

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Abbott Loop Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	275	274	Yes	248	189	76%	Yes	184	74%	Yes	Yes
African American	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	44	44	Yes	37	22	59%	Yes	22	59%	Yes	
Asian	40	40	Yes	33	25	76%	Yes	26	79%	Yes	
Caucasian	111	110	Yes	104	84	81%	Yes	82	79%	Yes	
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	37	37	Yes	34	29	85%	Yes	25	74%	Yes	
Economically Disadvantaged	132	131	Yes	111	79	71%	Yes	77	69%	Yes	
Students with Disabilities	50	49	Yes	44	11	25%	No	12	27%	No	
LEP Students*	58	58	Yes	50	39	78%	Yes	37	74%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Airport Heights Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	178	177	Yes	156	111	71%	Yes	108	69%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	47	46	Yes	38	26	68%	Yes	23	61%	Yes	
Asian	41	41	Yes	35	25	71%	Yes	27	77%	Yes	
Caucasian	44	44	Yes	41	33	80%	Yes	32	78%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	130	129	Yes	113	73	65%	Yes	73	65%	Yes	
Students with Disabilities	37	37	Yes	33	8	24%	No	9	27%	No	
LEP Students*	49	48	Yes	39	27	69%	Yes	26	67%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Anchorage Schools

School: Alaska School for the Deaf & Hard of Hearing

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	29	29	Yes	27	6	22%	No	6	22%	No	Yes - IMP
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	29	29	Yes	27	6	22%	No	6	22%	No	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 20%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Alpenglow Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	280	278	Yes	250	237	95%	Yes	228	91%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	209	207	Yes	187	179	96%	Yes	169	90%	Yes	
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	32	32	Yes	29	^	90% or More	Yes	^	90% or More	Yes	
Economically Disadvantaged	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	52	52	Yes	48	38	79%	Yes	33	69%	Yes	
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 95%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Aquarian Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	173	173	Yes	170	147	86%	Yes	143	84%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	113	113	Yes	112	99	88%	Yes	97	87%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	37	37	Yes	36	27	75%	Yes	25	69%	Yes	
Students with Disabilities	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 94%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Aurora Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	212	212	Yes	177	164	93%	Yes	149	84%	Yes	Yes
African American	30	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	136	136	Yes	118	113	96%	Yes	105	89%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	82	82	Yes	68	60	88%	Yes	56	82%	Yes	
Students with Disabilities	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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Does Not Meet AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Anchorage Schools

School: Avail School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	15	11	No	^	^	^	Yes	^	^	Yes	Yes - IMP
African American	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	5	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	15	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 31%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5

Mathematics: 57.61%

School District Anchorage Schools

School: Bartlett High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	853	832	Yes	751	556	74%	Yes	452	60%	Yes	Yes
African American	155	150	Yes	136	90	66%	Yes	62	46%	Yes - SH	
Alaska Native and American Indian	132	127	Yes	108	68	63%	Yes	55	51%	Yes	
Asian	107	103	Yes	96	73	76%	Yes	62	65%	Yes	
Caucasian	357	351	Yes	329	276	84%	Yes	234	71%	Yes	
Hispanic	55	54	Yes	45	24	53%	No	16	36%	Yes - SH	
Multi-Ethnic	47	47	Yes	37	25	68%	Yes	23	62%	Yes	
Economically Disadvantaged	409	396	Yes	342	223	65%	Yes - SH	187	55%	Yes	
Students with Disabilities	119	118	Yes	103	30	29%	No	22	21%	No	
LEP Students*	141	137	Yes	120	73	61%	Yes - SH	62	52%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 59%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Baxter Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	240	239	Yes	220	175	80%	Yes	175	80%	Yes	Yes
African American	30	30	Yes	27	17	63%	Yes	16	59%	Yes	
Alaska Native and American Indian	36	36	Yes	32	26	81%	Yes	24	75%	Yes	
Asian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	123	122	Yes	110	94	85%	Yes	96	87%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	111	111	Yes	104	73	70%	Yes	73	70%	Yes	
Students with Disabilities	55	55	Yes	49	23	47%	No	24	49%	Yes	
LEP Students*	27	27	Yes	26	14	54%	Yes	17	65%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 94%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Bayshore Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	343	340	Yes	331	295	89%	Yes	268	81%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	45	43	Yes	42	38	90%	Yes	34	81%	Yes	
Caucasian	221	221	Yes	216	197	91%	Yes	182	84%	Yes	
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	29	28	Yes	28	25	89%	Yes	24	86%	Yes	
Economically Disadvantaged	48	48	Yes	44	34	77%	Yes	26	59%	Yes	
Students with Disabilities	51	50	Yes	49	31	63%	Yes	21	43%	Yes	
LEP Students*	46	44	Yes	43	33	77%	Yes	29	67%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Bear Valley Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	287	286	Yes	270	247	91%	Yes	247	91%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	252	251	Yes	237	220	93%	Yes	219	92%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	26	26	Yes	26	16	62%	Yes	16	62%	Yes	
LEP Students*	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5

Mathematics: **57.61%**

School District Anchorage Schools

School: Benson Secondary/S.E.A.R.C.H.

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	83	81	Yes	32	16	50%	Yes - SH	9	28%	Yes - SH	No
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	26	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	41	40	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	52	51	Yes	26	12	46%	Yes - SH	6	23%	Yes - SH	
Students with Disabilities	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 35%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Anchorage Schools**

School: **Birchwood ABC Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	145	145	Yes	143	137	96%	Yes	126	88%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	114	114	Yes	114	111	97%	Yes	102	89%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 08/09/2007**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Bowman Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	241	239	Yes	223	169	76%	Yes	172	77%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	33	33	Yes	31	17	55%	Yes	20	65%	Yes	
Asian	25	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	149	149	Yes	138	108	78%	Yes	108	78%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	67	67	Yes	63	41	65%	Yes	44	70%	Yes	
Students with Disabilities	62	60	Yes	54	28	52%	No	34	63%	Yes	
LEP Students*	33	33	Yes	31	25	81%	Yes	27	87%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Campbell Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	231	230	Yes	211	175	83%	Yes	165	78%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	48	48	Yes	44	39	89%	Yes	35	80%	Yes	
Asian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	103	102	Yes	95	80	84%	Yes	71	75%	Yes	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	94	94	Yes	82	65	79%	Yes	66	80%	Yes	
Students with Disabilities	46	46	Yes	40	19	48%	Yes - SH	17	42%	Yes	
LEP Students*	52	52	Yes	43	33	77%	Yes	33	77%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Central Middle School of Science

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	517	511	Yes	470	388	83%	Yes	352	75%	Yes	Yes
African American	79	79	Yes	72	58	81%	Yes	52	72%	Yes	
Alaska Native and American Indian	56	56	Yes	52	30	58%	Yes	29	56%	Yes	
Asian	48	46	Yes	43	36	84%	Yes	31	72%	Yes	
Caucasian	251	247	Yes	231	214	93%	Yes	196	85%	Yes	
Hispanic	36	36	Yes	32	23	72%	Yes	20	62%	Yes	
Multi-Ethnic	47	47	Yes	40	27	68%	Yes	24	60%	Yes	
Economically Disadvantaged	261	256	Yes	230	169	73%	Yes	148	64%	Yes	
Students with Disabilities	41	40	Yes	35	12	34%	Yes - SH	17	49%	Yes	
LEP Students*	78	77	Yes	69	45	65%	Yes	42	61%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Chester Valley Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	141	141	Yes	134	112	84%	Yes	116	87%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	57	57	Yes	54	51	94%	Yes	50	93%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	80	80	Yes	75	66	88%	Yes	66	88%	Yes	
Students with Disabilities	35	35	Yes	33	22	67%	Yes	21	64%	Yes	
LEP Students*	29	29	Yes	27	22	81%	Yes	^	90% or More	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3

Mathematics: **57.61%**

School District Anchorage Schools

School: Chinook Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	286	286	Yes	258	191	74%	Yes	179	69%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	51	51	Yes	43	29	67%	Yes	28	65%	Yes	
Asian	53	53	Yes	50	36	72%	Yes	36	72%	Yes	
Caucasian	113	113	Yes	105	78	74%	Yes	70	67%	Yes	
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	33	33	Yes	27	20	74%	Yes	18	67%	Yes	
Economically Disadvantaged	155	155	Yes	133	93	70%	Yes	86	65%	Yes	
Students with Disabilities	41	41	Yes	37	11	30%	Yes - SH	8	22%	No	
LEP Students*	66	66	Yes	60	43	72%	Yes	40	67%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Chugach Optional Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	151	146	Yes	146	143	98%	Yes	138	95%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	119	115	Yes	115	^	95% or More	Yes	^	95% or More	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Chugiak Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	242	242	Yes	227	200	88%	Yes	196	86%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	27	27	Yes	26	18	69%	Yes	21	81%	Yes	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	178	178	Yes	166	149	90%	Yes	143	86%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	39	39	Yes	33	28	85%	Yes	27	82%	Yes	
Students with Disabilities	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Chugiak High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	678	672	Yes	652	575	88%	Yes	521	80%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	51	51	Yes	50	37	74%	Yes	31	62%	Yes	
Asian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	555	549	Yes	536	483	90%	Yes	442	82%	Yes	
Hispanic	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	97	95	Yes	89	74	83%	Yes	59	66%	Yes	
Students with Disabilities	87	87	Yes	85	40	47%	No	32	38%	Yes - SH	
LEP Students*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 82%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2006-2007 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Clark Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	790	787	Yes	679	474	70%	Yes	423	62%	Yes	Yes
African American	120	118	Yes	96	68	71%	Yes	52	54%	Yes	
Alaska Native and American Indian	170	170	Yes	147	93	63%	Yes	86	59%	Yes	
Asian	241	240	Yes	213	141	66%	Yes	134	63%	Yes	
Caucasian	142	142	Yes	122	97	80%	Yes	86	70%	Yes	
Hispanic	68	68	Yes	60	49	82%	Yes	43	72%	Yes	
Multi-Ethnic	49	49	Yes	41	26	63%	Yes	22	54%	Yes	
Economically Disadvantaged	790	787	Yes	679	474	70%	Yes	423	62%	Yes	
Students with Disabilities	138	137	Yes	118	41	35%	Yes - SH	41	35%	Yes - SH	
LEP Students*	323	322	Yes	281	184	65%	Yes	171	61%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 89%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: COHO High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	33	26	No	^	^	^	Yes	^	^	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	4	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	28	23	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 96%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: College Gate Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	184	184	Yes	166	134	81%	Yes	133	80%	Yes	Yes
African American	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	31	31	Yes	27	18	67%	Yes	19	70%	Yes	
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	70	70	Yes	64	60	94%	Yes	60	94%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	83	83	Yes	73	59	81%	Yes	55	75%	Yes	
Students with Disabilities	37	37	Yes	36	18	50%	Yes - SH	18	50%	Yes	
LEP Students*	28	28	Yes	26	22	85%	Yes	20	77%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2

Mathematics: **57.61%**

School District Anchorage Schools

School: Continuation School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	32	28	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	15	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 79%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Creekside Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	235	235	Yes	203	154	76%	Yes	155	76%	Yes	Yes
African American	34	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	54	54	Yes	46	29	63%	Yes	31	67%	Yes	
Asian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	74	74	Yes	69	65	94%	Yes	63	91%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	42	42	Yes	33	22	67%	Yes	25	76%	Yes	
Economically Disadvantaged	164	164	Yes	143	101	71%	Yes	104	73%	Yes	
Students with Disabilities	41	41	Yes	34	12	35%	Yes - SH	13	38%	Yes	
LEP Students*	46	46	Yes	40	16	40%	Yes - SH	23	57%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District Anchorage Schools

School: Crossroads School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	18	18	Yes	5	^	60% or More	Yes	^	40% or Fewer	Yes	Yes - IMP
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 43%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District Anchorage Schools

School: Denali Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	174	173	Yes	166	134	81%	Yes	125	75%	Yes	Yes
African American	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	95	94	Yes	93	77	83%	Yes	74	80%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	65	65	Yes	61	43	70%	Yes	35	57%	Yes	
Students with Disabilities	40	40	Yes	40	16	40%	No	14	35%	No	
LEP Students*	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Dimond High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	911	905	Yes	850	748	88%	Yes	664	78%	Yes	Yes
African American	35	35	Yes	33	29	88%	Yes	21	64%	Yes	
Alaska Native and American Indian	90	89	Yes	79	56	71%	Yes	51	65%	Yes	
Asian	129	129	Yes	118	103	87%	Yes	98	83%	Yes	
Caucasian	580	575	Yes	550	502	91%	Yes	449	82%	Yes	
Hispanic	38	38	Yes	33	26	79%	Yes	21	64%	Yes	
Multi-Ethnic	39	39	Yes	37	32	86%	Yes	24	65%	Yes	
Economically Disadvantaged	193	191	Yes	168	127	76%	Yes	100	60%	Yes	
Students with Disabilities	77	75	Yes	71	32	45%	Yes - SH	26	37%	Yes - SH	
LEP Students*	110	110	Yes	97	74	76%	Yes	67	69%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 83%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Eagle Academy Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	89	89	Yes	79	76	96%	Yes	76	96%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	73	73	Yes	64	^	95% or More	Yes	61	95%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Eagle River Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	187	185	Yes	167	139	83%	Yes	141	84%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	130	128	Yes	115	99	86%	Yes	100	87%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	75	75	Yes	68	52	76%	Yes	54	79%	Yes	
Students with Disabilities	36	35	Yes	32	17	53%	Yes	19	59%	Yes	
LEP Students*	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Eagle River High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	479	478	Yes	451	411	91%	Yes	357	79%	Yes	Yes
African American	35	35	Yes	32	27	84%	Yes	20	62%	Yes	
Alaska Native and American Indian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	375	374	Yes	355	328	92%	Yes	292	82%	Yes	
Hispanic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	62	Yes	55	41	75%	Yes	33	60%	Yes	
Students with Disabilities	47	47	Yes	45	23	51%	No	15	33%	Yes - SH	
LEP Students*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 83%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5

Mathematics: **57.61%**

School District Anchorage Schools

School: East High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1101	1075	Yes	966	701	73%	Yes	610	63%	Yes	Yes
African American	142	140	Yes	123	86	70%	Yes	64	52%	Yes	
Alaska Native and American Indian	169	160	Yes	140	91	65%	Yes	79	56%	Yes	
Asian	262	257	Yes	238	159	67%	Yes	143	60%	Yes	
Caucasian	366	360	Yes	333	296	89%	Yes	259	78%	Yes	
Hispanic	106	104	Yes	89	47	53%	No	46	52%	Yes	
Multi-Ethnic	56	54	Yes	43	22	51%	Yes - SH	19	44%	Yes	
Economically Disadvantaged	567	549	Yes	480	293	61%	Yes - SH	247	51%	Yes - SH	
Students with Disabilities	151	146	Yes	134	41	31%	Yes - SH	25	19%	Yes - SH	
LEP Students*	331	316	Yes	279	148	53%	Yes - SH	132	47%	Yes - SH	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 70%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District Anchorage Schools

School: Fairview Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	182	181	Yes	157	98	62%	Yes - SH	89	57%	Yes	Yes
African American	52	52	Yes	48	27	56%	Yes - SH	25	52%	Yes	
Alaska Native and American Indian	39	39	Yes	35	25	71%	Yes	17	49%	Yes	
Asian	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	35	35	Yes	27	17	63%	Yes	16	59%	Yes	
Economically Disadvantaged	182	181	Yes	157	98	62%	Yes - SH	89	57%	Yes	
Students with Disabilities	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	74	73	Yes	61	34	56%	Yes - SH	33	54%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 90%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Family Partnership Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	296	285	Yes	264	204	77%	Yes	157	59%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	35	35	Yes	30	22	73%	Yes	12	40%	Yes	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	209	198	Yes	184	145	79%	Yes	114	62%	Yes	
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	65	63	Yes	60	39	65%	Yes	20	33%	Yes - SH	
Students with Disabilities	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 64%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Anchorage Schools**

School: **Fire Lake Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	152	152	Yes	137	122	89%	Yes	111	81%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	108	108	Yes	100	90	90%	Yes	83	83%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	37	37	Yes	29	26	90%	Yes	20	69%	Yes	
Students with Disabilities	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Frontier Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	206	193	Yes - Avg (2)	163	140	86%	Yes	115	71%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	155	146	Yes - Avg (2)	132	116	88%	Yes	98	74%	Yes	
Hispanic	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	35	33	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 59%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Girdwood School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	101	101	Yes	97	91	94%	Yes	88	91%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	85	85	Yes	83	78	94%	Yes	76	92%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District Anchorage Schools

School: Gladys Wood Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	269	266	Yes	252	216	86%	Yes	201	80%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	46	46	Yes	42	35	83%	Yes	32	76%	Yes	
Asian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	133	132	Yes	126	108	86%	Yes	107	85%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	45	43	Yes	42	38	90%	Yes	30	71%	Yes	
Economically Disadvantaged	119	117	Yes	108	91	84%	Yes	83	77%	Yes	
Students with Disabilities	36	36	Yes	34	15	44%	No	14	41%	Yes	
LEP Students*	35	35	Yes	34	28	82%	Yes	28	82%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Goldenview Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	858	856	Yes	818	740	90%	Yes	708	87%	Yes	Yes
African American	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	77	77	Yes	68	58	85%	Yes	53	78%	Yes	
Asian	32	32	Yes	30	26	87%	Yes	^	90% or More	Yes	
Caucasian	664	662	Yes	648	601	93%	Yes	576	89%	Yes	
Hispanic	36	36	Yes	31	26	84%	Yes	26	84%	Yes	
Multi-Ethnic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	115	115	Yes	97	75	77%	Yes	66	68%	Yes	
Students with Disabilities	73	73	Yes	68	30	44%	No	30	44%	Yes	
LEP Students*	48	48	Yes	40	33	82%	Yes	33	82%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Government Hill Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	232	231	Yes	217	185	85%	Yes	172	79%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	70	70	Yes	69	63	91%	Yes	59	86%	Yes	
Hispanic	93	93	Yes	87	71	82%	Yes	66	76%	Yes	
Multi-Ethnic	32	31	Yes	28	25	89%	Yes	23	82%	Yes	
Economically Disadvantaged	113	113	Yes	104	77	74%	Yes	73	70%	Yes	
Students with Disabilities	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	114	113	Yes	105	88	84%	Yes	81	77%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Anchorage Schools

School: Gruening Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	596	594	Yes	559	487	87%	Yes	446	80%	Yes	Yes
African American	44	44	Yes	41	31	76%	Yes	28	68%	Yes	
Alaska Native and American Indian	40	40	Yes	38	29	76%	Yes	25	66%	Yes	
Asian	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	419	417	Yes	393	354	90%	Yes	326	83%	Yes	
Hispanic	29	29	Yes	27	21	78%	Yes	16	59%	Yes	
Multi-Ethnic	40	40	Yes	37	32	86%	Yes	30	81%	Yes	
Economically Disadvantaged	115	115	Yes	105	80	76%	Yes	70	67%	Yes	
Students with Disabilities	75	75	Yes	73	40	55%	No	27	37%	No	
LEP Students*	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 94%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5

Mathematics: **57.61%**

School District Anchorage Schools

School: Hanshew Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	897	889	Yes	820	664	81%	Yes	606	74%	Yes	Yes
African American	61	60	Yes	56	39	70%	Yes	36	64%	Yes	
Alaska Native and American Indian	148	147	Yes	122	79	65%	Yes	75	61%	Yes	
Asian	138	136	Yes	124	110	89%	Yes	105	85%	Yes	
Caucasian	411	408	Yes	389	329	85%	Yes	306	79%	Yes	
Hispanic	75	75	Yes	71	61	86%	Yes	45	63%	Yes	
Multi-Ethnic	64	63	Yes	58	46	79%	Yes	39	67%	Yes	
Economically Disadvantaged	321	318	Yes	273	195	71%	Yes	173	63%	Yes	
Students with Disabilities	108	106	Yes	97	30	31%	No	27	28%	Yes - SH	
LEP Students*	167	165	Yes	151	123	81%	Yes	112	74%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 92%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Anchorage Schools

School: Highland Tech High

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	164	163	Yes	149	118	79%	Yes	88	59%	Yes	Yes - IMP
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	37	37	Yes	29	19	66%	Yes	14	48%	Yes	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	86	85	Yes	80	66	82%	Yes	54	68%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	61	61	Yes	53	38	72%	Yes	21	40%	No	
Students with Disabilities	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 46%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Homestead Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	223	223	Yes	208	180	87%	Yes	177	85%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	179	179	Yes	168	147	88%	Yes	146	87%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	37	37	Yes	35	26	74%	Yes	21	60%	Yes	
Students with Disabilities	28	28	Yes	27	10	37%	No	12	44%	Yes	
LEP Students*	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 95%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Huffman Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	238	236	Yes	229	214	93%	Yes	211	92%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	187	186	Yes	182	172	95%	Yes	168	92%	Yes	
Hispanic	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	28	28	Yes	26	22	85%	Yes	21	81%	Yes	
Students with Disabilities	29	29	Yes	29	18	62%	Yes	18	62%	Yes	
LEP Students*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Anchorage Schools**

School: **Inlet View Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	114	114	Yes	106	91	86%	Yes	91	86%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	75	75	Yes	70	67	96%	Yes	66	94%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	38	38	Yes	33	23	70%	Yes	25	76%	Yes	
Students with Disabilities	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2006-2007 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Kasuun Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	271	270	Yes	260	226	87%	Yes	217	83%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	39	39	Yes	38	32	84%	Yes	34	89%	Yes	
Asian	32	32	Yes	29	26	90%	Yes	25	86%	Yes	
Caucasian	149	149	Yes	146	131	90%	Yes	125	86%	Yes	
Hispanic	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	87	87	Yes	81	63	78%	Yes	61	75%	Yes	
Students with Disabilities	47	46	Yes	42	24	57%	Yes	23	55%	Yes	
LEP Students*	46	45	Yes	41	33	80%	Yes	30	73%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 1

Mathematics: **57.61%**

School District Anchorage Schools

School: Kincaid Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	308	308	Yes	295	266	90%	Yes	266	90%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	34	34	Yes	34	27	79%	Yes	25	74%	Yes	
Asian	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	205	205	Yes	201	188	94%	Yes	187	93%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	65	65	Yes	56	42	75%	Yes	44	79%	Yes	
Students with Disabilities	40	40	Yes	39	17	44%	No	18	46%	Yes	
LEP Students*	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 94%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Klatt Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	207	207	Yes	195	140	72%	Yes	147	75%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	43	43	Yes	39	28	72%	Yes	30	77%	Yes	
Asian	47	47	Yes	45	29	64%	Yes	32	71%	Yes	
Caucasian	79	79	Yes	73	54	74%	Yes	59	81%	Yes	
Hispanic	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	106	106	Yes	99	66	67%	Yes	65	66%	Yes	
Students with Disabilities	40	40	Yes	39	18	46%	No	21	54%	Yes	
LEP Students*	81	81	Yes	75	47	63%	Yes	48	64%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Lake Hood Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	239	239	Yes	214	182	85%	Yes	181	85%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	32	32	Yes	31	23	74%	Yes	26	84%	Yes	
Asian	43	43	Yes	41	37	90%	Yes	36	88%	Yes	
Caucasian	104	104	Yes	97	88	91%	Yes	84	87%	Yes	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	100	100	Yes	80	62	78%	Yes	64	80%	Yes	
Students with Disabilities	31	31	Yes	27	8	30%	No	9	33%	No	
LEP Students*	69	69	Yes	57	47	82%	Yes	49	86%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 94%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Lake Otis Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	207	205	Yes	184	148	80%	Yes	131	71%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	46	46	Yes	39	30	77%	Yes	23	59%	Yes	
Asian	30	30	Yes	26	23	88%	Yes	22	85%	Yes	
Caucasian	72	70	Yes	66	56	85%	Yes	52	79%	Yes	
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	128	126	Yes	110	85	77%	Yes	75	68%	Yes	
Students with Disabilities	34	33	Yes	31	7	23%	No	5	16%	No	
LEP Students*	53	53	Yes	43	30	70%	Yes	27	63%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 92%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: McLaughlin Youth Center

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	68	65	Yes	12	9	75%	Yes	6	50%	Yes	Yes - IMP
African American	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	27	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	68	65	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 13%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5

Mathematics: 57.61%

School District Anchorage Schools

School: Mears Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1033	1029	Yes	981	799	81%	Yes	728	74%	Yes	Yes
African American	52	52	Yes	46	40	87%	Yes	35	76%	Yes	
Alaska Native and American Indian	121	121	Yes	108	65	60%	No	63	58%	Yes	
Asian	148	147	Yes	139	116	83%	Yes	109	78%	Yes	
Caucasian	602	600	Yes	583	498	85%	Yes	447	77%	Yes	
Hispanic	56	56	Yes	53	37	70%	Yes	35	66%	Yes	
Multi-Ethnic	54	53	Yes	52	43	83%	Yes	39	75%	Yes	
Economically Disadvantaged	309	308	Yes	276	187	68%	Yes	166	60%	Yes	
Students with Disabilities	113	112	Yes	107	43	40%	Yes - SH	27	25%	Yes - SH	
LEP Students*	160	159	Yes	150	108	72%	Yes	103	69%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Mirror Lake Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	688	687	Yes	658	599	91%	Yes	551	84%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	60	60	Yes	56	43	77%	Yes	36	64%	Yes	
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	553	552	Yes	531	493	93%	Yes	463	87%	Yes	
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	28	28	Yes	27	24	89%	Yes	19	70%	Yes	
Economically Disadvantaged	120	120	Yes	111	91	82%	Yes	82	74%	Yes	
Students with Disabilities	75	75	Yes	71	39	55%	Yes - SH	31	44%	Yes - SH	
LEP Students*	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 94%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Mountain View Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	195	192	Yes	166	110	66%	Yes	113	68%	Yes	Yes
African American	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	66	64	Yes	54	35	65%	Yes	39	72%	Yes	
Caucasian	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	30	30	Yes	26	16	62%	Yes	16	62%	Yes	
Multi-Ethnic	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	195	192	Yes	166	110	66%	Yes	113	68%	Yes	
Students with Disabilities	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	100	97	Yes	86	55	64%	Yes	60	70%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Mt. Spurr Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	154	152	Yes	137	127	93%	Yes	122	89%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	113	111	Yes	101	95	94%	Yes	90	89%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	36	36	Yes	32	29	91%	Yes	29	91%	Yes	
Students with Disabilities	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Muldoon Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	240	240	Yes	203	141	69%	Yes	128	63%	Yes	Yes
African American	35	35	Yes	32	25	78%	Yes	18	56%	Yes	
Alaska Native and American Indian	58	58	Yes	47	32	68%	Yes	26	55%	Yes	
Asian	57	57	Yes	51	34	67%	Yes	34	67%	Yes	
Caucasian	61	61	Yes	47	32	68%	Yes	36	77%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	240	240	Yes	203	141	69%	Yes	128	63%	Yes	
Students with Disabilities	46	46	Yes	39	17	44%	Yes - SH	15	38%	Yes - SH	
LEP Students*	66	66	Yes	56	36	64%	Yes	35	62%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2006-2007 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 3 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: North Star Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	212	212	Yes	177	115	65%	Yes	114	64%	Yes	Yes
African American	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	61	61	Yes	53	32	60%	Yes	32	60%	Yes	
Asian	35	35	Yes	30	23	77%	Yes	21	70%	Yes	
Caucasian	42	42	Yes	37	25	68%	Yes	25	68%	Yes	
Hispanic	32	32	Yes	26	14	54%	Yes	13	50%	Yes	
Multi-Ethnic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	212	212	Yes	177	115	65%	Yes	114	64%	Yes	
Students with Disabilities	33	33	Yes	31	9	29%	Yes - SH	11	35%	Yes - SH	
LEP Students*	77	77	Yes	63	40	63%	Yes	35	56%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 91%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2006-2007 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Northern Lights ABC K-8 School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	425	425	Yes	422	411	97%	Yes	405	96%	Yes	Yes
African American	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	32	32	Yes	32	^	90% or More	Yes	^	90% or More	Yes	
Asian	91	91	Yes	90	87	97%	Yes	86	96%	Yes	
Caucasian	240	240	Yes	238	234	98%	Yes	232	97%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	62	Yes	60	56	93%	Yes	53	88%	Yes	
Students with Disabilities	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	77	77	Yes	76	^	95% or More	Yes	71	93%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 96%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Northwood Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	160	159	Yes	141	122	87%	Yes	125	89%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	35	35	Yes	33	^	90% or More	Yes	29	88%	Yes	
Caucasian	58	57	Yes	54	48	89%	Yes	51	94%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	104	103	Yes	88	76	86%	Yes	78	89%	Yes	
Students with Disabilities	39	39	Yes	37	23	62%	Yes	27	73%	Yes	
LEP Students*	51	51	Yes	46	41	89%	Yes	42	91%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Nunaka Valley Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	142	141	Yes	130	88	68%	Yes	82	63%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	51	51	Yes	46	24	52%	No	24	52%	Yes	
Asian	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	47	47	Yes	46	34	74%	Yes	31	67%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	101	100	Yes	91	55	60%	No	55	60%	Yes	
Students with Disabilities	28	28	Yes	27	8	30%	Yes - SH	8	30%	Yes - SH	
LEP Students*	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

**2006-2007 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Ocean View Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	293	292	Yes	277	243	88%	Yes	237	86%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	28	28	Yes	26	21	81%	Yes	21	81%	Yes	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	208	207	Yes	201	180	90%	Yes	180	90%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	80	80	Yes	73	58	79%	Yes	54	74%	Yes	
Students with Disabilities	37	37	Yes	35	22	63%	Yes	21	60%	Yes	
LEP Students*	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 94%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: O'Malley Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	188	184	Yes	169	162	96%	Yes	154	91%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	141	137	Yes	129	^	95% or More	Yes	123	95%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	42	42	Yes	40	36	90%	Yes	29	72%	Yes	
LEP Students*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 94%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Anchorage Schools**

School: **Orion Elementary School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	194	194	Yes	163	137	84%	Yes	135	83%	Yes	Yes
African American	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	145	145	Yes	123	105	85%	Yes	105	85%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	78	78	Yes	68	56	82%	Yes	54	79%	Yes	
Students with Disabilities	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Polaris K-12 School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	291	290	Yes	290	277	96%	Yes	256	88%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	29	29	Yes	29	^	90% or More	Yes	26	90%	Yes	
Asian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	223	222	Yes	222	215	97%	Yes	201	91%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 94%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 2 (First Year Meeting AYP)

Mathematics: **57.61%**

School District Anchorage Schools

School: Ptarmigan Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	203	203	Yes	184	146	79%	Yes	147	80%	Yes	Yes
African American	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	47	47	Yes	45	34	76%	Yes	34	76%	Yes	
Asian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	58	58	Yes	51	46	90%	Yes	47	92%	Yes	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	31	31	Yes	26	17	65%	Yes	18	69%	Yes	
Economically Disadvantaged	155	155	Yes	141	108	77%	Yes	110	78%	Yes	
Students with Disabilities	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	48	48	Yes	47	36	77%	Yes	37	79%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District Anchorage Schools

School: Rabbit Creek Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	230	230	Yes	219	188	86%	Yes	187	85%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	28	28	Yes	27	23	85%	Yes	23	85%	Yes	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	165	165	Yes	156	139	89%	Yes	139	89%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	41	41	Yes	39	29	74%	Yes	30	77%	Yes	
Students with Disabilities	48	48	Yes	45	20	44%	No	27	60%	Yes	
LEP Students*	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 94%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Ravenwood Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	249	246	Yes	233	220	94%	Yes	213	91%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	210	208	Yes	198	188	95%	Yes	181	91%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Rogers Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	351	351	Yes	334	285	85%	Yes	273	82%	Yes	Yes
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	48	48	Yes	45	33	73%	Yes	32	71%	Yes	
Caucasian	222	222	Yes	215	191	89%	Yes	189	88%	Yes	
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	89	89	Yes	76	49	64%	Yes	41	54%	Yes	
Students with Disabilities	47	47	Yes	47	24	51%	Yes - SH	22	47%	Yes	
LEP Students*	72	72	Yes	67	46	69%	Yes	39	58%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5

Mathematics: **57.61%**

School District Anchorage Schools

School: Romig Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	797	792	Yes	708	554	78%	Yes	508	72%	Yes	Yes
African American	57	57	Yes	49	31	63%	Yes	22	45%	Yes	
Alaska Native and American Indian	120	119	Yes	96	60	62%	Yes	53	55%	Yes	
Asian	121	121	Yes	107	85	79%	Yes	79	74%	Yes	
Caucasian	364	362	Yes	339	301	89%	Yes	282	83%	Yes	
Hispanic	95	93	Yes	82	55	67%	Yes	50	61%	Yes	
Multi-Ethnic	40	40	Yes	35	22	63%	Yes	22	63%	Yes	
Economically Disadvantaged	347	343	Yes	285	194	68%	Yes	165	58%	Yes	
Students with Disabilities	104	102	Yes	91	20	22%	No	23	25%	Yes - SH	
LEP Students*	213	211	Yes	183	116	63%	Yes - SH	103	56%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 92%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Russian Jack Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	201	201	Yes	181	152	84%	Yes	138	76%	Yes	Yes
African American	36	36	Yes	33	27	82%	Yes	20	61%	Yes	
Alaska Native and American Indian	52	52	Yes	44	36	82%	Yes	35	80%	Yes	
Asian	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	51	51	Yes	47	43	91%	Yes	35	74%	Yes	
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	144	144	Yes	127	104	82%	Yes	95	75%	Yes	
Students with Disabilities	33	33	Yes	30	19	63%	Yes	16	53%	Yes	
LEP Students*	47	47	Yes	43	33	77%	Yes	36	84%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: S.A.V.E. High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	4	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 34%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Sand Lake Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	362	362	Yes	346	311	90%	Yes	309	89%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	41	41	Yes	35	31	89%	Yes	30	86%	Yes	
Asian	66	66	Yes	66	58	88%	Yes	56	85%	Yes	
Caucasian	214	214	Yes	209	195	93%	Yes	195	93%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	73	73	Yes	66	58	88%	Yes	55	83%	Yes	
Students with Disabilities	35	35	Yes	34	19	56%	Yes	20	59%	Yes	
LEP Students*	46	46	Yes	44	33	75%	Yes	33	75%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Scenic Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	245	245	Yes	228	190	83%	Yes	173	76%	Yes	Yes
African American	30	30	Yes	30	19	63%	Yes	15	50%	Yes	
Alaska Native and American Indian	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	114	114	Yes	109	99	91%	Yes	95	87%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	42	42	Yes	41	35	85%	Yes	33	80%	Yes	
Economically Disadvantaged	95	95	Yes	83	62	75%	Yes	52	63%	Yes	
Students with Disabilities	48	48	Yes	43	25	58%	Yes	20	47%	Yes	
LEP Students*	34	34	Yes	29	18	62%	Yes	12	41%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 94%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District Anchorage Schools

School: Service High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1040	1024	Yes	964	808	84%	Yes	718	74%	Yes	Yes
African American	61	61	Yes	52	35	67%	Yes	28	54%	Yes	
Alaska Native and American Indian	149	147	Yes	135	100	74%	Yes	77	57%	Yes	
Asian	116	114	Yes	105	93	89%	Yes	86	82%	Yes	
Caucasian	609	600	Yes	575	500	87%	Yes	458	80%	Yes	
Hispanic	60	59	Yes	56	48	86%	Yes	39	70%	Yes	
Multi-Ethnic	45	43	Yes	41	32	78%	Yes	30	73%	Yes	
Economically Disadvantaged	244	236	Yes	203	152	75%	Yes	126	62%	Yes	
Students with Disabilities	118	116	Yes	108	42	39%	Yes - SH	38	35%	Yes - SH	
LEP Students*	140	136	Yes	123	94	76%	Yes	78	63%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 72%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: South Anchorage High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	817	811	Yes	769	729	95%	Yes	693	90%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	42	41	Yes	36	32	89%	Yes	31	86%	Yes	
Asian	51	50	Yes	49	42	86%	Yes	40	82%	Yes	
Caucasian	657	653	Yes	625	606	97%	Yes	574	92%	Yes	
Hispanic	39	39	Yes	36	28	78%	Yes	28	78%	Yes	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	79	79	Yes	68	52	76%	Yes	48	71%	Yes	
Students with Disabilities	48	48	Yes	44	26	59%	Yes	19	43%	Yes	
LEP Students*	60	59	Yes	56	38	68%	Yes	35	62%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 84%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Spring Hill Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	200	199	Yes	189	165	87%	Yes	169	89%	Yes	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	43	42	Yes	41	32	78%	Yes	32	78%	Yes	
Asian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	90	90	Yes	84	76	90%	Yes	76	90%	Yes	
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	92	91	Yes	85	70	82%	Yes	72	85%	Yes	
Students with Disabilities	42	42	Yes	41	32	78%	Yes	30	73%	Yes	
LEP Students*	47	47	Yes	45	34	76%	Yes	41	91%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Steller Secondary School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	191	188	Yes	187	175	94%	Yes	159	85%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	150	147	Yes	146	140	96%	Yes	126	86%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 98%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Susitna Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	319	315	Yes	291	233	80%	Yes	219	75%	Yes	Yes
African American	36	36	Yes	31	22	71%	Yes	20	65%	Yes	
Alaska Native and American Indian	69	69	Yes	64	47	73%	Yes	50	78%	Yes	
Asian	26	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	146	144	Yes	135	119	88%	Yes	110	81%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	30	29	Yes	28	20	71%	Yes	18	64%	Yes	
Economically Disadvantaged	164	163	Yes	148	104	70%	Yes	96	65%	Yes	
Students with Disabilities	42	42	Yes	38	12	32%	Yes - SH	14	37%	Yes - SH	
LEP Students*	52	52	Yes	46	30	65%	Yes	25	54%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Taku Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	237	237	Yes	215	165	77%	Yes	154	72%	Yes	Yes
African American	28	28	Yes	26	20	77%	Yes	17	65%	Yes	
Alaska Native and American Indian	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	30	30	Yes	27	^	90% or More	Yes	22	81%	Yes	
Caucasian	102	102	Yes	94	73	78%	Yes	67	71%	Yes	
Hispanic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	147	147	Yes	129	96	74%	Yes	86	67%	Yes	
Students with Disabilities	39	39	Yes	33	16	48%	Yes - SH	14	42%	Yes	
LEP Students*	57	57	Yes	51	37	73%	Yes	38	75%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Anchorage Schools**

School: **Trailside Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	268	268	Yes	257	229	89%	Yes	229	89%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	27	27	Yes	26	17	65%	Yes	21	81%	Yes	
Asian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	162	162	Yes	155	147	95%	Yes	144	93%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	32	32	Yes	32	27	84%	Yes	26	81%	Yes	
Economically Disadvantaged	52	52	Yes	45	36	80%	Yes	39	87%	Yes	
Students with Disabilities	32	32	Yes	31	20	65%	Yes	19	61%	Yes	
LEP Students*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 08/09/2007**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District Anchorage Schools

School: Tudor Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	322	322	Yes	272	204	75%	Yes	208	76%	Yes	Yes
African American	39	39	Yes	33	26	79%	Yes	27	82%	Yes	
Alaska Native and American Indian	69	69	Yes	58	42	72%	Yes	42	72%	Yes	
Asian	37	37	Yes	28	21	75%	Yes	21	75%	Yes	
Caucasian	93	93	Yes	87	66	76%	Yes	73	84%	Yes	
Hispanic	43	43	Yes	34	24	71%	Yes	22	65%	Yes	
Multi-Ethnic	41	41	Yes	32	25	78%	Yes	23	72%	Yes	
Economically Disadvantaged	198	198	Yes	162	110	68%	Yes	113	70%	Yes	
Students with Disabilities	50	50	Yes	44	15	34%	No	19	43%	Yes	
LEP Students*	83	83	Yes	67	45	67%	Yes	43	64%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Turnagain Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	161	161	Yes	148	109	74%	Yes	108	73%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	73	73	Yes	69	57	83%	Yes	58	84%	Yes	
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	79	79	Yes	70	42	60%	Yes	42	60%	Yes	
Students with Disabilities	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	47	47	Yes	43	26	60%	Yes	27	63%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Ursa Major Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	200	199	Yes	178	162	91%	Yes	141	79%	Yes	Yes
African American	41	41	Yes	34	29	85%	Yes	23	68%	Yes	
Alaska Native and American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	100	99	Yes	93	85	91%	Yes	73	78%	Yes	
Hispanic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	129	129	Yes	114	104	91%	Yes	91	80%	Yes	
Students with Disabilities	29	29	Yes	26	20	77%	Yes	15	58%	Yes	
LEP Students*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Ursa Minor Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	129	127	Yes	112	95	85%	Yes	81	72%	Yes	Yes
African American	24	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	70	69	Yes	60	55	92%	Yes	49	82%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	74	73	Yes	64	52	81%	Yes	40	62%	Yes	
Students with Disabilities	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Anchorage Schools

School: **Wendler Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	833	820	Yes	757	616	81%	Yes	551	73%	Yes	Yes
African American	115	114	Yes	105	76	72%	Yes	63	60%	Yes	
Alaska Native and American Indian	131	128	Yes	110	74	67%	Yes	63	57%	Yes	
Asian	91	90	Yes	82	63	77%	Yes	59	72%	Yes	
Caucasian	383	379	Yes	362	329	91%	Yes	300	83%	Yes	
Hispanic	48	46	Yes	39	28	72%	Yes	23	59%	Yes	
Multi-Ethnic	65	63	Yes	59	46	78%	Yes	43	73%	Yes	
Economically Disadvantaged	352	345	Yes	304	213	70%	Yes	195	64%	Yes	
Students with Disabilities	127	126	Yes	115	48	42%	No	37	32%	Yes - SH	
LEP Students*	138	134	Yes	118	78	66%	Yes	75	64%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

**Printed 08/09/2007**

Other Indicator - Attendance Rate: 92%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5

Mathematics: 57.61%

School District Anchorage Schools

School: West High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	984	960	Yes	872	682	78%	Yes	572	66%	Yes	Yes
African American	67	64	Yes	51	33	65%	Yes	24	47%	Yes	
Alaska Native and American Indian	152	147	Yes	126	86	68%	Yes	62	49%	Yes	
Asian	158	155	Yes	144	104	72%	Yes	91	63%	Yes	
Caucasian	471	463	Yes	428	375	88%	Yes	333	78%	Yes	
Hispanic	74	71	Yes	70	46	66%	Yes	34	49%	Yes	
Multi-Ethnic	62	60	Yes	53	38	72%	Yes	28	53%	Yes	
Economically Disadvantaged	386	371	Yes	321	199	62%	Yes - SH	152	47%	Yes - SH	
Students with Disabilities	96	95	Yes	79	22	28%	Yes - SH	11	14%	No	
LEP Students*	234	227	Yes	214	131	61%	Yes - SH	107	50%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 56%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 5 (Second Year)

Mathematics: **57.61%**

School District Anchorage Schools

School: Whaley School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	271	218	No	110	35	32%	No	28	25%	Yes - SH	Yes - IMP
African American	32	29	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	105	78	No	37	13	35%	No	11	30%	Yes - SH	
Asian	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	107	88	No	40	16	40%	Yes - SH	11	28%	Yes - SH	
Hispanic	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	271	218	No	110	35	32%	No	28	25%	Yes - SH	
Students with Disabilities	176	153	No	97	25	26%	No	24	25%	Yes - SH	
LEP Students*	21	15	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 19%

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: N/A

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Anchorage Schools

School: William Tyson Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	231	228	Yes	191	103	54%	No	119	62%	Yes	Yes
African American	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	51	50	Yes	38	21	55%	Yes	24	63%	Yes	
Asian	119	117	Yes	101	51	50%	Yes - SH	62	61%	Yes	
Caucasian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	231	228	Yes	191	103	54%	No	119	62%	Yes	
Students with Disabilities	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	151	149	Yes	132	69	52%	Yes - SH	80	61%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

## 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Anchorage Schools

School: **Williwaw Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	191	190	Yes	173	112	65%	Yes	123	71%	Yes	Yes
African American	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	41	41	Yes	34	23	68%	Yes	24	71%	Yes	
Asian	68	68	Yes	65	34	52%	No	41	63%	Yes	
Caucasian	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	191	190	Yes	173	112	65%	Yes	123	71%	Yes	
Students with Disabilities	30	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	92	92	Yes	88	50	57%	Yes - SH	60	68%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 93%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Does Not Meet AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

AYP Level 4

Mathematics: **57.61%**

School District Anchorage Schools

School: Willow Crest Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	221	218	Yes	186	129	69%	Yes	117	63%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	60	60	Yes	50	32	64%	Yes	28	56%	Yes	
Asian	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	78	77	Yes	69	59	86%	Yes	55	80%	Yes	
Hispanic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	136	135	Yes	115	72	63%	Yes	66	57%	Yes	
Students with Disabilities	49	48	Yes	43	11	26%	No	14	33%	Yes - SH	
LEP Students*	66	65	Yes	52	30	58%	Yes	32	62%	Yes	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

Other Indicator - Attendance Rate: 92%

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Winterberry Public School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	68	65	Yes	57	45	79%	Yes	39	68%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	57	54	Yes	51	42	82%	Yes	36	71%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

### 2006-2007 Adequate Yearly Progress

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District Anchorage Schools

School: Wonder Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	206	204	Yes	183	136	74%	Yes	128	70%	Yes	Yes
African American	38	38	Yes	37	25	68%	Yes	20	54%	Yes	
Alaska Native and American Indian	51	51	Yes	45	30	67%	Yes	34	76%	Yes	
Asian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	53	53	Yes	46	42	91%	Yes	38	83%	Yes	
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	23	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	168	167	Yes	148	104	70%	Yes	98	66%	Yes	
Students with Disabilities	56	54	Yes	50	20	40%	Yes - SH	19	38%	Yes - SH	
LEP Students*	56	55	Yes	53	36	68%	Yes	32	60%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/09/2007

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

\* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.