

Meets AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

Mathematics: **66.09%**

School District **Northwest Arctic Borough Schools**

School: **Ambler School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	40	40	Yes	40	28	70%	Yes	29	73%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	40	40	Yes	40	28	70%	Yes	29	73%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	33	33	Yes	35	24	69%	Yes	26	74%	Yes	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Third Year)

Mathematics: **66.09%**

School District Northwest Arctic Borough Schools

School: Aqqaluk High/Noorvik Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	122	110	No	108	50	46%	No	48	44%	Yes - SH	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	119	107	No	105	47	45%	No	45	43%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	117	105	No	103	46	45%	Yes - SH	44	43%	Yes - SH	
Students with Disabilities	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	69	61	No	61	21	34%	No	17	28%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5

Mathematics: 66.09%

School District Northwest Arctic Borough Schools

School: Buckland School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	103	103	Yes	103	43	42%	No	43	42%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	102	102	Yes	102	43	42%	No	42	41%	No	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	86	86	Yes	86	35	41%	No	36	42%	No	
Students with Disabilities	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	79	79	Yes	79	25	32%	No	27	34%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (Fifth Year)

Mathematics: 66.09%

School District Northwest Arctic Borough Schools

School: Davis-Ramoth School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	136	135	Yes	132	47	36%	Yes - SH	35	27%	Yes - SH	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	136	135	Yes	132	47	36%	Yes - SH	35	27%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	133	132	Yes	129	45	35%	Yes - SH	34	26%	Yes - SH	
Students with Disabilities	35	35	Yes	33	^	10% or Fewer	No	^	10% or Fewer	No	
LEP Students*	80	79	Yes	77	20	26%	Yes - SH	17	22%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 27%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District Northwest Arctic Borough Schools

School: Deering School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	20	20	Yes	20	17	85%	Yes	^	90% or More	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 4

Mathematics: 66.09%

School District Northwest Arctic Borough Schools

School: June Nelson Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	169	167	Yes	166	107	64%	No	107	64%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	152	150	Yes	149	91	61%	No	92	62%	Yes	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	93	93	Yes	93	52	56%	No	57	61%	Yes	
Students with Disabilities	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	30	30	Yes	30	16	53%	No	15	50%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 86%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (First Year Meeting AYP)

Mathematics: 66.09%

School District Northwest Arctic Borough Schools

School: Kiana School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	64	62	Yes	62	37	60%	Yes - SH	36	58%	Yes	Yes - AVG
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	63	61	Yes	61	36	59%	Yes - SH	35	57%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	56	54	Yes	54	31	57%	Yes - SH	32	59%	Yes	
Students with Disabilities	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	26	26	Yes	26	14	54%	Yes - SH	14	54%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 1

Mathematics: **66.09%**

School District **Northwest Arctic Borough Schools**

School: **Kobuk School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	22	22	Yes	22	10	45%	No	13	59%	Yes	Yes - ALT
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5 (Second Year)

Mathematics: 66.09%

School District Northwest Arctic Borough Schools

School: Kotzebue Middle/High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	264	257	Yes	251	145	58%	No	159	63%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	238	231	Yes	226	122	54%	No	137	61%	Yes	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	149	147	Yes	144	80	56%	No	88	61%	Yes	
Students with Disabilities	32	31	Yes	31	3	10%	Yes - SH	5	16%	Yes - SH	
LEP Students*	46	43	Yes - Avg (3)	43	12	28%	No	17	40%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 77%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Third Year)

Mathematics: **66.09%**

School District Northwest Arctic Borough Schools

School: McQueen School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	73	71	Yes	71	18	25%	Yes - SH	24	34%	Yes - SH	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	73	71	Yes	71	18	25%	Yes - SH	24	34%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	57	56	Yes	56	12	21%	No	17	30%	No	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	33	32	Yes	32	4	12%	No	7	22%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 44%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 5

Mathematics: 66.09%

School District Northwest Arctic Borough Schools

School: Napaqtugmiut School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	109	103	Yes - Avg (2)	101	52	51%	No	47	47%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	105	99	Yes - Avg (2)	97	48	49%	No	43	44%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	97	91	Yes - Avg (2)	91	47	52%	No	44	48%	Yes - SH	
Students with Disabilities	23	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	77	71	Yes - Avg (2)	69	27	39%	Yes - SH	27	39%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 5 (Third Year)

Mathematics: **66.09%**

School District Northwest Arctic Borough Schools

School: Shungnak School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	44	44	Yes	43	18	42%	No	17	40%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	42	42	Yes	41	16	39%	No	15	37%	No	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	34	34	Yes	33	14	42%	No	14	42%	No	
Students with Disabilities	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	31	31	Yes	31	12	39%	Yes - SH	13	42%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/08/2008

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.