

Meets AYP

2006-2007 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

71.48%

Does Not Meet Growth

Mathematics:

57.61%

AYP Level 5 (First Year Meeting AYP)

School District Yupiit Schools

School Akiachak School

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (GROWTH ONLY) (R+W=LA)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)									Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause	
School as a Whole	112	32	18	44.64%	No	35	13	42.86%	No	^	^
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	103	27	18	43.69%	No	29	12	39.81%	No	^	^
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	112	32	18	44.64%	No	35	13	42.86%	No	^	^
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	101	23	18	40.59%	No	26	12	37.62%	No	^	N/A

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2006-2007 Adequate Yearly Growth (AYG)

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Does Not Meet Growth

Mathematics: 57.61%

AYP Level 5 (First Year Meeting AYP)

School District **Yupiiit Schools**

School **Akiak School**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)	
		Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Language Arts	Math
School as a Whole	36	18	6	66.67%	No	17	7	66.67%	Yes	3	^
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	36	18	6	66.67%	No	17	7	66.67%	Yes	3	^
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	36	18	6	66.67%	No	17	7	66.67%	Yes	3	^
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	32	16	6	68.75%	No	14	7	65.63%	Yes	3	^

Meets Participation Rate

Meets Other Indicator

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2006-2007 Adequate Yearly Growth (AYG)

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

Does Not Meet Growth

Mathematics: 57.61%

AYP Level 5 (Third Year)

School District **Yupiiit Schools**

School **Tuluksak School**

Group	"Full Academic Year"	Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score)				Performance on the Mathematics Score (STATUS + GROWTH Score)				4 AAC 06.845(c)...(13)		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10)	Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA)	Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY)	Percent Proficient in Language Arts (STATUS + GROWTH)	Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH)	Number of FAY Students Proficient on the Math Score (STATUS ONLY)	Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY)	Percent Proficient in Math (STATUS + GROWTH)	Meet AMO for Math Score? (STATUS + GROWTH)	Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause		
	School as a Whole	80	5	10	18.75%	No	11	^	14% or More	No	Language Arts	Math
	African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	^
	Alaska Native and American Indian	80	5	10	18.75%	No	11	^	14% or More	No	N/A	N/A
	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	^
	Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Economically Disadvantaged	80	5	10	18.75%	No	11	^	14% or More	No	N/A	N/A
	Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	^
	LEP Students*	78	3	10	16.67%	No	10	^	13% or More	No	N/A	N/A
											3	^

Meets Participation Rate

Meets Other Indicator

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