

2006-2007 Adequate Yearly Growth (AYG)

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

Does Not Meet Growth

Mathematics: 57.61%

AYP Level 5 (Second Year)

School District **Bering Strait Schools**

School **Aniguin School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 43 | 22 | ^ | 51% or More | No | 20 | ^ | 47% or More | No | 5 | 4 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 43 | 22 | ^ | 51% or More | No | 20 | ^ | 47% or More | No | 5 | 4 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 43 | 22 | ^ | 51% or More | No | 20 | ^ | 47% or More | No | 5 | 4 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2006-2007 Adequate Yearly Growth (AYG)

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

Does Not Meet Growth

Mathematics: 57.61%

AYP Level 5 (Second Year)

School District **Bering Strait Schools**

School **Anthony A. Andrews School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (GROWTH ONLY) (R+W=LA) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 70 | 24 | ^ | 34% or More | No | 18 | ^ | 26% or More | No | 11 | 6 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 70 | 24 | ^ | 34% or More | No | 18 | ^ | 26% or More | No | 11 | 6 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 70 | 24 | ^ | 34% or More | No | 18 | ^ | 26% or More | No | 11 | 6 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 58 | 18 | ^ | 31% or More | No | 13 | ^ | 22% or More | No | 7 | 5 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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Meets AYP

2006-2007 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

71.48%

Does Not Meet Growth

Mathematics:

57.61%

School District **Bering Strait Schools**

School **Brevig Mission School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 48 | 20 | 5 | 52.08% | No | 20 | ^ | 42% or More | No | 7 | 3 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 44 | 17 | 4 | 47.73% | No | 17 | ^ | 39% or More | No | 5 | ^ |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 48 | 20 | 5 | 52.08% | No | 20 | ^ | 42% or More | No | 7 | 3 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 45 | 18 | 5 | 51.11% | No | 18 | ^ | 40% or More | No | 7 | ^ |

Meets Participation Rate

Meets Other Indicator

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2006-2007 Adequate Yearly Growth (AYG)

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

Does Not Meet Growth

Mathematics: 57.61%

AYP Level 3

School District **Bering Strait Schools**

School **Diomedes School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | | | |
|---|---|---|--|---|---|---|--|--|--|---|---------------|------|--------|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | Language Arts | Math | |
| | | School as a Whole | 15 | 6 | 3 | 60.00% | No | 7 | 3 | | | | 66.67% |
| | | African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

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2006-2007 Adequate Yearly Growth (AYG)

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

Does Not Meet Growth

Mathematics: 57.61%

AYP Level 5 (Second Year)

School District **Bering Strait Schools**

School **Gambell School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (GROWTH ONLY) (R+W=LA) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 81 | 35 | 6 | 50.62% | No | 33 | 12 | 55.56% | No | 6 | 5 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 81 | 35 | 6 | 50.62% | No | 33 | 12 | 55.56% | No | 6 | 5 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 81 | 35 | 6 | 50.62% | No | 33 | 12 | 55.56% | No | 6 | 5 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 81 | 35 | 6 | 50.62% | No | 33 | 12 | 55.56% | No | 6 | 5 |

Meets Participation Rate

Meets Other Indicator

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2006-2007 Adequate Yearly Growth (AYG)

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

Does Not Meet Growth

Mathematics: 57.61%

AYP Level 5 (Fourth Year)

School District **Bering Strait Schools**

School **Hogarth Kingeekuk Memorial School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 105 | 31 | 8 | 37.14% | No | 37 | 12 | 46.67% | No | 8 | 9 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 105 | 31 | 8 | 37.14% | No | 37 | 12 | 46.67% | No | 8 | 9 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 105 | 31 | 8 | 37.14% | No | 37 | 12 | 46.67% | No | 8 | 9 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 104 | 30 | 8 | 36.54% | No | 36 | 12 | 46.15% | No | 7 | 9 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2006-2007 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

71.48%

Does Not Meet Growth

Mathematics:

57.61%

School District **Bering Strait Schools**

School **James C. Isabell School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 39 | 31 | ^ | 79% or More | Yes | 26 | ^ | 67% or More | Yes | 5 | 3 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 39 | 31 | ^ | 79% or More | Yes | 26 | ^ | 67% or More | Yes | 5 | 3 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 39 | 31 | ^ | 79% or More | Yes | 26 | ^ | 67% or More | Yes | 5 | 3 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 26 | 18 | ^ | 69% or More | Yes | 14 | ^ | 54% or More | No | 3 | ^ |

Meets Participation Rate

Meets Other Indicator

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2006-2007 Adequate Yearly Growth (AYG)

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

Does Not Meet Growth

Mathematics: 57.61%

AYP Level 5

School District **Bering Strait Schools**

School **Koyuk-Malemute School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 65 | 40 | ^ | 62% or More | No | 31 | 3 | 52.31% | No | 18 | 15 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 64 | 39 | ^ | 61% or More | No | 30 | 3 | 51.56% | No | 18 | 15 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 65 | 40 | ^ | 62% or More | No | 31 | 3 | 52.31% | No | 18 | 15 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 42 | 22 | ^ | 52% or More | No | 16 | ^ | 38% or More | No | 12 | 10 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2006-2007 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

71.48%

Meets Growth

Mathematics:

57.61%

School District Bering Strait Schools

School Martin L. Olson School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 30 | 20 | 3 | 76.67% | Yes | 17 | ^ | 57% or More | Yes | 3 | 3 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 30 | 20 | 3 | 76.67% | Yes | 17 | ^ | 57% or More | Yes | 3 | 3 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 30 | 20 | 3 | 76.67% | Yes | 17 | ^ | 57% or More | Yes | 3 | 3 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

71.48%

Does Not Meet Growth

Mathematics:

57.61%

School District **Bering Strait Schools**

School **Shaktoolik School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 21 | 13 | ^ | 62% or More | No | 14 | ^ | 67% or More | Yes | 6 | ^ |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2006-2007 Adequate Yearly Growth (AYG)

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

Does Not Meet Growth

Mathematics: 57.61%

AYP Level 4

School District **Bering Strait Schools**

School **Shishmaref School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 81 | 27 | 13 | 49.38% | No | 20 | 12 | 39.51% | No | 5 | 5 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 81 | 27 | 13 | 49.38% | No | 20 | 12 | 39.51% | No | 5 | 5 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 80 | 27 | 13 | 50.00% | No | 20 | 12 | 40.00% | No | 5 | 5 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 73 | 24 | 13 | 50.68% | No | 19 | 12 | 42.47% | No | 5 | 5 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2006-2007 Adequate Yearly Growth (AYG)

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

Does Not Meet Growth

Mathematics: 57.61%

AYP Level 5 (Fourth Year)

School District **Bering Strait Schools**

School **Tukurngailnguq School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 99 | 38 | 4 | 42.42% | No | 47 | 5 | 52.53% | No | 11 | 9 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 99 | 38 | 4 | 42.42% | No | 47 | 5 | 52.53% | No | 11 | 9 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 99 | 38 | 4 | 42.42% | No | 47 | 5 | 52.53% | No | 11 | 9 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 87 | 32 | 4 | 41.38% | No | 41 | 5 | 52.87% | No | 9 | 9 |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

71.48%

Meets Growth

Mathematics:

57.61%

School District **Bering Strait Schools**

School **Unalakleet School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 97 | 83 | 3 | 88.66% | Yes | 76 | ^ | 78% or More | Yes | 25 | 27 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | 90 | 76 | 3 | 87.78% | Yes | 69 | ^ | 77% or More | Yes | 22 | 25 |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 97 | 83 | 3 | 88.66% | Yes | 76 | ^ | 78% or More | Yes | 25 | 27 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | 51 | 41 | ^ | 80% or More | Yes | 37 | ^ | 73% or More | Yes | 11 | 12 |

Meets Participation Rate

Meets Other Indicator

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Meets AYP

2006-2007 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

71.48%

Does Not Meet Growth

Mathematics:

57.61%

AYP Level 2 (First Year Meeting AYP)

School District Bering Strait Schools

School Wales School

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 19 | 12 | ^ | 63% or More | No | 5 | ^ | 26% or More | No | 6 | ^ |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

Meets AYP

2006-2007 Adequate Yearly Growth (AYG)

AMOs: Reading/Writing/Language:

71.48%

Meets Growth

Mathematics:

57.61%

School District **Bering Strait Schools**

School **White Mountain School**

| Group | "Full Academic Year" | Performance on the Language Arts (LA=R+W) Composite (STATUS + GROWTH Score) | | | | Performance on the Mathematics Score (STATUS + GROWTH Score) | | | | 4 AAC 06.845(c)...(13) | |
|---|---|---|--|---|---|---|--|--|--|---|------|
| | | Number of FAY Students Proficient in Language Arts Score (STATUS ONLY) (R+W=LA) | Number of FAY Students On Track to Proficiency in Language Arts Score (R+W=LA) (GROWTH ONLY) | Percent Proficient in Language Arts (STATUS + GROWTH) | Meet AMO for Language Arts Comp. Score? (STATUS + GROWTH) | Number of FAY Students Proficient on the Math Score (STATUS ONLY) | Number of FAY Students On Track to Proficiency in Math (GROWTH ONLY) | Percent Proficient in Math (STATUS + GROWTH) | Meet AMO for Math Score? (STATUS + GROWTH) | Language Arts | Math |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | Number Tested enrolled for "Full Academic Year" (FAY) (Grades 3-10) | | | | | | | | | Number of Proficient Students in 2006 and 2007 whose scores declined where regression to the mean was not the cause | |
| School as a Whole | 24 | 17 | ^ | 71% or More | Yes | 19 | ^ | 79% or More | Yes | 3 | 4 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native and American Indian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Multi-Ethnic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students* | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Meets Participation Rate

Meets Other Indicator

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.