

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Kashunamiut Schools**

School: **Chevak School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	194	191	Yes	185	81	44%	Yes - SH	91	49%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	190	187	Yes	181	77	43%	Yes - SH	87	48%	Yes - SH	Yes
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	172	169	Yes	164	69	42%	Yes - SH	79	48%	Yes - SH	Yes
Students with Disabilities	14	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	189	186	Yes	181	77	43%	Yes - SH	87	48%	Yes - SH	Yes

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 69%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.