

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Valdez City Schools**

School: **George H Gilson Jr. H.S.**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	101	91	2	92.08%	Yes	87	1	87.13%	Yes	43	42
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	5
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^
Caucasian	74	70	0	94.59%	Yes	70	0	94.59%	Yes	33	34
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	9	8
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

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2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Valdez City Schools**

School: **Hermon Hutchens Elementary**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	198	173	1	87.88%	Yes	160	2	81.82%	Yes	61	40
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	33	27	0	81.82%	Yes	25	0	75.76%	Yes	8	3
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Caucasian	151	137	1	91.39%	Yes	128	1	85.43%	Yes	49	34
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Economically Disadvantaged	45	34	0	75.56%	No	29	1	66.67%	Yes	8	6
Students with Disabilities	41	26	0	63.41%	No	22	2	58.54%	No	4	4
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A

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AMOs: Reading/Writing/Language:

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Does Not Meet Growth

Mathematics:

66.09%

School District **Valdez City Schools**

School: **Valdez High School**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	109	87	1	80.73%	Yes	66	1	61.47%	No	58	35
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	15	6
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	76	63	0	82.89%	Yes	50	0	65.79%	No	39	26
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Economically Disadvantaged	26	18	0	69.23%	No	15	0	57.69%	No	10	6
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	6
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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