 24   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | No  | N/A   | N/A  | N/A  | No   | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 47  | 43  | 1  | 93.62%  | Yes   | 36  | 2  | 80.85%                                       | Yes  | 24  | 24   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 42  | 38  | 1  | 92.86%  | Yes   | 32  | 2  | 80.95%                                       | Yes  | 23  | 22   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | 43  | 39  | 1  | 93.02%  | Yes   | 32  | 2  | 79.07%                                       | Yes  | 21  | 21   |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Kaleidoscope School of Arts & Sciences**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 121   | 113   | 1  | 94.21%  | Yes   | 105   | 0  | 86.78%                                       | Yes  | 32  | 33   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 100   | 93  | 0  | 93.00%  | Yes   | 86  | 0  | 86.00%                                       | Yes  | 26  | 28   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 31  | 26  | 1  | 87.10%  | Yes   | 23  | 0  | 74.19%                                       | Yes  | 4   | 8    |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

**School District Kenai Peninsula Borough School District School: Kalifornsky Beach Elementary**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 237   | 199   | 6  | 86.50%  | Yes   | 183   | 2  | 78.06%                                       | Yes  | 85  | 67   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 193   | 164   | 3  | 86.53%  | Yes   | 152   | 2  | 79.79%                                       | Yes  | 71  | 55   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 85  | 63  | 4  | 78.82%  | Yes   | 60  | 1  | 71.76%                                       | Yes  | 23  | 17   |
| Students with Disabilities  | 39  | 15  | 4  | 48.72%  | No  | 14  | 0  | 35.90%                                       | No   | 3   | 3    |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Kenai Alternative High School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | ^   | ^   | 0  | ^   | No  | ^   | 0  | ^  | No   | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | No  | N/A   | N/A  | N/A  | No   | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Kenai Central High School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 243   | 218   | 0  | 89.71%  | Yes   | 173   | 1  | 71.60%                                       | Yes  | 102   | 103  |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | 33  | 28  | 0  | 84.85%  | Yes   | 18  | 1  | 57.58%                                       | No   | 4   | 13   |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | 4   | N/A  |
| Caucasian   | 193   | 174   | 0  | 90.16%  | Yes   | 143   | 0  | 74.09%                                       | Yes  | 81  | 83   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 78  | 67  | 0  | 85.90%  | Yes   | 45  | 1  | 58.97%                                       | No   | 27  | 26   |
| Students with Disabilities  | 37  | 23  | 0  | 62.16%  | No  | 13  | 0  | 35.14%                                       | No   | 11  | 10   |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Kenai Middle School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 332   | 301   | 5  | 92.17%  | Yes   | 279   | 8  | 86.45%                                       | Yes  | 144   | 126  |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | 58  | 51  | 1  | 89.66%  | Yes   | 47  | 2  | 84.48%                                       | Yes  | ^   | 22   |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | ^   | N/A  |
| Caucasian   | 248   | 226   | 4  | 92.74%  | Yes   | 214   | 4  | 87.90%                                       | Yes  | 101   | 96   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 145   | 127   | 1  | 88.28%  | Yes   | 117   | 5  | 84.14%                                       | Yes  | 58  | 57   |
| Students with Disabilities  | 57  | 40  | 3  | 75.44%  | No  | 37  | 5  | 73.68%                                       | Yes  | 13  | 15   |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

**School District Kenai Peninsula Borough School District School: Kenai Peninsula Youth Facility**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | ^   | ^   | 0  | N/A   | No  | ^   | 0  | ^  | No   | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | No  | N/A   | N/A  | N/A  | No   | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: McNeil Canyon Elementary

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 78  | 72  | 0  | 92.31%  | Yes   | 69  | 0  | 88.46%                                       | Yes  | 32  | 27   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 67  | 64  | 0  | 95.52%  | Yes   | 62  | 0  | 92.54%                                       | Yes  | 28  | 22   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 30  | 25  | 0  | 83.33%  | Yes   | 24  | 0  | 80.00%                                       | Yes  | 11  | 11   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Moose Pass School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 18  | ^   | 0  | 94.44%  | Yes   | ^   | 0  | 94.44%                                       | Yes  | 5   | 5    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | No  | N/A   | N/A  | N/A  | No   | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Mt. View Elementary

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 180   | 150   | 2  | 84.44%  | Yes   | 131   | 3  | 74.44%                                       | Yes  | 57  | 49   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | 30  | 25  | 0  | 83.33%  | Yes   | 21  | 2  | 76.67%                                       | Yes  | ^   | 9    |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | ^   | N/A  |
| Caucasian   | 127   | 106   | 2  | 85.04%  | Yes   | 94  | 0  | 74.02%                                       | Yes  | 42  | 35   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 100   | 76  | 1  | 77.00%  | No  | 66  | 3  | 69.00%                                       | Yes  | 32  | 23   |
| Students with Disabilities  | 46  | 27  | 2  | 63.04%  | No  | 22  | 2  | 52.17%                                       | No   | 13  | 8    |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Nanwalek School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 35  | 25  | 0  | 71.43%  | No  | 19  | 1  | 57.14%                                       | No   | 14  | 11   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | 35  | 25  | 0  | 71.43%  | No  | 19  | 1  | 57.14%                                       | No   | 14  | 11   |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | 14  | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 34  | 24  | 0  | 70.59%  | No  | 18  | 1  | 55.88%                                       | No   | 14  | 11   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Nikiski Middle/Senior High School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 243   | 203   | 0  | 83.54%  | Yes   | 151   | 5  | 64.20%                                       | No   | 75  | 79   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | 39  | 30  | 0  | 76.92%  | No  | 21  | 0  | 53.85%                                       | No   | 14  | 12   |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | 14  | N/A  |
| Caucasian   | 188   | 160   | 0  | 85.11%  | Yes   | 123   | 4  | 67.55%                                       | Yes  | 57  | 64   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 88  | 66  | 0  | 75.00%  | No  | 41  | 2  | 48.86%                                       | No   | 24  | 20   |
| Students with Disabilities  | 51  | 31  | 0  | 60.78%  | No  | 14  | 2  | 31.37%                                       | No   | 10  | 6    |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Nikiski North Star Elementary

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 194   | 165   | 4  | 87.11%  | Yes   | 156   | 3  | 81.96%                                       | Yes  | 71  | 69   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | 32  | 27  | 1  | 87.50%  | Yes   | 24  | 1  | 78.13%                                       | Yes  | 3   | 13   |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | 3   | N/A  |
| Caucasian   | 142   | 120   | 2  | 85.92%  | Yes   | 115   | 2  | 82.39%                                       | Yes  | 47  | 52   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 91  | 70  | 3  | 80.22%  | Yes   | 64  | 1  | 71.43%                                       | Yes  | 29  | 31   |
| Students with Disabilities  | 49  | 27  | 3  | 61.22%  | No  | 28  | 1  | 59.18%                                       | No   | 10  | 10   |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Nikolaevsk School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 37  | ^   | 0  | 97.30%  | Yes   | ^   | 0  | 94.59%                                       | Yes  | 11  | 16   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 36  | ^   | 0  | 97.22%  | Yes   | ^   | 0  | 94.44%                                       | Yes  | 11  | 15   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | 96.00%  | Yes   | N/A   | N/A  | 92.00%                                       | Yes  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Ninilchik School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 99  | 84  | 1  | 85.86%  | Yes   | 77  | 2  | 79.80%                                       | Yes  | 29  | 33   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 72  | 61  | 1  | 86.11%  | Yes   | 57  | 0  | 79.17%                                       | Yes  | 17  | 21   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 36  | 30  | 1  | 86.11%  | Yes   | 28  | 2  | 83.33%                                       | Yes  | 8   | 14   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Paul Banks Elementary

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | 0.00%   | N/A   | N/A   | N/A  | 0.00%  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Port Graham School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 10  | 3   | 3  | 60.00%  | No  | ^   | 0  | 20% or Fewer                                 | No   | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Razdolna School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 25  | 19  | 1  | 80.00%  | Yes   | 14  | 3  | 68.00%                                       | Yes  | 8   | 8    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | No  | N/A   | N/A  | N/A  | No   | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | 1  | 80.00%  | Yes   | N/A   | 3  | 68.00%                                       | Yes  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Redoubt Elementary**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 206   | 190   | 1  | 92.72%  | Yes   | 175   | 4  | 86.89%                                       | Yes  | 62  | 62   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 175   | 165   | 0  | 94.29%  | Yes   | 152   | 3  | 88.57%                                       | Yes  | 55  | 56   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 91  | 79  | 1  | 87.91%  | Yes   | 73  | 1  | 81.32%                                       | Yes  | 28  | 26   |
| Students with Disabilities  | 34  | 22  | 1  | 67.65%  | No  | 20  | 2  | 64.71%                                       | No   | 9   | 9    |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **River City Academy**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 11  | ^   | 0  | 75.00%  | No  | ^   | 0  | 87.50%                                       | Yes  | 4   | 4    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Seward Elementary

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 140   | 128   | 2  | 92.86%  | Yes   | 123   | 2  | 89.29%                                       | Yes  | 39  | 36   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 97  | 90  | 1  | 93.81%  | Yes   | 88  | 1  | 91.75%                                       | Yes  | 26  | 30   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 62  | 53  | 1  | 87.10%  | Yes   | 51  | 1  | 83.87%                                       | Yes  | 16  | 12   |
| Students with Disabilities  | 30  | 20  | 2  | 73.33%  | No  | 23  | 1  | 80.00%                                       | Yes  | 5   | 7    |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Seward High School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 74  | 65  | 0  | 87.67%  | Yes   | 54  | 1  | 73.97%                                       | Yes  | 33  | 29   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 57  | ^   | 0  | 96.43%  | Yes   | 47  | 1  | 83.93%                                       | Yes  | 26  | 24   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Seward Middle School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 75  | 66  | 0  | 88.00%  | Yes   | 56  | 1  | 76.00%                                       | Yes  | 31  | 33   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 52  | 49  | 0  | 94.23%  | Yes   | 43  | 1  | 84.62%                                       | Yes  | 23  | 24   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 30  | 22  | 0  | 73.33%  | No  | 17  | 0  | 56.67%                                       | No   | 9   | 11   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Skyview High School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 196   | 165   | 0  | 84.18%  | Yes   | 129   | 4  | 67.86%                                       | Yes  | 105   | 63   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 164   | 139   | 0  | 84.76%  | Yes   | 111   | 2  | 68.90%                                       | Yes  | 86  | 50   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 65  | 48  | 0  | 73.85%  | No  | 40  | 3  | 66.15%                                       | Yes  | 28  | 24   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Soldotna Elementary

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 128   | 110   | 1  | 86.72%  | Yes   | 99  | 0  | 77.34%                                       | Yes  | 39  | 22   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | 84.00%  | Yes   | N/A   | N/A  | 88.00%                                       | Yes  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 94  | 83  | 0  | 88.30%  | Yes   | 72  | 0  | 76.60%                                       | Yes  | 30  | 19   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 52  | 41  | 1  | 80.77%  | Yes   | 36  | 0  | 69.23%                                       | Yes  | 18  | 7    |
| Students with Disabilities  | 36  | 25  | 1  | 72.22%  | No  | 23  | 0  | 63.89%                                       | No   | 7   | 4    |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Soldotna High School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 238   | 221   | 0  | 92.86%  | Yes   | 191   | 1  | 80.67%                                       | Yes  | 100   | 90   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 207   | 194   | 0  | 93.72%  | Yes   | 167   | 1  | 81.16%                                       | Yes  | 90  | 78   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 55  | 48  | 0  | 87.27%  | Yes   | 37  | 0  | 67.27%                                       | Yes  | 24  | 17   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Soldotna Middle School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts (R+W=LA) Score (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 409   | 372   | 8  | 92.91%  | Yes   | 327   | 12   | 82.89%                                       | Yes  | 154   | 154  |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | 40  | 33  | 2  | 87.50%  | Yes   | 30  | 1  | 77.50%                                       | Yes  | ^   | 13   |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | ^   | N/A  |
| Caucasian   | 329   | 300   | 6  | 93.01%  | Yes   | 264   | 10   | 83.28%                                       | Yes  | 119   | 124  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 132   | 114   | 4  | 89.39%  | Yes   | 92  | 5  | 73.48%                                       | Yes  | 56  | 40   |
| Students with Disabilities  | 60  | 40  | 5  | 75.00%  | No  | 32  | 5  | 61.67%                                       | No   | 15  | 12   |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Soldotna Montessori Charter School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 93  | 86  | 0  | 92.47%  | Yes   | 75  | 4  | 84.95%                                       | Yes  | 38  | 27   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 80  | 74  | 0  | 92.50%  | Yes   | 66  | 3  | 86.25%                                       | Yes  | 33  | 25   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Spring Creek School

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | ^   | ^   | 0  | ^   | Yes   | ^   | 0  | ^  | No   | ^   | ^    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | No  | N/A   | N/A  | N/A  | No   | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Sterling Elementary**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 94  | 83  | 0  | 88.30%  | Yes   | 81  | 0  | 86.17%                                       | Yes  | 31  | 20   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 81  | 71  | 0  | 87.65%  | Yes   | 70  | 0  | 86.42%                                       | Yes  | 27  | 16   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 38  | 33  | 0  | 86.84%  | Yes   | 34  | 0  | 89.47%                                       | Yes  | 12  | 10   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Susan B English School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 35  | 32  | 0  | 91.43%  | Yes   | 30  | 0  | 85.71%                                       | Yes  | 9   | 8    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Tebughna School**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 18  | 6   | 0  | 33.33%  | No  | 6   | 1  | 38.89%                                       | No   | 5   | 5    |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **Tustumena Elementary**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 84  | 78  | 0  | 92.86%  | Yes   | 68  | 0  | 80.95%                                       | Yes  | 36  | 30   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 67  | 63  | 0  | 94.03%  | Yes   | 54  | 0  | 80.60%                                       | Yes  | 31  | 23   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 44  | 40  | 0  | 90.91%  | Yes   | 34  | 0  | 77.27%                                       | Yes  | 17  | 19   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Kenai Peninsula Borough School District School: Voznesenka Elementary

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 71  | 60  | 2  | 87.32%  | Yes   | 46  | 2  | 67.61%                                       | Yes  | 28  | 28   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | No  | N/A   | N/A  | N/A  | No   | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 71  | 60  | 2  | 87.32%  | Yes   | 46  | 2  | 67.61%                                       | Yes  | 28  | 28   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 64  | 55  | 2  | 89.06%  | Yes   | 41  | 2  | 67.19%                                       | Yes  | 26  | 26   |
| Students with Disabilities  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| LEP Students*   | 55  | 44  | 2  | 83.64%  | Yes   | 30  | 2  | 58.18%                                       | No   | 19  | 17   |

Meets Participation Rate  Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2008-2009 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Kenai Peninsula Borough School District** School: **West Homer Elementary**

| Group   | "Full Academic Year"  | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)     |  |   |   | Performance on the Mathematics Score (STATUS + GROWTH Score)      |  |  |  | 4 AAC 06.845(c)...(13)  |      |
|---|---|---|--|---|---|---|--|--|--|---|------|
|   |   | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts   | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) |   |  |   |   |   |  |  |  | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause |      |
| School as a Whole   | 247   | 232   | 1  | 94.33%  | Yes   | 224   | 0  | 90.69%                                       | Yes  | 88  | 96   |
| African American  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Alaska Native and American Indian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Asian   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Caucasian   | 214   | 202   | 1  | 94.86%  | Yes   | 194   | 0  | 90.65%                                       | Yes  | 79  | 84   |
| Hispanic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Multi-Ethnic  | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |
| Economically Disadvantaged  | 98  | 88  | 1  | 90.82%  | Yes   | 85  | 0  | 86.73%                                       | Yes  | 35  | 34   |
| Students with Disabilities  | 59  | 50  | 1  | 86.44%  | Yes   | 46  | 0  | 77.97%                                       | Yes  | 19  | 21   |
| LEP Students*   | N/A   | N/A   | N/A  | N/A   | N/A   | N/A   | N/A  | N/A  | N/A  | N/A   | N/A  |

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.