

Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Craig City School District**

School: **Craig Alternative High School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | ^ | ^ | 0 | ^ | Yes | ^ | 0 | ^ | No | ^ | ^ |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | No | N/A | N/A | N/A | No | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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Meets AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Craig City School District**

School: **Craig Elementary**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 69 | 60 | 0 | 86.96% | Yes | 53 | 0 | 76.81% | Yes | 24 | 19 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 46 | 43 | 0 | 93.48% | Yes | 39 | 0 | 84.78% | Yes | 17 | 12 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 53 | 45 | 0 | 84.91% | Yes | 39 | 0 | 73.58% | Yes | 18 | 14 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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Mathematics:

66.09%

School District **Craig City School District**

School: **Craig High School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 46 | 40 | 1 | 89.13% | Yes | 36 | 0 | 78.26% | Yes | 12 | 16 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | 92.00% | Yes | N/A | N/A | 84.00% | Yes | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 31 | 27 | 1 | 90.32% | Yes | 23 | 0 | 74.19% | Yes | 10 | 12 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Craig City School District**

School: **Craig Middle School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2008 and 2009 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 81 | 71 | 0 | 87.65% | Yes | 54 | 3 | 70.37% | Yes | 31 | 27 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 27 | 23 | 0 | 85.19% | Yes | 16 | 2 | 66.67% | Yes | ^ | 10 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 49 | 44 | 0 | 89.80% | Yes | 34 | 1 | 71.43% | Yes | 18 | 16 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 61 | 54 | 0 | 88.52% | Yes | 41 | 2 | 70.49% | Yes | 22 | 20 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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Does Not Meet AYP

2008-2009 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Craig City School District**

School: **PACE Correspondence**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
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| School as a Whole | 234 | 178 | 1 | 76.50% | No | 148 | 3 | 64.53% | No | 55 | 39 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 162 | 127 | 1 | 79.01% | Yes | 110 | 1 | 68.52% | Yes | 39 | 31 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | 31 | 27 | 0 | 87.10% | Yes | 23 | 2 | 80.65% | Yes | 9 | 6 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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