

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District **Fairbanks North Star Borough Schools**

School: **Alternative Learning Systems**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	11	^	^	18.2% or More	No	^	^	9.1% or More	No	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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Meets Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Anderson Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	11	^	^	^	Yes	^	^	^	Yes	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Mathematics:

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School District Fairbanks North Star Borough Schools School: Anne Wien Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
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School as a Whole	232	183	4	80.60%	Yes	182	4	80.17%	Yes	66	56
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	6
Alaska Native and American Indian	55	37	1	69.09%	No	36	2	69.09%	Yes	11	11
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Caucasian	105	86	2	83.81%	Yes	88	2	85.71%	Yes	36	28
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	4
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	9	5
Economically Disadvantaged	95	66	1	70.53%	No	65	2	70.53%	Yes	26	26
Students with Disabilities	62	41	1	67.74%	No	41	2	69.35%	Yes	8	8
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A

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School District Fairbanks North Star Borough Schools School: Arctic Light Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
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School as a Whole	201	150	0	74.63%	No	160	1	80.10%	Yes	37	45
African American	53	39	0	73.58%	No	38	1	73.58%	Yes	10	11
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Caucasian	100	76	0	76.00%	No	85	0	85.00%	Yes	20	25
Hispanic	29	20	0	68.97%	No	22	0	75.86%	Yes	3	5
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Economically Disadvantaged	111	84	0	75.68%	N/A	91	0	81.98%	N/A	17	21
Students with Disabilities	26	13	0	50.00%	No	14	0	53.85%	No	4	4
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A

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School District Fairbanks North Star Borough Schools School: Badger Road Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
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School as a Whole	273	240	1	88.28%	Yes	240	1	88.28%	Yes	88	80
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	4
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	9	10
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Caucasian	207	184	1	89.37%	Yes	184	1	89.37%	Yes	67	59
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	4
Economically Disadvantaged	64	56	0	87.50%	Yes	52	0	81.25%	Yes	15	16
Students with Disabilities	43	27	0	62.79%	No	27	0	62.79%	No	8	8
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^

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School District Fairbanks North Star Borough Schools

School: Barnette Magnet School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
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School as a Whole	228	195	5	87.72%	Yes	189	2	83.77%	Yes	64	56
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	4
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	5
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Caucasian	144	131	3	93.06%	Yes	128	1	89.58%	Yes	42	33
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	3
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	9
Economically Disadvantaged	78	60	2	79.49%	Yes	54	2	71.79%	Yes	18	16
Students with Disabilities	31	14	3	54.84%	No	13	0	41.94%	No	^	^
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^

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Mathematics:

66.09%

School District **Fairbanks North Star Borough Schools**

School: **Ben Eielson Jr/Sr High School**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
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School as a Whole	355	303	6	87.04%	Yes	274	5	78.59%	Yes	152	132
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	11	5
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	5
Caucasian	280	234	6	85.71%	Yes	214	3	77.50%	Yes	117	102
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	10	8
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8	11
Economically Disadvantaged	67	54	0	80.60%	Yes	48	0	71.64%	Yes	29	21
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A

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Meets Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Chinook Montessori Charter School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
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School as a Whole	103	97	1	95.15%	Yes	84	4	85.44%	Yes	34	32
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Caucasian	76	73	1	97.37%	Yes	64	1	85.53%	Yes	25	24
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	4
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Crawford Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
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School as a Whole	280	249	5	90.71%	Yes	255	2	91.79%	Yes	108	85
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	10	5
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	4
Caucasian	208	184	2	89.42%	Yes	186	2	90.38%	Yes	79	63
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	5
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	9	8
Economically Disadvantaged	79	66	3	87.34%	Yes	68	2	88.61%	Yes	25	21
Students with Disabilities	34	23	1	70.59%	No	25	2	79.41%	Yes	9	9
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	3

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Mathematics:

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School District Fairbanks North Star Borough Schools School: Denali Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	207	161	2	78.74%	Yes	157	7	79.23%	Yes	48	49
African American	28	20	1	75.00%	No	18	1	67.86%	Yes	5	5
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	6
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	3
Caucasian	107	87	0	81.31%	Yes	87	5	85.98%	Yes	22	26
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	7
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Economically Disadvantaged	76	53	1	71.05%	No	50	3	69.74%	Yes	16	20
Students with Disabilities	49	18	2	40.82%	No	19	5	48.98%	No	6	6
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	3

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Effie Kokrine Charter School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	85	54	0	63.53%	No	35	2	43.53%	No	25	21
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Alaska Native and American Indian	64	35	0	54.69%	No	23	2	39.06%	No	16	15
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	^
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	4
Economically Disadvantaged	50	27	0	54.00%	No	21	1	44.00%	No	14	13
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Fairbanks Youth Facility

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	^	^	^	^	Yes	^	0	50.00%	No	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: Guided Independent Study

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	16	11	0	68.75%	No	6	0	37.50%	No	4	^
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Meets Participation Rate Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: Hunter Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	146	100	3	70.55%	No	103	2	71.92%	Yes	31	32
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8	5
Alaska Native and American Indian	44	33	2	79.55%	Yes	37	0	84.09%	Yes	11	11
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Caucasian	46	32	0	69.57%	No	33	1	73.91%	Yes	6	12
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	3
Economically Disadvantaged	99	65	3	68.69%	No	66	1	67.68%	Yes	17	20
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Hutchison High School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	173	156	1	90.75%	Yes	126	2	73.99%	Yes	88	51
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	11	3
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Caucasian	130	121	0	93.08%	Yes	101	2	79.23%	Yes	66	42
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	3
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Economically Disadvantaged	28	22	1	82.14%	Yes	16	0	57.14%	No	14	9
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: Joy Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	160	136	0	85.00%	Yes	127	3	81.25%	Yes	43	41
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Alaska Native and American Indian	32	22	0	68.75%	No	20	2	68.75%	Yes	4	8
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Caucasian	106	95	0	89.62%	Yes	88	1	83.96%	Yes	33	25
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	4
Economically Disadvantaged	47	37	0	78.72%	Yes	33	1	72.34%	Yes	11	9
Students with Disabilities	44	26	0	59.09%	No	24	2	59.09%	No	6	6
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Ladd Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	146	113	1	78.08%	Yes	115	0	78.77%	Yes	32	30
African American	31	24	0	77.42%	Yes	26	0	83.87%	Yes	5	6
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	5
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Caucasian	78	61	1	79.49%	Yes	60	0	76.92%	Yes	17	15
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Economically Disadvantaged	47	33	0	70.21%	No	34	0	72.34%	Yes	7	7
Students with Disabilities	32	15	0	46.88%	No	19	0	59.38%	No	^	^
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: Lathrop High School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	515	405	1	78.83%	Yes	307	7	60.97%	No	193	143
African American	48	31	0	64.58%	No	14	0	29.17%	No	15	9
Alaska Native and American Indian	57	36	0	63.16%	No	26	2	49.12%	No	18	13
Asian	26	17	0	65.38%	No	15	0	57.69%	No	6	7
Caucasian	313	261	1	83.71%	Yes	207	3	67.09%	Yes	121	92
Hispanic	37	31	0	83.78%	Yes	24	2	70.27%	Yes	16	14
Multi-Ethnic	34	29	0	85.29%	Yes	21	0	61.76%	No	17	8
Economically Disadvantaged	103	64	0	62.14%	N/A	53	4	55.34%	N/A	25	28
Students with Disabilities	76	24	1	32.89%	No	13	2	19.74%	No	6	6
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: Nordale Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	199	167	0	83.92%	Yes	162	4	83.42%	Yes	56	49
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	4
Alaska Native and American Indian	37	24	0	64.86%	No	26	1	72.97%	Yes	6	7
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Caucasian	120	106	0	88.33%	Yes	99	3	85.00%	Yes	39	32
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	3
Economically Disadvantaged	74	53	0	71.62%	No	51	3	72.97%	Yes	14	8
Students with Disabilities	64	40	0	62.50%	No	37	3	62.50%	No	12	12
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: North Pole Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	263	222	2	85.17%	Yes	221	0	84.03%	Yes	74	70
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	4
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	200	166	2	84.00%	Yes	169	0	84.50%	Yes	59	55
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	7
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	4
Economically Disadvantaged	61	43	1	72.13%	No	44	0	72.13%	Yes	11	17
Students with Disabilities	46	22	2	52.17%	No	28	0	60.87%	No	8	8
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: North Pole High School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	395	337	0	85.32%	Yes	271	8	70.63%	Yes	158	102
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	4
Alaska Native and American Indian	26	19	0	73.08%	No	18	0	69.23%	Yes	6	3
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Caucasian	296	257	0	86.82%	Yes	208	7	72.64%	Yes	128	80
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	5
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	9	8
Economically Disadvantaged	56	43	0	76.79%	No	33	1	60.71%	No	20	16
Students with Disabilities	38	15	0	39.47%	No	14	0	36.84%	No	9	9
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: North Pole Middle School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	471	327	16	72.82%	No	315	15	70.06%	Yes	178	156
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	4
Alaska Native and American Indian	36	18	3	58.33%	No	20	1	58.33%	No	10	11
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	6
Caucasian	375	271	11	75.20%	No	258	13	72.27%	Yes	149	127
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	3
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	5
Economically Disadvantaged	84	49	3	61.90%	No	40	5	53.57%	No	28	25
Students with Disabilities	79	27	8	44.30%	No	26	6	40.51%	No	14	14
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: Pearl Creek Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	212	203	0	95.75%	Yes	204	0	96.23%	Yes	70	82
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	7
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Caucasian	164	158	0	96.34%	Yes	157	0	95.73%	Yes	58	63
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	4
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	6
Economically Disadvantaged	35	^	^	94.3% or More	Yes	^	^	94.3% or More	Yes	14	15
Students with Disabilities	30	24	0	80.00%	Yes	27	0	90.00%	Yes	6	6
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	5

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Randy Smith Middle School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	375	319	5	86.40%	Yes	306	6	83.20%	Yes	138	118
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Alaska Native and American Indian	44	28	2	68.18%	No	28	3	70.45%	Yes	13	13
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	4
Caucasian	267	234	0	87.64%	Yes	227	2	85.77%	Yes	102	91
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	5
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	3
Economically Disadvantaged	78	63	1	82.05%	Yes	54	5	75.64%	Yes	24	21
Students with Disabilities	59	29	4	55.93%	No	30	4	57.63%	No	10	10
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	^

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Ryan Middle School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	345	254	4	74.78%	No	208	16	64.93%	No	115	115
African American	34	20	0	58.82%	No	14	1	44.12%	No	11	8
Alaska Native and American Indian	58	36	1	63.79%	No	30	2	55.17%	No	20	14
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	3
Caucasian	184	142	3	78.80%	Yes	123	11	72.83%	Yes	56	70
Hispanic	28	22	0	78.57%	Yes	18	1	67.86%	Yes	11	10
Multi-Ethnic	27	22	0	81.48%	Yes	15	1	59.26%	No	13	10
Economically Disadvantaged	111	68	1	62.16%	N/A	56	7	56.76%	N/A	23	26
Students with Disabilities	56	16	1	30.36%	No	10	9	33.93%	No	5	5
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	7

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: Salcha Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	46	39	0	84.78%	Yes	41	1	91.30%	Yes	12	13
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Caucasian	36	31	0	86.11%	Yes	32	0	88.89%	Yes	9	11
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	5
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Fairbanks North Star Borough Schools**

School: **Star of the North Secondary School**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	61	48	1	80.33%	Yes	40	4	72.13%	Yes	19	14
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	3
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	45	34	1	77.78%	Yes	29	3	71.11%	Yes	14	10
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	^
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Tanana Middle School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	417	346	5	84.17%	Yes	313	10	77.46%	Yes	148	146
African American	30	20	1	70.00%	No	19	1	66.67%	Yes	4	5
Alaska Native and American Indian	41	28	1	70.73%	No	26	1	65.85%	No	11	11
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	4
Caucasian	268	231	3	87.31%	Yes	206	6	79.10%	Yes	106	95
Hispanic	32	^	^	93.8% or More	Yes	26	2	87.50%	Yes	11	17
Multi-Ethnic	31	28	0	90.32%	Yes	25	0	80.65%	Yes	15	14
Economically Disadvantaged	92	64	2	71.74%	No	57	3	65.22%	No	21	29
Students with Disabilities	51	21	1	43.14%	No	14	1	29.41%	No	8	8
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	^

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Ticasuk Brown Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	240	203	2	85.42%	Yes	207	0	86.25%	Yes	55	59
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	5
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Caucasian	183	157	0	85.79%	Yes	160	0	87.43%	Yes	45	49
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	3
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Economically Disadvantaged	50	40	1	82.00%	Yes	40	0	80.00%	Yes	14	12
Students with Disabilities	47	30	2	68.09%	No	30	0	63.83%	No	6	6
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: Two Rivers School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	70	66	0	94.29%	Yes	63	0	90.00%	Yes	25	17
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	56	52	0	92.86%	Yes	50	0	89.29%	Yes	21	12
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	3
Economically Disadvantaged	33	^	^	97% or More	Yes	30	0	90.91%	Yes	15	11
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Fairbanks North Star Borough Schools** School: **University Park Elementary**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	262	245	0	93.51%	Yes	242	2	93.13%	Yes	104	99
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	3
Alaska Native and American Indian	39	35	0	89.74%	Yes	35	1	92.31%	Yes	18	16
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Caucasian	175	165	0	94.29%	Yes	162	1	93.14%	Yes	69	67
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	8
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	3
Economically Disadvantaged	66	58	0	87.88%	Yes	60	1	92.42%	Yes	23	22
Students with Disabilities	44	34	0	77.27%	Yes	32	2	77.27%	Yes	18	18
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	5

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: Weller Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	250	210	3	85.20%	Yes	201	4	82.00%	Yes	70	70
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	6
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Caucasian	196	167	2	86.22%	Yes	161	2	83.16%	Yes	57	57
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8	7
Economically Disadvantaged	53	41	0	77.36%	Yes	41	2	81.13%	Yes	15	13
Students with Disabilities	38	18	2	52.63%	No	20	2	57.89%	No	5	5
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools

School: West Valley High School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts (R+W=LA) Score (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	546	455	4	84.07%	Yes	376	9	70.51%	Yes	214	182
African American	34	28	0	82.35%	Yes	11	2	38.24%	No	15	8
Alaska Native and American Indian	53	36	1	69.81%	No	31	0	58.49%	No	14	15
Asian	27	22	1	85.19%	Yes	21	0	77.78%	Yes	6	12
Caucasian	378	325	2	86.51%	Yes	276	6	74.60%	Yes	160	133
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	9	4
Multi-Ethnic	31	26	0	83.87%	Yes	23	0	74.19%	Yes	10	10
Economically Disadvantaged	95	62	1	66.32%	No	48	1	51.58%	No	31	24
Students with Disabilities	68	26	0	38.24%	No	20	2	32.35%	No	10	10
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	6

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Fairbanks North Star Borough Schools School: Woodriver Elementary

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	234	198	2	85.47%	Yes	204	1	87.61%	Yes	72	68
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	4
Alaska Native and American Indian	40	31	0	77.50%	Yes	34	0	85.00%	Yes	12	11
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	3
Caucasian	144	127	1	88.89%	Yes	128	1	89.58%	Yes	49	44
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3
Economically Disadvantaged	35	27	0	77.14%	No	30	0	85.71%	Yes	7	8
Students with Disabilities	53	32	0	60.38%	No	32	0	60.38%	No	9	9
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	4

Meets Participation Rate

Meets Other Indicator

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