

Does Not Meet AYP

**2007-2008 Adequate Yearly Growth (AYG)**

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District **Craig City Schools**

School: **Craig Alternative High School**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	^	^	^	^	Yes	^	^	^	Yes	^	^
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Meets Participation Rate

Meets Other Indicator

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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Mathematics:

66.09%

School District **Craig City Schools**

School: **Craig Elementary**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	73	67	0	91.78%	Yes	66	0	90.41%	Yes	34	26
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	5
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Caucasian	45	^	^	97.8%	Yes	^	^	95.6%	Yes	27	18
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^
Economically Disadvantaged	55	51	0	92.73%	Yes	50	0	90.91%	Yes	24	17
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	7
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Mathematics:

66.09%

School District **Craig City Schools**

School: **Craig High School**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	42	36	0	85.71%	Yes	27	1	66.67%	Yes	23	11
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	3
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	30	27	0	90.00%	Yes	21	0	70.00%	Yes	16	8
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Economically Disadvantaged	28	22	0	78.57%	Yes	15	1	57.14%	No	14	6
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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AMOs: Reading/Writing/Language:

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Meets Growth

Mathematics:

66.09%

School District Craig City Schools

School: Craig Middle School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause	
School as a Whole	78	65	1	84.62%	Yes	57	2	75.64%	Yes	24	22
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	35	27	1	80.00%	Yes	25	1	74.29%	Yes	10	7
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^
Caucasian	38	33	0	86.84%	Yes	27	1	73.68%	Yes	13	12
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^
Economically Disadvantaged	54	44	0	81.48%	Yes	38	2	74.07%	Yes	17	14
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	^
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Mathematics:

66.09%

School District Craig City Schools

School: PACE Correspondence

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
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School as a Whole	224	178	2	80.36%	Yes	153	5	70.54%	Yes	48	37
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7	5
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3
Caucasian	153	129	1	84.97%	Yes	114	2	75.82%	Yes	34	27
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	^	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	^
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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