Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Alternative Learning Systems**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	37	33	No	25	5	20%	No	6	24%	Yes - SH	No
African American	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 7%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Anderson Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	22	22	Yes	22	^	90% or More	Yes	^	90% or More	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Title 1 School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

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Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Anne Wien Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	252	252	Yes	232	198	85%	Yes	191	82%	Yes	Yes
African American	30	30	Yes	26	21	81%	Yes	20	77%	Yes	
Alaska Native and American Indian	42	42	Yes	37	26	70%	Yes	24	65%	Yes	
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	127	127	Yes	119	108	91%	Yes	105	88%	Yes	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	116	116	Yes	102	84	82%	Yes	79	77%	Yes	
Students with Disabilities	57	57	Yes	54	30	56%	No	27	50%	Yes	
LEP Students*	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Title 1 School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

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Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Arctic Light Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	218	217	Yes	165	135	82%	Yes	132	80%	Yes	Yes
African American	48	48	Yes	37	32	86%	Yes	31	84%	Yes	
Alaska Native and American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	109	108	Yes	84	71	85%	Yes	68	81%	Yes	
Hispanic	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	95	95	Yes	63	50	79%	Yes	48	76%	Yes	
Students with Disabilities	28	28	Yes	26	16	62%	Yes	16	62%	Yes	
LEP Students*	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Title 1 School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

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Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Badger Road Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	325	325	Yes	303	265	87%	Yes	270	89%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	36	36	Yes	30	22	73%	Yes	24	80%	Yes	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	247	247	Yes	233	207	89%	Yes	210	90%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	87	87	Yes	80	66	82%	Yes	69	86%	Yes	
Students with Disabilities	41	41	Yes	39	23	59%	Yes	24	62%	Yes	
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Barnette Magnet School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	198	194	Yes	182	159	87%	Yes	150	82%	Yes	Yes
African American	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	123	120	Yes	110	98	89%	Yes	95	86%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	72	71	Yes	69	59	86%	Yes	58	84%	Yes	
Students with Disabilities	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Title 1 School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Ben Eielson Jr/Sr High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	422	418	Yes	410	348	85%	Yes	310	76%	Yes	Yes
African American	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	340	338	Yes	333	281	84%	Yes	253	76%	Yes	
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	23	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	94	94	Yes	90	74	82%	Yes	68	76%	Yes	
Students with Disabilities	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 81%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

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Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Chinook Montessori Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	106	105	Yes	104	97	93%	Yes	87	84%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	82	81	Yes	80	75	94%	Yes	70	88%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Crawford Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	365	365	Yes	344	312	91%	Yes	318	92%	Yes	Yes
African American	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	277	277	Yes	259	237	92%	Yes	239	92%	Yes	
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	28	28	Yes	28	^	90% or More	Yes	^	90% or More	Yes	
Economically Disadvantaged	133	133	Yes	121	105	87%	Yes	107	88%	Yes	
Students with Disabilities	29	29	Yes	28	17	61%	Yes	22	79%	Yes	
LEP Students*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Denali Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	240	240	Yes	211	169	80%	Yes	166	79%	Yes	Yes
African American	30	30	Yes	29	25	86%	Yes	23	79%	Yes	
Alaska Native and American Indian	32	32	Yes	29	17	59%	Yes	21	72%	Yes	
Asian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	131	131	Yes	116	97	84%	Yes	94	81%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	94	94	Yes	77	56	73%	Yes	58	75%	Yes	
Students with Disabilities	53	53	Yes	48	17	35%	No	15	31%	No	
LEP Students*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Title 1 School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Effie Kokrine Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	81	80	Yes	67	39	58%	Yes - SH	31	46%	Yes	No
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	70	69	Yes	57	33	58%	Yes	27	47%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	56	55	Yes	45	31	69%	Yes	26	58%	Yes	
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 36%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Fairbanks Youth Facility**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	15	15	Yes	7	3	43%	Yes	^	40% or Fewer	Yes	No
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 12%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Guided Independent Study**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	165	100	No	60	48	80%	Yes	32	53%	Yes	Yes - IMP
African American	10	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	28	17	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	106	66	No	37	32	86%	Yes	20	54%	Yes	
Hispanic	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	13	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	48	34	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	13	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	5	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 10%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Hunter Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	161	159	Yes	139	114	82%	Yes	107	77%	Yes	Yes
African American	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	42	42	Yes	39	31	79%	Yes	32	82%	Yes	
Asian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	59	58	Yes	46	41	89%	Yes	38	83%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	118	118	Yes	102	82	80%	Yes	81	79%	Yes	
Students with Disabilities	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Title 1 School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Hutchison High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	186	182	Yes	177	163	92%	Yes	137	77%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	128	124	Yes	122	115	94%	Yes	100	82%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	40	39	Yes	38	^	90% or More	Yes	25	66%	Yes	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 61%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Joy Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	204	204	Yes	174	137	79%	Yes	143	82%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	48	48	Yes	38	18	47%	No	21	55%	Yes	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	124	124	Yes	111	98	88%	Yes	100	90%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	80	80	Yes	60	38	63%	Yes	40	67%	Yes	
Students with Disabilities	42	42	Yes	38	15	39%	Yes - SH	20	53%	Yes	
LEP Students*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Ladd Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	156	154	Yes	117	92	79%	Yes	96	82%	Yes	Yes
African American	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	78	76	Yes	64	52	81%	Yes	51	80%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	49	49	Yes	33	20	61%	Yes	24	73%	Yes	
Students with Disabilities	30	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Title 1 School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Lathrop High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	605	590	Yes	538	445	83%	Yes	370	69%	Yes	Yes
African American	75	74	Yes	61	44	72%	Yes	25	41%	Yes - SH	
Alaska Native and American Indian	61	58	Yes	53	36	68%	Yes	26	49%	Yes	
Asian	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	363	354	Yes	330	288	87%	Yes	254	77%	Yes	
Hispanic	36	36	Yes	32	26	81%	Yes	22	69%	Yes	
Multi-Ethnic	42	40	Yes	37	31	84%	Yes	26	70%	Yes	
Economically Disadvantaged	142	136	Yes	119	83	70%	Yes	64	54%	Yes	
Students with Disabilities	64	61	Yes	56	18	32%	No	9	16%	No	
LEP Students*	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 62%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Nordale Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	197	197	Yes	173	149	86%	Yes	143	83%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	38	38	Yes	32	25	78%	Yes	24	75%	Yes	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	130	130	Yes	116	104	90%	Yes	99	85%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	69	69	Yes	57	42	74%	Yes	43	75%	Yes	
Students with Disabilities	50	50	Yes	43	29	67%	Yes	26	60%	Yes	
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Title 1 School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **North Pole Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	278	278	Yes	260	218	84%	Yes	212	82%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	212	212	Yes	198	168	85%	Yes	164	83%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	91	91	Yes	82	60	73%	Yes	58	71%	Yes	
Students with Disabilities	45	45	Yes	40	18	45%	No	15	38%	No	
LEP Students*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

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Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **North Pole High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	443	439	Yes	407	348	86%	Yes	298	73%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	32	32	Yes	28	^	90% or More	Yes	20	71%	Yes	
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	344	342	Yes	318	274	86%	Yes	233	73%	Yes	
Hispanic	7	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	28	28	Yes	26	23	88%	Yes	22	85%	Yes	
Economically Disadvantaged	83	82	Yes	73	58	79%	Yes	47	64%	Yes	
Students with Disabilities	37	37	Yes	31	12	39%	Yes - SH	9	29%	Yes - SH	
LEP Students*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 66%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

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Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **North Pole Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	432	431	Yes	400	294	74%	Yes	252	63%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	43	43	Yes	35	19	54%	Yes	16	46%	Yes	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	338	337	Yes	318	240	75%	Yes	200	63%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	98	98	Yes	88	56	64%	Yes	52	59%	Yes	
Students with Disabilities	54	54	Yes	50	11	22%	No	10	20%	No	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

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Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Pearl Creek Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	257	257	Yes	234	213	91%	Yes	224	96%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	198	198	Yes	184	172	93%	Yes	180	98%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	58	58	Yes	45	38	84%	Yes	41	91%	Yes	
Students with Disabilities	32	32	Yes	28	18	64%	Yes	22	79%	Yes	
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

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Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Randy Smith Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	385	381	Yes	363	306	84%	Yes	281	77%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	49	48	Yes	44	29	66%	Yes	27	61%	Yes	
Asian	25	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	269	268	Yes	255	223	87%	Yes	210	82%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	97	96	Yes	90	66	73%	Yes	62	69%	Yes	
Students with Disabilities	34	34	Yes	32	12	38%	No	6	19%	No	
LEP Students*	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

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Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Ryan Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	390	388	Yes	331	235	71%	Yes	195	59%	Yes	Yes
African American	31	31	Yes	31	18	58%	Yes	14	45%	Yes	
Alaska Native and American Indian	70	68	Yes	55	28	51%	No	24	44%	Yes	
Asian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	228	228	Yes	199	153	77%	Yes	127	64%	Yes	
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	30	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	137	135	Yes	110	64	58%	No	49	45%	No	
Students with Disabilities	43	42	Yes	35	6	17%	No	7	20%	No	
LEP Students*	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP Subgroup includes former LEP students that are being monitored for up to two years.*

^ Results are suppressed to protect individual confidentiality.

Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Salcha Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	58	58	Yes	54	^	95% or More	Yes	^	95% or More	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	43	43	Yes	39	^	90% or More	Yes	^	90% or More	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Title 1 School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Star of the North Secondary School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	71	71	Yes	66	55	83%	Yes	45	68%	Yes	Yes - IMP
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	55	55	Yes	52	41	79%	Yes	36	69%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 48%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Tanana Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	483	483	Yes	437	366	84%	Yes	319	73%	Yes	Yes
African American	44	44	Yes	37	29	78%	Yes	21	57%	Yes	
Alaska Native and American Indian	52	52	Yes	47	36	77%	Yes	29	62%	Yes	
Asian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	303	303	Yes	276	237	86%	Yes	212	77%	Yes	
Hispanic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	39	39	Yes	37	28	76%	Yes	23	62%	Yes	
Economically Disadvantaged	134	134	Yes	115	86	75%	Yes	72	63%	Yes	
Students with Disabilities	53	53	Yes	51	15	29%	No	10	20%	No	
LEP Students*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Printed 08/09/2007

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Ticasuk Brown Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	277	275	Yes	246	190	77%	Yes	193	78%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	220	218	Yes	194	151	78%	Yes	153	79%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	86	86	Yes	73	51	70%	Yes	50	68%	Yes	
Students with Disabilities	47	46	Yes	43	15	35%	No	15	35%	No	
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Two Rivers School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	59	59	Yes	42	37	88%	Yes	38	90%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	44	44	Yes	31	^	90% or More	Yes	28	90%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Title 1 School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Printed 08/09/2007

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **University Park Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	279	278	Yes	260	233	90%	Yes	238	92%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	58	58	Yes	55	45	82%	Yes	48	87%	Yes	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	169	168	Yes	156	146	94%	Yes	146	94%	Yes	
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	79	79	Yes	69	52	75%	Yes	54	78%	Yes	
Students with Disabilities	46	46	Yes	44	29	66%	Yes	30	68%	Yes	
LEP Students*	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Weller Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	261	261	Yes	245	205	84%	Yes	192	78%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	211	211	Yes	197	163	83%	Yes	153	78%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	56	56	Yes	49	35	71%	Yes	34	69%	Yes	
Students with Disabilities	32	32	Yes	29	9	31%	No	9	31%	No	
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **West Valley High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	616	612	Yes	575	509	89%	Yes	430	75%	Yes	Yes
African American	27	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	56	56	Yes	52	42	81%	Yes	31	60%	Yes	
Asian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	463	460	Yes	441	397	90%	Yes	342	78%	Yes	
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	31	31	Yes	29	26	90%	Yes	24	83%	Yes	
Economically Disadvantaged	101	100	Yes	85	65	76%	Yes	46	54%	Yes	
Students with Disabilities	49	49	Yes	45	18	40%	No	14	31%	No	
LEP Students*	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District **Fairbanks North Star Borough Schools** **School:** **Woodriver Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	273	271	Yes	241	209	87%	Yes	211	88%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	53	53	Yes	45	34	76%	Yes	33	73%	Yes	
Asian	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	156	156	Yes	143	128	90%	Yes	128	90%	Yes	
Hispanic	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	73	72	Yes	56	43	77%	Yes	45	80%	Yes	
Students with Disabilities	45	44	Yes	42	23	55%	No	23	55%	Yes	
LEP Students*	20	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Title 1 School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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