

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Abbott Loop Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|-----------------------------------|----------------------|---|--|---|---|---|--|--|--|------------------------|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| School as a Whole | 263 | 182 | 2 | 69.96% | No | 160 | 4 | 62.36% | No | 78 | 77 |
| African American | 26 | 19 | 1 | 76.92% | No | 15 | 0 | 57.69% | No | 6 | 7 |
| Alaska Native and American Indian | 27 | 10 | 0 | 37.04% | No | 10 | 0 | 37.04% | No | 5 | 7 |
| Asian | 57 | 40 | 0 | 70.18% | No | 40 | 1 | 71.93% | Yes | 16 | 16 |
| Caucasian | 72 | 52 | 1 | 73.61% | No | 43 | 2 | 62.50% | No | 27 | 19 |
| Hispanic | 34 | 25 | 0 | 73.53% | No | 23 | 0 | 67.65% | Yes | 7 | 13 |
| Multi-Ethnic | 47 | 36 | 0 | 76.60% | No | 29 | 1 | 63.83% | No | 17 | 15 |
| Economically Disadvantaged | 125 | 76 | 1 | 61.60% | N/A | 66 | 2 | 54.40% | N/A | 27 | 33 |
| Students with Disabilities | 54 | 17 | 1 | 33.33% | No | 14 | 3 | 31.48% | No | 10 | 10 |
| LEP Students* | 68 | 41 | 0 | 60.29% | No | 41 | 1 | 61.76% | No | 19 | 18 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

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2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Airport Heights Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 156 | 98 | 2 | 64.10% | No | 91 | 5 | 61.54% | No | 46 | 34 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | 32 | 16 | 0 | 50.00% | No | 13 | 1 | 43.75% | No | 11 | 5 |
| Asian | 26 | 16 | 0 | 61.54% | No | 16 | 1 | 65.38% | No | 6 | 7 |
| Caucasian | 30 | 24 | 0 | 80.00% | Yes | 25 | 0 | 83.33% | Yes | 12 | 9 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | ^ |
| Multi-Ethnic | 34 | 24 | 1 | 73.53% | No | 25 | 0 | 73.53% | Yes | 11 | 11 |
| Economically Disadvantaged | 113 | 63 | 2 | 57.52% | N/A | 58 | 4 | 54.87% | N/A | 26 | 22 |
| Students with Disabilities | 32 | 6 | 1 | 21.88% | No | 9 | 2 | 34.38% | No | 4 | 4 |
| LEP Students* | 44 | 23 | 2 | 56.82% | No | 20 | 4 | 54.55% | No | 10 | 7 |

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Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Alaska School for the Deaf & Hard of Hearing

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 24 | 4 | 0 | 16.67% | No | 6 | 1 | 29.17% | No | ^ | ^ |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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Meets Other Indicator

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2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

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Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Alpenglow Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 276 | 263 | 1 | 95.65% | Yes | 245 | 0 | 88.77% | Yes | 105 | 82 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 189 | 181 | 1 | 96.30% | Yes | 172 | 0 | 91.01% | Yes | 69 | 55 |
| Hispanic | 43 | ^ | ^ | 97.7% or More | Yes | 39 | 0 | 90.70% | Yes | 16 | 12 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 13 | 12 |
| Economically Disadvantaged | 26 | ^ | ^ | 92.3% or More | Yes | 19 | 0 | 73.08% | Yes | 5 | 5 |
| Students with Disabilities | 60 | 49 | 1 | 83.33% | Yes | 41 | 0 | 68.33% | Yes | 21 | 21 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |

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77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Aquarian Charter School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 168 | 152 | 3 | 92.26% | Yes | 148 | 3 | 89.88% | Yes | 51 | 47 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Caucasian | 113 | 106 | 2 | 95.58% | Yes | 105 | 2 | 94.69% | Yes | 35 | 34 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 6 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 7 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |

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Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Aurora Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 202 | 187 | 0 | 92.57% | Yes | 185 | 0 | 91.58% | Yes | 61 | 54 |
| African American | 26 | ^ | ^ | 92.3% or More | Yes | 22 | 0 | 84.62% | Yes | 8 | 6 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Caucasian | 128 | 118 | 0 | 92.19% | Yes | 118 | 0 | 92.19% | Yes | 41 | 35 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 7 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Economically Disadvantaged | 77 | 69 | 0 | 89.61% | Yes | 72 | 0 | 93.51% | Yes | 20 | 18 |
| Students with Disabilities | 31 | 22 | 0 | 70.97% | No | 24 | 0 | 77.42% | Yes | 5 | 5 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 3 |

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Mathematics:

66.09%

School District Anchorage Schools

School: Avail School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | ^ | ^ | ^ | ^ | No | ^ | ^ | ^ | No | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Bartlett High School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 750 | 542 | 1 | 72.40% | No | 414 | 8 | 56.27% | No | 277 | 195 |
| African American | 96 | 65 | 1 | 68.75% | No | 37 | 2 | 40.63% | No | 31 | 16 |
| Alaska Native and American Indian | 66 | 40 | 0 | 60.61% | No | 30 | 2 | 48.48% | No | 17 | 16 |
| Asian | 113 | 71 | 0 | 62.83% | No | 55 | 1 | 49.56% | No | 46 | 27 |
| Caucasian | 283 | 237 | 0 | 83.75% | Yes | 187 | 1 | 66.43% | Yes | 110 | 90 |
| Hispanic | 79 | 50 | 0 | 63.29% | No | 41 | 2 | 54.43% | No | 29 | 19 |
| Multi-Ethnic | 113 | 79 | 0 | 69.91% | No | 64 | 0 | 56.64% | No | 44 | 27 |
| Economically Disadvantaged | 339 | 207 | 1 | 61.36% | No | 150 | 6 | 46.02% | No | 113 | 66 |
| Students with Disabilities | 94 | 31 | 0 | 32.98% | No | 20 | 2 | 23.40% | No | 11 | 11 |
| LEP Students* | 144 | 72 | 0 | 50.00% | No | 54 | 4 | 40.28% | No | 42 | 27 |

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Mathematics:

66.09%

School District Anchorage Schools

School: Baxter Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
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| School as a Whole | 199 | 175 | 2 | 88.94% | Yes | 166 | 7 | 86.93% | Yes | 51 | 50 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 5 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 5 |
| Caucasian | 102 | 96 | 1 | 95.10% | Yes | 88 | 3 | 89.22% | Yes | 28 | 28 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Multi-Ethnic | 38 | 35 | 0 | 92.11% | Yes | 32 | 1 | 86.84% | Yes | 9 | 7 |
| Economically Disadvantaged | 95 | 76 | 2 | 82.11% | Yes | 73 | 5 | 82.11% | Yes | 16 | 20 |
| Students with Disabilities | 53 | 37 | 2 | 73.58% | No | 35 | 6 | 77.36% | Yes | 8 | 8 |
| LEP Students* | 28 | 21 | 0 | 75.00% | No | 21 | 0 | 75.00% | Yes | 4 | 6 |

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AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Bayshore Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 281 | 255 | 2 | 91.46% | Yes | 254 | 3 | 91.46% | Yes | 85 | 78 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Asian | 37 | 33 | 1 | 91.89% | Yes | 34 | 1 | 94.59% | Yes | 11 | 13 |
| Caucasian | 173 | 157 | 0 | 90.75% | Yes | 155 | 2 | 90.75% | Yes | 60 | 49 |
| Hispanic | 31 | 28 | 1 | 93.55% | Yes | 28 | 0 | 90.32% | Yes | 9 | 10 |
| Multi-Ethnic | 29 | ^ | ^ | 93.1% or More | Yes | ^ | ^ | 93.1% or More | Yes | 3 | 3 |
| Economically Disadvantaged | 36 | 29 | 1 | 83.33% | Yes | 30 | 0 | 83.33% | Yes | 4 | 5 |
| Students with Disabilities | 51 | 36 | 1 | 72.55% | No | 34 | 3 | 72.55% | Yes | 13 | 13 |
| LEP Students* | 37 | 33 | 1 | 91.89% | Yes | 33 | 1 | 91.89% | Yes | 9 | 6 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Bear Valley Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 267 | 248 | 2 | 93.63% | Yes | 245 | 1 | 92.13% | Yes | 66 | 82 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 216 | 204 | 1 | 94.91% | Yes | 201 | 1 | 93.52% | Yes | 56 | 70 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 4 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 3 |
| Students with Disabilities | 33 | 19 | 1 | 60.61% | No | 20 | 0 | 60.61% | No | 5 | 5 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 4 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Benson Secondary/S.E.A.R.C.H.

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 15 | 3 | 2 | 33.33% | No | 3 | 0 | 20.00% | No | ^ | ^ |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Birchwood ABC Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 157 | 148 | 0 | 94.27% | Yes | 137 | 2 | 88.54% | Yes | 50 | 47 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 3 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 118 | 112 | 0 | 94.92% | Yes | 106 | 0 | 89.83% | Yes | 39 | 34 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 6 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 4 |
| Students with Disabilities | 36 | 28 | 0 | 77.78% | Yes | 22 | 2 | 66.67% | Yes | 9 | 9 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Bowman Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 224 | 179 | 3 | 81.25% | Yes | 167 | 5 | 76.79% | Yes | 63 | 56 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 4 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 6 |
| Caucasian | 128 | 109 | 2 | 86.72% | Yes | 104 | 3 | 83.59% | Yes | 37 | 33 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 6 |
| Multi-Ethnic | 26 | 20 | 0 | 76.92% | No | 21 | 0 | 80.77% | Yes | 8 | 7 |
| Economically Disadvantaged | 54 | 28 | 2 | 55.56% | No | 26 | 0 | 48.15% | No | 12 | 11 |
| Students with Disabilities | 65 | 36 | 3 | 60.00% | No | 35 | 2 | 56.92% | No | 13 | 13 |
| LEP Students* | 30 | 20 | 0 | 66.67% | No | 18 | 0 | 60.00% | No | 12 | 9 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Campbell Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 219 | 168 | 7 | 79.91% | Yes | 162 | 6 | 76.71% | Yes | 40 | 46 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Asian | 32 | 24 | 1 | 78.13% | Yes | 24 | 1 | 78.13% | Yes | 6 | 7 |
| Caucasian | 97 | 79 | 2 | 83.51% | Yes | 75 | 3 | 80.41% | Yes | 16 | 19 |
| Hispanic | 27 | 19 | 2 | 77.78% | Yes | 21 | 1 | 81.48% | Yes | 5 | 7 |
| Multi-Ethnic | 36 | 26 | 2 | 77.78% | Yes | 25 | 0 | 69.44% | Yes | 10 | 8 |
| Economically Disadvantaged | 78 | 50 | 3 | 67.95% | No | 51 | 3 | 69.23% | Yes | 12 | 17 |
| Students with Disabilities | 50 | 24 | 5 | 58.00% | No | 26 | 4 | 60.00% | No | 6 | 6 |
| LEP Students* | 49 | 34 | 2 | 73.47% | No | 34 | 2 | 73.47% | Yes | 10 | 12 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Central Middle School of Science

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 571 | 461 | 5 | 81.61% | Yes | 387 | 20 | 71.28% | Yes | 211 | 189 |
| African American | 74 | 56 | 0 | 75.68% | No | 38 | 1 | 52.70% | No | 25 | 22 |
| Alaska Native and American Indian | 46 | 30 | 1 | 67.39% | No | 24 | 3 | 58.70% | No | 12 | 12 |
| Asian | 80 | 52 | 2 | 67.50% | No | 46 | 4 | 62.50% | No | 22 | 23 |
| Caucasian | 250 | 229 | 1 | 92.00% | Yes | 201 | 4 | 82.00% | Yes | 122 | 97 |
| Hispanic | 67 | 51 | 1 | 77.61% | Yes | 40 | 4 | 65.67% | No | 16 | 19 |
| Multi-Ethnic | 54 | 43 | 0 | 79.63% | Yes | 38 | 4 | 77.78% | Yes | 14 | 16 |
| Economically Disadvantaged | 291 | 206 | 2 | 71.48% | No | 162 | 17 | 61.51% | No | 95 | 92 |
| Students with Disabilities | 74 | 32 | 2 | 45.95% | No | 20 | 8 | 37.84% | No | 17 | 17 |
| LEP Students* | 97 | 56 | 3 | 60.82% | No | 51 | 6 | 58.76% | No | 24 | 26 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Chester Valley Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 115 | 92 | 1 | 80.87% | Yes | 90 | 4 | 81.74% | Yes | 26 | 20 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | N/A |
| Caucasian | 41 | 37 | 0 | 90.24% | Yes | 36 | 0 | 87.80% | Yes | 9 | 7 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Multi-Ethnic | 27 | 21 | 0 | 77.78% | Yes | 18 | 2 | 74.07% | Yes | 9 | 7 |
| Economically Disadvantaged | 64 | 48 | 1 | 76.56% | No | 46 | 2 | 75.00% | Yes | 13 | 8 |
| Students with Disabilities | 35 | 21 | 1 | 62.86% | No | 19 | 3 | 62.86% | No | 8 | 8 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | ^ |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Chinook Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 233 | 180 | 7 | 80.26% | Yes | 158 | 10 | 72.10% | Yes | 51 | 45 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Alaska Native and American Indian | 28 | 19 | 1 | 71.43% | No | 17 | 1 | 64.29% | No | 6 | 3 |
| Asian | 49 | 39 | 0 | 79.59% | Yes | 36 | 3 | 79.59% | Yes | 12 | 13 |
| Caucasian | 82 | 64 | 3 | 81.71% | Yes | 55 | 2 | 69.51% | Yes | 14 | 17 |
| Hispanic | 29 | 20 | 2 | 75.86% | No | 18 | 2 | 68.97% | Yes | 8 | 4 |
| Multi-Ethnic | 37 | 31 | 1 | 86.49% | Yes | 28 | 2 | 81.08% | Yes | 10 | 8 |
| Economically Disadvantaged | 129 | 95 | 4 | 76.74% | N/A | 81 | 7 | 68.22% | N/A | 28 | 24 |
| Students with Disabilities | 46 | 22 | 5 | 58.70% | No | 16 | 3 | 41.30% | No | 4 | 4 |
| LEP Students* | 47 | 37 | 0 | 78.72% | Yes | 32 | 4 | 76.60% | Yes | 13 | 10 |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Chugach Optional Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 140 | 135 | 0 | 96.43% | Yes | 136 | 1 | 97.86% | Yes | 40 | 55 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | ^ |
| Caucasian | 111 | 107 | 0 | 96.40% | Yes | ^ | ^ | 98.2% or More | Yes | 31 | 47 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 4 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 4 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Chugiak Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 238 | 208 | 5 | 89.50% | Yes | 204 | 4 | 87.39% | Yes | 45 | 42 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Caucasian | 173 | 157 | 3 | 92.49% | Yes | 154 | 3 | 90.75% | Yes | 38 | 36 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | ^ |
| Economically Disadvantaged | 47 | 36 | 0 | 76.60% | No | 36 | 0 | 76.60% | Yes | 4 | 7 |
| Students with Disabilities | 36 | 16 | 5 | 58.33% | No | 20 | 2 | 61.11% | No | ^ | ^ |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Chugiak High School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 630 | 558 | 2 | 88.89% | Yes | 468 | 3 | 74.76% | Yes | 311 | 262 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 3 |
| Alaska Native and American Indian | 31 | 24 | 0 | 77.42% | Yes | 17 | 0 | 54.84% | No | 12 | 9 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 10 | 5 |
| Caucasian | 473 | 428 | 1 | 90.70% | Yes | 370 | 3 | 78.86% | Yes | 241 | 207 |
| Hispanic | 39 | 33 | 0 | 84.62% | Yes | 21 | 0 | 53.85% | No | 14 | 10 |
| Multi-Ethnic | 67 | 55 | 1 | 83.58% | Yes | 43 | 0 | 64.18% | No | 30 | 28 |
| Economically Disadvantaged | 72 | 52 | 0 | 72.22% | No | 39 | 1 | 55.56% | No | 27 | 20 |
| Students with Disabilities | 91 | 47 | 1 | 52.75% | No | 29 | 2 | 34.07% | No | 17 | 17 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | ^ |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: COHO High School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | ^ | ^ | ^ | ^ | No | ^ | ^ | ^ | No | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: College Gate Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 211 | 174 | 2 | 83.41% | Yes | 153 | 4 | 74.41% | Yes | 77 | 52 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 6 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 5 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 9 | 3 |
| Caucasian | 81 | 73 | 1 | 91.36% | Yes | 67 | 0 | 82.72% | Yes | 35 | 24 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 4 |
| Multi-Ethnic | 46 | 36 | 0 | 78.26% | Yes | 30 | 3 | 71.74% | Yes | 12 | 10 |
| Economically Disadvantaged | 84 | 66 | 2 | 80.95% | Yes | 56 | 0 | 66.67% | Yes | 27 | 19 |
| Students with Disabilities | 44 | 22 | 0 | 50.00% | No | 14 | 3 | 38.64% | No | 10 | 10 |
| LEP Students* | 27 | 19 | 0 | 70.37% | No | 16 | 1 | 62.96% | No | 8 | 3 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Continuation School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Creekside Park Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 136 | 107 | 1 | 79.41% | Yes | 100 | 3 | 75.74% | Yes | 28 | 34 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 7 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 6 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 41 | 37 | 0 | 90.24% | Yes | 36 | 0 | 87.80% | Yes | 11 | 12 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 7 |
| Economically Disadvantaged | 88 | 62 | 1 | 71.59% | No | 57 | 1 | 65.91% | No | 17 | 23 |
| Students with Disabilities | 29 | 14 | 0 | 48.28% | No | 14 | 1 | 51.72% | No | ^ | ^ |
| LEP Students* | 28 | 18 | 0 | 64.29% | No | 15 | 1 | 57.14% | No | ^ | ^ |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Crossroads School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | ^ | ^ | ^ | ^ | No | ^ | ^ | ^ | No | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Denali Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 179 | 154 | 2 | 87.15% | Yes | 139 | 4 | 79.89% | Yes | 31 | 44 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 3 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 5 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 102 | 94 | 1 | 93.14% | Yes | 87 | 2 | 87.25% | Yes | 15 | 31 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 4 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | ^ |
| Economically Disadvantaged | 56 | 43 | 0 | 76.79% | No | 35 | 3 | 67.86% | Yes | 13 | 12 |
| Students with Disabilities | 37 | 17 | 2 | 51.35% | No | 11 | 4 | 40.54% | No | ^ | ^ |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 4 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Dimond High School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 873 | 732 | 2 | 84.08% | Yes | 632 | 3 | 72.74% | Yes | 387 | 325 |
| African American | 33 | 28 | 0 | 84.85% | Yes | 20 | 0 | 60.61% | No | 19 | 7 |
| Alaska Native and American Indian | 53 | 32 | 0 | 60.38% | No | 28 | 0 | 52.83% | No | 19 | 14 |
| Asian | 130 | 110 | 0 | 84.62% | Yes | 96 | 0 | 73.85% | Yes | 56 | 51 |
| Caucasian | 507 | 441 | 2 | 87.38% | Yes | 381 | 1 | 75.35% | Yes | 232 | 201 |
| Hispanic | 60 | 46 | 0 | 76.67% | No | 35 | 1 | 60.00% | No | 18 | 14 |
| Multi-Ethnic | 90 | 75 | 0 | 83.33% | Yes | 72 | 1 | 81.11% | Yes | 43 | 38 |
| Economically Disadvantaged | 180 | 124 | 1 | 69.44% | N/A | 99 | 2 | 56.11% | N/A | 74 | 45 |
| Students with Disabilities | 74 | 29 | 2 | 41.89% | No | 19 | 1 | 27.03% | No | 11 | 11 |
| LEP Students* | 106 | 75 | 0 | 70.75% | No | 60 | 0 | 56.60% | No | 36 | 31 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Eagle Academy Charter School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 84 | 81 | 0 | 96.43% | Yes | 81 | 0 | 96.43% | Yes | 25 | 24 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 62 | 59 | 0 | 95.16% | Yes | 59 | 0 | 95.16% | Yes | 18 | 16 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Eagle River Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 157 | 139 | 1 | 89.17% | Yes | 133 | 4 | 87.26% | Yes | 28 | 37 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 6 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Caucasian | 96 | 89 | 0 | 92.71% | Yes | 86 | 2 | 91.67% | Yes | 18 | 23 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 5 |
| Economically Disadvantaged | 55 | 43 | 0 | 78.18% | Yes | 42 | 3 | 81.82% | Yes | 6 | 14 |
| Students with Disabilities | 41 | 30 | 1 | 75.61% | No | 27 | 3 | 73.17% | Yes | 3 | 3 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 5 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Eagle River High School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 436 | 403 | 0 | 92.43% | Yes | 341 | 3 | 78.90% | Yes | 213 | 133 |
| African American | 29 | 23 | 0 | 79.31% | Yes | 12 | 0 | 41.38% | No | 12 | 6 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 6 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 7 |
| Caucasian | 301 | 283 | 0 | 94.02% | Yes | 245 | 3 | 82.39% | Yes | 143 | 86 |
| Hispanic | 42 | 39 | 0 | 92.86% | Yes | 34 | 0 | 80.95% | Yes | 22 | 14 |
| Multi-Ethnic | 32 | ^ | ^ | 96.9% or More | Yes | 27 | 0 | 84.38% | Yes | 20 | 14 |
| Economically Disadvantaged | 49 | 42 | 0 | 85.71% | Yes | 33 | 0 | 67.35% | Yes | 23 | 16 |
| Students with Disabilities | 41 | 26 | 0 | 63.41% | No | 19 | 1 | 48.78% | No | 12 | 12 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 3 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: East High School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 986 | 730 | 5 | 74.54% | No | 587 | 18 | 61.36% | No | 385 | 270 |
| African American | 104 | 76 | 0 | 73.08% | No | 53 | 1 | 51.92% | No | 38 | 22 |
| Alaska Native and American Indian | 79 | 47 | 0 | 59.49% | No | 42 | 2 | 55.70% | No | 30 | 16 |
| Asian | 239 | 154 | 3 | 65.69% | No | 126 | 4 | 54.39% | No | 82 | 62 |
| Caucasian | 311 | 271 | 1 | 87.46% | Yes | 227 | 4 | 74.28% | Yes | 140 | 107 |
| Hispanic | 128 | 85 | 1 | 67.19% | No | 63 | 5 | 53.13% | No | 48 | 30 |
| Multi-Ethnic | 125 | 97 | 0 | 77.60% | Yes | 76 | 2 | 62.40% | No | 47 | 33 |
| Economically Disadvantaged | 478 | 299 | 5 | 63.60% | No | 229 | 14 | 50.84% | No | 162 | 104 |
| Students with Disabilities | 136 | 55 | 0 | 40.44% | N/A | 36 | 6 | 30.88% | N/A | 19 | 19 |
| LEP Students* | 292 | 170 | 5 | 59.93% | No | 131 | 9 | 47.95% | No | 93 | 59 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Fairview Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|-----------------------------------|----------------------|---|--|---|---|---|--|--|--|------------------------|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| School as a Whole | 171 | 109 | 3 | 65.50% | No | 107 | 7 | 66.67% | Yes | 31 | 25 |
| African American | 33 | 18 | 0 | 54.55% | No | 19 | 2 | 63.64% | No | 5 | 4 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Asian | 47 | 30 | 2 | 68.09% | No | 26 | 2 | 59.57% | No | 8 | 6 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | ^ |
| Hispanic | 39 | 25 | 0 | 64.10% | No | 23 | 1 | 61.54% | No | 6 | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 8 |
| Economically Disadvantaged | 171 | 109 | 3 | 65.50% | N/A | 107 | 7 | 66.67% | N/A | 31 | 25 |
| Students with Disabilities | 27 | 9 | 0 | 33.33% | No | 12 | 2 | 51.85% | No | ^ | ^ |
| LEP Students* | 78 | 45 | 1 | 58.97% | No | 41 | 4 | 57.69% | No | 12 | 9 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Family Partnership Charter School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 281 | 209 | 0 | 74.38% | No | 167 | 8 | 62.28% | No | 81 | 55 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 6 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 198 | 153 | 0 | 77.27% | Yes | 130 | 5 | 68.18% | Yes | 56 | 37 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 6 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 4 |
| Economically Disadvantaged | 44 | 31 | 0 | 70.45% | No | 15 | 1 | 36.36% | No | 11 | 4 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | ^ |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Fire Lake Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 140 | 123 | 0 | 87.86% | Yes | 117 | 2 | 85.00% | Yes | 50 | 41 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Caucasian | 88 | 78 | 0 | 88.64% | Yes | 76 | 2 | 88.64% | Yes | 31 | 27 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 6 |
| Economically Disadvantaged | 31 | 25 | 0 | 80.65% | Yes | 22 | 0 | 70.97% | Yes | 6 | 7 |
| Students with Disabilities | 28 | 18 | 0 | 64.29% | No | 18 | 0 | 64.29% | No | 7 | 7 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 5 |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Frontier Charter School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 165 | 142 | 0 | 86.06% | Yes | 121 | 0 | 73.33% | Yes | 57 | 41 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Caucasian | 122 | 108 | 0 | 88.52% | Yes | 91 | 0 | 74.59% | Yes | 50 | 33 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 4 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 3 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Girdwood School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 107 | 98 | 0 | 91.59% | Yes | 93 | 2 | 88.79% | Yes | 35 | 42 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 91 | 85 | 0 | 93.41% | Yes | 82 | 1 | 91.21% | Yes | 32 | 37 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Students with Disabilities | 27 | 19 | 0 | 70.37% | No | 22 | 2 | 88.89% | Yes | 6 | 6 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Gladys Wood Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 235 | 193 | 1 | 82.55% | Yes | 188 | 6 | 82.55% | Yes | 85 | 77 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 7 |
| Asian | 30 | 27 | 0 | 90.00% | Yes | 26 | 0 | 86.67% | Yes | 9 | 5 |
| Caucasian | 98 | 86 | 1 | 88.78% | Yes | 80 | 4 | 85.71% | Yes | 43 | 33 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 5 |
| Multi-Ethnic | 52 | 42 | 0 | 80.77% | Yes | 47 | 0 | 90.38% | Yes | 20 | 24 |
| Economically Disadvantaged | 107 | 83 | 1 | 78.50% | N/A | 86 | 2 | 82.24% | N/A | 33 | 35 |
| Students with Disabilities | 54 | 34 | 1 | 64.81% | No | 33 | 4 | 68.52% | Yes | 14 | 14 |
| LEP Students* | 36 | 32 | 0 | 88.89% | Yes | 32 | 1 | 91.67% | Yes | 12 | 11 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Goldenview Middle School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 772 | 684 | 6 | 89.38% | Yes | 644 | 5 | 84.07% | Yes | 337 | 295 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 5 |
| Alaska Native and American Indian | 40 | 35 | 0 | 87.50% | Yes | 28 | 0 | 70.00% | Yes | 19 | 10 |
| Asian | 44 | 36 | 2 | 86.36% | Yes | 36 | 2 | 86.36% | Yes | 18 | 20 |
| Caucasian | 568 | 510 | 3 | 90.32% | Yes | 487 | 1 | 85.92% | Yes | 252 | 217 |
| Hispanic | 53 | 44 | 1 | 84.91% | Yes | 39 | 0 | 73.58% | Yes | 19 | 24 |
| Multi-Ethnic | 57 | 51 | 0 | 89.47% | Yes | 45 | 2 | 82.46% | Yes | 24 | 19 |
| Economically Disadvantaged | 77 | 48 | 1 | 63.64% | No | 45 | 0 | 58.44% | No | 22 | 25 |
| Students with Disabilities | 67 | 34 | 2 | 53.73% | No | 29 | 0 | 43.28% | No | 11 | 11 |
| LEP Students* | 53 | 35 | 3 | 71.70% | No | 35 | 1 | 67.92% | Yes | 17 | 25 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Government Hill Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 213 | 174 | 3 | 83.10% | Yes | 162 | 4 | 77.93% | Yes | 60 | 52 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 4 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Caucasian | 60 | 55 | 0 | 91.67% | Yes | 55 | 0 | 91.67% | Yes | 19 | 18 |
| Hispanic | 110 | 92 | 2 | 85.45% | Yes | 79 | 2 | 73.64% | Yes | 31 | 25 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | ^ |
| Economically Disadvantaged | 101 | 69 | 2 | 70.30% | N/A | 64 | 4 | 67.33% | N/A | 22 | 14 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| LEP Students* | 105 | 85 | 2 | 82.86% | Yes | 75 | 2 | 73.33% | Yes | 27 | 24 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Gruening Middle School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 559 | 498 | 2 | 89.45% | Yes | 418 | 8 | 76.21% | Yes | 250 | 228 |
| African American | 32 | 24 | 0 | 75.00% | No | 13 | 0 | 40.63% | No | 7 | 6 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 5 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 9 | 8 |
| Caucasian | 400 | 364 | 1 | 91.25% | Yes | 314 | 6 | 80.00% | Yes | 190 | 173 |
| Hispanic | 44 | 37 | 1 | 86.36% | Yes | 29 | 1 | 68.18% | Yes | 15 | 14 |
| Multi-Ethnic | 53 | 50 | 0 | 94.34% | Yes | 40 | 1 | 77.36% | Yes | 22 | 22 |
| Economically Disadvantaged | 91 | 71 | 2 | 80.22% | Yes | 52 | 4 | 61.54% | No | 41 | 32 |
| Students with Disabilities | 59 | 33 | 1 | 57.63% | No | 21 | 5 | 44.07% | No | 13 | 13 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 7 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Hanshew Middle School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 741 | 588 | 6 | 80.16% | Yes | 539 | 13 | 74.49% | Yes | 257 | 285 |
| African American | 38 | 28 | 0 | 73.68% | No | 22 | 1 | 60.53% | No | 11 | 14 |
| Alaska Native and American Indian | 77 | 55 | 1 | 72.73% | No | 52 | 2 | 70.13% | Yes | 27 | 25 |
| Asian | 95 | 84 | 1 | 89.47% | Yes | 72 | 2 | 77.89% | Yes | 30 | 40 |
| Caucasian | 350 | 289 | 3 | 83.43% | Yes | 277 | 6 | 80.86% | Yes | 138 | 145 |
| Hispanic | 72 | 54 | 0 | 75.00% | No | 45 | 0 | 62.50% | No | 22 | 25 |
| Multi-Ethnic | 109 | 78 | 1 | 72.48% | No | 71 | 2 | 66.97% | Yes | 29 | 36 |
| Economically Disadvantaged | 231 | 148 | 4 | 65.80% | N/A | 138 | 8 | 63.20% | N/A | 65 | 72 |
| Students with Disabilities | 131 | 63 | 2 | 49.62% | N/A | 57 | 4 | 46.56% | N/A | 18 | 18 |
| LEP Students* | 120 | 96 | 3 | 82.50% | Yes | 81 | 2 | 69.17% | Yes | 30 | 46 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Highland Tech High

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 122 | 101 | 1 | 83.61% | Yes | 83 | 4 | 71.31% | Yes | 39 | 35 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 5 |
| Caucasian | 70 | 63 | 1 | 91.43% | Yes | 54 | 2 | 80.00% | Yes | 25 | 23 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 5 |
| Economically Disadvantaged | 30 | 22 | 0 | 73.33% | No | 15 | 1 | 53.33% | No | 6 | 7 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 11 | 11 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 6 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Homestead Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 182 | 161 | 1 | 89.01% | Yes | 154 | 0 | 84.62% | Yes | 57 | 59 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 3 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 3 |
| Caucasian | 134 | 121 | 1 | 91.04% | Yes | 115 | 0 | 85.82% | Yes | 38 | 44 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 5 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 4 |
| Economically Disadvantaged | 29 | 24 | 0 | 82.76% | Yes | 23 | 0 | 79.31% | Yes | 9 | 9 |
| Students with Disabilities | 38 | 22 | 1 | 60.53% | No | 21 | 0 | 55.26% | No | 7 | 7 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 4 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Huffman Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 213 | 189 | 2 | 89.67% | Yes | 182 | 1 | 85.92% | Yes | 75 | 74 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 5 |
| Caucasian | 157 | 145 | 0 | 92.36% | Yes | 144 | 1 | 92.36% | Yes | 54 | 55 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 5 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 7 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 5 |
| Students with Disabilities | 36 | 20 | 2 | 61.11% | No | 19 | 0 | 52.78% | No | 11 | 11 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 7 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Inlet View Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 96 | 81 | 1 | 85.42% | Yes | 81 | 1 | 85.42% | Yes | 30 | 34 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 64 | 61 | 0 | 95.31% | Yes | 60 | 1 | 95.31% | Yes | 23 | 27 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 5 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 7 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 6 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Kasuun Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 255 | 216 | 2 | 85.49% | Yes | 209 | 5 | 83.92% | Yes | 89 | 89 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 10 | 7 |
| Asian | 31 | 28 | 0 | 90.32% | Yes | 25 | 2 | 87.10% | Yes | 8 | 11 |
| Caucasian | 134 | 119 | 1 | 89.55% | Yes | 117 | 2 | 88.81% | Yes | 55 | 52 |
| Hispanic | 29 | 20 | 1 | 72.41% | No | 20 | 1 | 72.41% | Yes | 7 | 8 |
| Multi-Ethnic | 31 | 24 | 0 | 77.42% | Yes | 23 | 0 | 74.19% | Yes | 6 | 10 |
| Economically Disadvantaged | 75 | 59 | 1 | 80.00% | Yes | 59 | 3 | 82.67% | Yes | 21 | 27 |
| Students with Disabilities | 52 | 31 | 0 | 59.62% | No | 30 | 5 | 67.31% | Yes | 4 | 4 |
| LEP Students* | 44 | 34 | 1 | 79.55% | Yes | 30 | 3 | 75.00% | Yes | 10 | 13 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Kincaid Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 274 | 239 | 3 | 88.32% | Yes | 235 | 4 | 87.23% | Yes | 69 | 85 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Alaska Native and American Indian | 27 | 23 | 0 | 85.19% | Yes | ^ | 0 | 92.59% | Yes | 7 | 10 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 3 |
| Caucasian | 174 | 161 | 1 | 93.10% | Yes | 158 | 1 | 91.38% | Yes | 43 | 58 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 3 |
| Multi-Ethnic | 27 | 22 | 0 | 81.48% | Yes | 21 | 0 | 77.78% | Yes | 8 | 11 |
| Economically Disadvantaged | 40 | 30 | 0 | 75.00% | No | 31 | 1 | 80.00% | Yes | 12 | 15 |
| Students with Disabilities | 50 | 25 | 2 | 54.00% | No | 23 | 3 | 52.00% | No | 9 | 9 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 5 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Klatt Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 175 | 133 | 9 | 81.14% | Yes | 143 | 10 | 87.43% | Yes | 32 | 26 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | ^ |
| Asian | 38 | 29 | 2 | 81.58% | Yes | 35 | 1 | 94.74% | Yes | 7 | 8 |
| Caucasian | 59 | 47 | 3 | 84.75% | Yes | 49 | 2 | 86.44% | Yes | 13 | 9 |
| Hispanic | 38 | 27 | 3 | 78.95% | Yes | 28 | 6 | 89.47% | Yes | 6 | 5 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Economically Disadvantaged | 94 | 63 | 6 | 73.40% | No | 71 | 8 | 84.04% | Yes | 17 | 15 |
| Students with Disabilities | 36 | 16 | 5 | 58.33% | No | 21 | 4 | 69.44% | Yes | 3 | 3 |
| LEP Students* | 69 | 49 | 4 | 76.81% | No | 55 | 6 | 88.41% | Yes | 9 | 11 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Lake Hood Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 216 | 192 | 0 | 88.89% | Yes | 178 | 7 | 85.65% | Yes | 77 | 76 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 4 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Asian | 64 | 59 | 0 | 92.19% | Yes | 54 | 2 | 87.50% | Yes | 21 | 19 |
| Caucasian | 80 | 74 | 0 | 92.50% | Yes | 71 | 2 | 91.25% | Yes | 33 | 34 |
| Hispanic | 26 | 21 | 0 | 80.77% | Yes | 18 | 3 | 80.77% | Yes | 9 | 10 |
| Multi-Ethnic | 27 | ^ | ^ | 96.3% or More | Yes | 21 | 0 | 77.78% | Yes | 10 | 7 |
| Economically Disadvantaged | 94 | 80 | 0 | 85.11% | Yes | 74 | 2 | 80.85% | Yes | 30 | 27 |
| Students with Disabilities | 27 | 17 | 0 | 62.96% | No | 16 | 2 | 66.67% | Yes | 3 | 3 |
| LEP Students* | 78 | 68 | 0 | 87.18% | Yes | 64 | 3 | 85.90% | Yes | 21 | 23 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Lake Otis Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 234 | 160 | 5 | 70.51% | No | 152 | 5 | 67.09% | Yes | 48 | 48 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Alaska Native and American Indian | 42 | 32 | 1 | 78.57% | Yes | 26 | 2 | 66.67% | Yes | 9 | 8 |
| Asian | 36 | 24 | 1 | 69.44% | No | 27 | 2 | 80.56% | Yes | 8 | 8 |
| Caucasian | 76 | 53 | 3 | 73.68% | No | 51 | 1 | 68.42% | Yes | 14 | 13 |
| Hispanic | 35 | 22 | 0 | 62.86% | No | 19 | 0 | 54.29% | No | 4 | 6 |
| Multi-Ethnic | 39 | 24 | 0 | 61.54% | No | 25 | 0 | 64.10% | No | 11 | 10 |
| Economically Disadvantaged | 139 | 83 | 5 | 63.31% | N/A | 80 | 5 | 61.15% | N/A | 22 | 23 |
| Students with Disabilities | 45 | 16 | 2 | 40.00% | No | 11 | 2 | 28.89% | No | 5 | 5 |
| LEP Students* | 64 | 35 | 1 | 56.25% | No | 37 | 2 | 60.94% | No | 12 | 10 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: McLaughlin Youth Center

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 17 | 7 | 0 | 41.18% | No | 5 | 0 | 29.41% | No | N/A | ^ |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Mears Middle School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 856 | 725 | 14 | 86.33% | Yes | 615 | 23 | 74.53% | Yes | 327 | 320 |
| African American | 30 | 23 | 0 | 76.67% | No | 18 | 3 | 70.00% | Yes | 7 | 9 |
| Alaska Native and American Indian | 57 | 41 | 2 | 75.44% | No | 32 | 5 | 64.91% | No | 17 | 19 |
| Asian | 110 | 93 | 4 | 88.18% | Yes | 79 | 2 | 73.64% | Yes | 37 | 37 |
| Caucasian | 492 | 425 | 7 | 87.80% | Yes | 366 | 11 | 76.63% | Yes | 208 | 178 |
| Hispanic | 67 | 56 | 1 | 85.07% | Yes | 45 | 1 | 68.66% | Yes | 22 | 24 |
| Multi-Ethnic | 100 | 87 | 0 | 87.00% | Yes | 75 | 1 | 76.00% | Yes | 36 | 53 |
| Economically Disadvantaged | 199 | 142 | 5 | 73.87% | N/A | 118 | 9 | 63.82% | N/A | 57 | 65 |
| Students with Disabilities | 103 | 47 | 3 | 48.54% | N/A | 33 | 6 | 37.86% | N/A | 19 | 19 |
| LEP Students* | 110 | 83 | 5 | 80.00% | Yes | 71 | 4 | 68.18% | Yes | 34 | 38 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Mirror Lake Middle School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 633 | 570 | 6 | 91.00% | Yes | 527 | 11 | 84.99% | Yes | 280 | 268 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 6 |
| Alaska Native and American Indian | 39 | 31 | 1 | 82.05% | Yes | 28 | 1 | 74.36% | Yes | 18 | 16 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 3 |
| Caucasian | 494 | 454 | 4 | 92.71% | Yes | 427 | 6 | 87.65% | Yes | 218 | 216 |
| Hispanic | 33 | 29 | 1 | 90.91% | Yes | 24 | 1 | 75.76% | Yes | 13 | 13 |
| Multi-Ethnic | 42 | 34 | 0 | 80.95% | Yes | 30 | 1 | 73.81% | Yes | 20 | 14 |
| Economically Disadvantaged | 92 | 76 | 2 | 84.78% | Yes | 71 | 3 | 80.43% | Yes | 35 | 36 |
| Students with Disabilities | 77 | 46 | 4 | 64.94% | No | 38 | 7 | 58.44% | No | 20 | 20 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 4 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Mountain View Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 169 | 106 | 5 | 65.68% | No | 124 | 3 | 75.15% | Yes | 29 | 21 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 4 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 5 |
| Asian | 65 | 34 | 2 | 55.38% | No | 44 | 1 | 69.23% | Yes | 7 | 5 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | ^ |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | ^ |
| Multi-Ethnic | 26 | 18 | 1 | 73.08% | No | 21 | 0 | 80.77% | Yes | ^ | 4 |
| Economically Disadvantaged | 169 | 106 | 5 | 65.68% | N/A | 124 | 3 | 75.15% | N/A | 29 | 21 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| LEP Students* | 83 | 46 | 2 | 57.83% | No | 59 | 1 | 72.29% | Yes | 12 | 8 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Mt. Spurr Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 109 | 101 | 0 | 92.66% | Yes | 100 | 0 | 91.74% | Yes | 33 | 28 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 4 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 74 | 70 | 0 | 94.59% | Yes | 68 | 0 | 91.89% | Yes | 18 | 19 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 4 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 4 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 6 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Muldoon Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 150 | 95 | 5 | 66.67% | No | 87 | 6 | 62.00% | No | 20 | 20 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Asian | 48 | 38 | 1 | 81.25% | Yes | 36 | 1 | 77.08% | Yes | 6 | 7 |
| Caucasian | 36 | 21 | 1 | 61.11% | No | 20 | 2 | 61.11% | No | 7 | 7 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Economically Disadvantaged | 150 | 95 | 5 | 66.67% | N/A | 87 | 6 | 62.00% | N/A | 20 | 20 |
| Students with Disabilities | 38 | 9 | 1 | 26.32% | No | 7 | 4 | 28.95% | No | ^ | ^ |
| LEP Students* | 51 | 35 | 1 | 70.59% | No | 34 | 0 | 66.67% | Yes | 7 | 6 |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Nicholas J. Begich Middle School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 1053 | 763 | 15 | 73.88% | No | 624 | 34 | 62.49% | No | 404 | 377 |
| African American | 149 | 96 | 5 | 67.79% | No | 66 | 5 | 47.65% | No | 54 | 40 |
| Alaska Native and American Indian | 142 | 87 | 2 | 62.68% | No | 68 | 9 | 54.23% | No | 47 | 40 |
| Asian | 195 | 117 | 5 | 62.56% | No | 103 | 11 | 58.46% | No | 46 | 67 |
| Caucasian | 340 | 289 | 0 | 85.00% | Yes | 248 | 5 | 74.41% | Yes | 159 | 151 |
| Hispanic | 91 | 66 | 1 | 73.63% | No | 52 | 1 | 58.24% | No | 39 | 29 |
| Multi-Ethnic | 136 | 108 | 2 | 80.88% | Yes | 87 | 3 | 66.18% | Yes | 59 | 50 |
| Economically Disadvantaged | 605 | 378 | 9 | 63.97% | No | 294 | 22 | 52.23% | No | 196 | 184 |
| Students with Disabilities | 202 | 73 | 6 | 39.11% | N/A | 58 | 10 | 33.66% | N/A | 37 | 37 |
| LEP Students* | 230 | 132 | 7 | 60.43% | No | 116 | 13 | 56.09% | No | 60 | 76 |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: North Star Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 203 | 127 | 7 | 66.01% | No | 112 | 5 | 57.64% | No | 42 | 42 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | ^ |
| Alaska Native and American Indian | 28 | 13 | 0 | 46.43% | No | 10 | 0 | 35.71% | No | 7 | 5 |
| Asian | 44 | 26 | 1 | 61.36% | No | 23 | 1 | 54.55% | No | 7 | 6 |
| Caucasian | 30 | 22 | 1 | 76.67% | No | 20 | 1 | 70.00% | Yes | 7 | 8 |
| Hispanic | 42 | 25 | 3 | 66.67% | No | 22 | 2 | 57.14% | No | 8 | 8 |
| Multi-Ethnic | 45 | 32 | 1 | 73.33% | No | 30 | 1 | 68.89% | Yes | 9 | 13 |
| Economically Disadvantaged | 203 | 127 | 7 | 66.01% | N/A | 112 | 5 | 57.64% | N/A | 42 | 42 |
| Students with Disabilities | 49 | 15 | 4 | 38.78% | No | 15 | 2 | 34.69% | No | ^ | ^ |
| LEP Students* | 70 | 41 | 4 | 64.29% | No | 34 | 3 | 52.86% | No | 15 | 13 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Northern Lights ABC K-8 School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 396 | 380 | 1 | 96.21% | Yes | 380 | 3 | 96.72% | Yes | 134 | 118 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 5 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 10 |
| Asian | 71 | 67 | 0 | 94.37% | Yes | 67 | 0 | 94.37% | Yes | 23 | 26 |
| Caucasian | 217 | 212 | 0 | 97.70% | Yes | 213 | 0 | 98.16% | Yes | 74 | 58 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 6 |
| Multi-Ethnic | 42 | ^ | 0 | 95.24% | Yes | ^ | 0 | 95.24% | Yes | 13 | 13 |
| Economically Disadvantaged | 55 | 48 | 1 | 89.09% | Yes | 48 | 1 | 89.09% | Yes | 15 | 10 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| LEP Students* | 76 | 73 | 0 | 96.05% | Yes | 73 | 1 | 97.37% | Yes | 26 | 23 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Northwood Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 137 | 111 | 0 | 81.02% | Yes | 111 | 0 | 81.02% | Yes | 36 | 32 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 4 |
| Caucasian | 46 | 42 | 0 | 91.30% | Yes | 42 | 0 | 91.30% | Yes | 17 | 12 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Multi-Ethnic | 34 | 28 | 0 | 82.35% | Yes | 29 | 0 | 85.29% | Yes | 9 | 10 |
| Economically Disadvantaged | 87 | 72 | 0 | 82.76% | Yes | 73 | 0 | 83.91% | Yes | 22 | 22 |
| Students with Disabilities | 40 | 26 | 0 | 65.00% | No | 25 | 0 | 62.50% | No | 8 | 8 |
| LEP Students* | 40 | 30 | 0 | 75.00% | No | 33 | 0 | 82.50% | Yes | 10 | 12 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Nunaka Valley Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 112 | 68 | 1 | 61.61% | No | 71 | 6 | 68.75% | Yes | 24 | 19 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | 32 | 16 | 0 | 50.00% | No | 17 | 3 | 62.50% | No | 6 | 9 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 33 | 24 | 1 | 75.76% | No | 20 | 2 | 66.67% | Yes | 8 | 3 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 3 |
| Economically Disadvantaged | 79 | 48 | 1 | 62.03% | No | 50 | 5 | 69.62% | Yes | 16 | 13 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Ocean View Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 264 | 225 | 7 | 87.88% | Yes | 216 | 9 | 85.23% | Yes | 50 | 79 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 7 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 167 | 145 | 5 | 89.82% | Yes | 142 | 4 | 87.43% | Yes | 27 | 53 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 5 |
| Multi-Ethnic | 38 | 32 | 0 | 84.21% | Yes | 33 | 1 | 89.47% | Yes | 9 | 11 |
| Economically Disadvantaged | 56 | 43 | 3 | 82.14% | Yes | 40 | 4 | 78.57% | Yes | 11 | 15 |
| Students with Disabilities | 47 | 31 | 5 | 76.60% | No | 33 | 2 | 74.47% | Yes | 5 | 5 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: O'Malley Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 196 | 184 | 0 | 93.88% | Yes | 178 | 0 | 90.82% | Yes | 44 | 56 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 155 | 149 | 0 | 96.13% | Yes | 142 | 0 | 91.61% | Yes | 37 | 49 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 4 |
| Economically Disadvantaged | 26 | 20 | 0 | 76.92% | No | 17 | 0 | 65.38% | No | 4 | 5 |
| Students with Disabilities | 51 | 43 | 0 | 84.31% | Yes | 36 | 0 | 70.59% | Yes | 11 | 11 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Orion Elementary School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 176 | 156 | 0 | 88.64% | Yes | 152 | 3 | 88.07% | Yes | 38 | 39 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 124 | 109 | 0 | 87.90% | Yes | 110 | 1 | 89.52% | Yes | 29 | 30 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | ^ |
| Economically Disadvantaged | 47 | 38 | 0 | 80.85% | Yes | 39 | 1 | 85.11% | Yes | 5 | 8 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Polaris K-12 School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 298 | 277 | 0 | 92.95% | Yes | 255 | 6 | 87.58% | Yes | 115 | 114 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 3 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 4 |
| Caucasian | 231 | 217 | 0 | 93.94% | Yes | 198 | 5 | 87.88% | Yes | 89 | 93 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | ^ |
| Multi-Ethnic | 27 | 24 | 0 | 88.89% | Yes | 22 | 1 | 85.19% | Yes | 9 | 10 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 9 | 9 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 4 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 4 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Ptarmigan Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 210 | 154 | 5 | 75.71% | No | 144 | 8 | 72.38% | Yes | 45 | 45 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | 40 | 30 | 1 | 77.50% | Yes | 31 | 0 | 77.50% | Yes | 9 | 7 |
| Asian | 33 | 25 | 0 | 75.76% | No | 20 | 2 | 66.67% | Yes | 6 | 6 |
| Caucasian | 55 | 45 | 0 | 81.82% | Yes | 43 | 1 | 80.00% | Yes | 9 | 16 |
| Hispanic | 35 | 24 | 3 | 77.14% | No | 22 | 3 | 71.43% | Yes | 10 | 8 |
| Multi-Ethnic | 29 | 20 | 0 | 68.97% | No | 17 | 1 | 62.07% | No | 9 | 6 |
| Economically Disadvantaged | 156 | 107 | 4 | 71.15% | N/A | 101 | 7 | 69.23% | N/A | 30 | 32 |
| Students with Disabilities | 53 | 17 | 2 | 35.85% | No | 14 | 6 | 37.74% | No | ^ | ^ |
| LEP Students* | 64 | 48 | 3 | 79.69% | Yes | 43 | 4 | 73.44% | Yes | 13 | 14 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Rabbit Creek Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 218 | 193 | 2 | 89.45% | Yes | 189 | 2 | 87.61% | Yes | 73 | 66 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 3 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 166 | 150 | 1 | 90.96% | Yes | 146 | 1 | 88.55% | Yes | 53 | 49 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 4 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 9 | 7 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 7 |
| Students with Disabilities | 38 | 20 | 1 | 55.26% | No | 21 | 2 | 60.53% | No | 6 | 6 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Ravenwood Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 218 | 209 | 0 | 95.87% | Yes | 199 | 1 | 91.74% | Yes | 60 | 61 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 5 |
| Caucasian | 178 | 169 | 0 | 94.94% | Yes | 162 | 1 | 91.57% | Yes | 48 | 50 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 5 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 6 |
| Students with Disabilities | 32 | 23 | 0 | 71.88% | No | 17 | 1 | 56.25% | No | 4 | 4 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Rilke Schule Charter School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 61 | ^ | ^ | 96.7% or More | Yes | 50 | 1 | 83.61% | Yes | 14 | 15 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Caucasian | 53 | ^ | ^ | 96.2% or More | Yes | 45 | 1 | 86.79% | Yes | 12 | 13 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Rogers Park Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 303 | 262 | 3 | 87.46% | Yes | 256 | 5 | 86.14% | Yes | 87 | 91 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 4 |
| Asian | 35 | 25 | 1 | 74.29% | No | 25 | 1 | 74.29% | Yes | 12 | 9 |
| Caucasian | 177 | 165 | 0 | 93.22% | Yes | 164 | 1 | 93.22% | Yes | 54 | 61 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 6 |
| Multi-Ethnic | 42 | 36 | 1 | 88.10% | Yes | 36 | 0 | 85.71% | Yes | 8 | 8 |
| Economically Disadvantaged | 70 | 48 | 1 | 70.00% | No | 46 | 3 | 70.00% | Yes | 17 | 13 |
| Students with Disabilities | 36 | 20 | 3 | 63.89% | No | 18 | 1 | 52.78% | No | 8 | 8 |
| LEP Students* | 48 | 32 | 1 | 68.75% | No | 34 | 3 | 77.08% | Yes | 12 | 9 |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Romig Middle School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|-----------------------------------|----------------------|---|--|---|---|---|--|--|--|------------------------|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| School as a Whole | 735 | 563 | 18 | 79.05% | Yes | 503 | 29 | 72.38% | Yes | 243 | 245 |
| African American | 44 | 29 | 5 | 77.27% | Yes | 19 | 7 | 59.09% | No | 10 | 14 |
| Alaska Native and American Indian | 64 | 36 | 1 | 57.81% | No | 36 | 2 | 59.38% | No | 18 | 15 |
| Asian | 166 | 116 | 5 | 72.89% | No | 105 | 9 | 68.67% | Yes | 36 | 47 |
| Caucasian | 268 | 232 | 4 | 88.06% | Yes | 209 | 6 | 80.22% | Yes | 118 | 103 |
| Hispanic | 107 | 81 | 1 | 76.64% | No | 73 | 3 | 71.03% | Yes | 34 | 37 |
| Multi-Ethnic | 86 | 69 | 2 | 82.56% | Yes | 61 | 2 | 73.26% | Yes | 27 | 29 |
| Economically Disadvantaged | 367 | 250 | 14 | 71.93% | No | 215 | 19 | 63.76% | No | 107 | 110 |
| Students with Disabilities | 105 | 34 | 3 | 35.24% | N/A | 27 | 3 | 28.57% | N/A | 11 | 11 |
| LEP Students* | 229 | 154 | 6 | 69.87% | No | 129 | 14 | 62.45% | No | 56 | 59 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Russian Jack Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 178 | 142 | 4 | 82.02% | Yes | 134 | 1 | 75.84% | Yes | 33 | 43 |
| African American | 27 | 20 | 2 | 81.48% | Yes | 20 | 0 | 74.07% | Yes | 6 | 9 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 7 |
| Asian | 26 | 21 | 0 | 80.77% | Yes | 22 | 0 | 84.62% | Yes | 3 | 7 |
| Caucasian | 29 | 26 | 0 | 89.66% | Yes | 25 | 0 | 86.21% | Yes | 7 | 10 |
| Hispanic | 31 | 28 | 0 | 90.32% | Yes | 23 | 1 | 77.42% | Yes | 4 | 5 |
| Multi-Ethnic | 41 | 31 | 0 | 75.61% | No | 28 | 0 | 68.29% | Yes | 8 | 5 |
| Economically Disadvantaged | 131 | 103 | 2 | 80.15% | N/A | 94 | 1 | 72.52% | N/A | 26 | 32 |
| Students with Disabilities | 38 | 21 | 1 | 57.89% | No | 22 | 0 | 57.89% | No | ^ | ^ |
| LEP Students* | 44 | 37 | 0 | 84.09% | Yes | 37 | 0 | 84.09% | Yes | 6 | 11 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: S.A.V.E. High School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | ^ | ^ | ^ | ^ | Yes | ^ | ^ | ^ | No | ^ | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Sand Lake Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 365 | 314 | 2 | 86.58% | Yes | 302 | 2 | 83.29% | Yes | 132 | 139 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | ^ |
| Alaska Native and American Indian | 32 | 20 | 1 | 65.63% | No | 21 | 1 | 68.75% | Yes | 7 | 6 |
| Asian | 50 | 43 | 0 | 86.00% | Yes | 43 | 1 | 88.00% | Yes | 16 | 17 |
| Caucasian | 202 | 179 | 1 | 89.11% | Yes | 169 | 0 | 83.66% | Yes | 81 | 86 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 9 | 13 |
| Multi-Ethnic | 48 | 45 | 0 | 93.75% | Yes | 43 | 0 | 89.58% | Yes | 15 | 16 |
| Economically Disadvantaged | 64 | 44 | 0 | 68.75% | No | 40 | 0 | 62.50% | No | 13 | 15 |
| Students with Disabilities | 49 | 27 | 2 | 59.18% | No | 28 | 1 | 59.18% | No | 5 | 5 |
| LEP Students* | 47 | 34 | 1 | 74.47% | No | 32 | 2 | 72.34% | Yes | 15 | 13 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Scenic Park Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 173 | 141 | 0 | 81.50% | Yes | 131 | 3 | 77.46% | Yes | 39 | 37 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Caucasian | 73 | 70 | 0 | 95.89% | Yes | 67 | 1 | 93.15% | Yes | 20 | 19 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Multi-Ethnic | 34 | 31 | 0 | 91.18% | Yes | 28 | 0 | 82.35% | Yes | 7 | 10 |
| Economically Disadvantaged | 77 | 55 | 0 | 71.43% | No | 51 | 1 | 67.53% | Yes | 11 | 10 |
| Students with Disabilities | 36 | 17 | 0 | 47.22% | No | 14 | 2 | 44.44% | No | 3 | 3 |
| LEP Students* | 28 | 18 | 0 | 64.29% | No | 17 | 1 | 64.29% | No | 4 | 4 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Service High School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 895 | 732 | 4 | 82.23% | Yes | 634 | 11 | 72.07% | Yes | 411 | 313 |
| African American | 41 | 31 | 0 | 75.61% | No | 19 | 1 | 48.78% | No | 20 | 12 |
| Alaska Native and American Indian | 73 | 42 | 2 | 60.27% | No | 40 | 2 | 57.53% | No | 27 | 21 |
| Asian | 117 | 96 | 1 | 82.91% | Yes | 83 | 0 | 70.94% | Yes | 55 | 40 |
| Caucasian | 506 | 444 | 1 | 87.94% | Yes | 388 | 7 | 78.06% | Yes | 242 | 184 |
| Hispanic | 77 | 56 | 0 | 72.73% | No | 47 | 0 | 61.04% | No | 33 | 22 |
| Multi-Ethnic | 81 | 63 | 0 | 77.78% | Yes | 57 | 1 | 71.60% | Yes | 34 | 34 |
| Economically Disadvantaged | 187 | 127 | 3 | 69.52% | N/A | 102 | 3 | 56.15% | N/A | 73 | 51 |
| Students with Disabilities | 103 | 39 | 4 | 41.75% | N/A | 30 | 4 | 33.01% | N/A | 14 | 14 |
| LEP Students* | 112 | 77 | 1 | 69.64% | No | 57 | 1 | 51.79% | No | 38 | 28 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: South Anchorage High School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 829 | 774 | 0 | 93.37% | Yes | 701 | 9 | 85.65% | Yes | 414 | 330 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 5 |
| Alaska Native and American Indian | 54 | 45 | 0 | 83.33% | Yes | 40 | 1 | 75.93% | Yes | 26 | 23 |
| Asian | 63 | 53 | 0 | 84.13% | Yes | 51 | 0 | 80.95% | Yes | 25 | 18 |
| Caucasian | 631 | 606 | 0 | 96.04% | Yes | 548 | 8 | 88.11% | Yes | 323 | 255 |
| Hispanic | 45 | 38 | 0 | 84.44% | Yes | 33 | 0 | 73.33% | Yes | 25 | 16 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 10 | 13 |
| Economically Disadvantaged | 60 | 42 | 0 | 70.00% | No | 42 | 0 | 70.00% | Yes | 26 | 20 |
| Students with Disabilities | 59 | 40 | 0 | 67.80% | No | 28 | 4 | 54.24% | No | 9 | 9 |
| LEP Students* | 60 | 45 | 0 | 75.00% | No | 41 | 0 | 68.33% | Yes | 26 | 16 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Spring Hill Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 168 | 133 | 2 | 80.36% | Yes | 132 | 4 | 80.95% | Yes | 43 | 47 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | ^ |
| Asian | 26 | 21 | 0 | 80.77% | Yes | ^ | ^ | 92.3% or More | Yes | 7 | 10 |
| Caucasian | 75 | 66 | 0 | 88.00% | Yes | 63 | 0 | 84.00% | Yes | 23 | 23 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 5 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 6 |
| Economically Disadvantaged | 65 | 42 | 1 | 66.15% | No | 49 | 0 | 75.38% | Yes | 17 | 18 |
| Students with Disabilities | 53 | 29 | 2 | 58.49% | No | 31 | 3 | 64.15% | No | 10 | 10 |
| LEP Students* | 42 | 31 | 0 | 73.81% | No | 36 | 1 | 88.10% | Yes | 12 | 16 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Steller Secondary School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 186 | 171 | 0 | 91.94% | Yes | 154 | 3 | 84.41% | Yes | 72 | 65 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 5 |
| Caucasian | 148 | 136 | 0 | 91.89% | Yes | 125 | 2 | 85.81% | Yes | 57 | 52 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 4 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 7 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 7 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 3 |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Susitna Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 222 | 173 | 1 | 78.38% | Yes | 168 | 2 | 76.58% | Yes | 45 | 50 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 4 |
| Alaska Native and American Indian | 34 | 23 | 1 | 70.59% | No | 22 | 0 | 64.71% | No | 5 | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 5 |
| Caucasian | 88 | 78 | 0 | 88.64% | Yes | 77 | 1 | 88.64% | Yes | 15 | 27 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 5 |
| Multi-Ethnic | 48 | 36 | 0 | 75.00% | No | 38 | 0 | 79.17% | Yes | 12 | 7 |
| Economically Disadvantaged | 115 | 75 | 1 | 66.09% | N/A | 71 | 1 | 62.61% | N/A | 26 | 26 |
| Students with Disabilities | 43 | 14 | 1 | 34.88% | No | 16 | 0 | 37.21% | No | 3 | 3 |
| LEP Students* | 32 | 23 | 1 | 75.00% | No | 18 | 1 | 59.38% | No | 9 | 9 |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Taku Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 208 | 160 | 3 | 78.37% | Yes | 148 | 8 | 75.00% | Yes | 55 | 49 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 10 | 6 |
| Caucasian | 78 | 59 | 2 | 78.21% | Yes | 61 | 1 | 79.49% | Yes | 22 | 26 |
| Hispanic | 33 | 26 | 0 | 78.79% | Yes | 25 | 1 | 78.79% | Yes | 6 | 6 |
| Multi-Ethnic | 37 | 29 | 0 | 78.38% | Yes | 22 | 4 | 70.27% | Yes | 9 | 6 |
| Economically Disadvantaged | 131 | 92 | 3 | 72.52% | N/A | 85 | 7 | 70.23% | N/A | 32 | 25 |
| Students with Disabilities | 40 | 17 | 2 | 47.50% | No | 16 | 4 | 50.00% | No | 7 | 7 |
| LEP Students* | 50 | 41 | 0 | 82.00% | Yes | 37 | 3 | 80.00% | Yes | 14 | 9 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Trailside Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 246 | 223 | 1 | 91.06% | Yes | 219 | 3 | 90.24% | Yes | 76 | 69 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 5 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 6 |
| Caucasian | 139 | 131 | 1 | 94.96% | Yes | 130 | 1 | 94.24% | Yes | 41 | 37 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 5 |
| Multi-Ethnic | 32 | 29 | 0 | 90.63% | Yes | 28 | 1 | 90.63% | Yes | 11 | 14 |
| Economically Disadvantaged | 41 | 33 | 1 | 82.93% | Yes | 32 | 1 | 80.49% | Yes | 10 | 11 |
| Students with Disabilities | 43 | 28 | 1 | 67.44% | No | 29 | 2 | 72.09% | Yes | 6 | 6 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 4 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Tudor Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 209 | 167 | 7 | 83.25% | Yes | 150 | 7 | 75.12% | Yes | 41 | 45 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 4 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Asian | 33 | 23 | 3 | 78.79% | Yes | 20 | 1 | 63.64% | No | 5 | 6 |
| Caucasian | 69 | 56 | 0 | 81.16% | Yes | 55 | 0 | 79.71% | Yes | 13 | 15 |
| Hispanic | 32 | 25 | 2 | 84.38% | Yes | 23 | 2 | 78.13% | Yes | 4 | 8 |
| Multi-Ethnic | 45 | 38 | 1 | 86.67% | Yes | 34 | 1 | 77.78% | Yes | 11 | 9 |
| Economically Disadvantaged | 100 | 74 | 6 | 80.00% | N/A | 58 | 6 | 64.00% | N/A | 17 | 13 |
| Students with Disabilities | 34 | 14 | 2 | 47.06% | No | 13 | 2 | 44.12% | No | ^ | ^ |
| LEP Students* | 45 | 32 | 4 | 80.00% | Yes | 29 | 2 | 68.89% | Yes | 5 | 9 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Turnagain Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 151 | 109 | 7 | 76.82% | No | 108 | 7 | 76.16% | Yes | 25 | 25 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Caucasian | 70 | 59 | 2 | 87.14% | Yes | 59 | 3 | 88.57% | Yes | 10 | 14 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Multi-Ethnic | 27 | 20 | 1 | 77.78% | Yes | 19 | 2 | 77.78% | Yes | 6 | 7 |
| Economically Disadvantaged | 68 | 36 | 5 | 60.29% | No | 37 | 6 | 63.24% | No | 9 | 7 |
| Students with Disabilities | 32 | 10 | 4 | 43.75% | No | 12 | 4 | 50.00% | No | 5 | 5 |
| LEP Students* | 34 | 22 | 2 | 70.59% | No | 21 | 4 | 73.53% | Yes | 3 | 4 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Ursa Major Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 160 | 139 | 0 | 86.88% | Yes | 131 | 3 | 83.75% | Yes | 38 | 36 |
| African American | 34 | 23 | 0 | 67.65% | No | 19 | 1 | 58.82% | No | 5 | 3 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Caucasian | 73 | 68 | 0 | 93.15% | Yes | 65 | 0 | 89.04% | Yes | 18 | 20 |
| Hispanic | 34 | 31 | 0 | 91.18% | Yes | 29 | 2 | 91.18% | Yes | 8 | 5 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 6 |
| Economically Disadvantaged | 92 | 79 | 0 | 85.87% | Yes | 73 | 2 | 81.52% | Yes | 20 | 23 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 4 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Meets Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Ursa Minor Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 119 | 108 | 3 | 93.28% | Yes | 96 | 3 | 83.19% | Yes | 27 | 26 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 74 | 67 | 2 | 93.24% | Yes | 61 | 2 | 85.14% | Yes | 14 | 17 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 3 |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 5 |
| Economically Disadvantaged | 52 | 47 | 1 | 92.31% | Yes | 38 | 1 | 75.00% | Yes | 13 | 12 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Wendler Middle School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 685 | 518 | 8 | 76.79% | No | 437 | 20 | 66.72% | Yes | 246 | 227 |
| African American | 50 | 31 | 0 | 62.00% | No | 17 | 1 | 36.00% | No | 14 | 10 |
| Alaska Native and American Indian | 73 | 41 | 0 | 56.16% | No | 32 | 1 | 45.21% | No | 24 | 14 |
| Asian | 123 | 88 | 3 | 73.98% | No | 71 | 6 | 62.60% | No | 36 | 37 |
| Caucasian | 263 | 226 | 3 | 87.07% | Yes | 205 | 5 | 79.85% | Yes | 115 | 104 |
| Hispanic | 77 | 59 | 1 | 77.92% | Yes | 50 | 5 | 71.43% | Yes | 22 | 23 |
| Multi-Ethnic | 99 | 73 | 1 | 74.75% | No | 62 | 2 | 64.65% | No | 35 | 39 |
| Economically Disadvantaged | 340 | 224 | 5 | 67.35% | No | 190 | 10 | 58.82% | No | 105 | 106 |
| Students with Disabilities | 138 | 45 | 2 | 34.06% | N/A | 37 | 7 | 31.88% | N/A | 21 | 21 |
| LEP Students* | 165 | 110 | 3 | 68.48% | No | 90 | 10 | 60.61% | No | 43 | 48 |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: West High School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 841 | 632 | 1 | 75.27% | No | 524 | 5 | 62.90% | No | 341 | 247 |
| African American | 50 | 29 | 0 | 58.00% | No | 21 | 1 | 44.00% | No | 17 | 12 |
| Alaska Native and American Indian | 61 | 29 | 0 | 47.54% | No | 20 | 1 | 34.43% | No | 11 | 7 |
| Asian | 135 | 87 | 0 | 64.44% | No | 74 | 1 | 55.56% | No | 50 | 29 |
| Caucasian | 381 | 328 | 0 | 86.09% | Yes | 285 | 2 | 75.33% | Yes | 172 | 139 |
| Hispanic | 116 | 80 | 1 | 69.83% | No | 62 | 0 | 53.45% | No | 40 | 25 |
| Multi-Ethnic | 98 | 79 | 0 | 80.61% | Yes | 62 | 0 | 63.27% | No | 51 | 35 |
| Economically Disadvantaged | 302 | 185 | 0 | 61.26% | No | 143 | 3 | 48.34% | No | 90 | 57 |
| Students with Disabilities | 88 | 28 | 0 | 31.82% | No | 17 | 1 | 20.45% | No | 7 | 7 |
| LEP Students* | 211 | 117 | 1 | 55.92% | No | 95 | 0 | 45.02% | No | 62 | 36 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Whaley School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 101 | 27 | 7 | 34.65% | No | 24 | 3 | 26.73% | No | 6 | 9 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Alaska Native and American Indian | 27 | 7 | 2 | 37.04% | No | 5 | 0 | 18.52% | No | N/A | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 36 | 10 | 2 | 33.33% | No | 9 | 2 | 30.56% | No | ^ | 3 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 4 |
| Economically Disadvantaged | 101 | 27 | 7 | 34.65% | N/A | 24 | 3 | 26.73% | N/A | 6 | 9 |
| Students with Disabilities | 87 | 19 | 7 | 31.03% | No | 20 | 3 | 26.44% | No | 3 | 3 |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: William Tyson Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 195 | 119 | 8 | 65.13% | No | 126 | 9 | 69.23% | Yes | 30 | 38 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 4 |
| Alaska Native and American Indian | 28 | 13 | 1 | 50.00% | No | 16 | 2 | 64.29% | No | 5 | 5 |
| Asian | 100 | 57 | 5 | 62.00% | No | 61 | 4 | 65.00% | No | 15 | 22 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | ^ |
| Multi-Ethnic | 26 | 19 | 1 | 76.92% | No | 18 | 2 | 76.92% | Yes | 3 | ^ |
| Economically Disadvantaged | 195 | 119 | 8 | 65.13% | N/A | 126 | 9 | 69.23% | N/A | 30 | 38 |
| Students with Disabilities | 26 | 8 | 3 | 42.31% | No | 13 | 2 | 57.69% | No | ^ | ^ |
| LEP Students* | 114 | 64 | 5 | 60.53% | No | 69 | 5 | 64.91% | No | 17 | 22 |

Meets Participation Rate

Meets Other Indicator

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^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Williwaw Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 164 | 109 | 3 | 68.29% | No | 114 | 3 | 71.34% | Yes | 26 | 31 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 3 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | 3 |
| Asian | 77 | 45 | 1 | 59.74% | No | 50 | 0 | 64.94% | No | 10 | 10 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 4 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 3 | 5 |
| Multi-Ethnic | 26 | 22 | 0 | 84.62% | Yes | 19 | 2 | 80.77% | Yes | 4 | 6 |
| Economically Disadvantaged | 164 | 109 | 3 | 68.29% | N/A | 114 | 3 | 71.34% | N/A | 26 | 31 |
| Students with Disabilities | 28 | 7 | 1 | 28.57% | No | 10 | 0 | 35.71% | No | ^ | ^ |
| LEP Students* | 83 | 46 | 2 | 57.83% | No | 52 | 1 | 63.86% | No | 7 | 10 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Willow Crest Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 191 | 133 | 3 | 71.20% | No | 132 | 5 | 71.73% | Yes | 32 | 41 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Alaska Native and American Indian | 49 | 26 | 3 | 59.18% | No | 29 | 1 | 61.22% | No | 6 | 6 |
| Asian | 28 | 22 | 0 | 78.57% | Yes | 22 | 0 | 78.57% | Yes | ^ | 7 |
| Caucasian | 55 | 46 | 0 | 83.64% | Yes | 46 | 1 | 85.45% | Yes | 17 | 18 |
| Hispanic | 26 | 16 | 0 | 61.54% | No | 15 | 1 | 61.54% | No | ^ | 4 |
| Multi-Ethnic | 27 | 19 | 0 | 70.37% | No | 17 | 1 | 66.67% | Yes | 4 | 5 |
| Economically Disadvantaged | 120 | 77 | 2 | 65.83% | N/A | 78 | 2 | 66.67% | N/A | 14 | 20 |
| Students with Disabilities | 48 | 16 | 2 | 37.50% | No | 17 | 4 | 43.75% | No | 3 | 3 |
| LEP Students* | 69 | 43 | 2 | 65.22% | No | 45 | 2 | 68.12% | Yes | 6 | 14 |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Winterberry Public School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 75 | 50 | 1 | 68.00% | No | 37 | 0 | 49.33% | No | 18 | 11 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 53 | 40 | 1 | 77.36% | Yes | 33 | 0 | 62.26% | No | 17 | 10 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | ^ | ^ |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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Does Not Meet AYP

2007-2008 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

77.18%

Does Not Meet Growth

Mathematics:

66.09%

School District Anchorage Schools

School: Wonder Park Elementary

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2007 and 2008 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 174 | 122 | 1 | 70.69% | No | 106 | 4 | 63.22% | No | 50 | 46 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 6 |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 8 |
| Asian | 35 | 21 | 0 | 60.00% | No | 20 | 2 | 62.86% | No | 8 | 7 |
| Caucasian | 34 | ^ | ^ | 94.1% or More | Yes | 29 | 0 | 85.29% | Yes | 11 | 9 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 6 | 8 |
| Multi-Ethnic | 41 | 28 | 1 | 70.73% | No | 24 | 1 | 60.98% | No | 11 | 8 |
| Economically Disadvantaged | 129 | 82 | 1 | 64.34% | N/A | 69 | 3 | 55.81% | N/A | 32 | 29 |
| Students with Disabilities | 60 | 24 | 1 | 41.67% | No | 24 | 2 | 43.33% | No | 10 | 10 |
| LEP Students* | 50 | 28 | 0 | 56.00% | No | 25 | 2 | 54.00% | No | 10 | 8 |

Meets Participation Rate

Meets Other Indicator

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