

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Abbott Loop Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	279	277	Yes	261	205	79%	Yes	186	71%	Yes	Yes
African American	23	23	Yes	22	12	55%	Yes	10	45%	Yes	
Alaska Native and American Indian	44	44	Yes	43	33	77%	Yes	32	74%	Yes	
Asian	30	30	Yes	28	24	86%	Yes	21	75%	Yes	
Caucasian	119	118	Yes	109	91	83%	Yes	86	79%	Yes	
Hispanic	23	23	Yes	21	16	76%	Yes	17	81%	Yes	
Multi-Ethnic	40	39	Yes	38	29	76%	Yes	20	53%	Yes	
Economically Disadvantaged	144	144	Yes	133	96	72%	Yes	85	64%	Yes	
Students with Disabilities	40	40	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	54	54	Yes	50	38	76%	Yes	35	70%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Airport Heights Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	134	134	Yes	119	84	71%	Yes	85	71%	Yes	Yes
African American	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	29	29	Yes	27	16	59%	Yes	17	63%	Yes	
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	53	53	Yes	47	38	81%	Yes	39	83%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	73	73	Yes	64	38	59%	Yes	39	61%	Yes	
Students with Disabilities	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A  
 Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School   
 Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 3**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Alaska School for the Deaf & Hard of Hearing**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	28	27	Yes	27	9	33%	Yes - SH	8	30%	Yes - SH	No
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	28	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 17%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: **Alpenglow Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	255	255	Yes	234	219	94%	Yes	202	86%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	194	194	Yes	178	169	95%	Yes	158	89%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	49	49	Yes	48	37	77%	Yes	26	54%	Yes	
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Aquarian Charter School

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	157	156	Yes	145	124	86%	Yes	122	84%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	100	99	Yes	92	80	87%	Yes	79	86%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	30	29	Yes	28	18	64%	Yes	19	68%	Yes	
Students with Disabilities	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Aurora Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	190	190	Yes	167	152	91%	Yes	135	81%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	129	129	Yes	118	110	93%	Yes	101	86%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	72	72	Yes	57	50	88%	Yes	43	75%	Yes	
Students with Disabilities	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 3**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Avail School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	8	8	Yes	*	*	*	Yes	*	*	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 13%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 4**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Bartlett High School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	927	893	Yes	798	573	72%	Yes	416	52%	No	Yes
African American	161	156	Yes	139	96	69%	Yes	55	40%	No	
Alaska Native and American Indian	138	129	Yes - Avg (2)	113	73	65%	Yes	58	51%	Yes	
Asian	123	120	Yes	103	64	62%	Yes	48	47%	Yes	
Caucasian	396	382	Yes	357	279	78%	Yes	220	62%	Yes	
Hispanic	55	54	Yes	42	29	69%	Yes	12	29%	No	
Multi-Ethnic	54	52	Yes	44	32	73%	Yes	23	52%	Yes	
Economically Disadvantaged	335	313	Yes - Avg (2)	261	152	58%	Yes - SH	109	42%	No	
Students with Disabilities	116	108	Yes - Avg (2)	100	29	29%	No	21	21%	No	
LEP Students	173	167	Yes	143	74	52%	Yes - SH	55	38%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 68%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 1**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Baxter Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	267	267	Yes	250	210	84%	Yes	189	76%	Yes	Yes
African American	33	33	Yes	31	25	81%	Yes	23	74%	Yes	
Alaska Native and American Indian	48	48	Yes	45	37	82%	Yes	33	73%	Yes	
Asian	24	24	Yes	21	17	81%	Yes	15	71%	Yes	
Caucasian	139	139	Yes	134	118	88%	Yes	103	77%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	124	124	Yes	113	89	79%	Yes	77	68%	Yes	
Students with Disabilities	55	55	Yes	51	28	55%	Yes - SH	20	39%	No	
LEP Students	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Bayshore Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	338	335	Yes	325	282	87%	Yes	258	79%	Yes	Yes
African American	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	48	47	Yes	45	41	91%	Yes	37	82%	Yes	
Caucasian	222	221	Yes	216	192	89%	Yes	176	81%	Yes	
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	53	53	Yes	49	35	71%	Yes	31	63%	Yes	
Students with Disabilities	55	54	Yes	53	33	62%	Yes	25	47%	Yes	
LEP Students	47	47	Yes	45	38	84%	Yes	34	76%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Bear Valley Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	331	330	Yes	321	297	93%	Yes	289	90%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	282	282	Yes	274	257	94%	Yes	250	91%	Yes	
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	32	31	Yes	28	23	82%	Yes	23	82%	Yes	
Students with Disabilities	34	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 4**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Benson Secondary/S.E.A.R.C.H.**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	106	100	No	41	17	41%	No	9	22%	No	Yes - IMP
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	33	29	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	46	46	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	58	No	27	8	30%	Yes - SH	6	22%	Yes - SH	Yes
Students with Disabilities	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	14	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 45%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Birchwood ABC Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	163	163	Yes	156	146	94%	Yes	136	87%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	134	134	Yes	129	125	97%	Yes	118	91%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Bowman Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	235	232	Yes	217	181	83%	Yes	166	76%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	26	25	Yes	21	11	52%	Yes	12	57%	Yes	
Asian	24	24	Yes	22	16	73%	Yes	16	73%	Yes	
Caucasian	146	145	Yes	138	121	88%	Yes	111	80%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	46	44	Yes	42	29	69%	Yes	28	67%	Yes	
Students with Disabilities	61	59	Yes	58	37	64%	Yes	31	53%	Yes	
LEP Students	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Campbell Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	244	242	Yes	220	167	76%	Yes	168	76%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	55	54	Yes	46	32	70%	Yes	32	70%	Yes	
Asian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	110	109	Yes	100	78	78%	Yes	79	79%	Yes	
Hispanic	27	27	Yes	26	23	88%	Yes	21	81%	Yes	
Multi-Ethnic	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	79	79	Yes	65	46	71%	Yes	44	68%	Yes	
Students with Disabilities	51	50	Yes	49	18	37%	Yes - SH	24	49%	Yes	Yes
LEP Students	46	46	Yes	42	30	71%	Yes	31	74%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A  
 Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School   
 Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 4**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Central Middle School of Science**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	648	643	Yes	585	463	79%	Yes	382	65%	Yes	Yes
African American	105	104	Yes	96	71	74%	Yes	50	52%	Yes	
Alaska Native and American Indian	78	78	Yes	66	38	58%	Yes - SH	27	41%	No	
Asian	44	44	Yes	42	28	67%	Yes	22	52%	Yes	
Caucasian	323	321	Yes	294	259	88%	Yes	226	77%	Yes	
Hispanic	48	47	Yes	41	33	80%	Yes	32	78%	Yes	
Multi-Ethnic	50	49	Yes	46	34	74%	Yes	25	54%	Yes	
Economically Disadvantaged	289	287	Yes	247	165	67%	Yes	137	55%	Yes	
Students with Disabilities	56	55	Yes	47	15	32%	Yes - SH	12	26%	Yes - SH	Yes
LEP Students	75	75	Yes	64	37	58%	Yes - SH	29	45%	Yes	Yes

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Chester Valley Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	164	163	Yes	155	130	84%	Yes	121	78%	Yes	Yes
African American	22	22	Yes	21	17	81%	Yes	14	67%	Yes	
Alaska Native and American Indian	38	38	Yes	34	26	76%	Yes	24	71%	Yes	
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	62	62	Yes	62	54	87%	Yes	54	87%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	95	95	Yes	89	75	84%	Yes	68	76%	Yes	
Students with Disabilities	40	40	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 3**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Chinook Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	309	302	Yes	282	204	72%	Yes	172	61%	Yes	Yes
African American	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	62	62	Yes	58	41	71%	Yes	37	64%	Yes	
Asian	52	52	Yes	48	35	73%	Yes	33	69%	Yes	
Caucasian	134	129	Yes	123	96	78%	Yes	79	64%	Yes	
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	20	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	144	143	Yes	128	77	60%	No	69	54%	Yes	
Students with Disabilities	45	43	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	68	67	Yes	58	36	62%	Yes	31	53%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Chugach Optional Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	145	145	Yes	145	141	97%	Yes	134	92%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	109	109	Yes	109	*	95% or More	Yes	104	95%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Chugiak Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	247	246	Yes	236	207	88%	Yes	202	86%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	24	24	Yes	22	18	82%	Yes	17	77%	Yes	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	185	184	Yes	176	158	90%	Yes	151	86%	Yes	
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	40	39	Yes	33	25	76%	Yes	24	73%	Yes	
Students with Disabilities	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 2**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Chugiak High School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	724	714	Yes	675	592	88%	Yes	491	73%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	55	55	Yes	48	34	71%	Yes	30	62%	Yes	
Asian	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	599	592	Yes	565	507	90%	Yes	421	75%	Yes	
Hispanic	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	61	Yes	52	40	77%	Yes	27	52%	Yes	
Students with Disabilities	79	76	Yes	72	34	47%	No	19	26%	No	
LEP Students	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 84%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 4**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Clark Middle School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	784	782	Yes	672	414	62%	Yes - SH	356	53%	Yes - SH	Yes
African American	115	114	Yes	93	64	69%	Yes	53	57%	Yes	
Alaska Native and American Indian	161	160	Yes	135	80	59%	Yes - SH	67	50%	Yes	Yes
Asian	242	242	Yes	221	125	57%	Yes - SH	109	49%	Yes - SH	Yes
Caucasian	154	154	Yes	132	105	80%	Yes	94	71%	Yes	
Hispanic	70	70	Yes	58	26	45%	Yes - SH	21	36%	Yes - SH	Yes
Multi-Ethnic	42	42	Yes	33	14	42%	No	12	36%	No	
Economically Disadvantaged	784	782	Yes	672	414	62%	Yes - SH	356	53%	Yes - SH	Yes
Students with Disabilities	132	132	Yes	117	28	24%	No	22	19%	No	
LEP Students	328	328	Yes	284	134	47%	No	118	42%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: College Gate Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	179	178	Yes	164	134	82%	Yes	128	78%	Yes	Yes
African American	26	25	Yes	21	15	71%	Yes	15	71%	Yes	
Alaska Native and American Indian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	89	89	Yes	85	76	89%	Yes	72	85%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	63	62	Yes	53	37	70%	Yes	37	70%	Yes	
Students with Disabilities	36	35	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 1**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Continuation School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	28	25	No	*	*	*	Yes	*	*	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	7	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	10	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 3**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Creekside Park Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	253	252	Yes	219	158	72%	Yes	141	64%	Yes	Yes
African American	47	47	Yes	41	27	66%	Yes	18	44%	Yes	
Alaska Native and American Indian	55	55	Yes	46	35	76%	Yes	31	67%	Yes	
Asian	25	25	Yes	23	9	39%	No	10	43%	Yes	
Caucasian	80	79	Yes	70	63	90%	Yes	60	86%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	34	34	Yes	29	16	55%	Yes	15	52%	Yes	
Economically Disadvantaged	158	157	Yes	134	87	65%	Yes	79	59%	Yes	
Students with Disabilities	48	47	Yes	43	11	26%	No	8	19%	No	
LEP Students	49	49	Yes	44	17	39%	No	19	43%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 3**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Crossroads School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	10	6	No	*	*	*	Yes	*	*	Yes	Yes - IMP
African American	3	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	7	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 36%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 1**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Denali Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	187	187	Yes	183	146	80%	Yes	131	72%	Yes	Yes
African American	30	30	Yes	29	25	86%	Yes	22	76%	Yes	
Alaska Native and American Indian	30	30	Yes	29	12	41%	No	11	38%	Yes	
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	93	93	Yes	92	81	88%	Yes	78	85%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	74	74	Yes	71	43	61%	Yes	37	52%	Yes	
Students with Disabilities	35	35	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 4**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Dimond High School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	969	954	Yes	894	740	83%	Yes	595	67%	Yes	Yes
African American	37	36	Yes	33	18	55%	Yes	15	45%	Yes	
Alaska Native and American Indian	117	111	Yes	95	69	73%	Yes	59	62%	Yes	
Asian	149	147	Yes	137	109	80%	Yes	89	65%	Yes	
Caucasian	584	579	Yes	558	485	87%	Yes	389	70%	Yes	
Hispanic	52	52	Yes	46	40	87%	Yes	28	61%	Yes	
Multi-Ethnic	30	29	Yes	25	19	76%	Yes	15	60%	Yes	
Economically Disadvantaged	157	150	Yes	126	82	65%	Yes	57	45%	No	
Students with Disabilities	86	83	Yes	80	31	39%	No	25	31%	No	
LEP Students	128	127	Yes	113	78	69%	Yes	56	50%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Eagle Academy Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	87	87	Yes	81	77	95%	Yes	74	91%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	71	71	Yes	65	*	95% or More	Yes	58	89%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Eagle River Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	196	196	Yes	177	148	84%	Yes	143	81%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	139	139	Yes	128	109	85%	Yes	107	84%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	75	75	Yes	66	49	74%	Yes	47	71%	Yes	
Students with Disabilities	34	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Eagle River High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	464	459	Yes	426	385	90%	Yes	321	75%	Yes	Yes
African American	41	41	Yes	39	29	74%	Yes	20	51%	Yes	
Alaska Native and American Indian	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	337	335	Yes	316	294	93%	Yes	250	79%	Yes	
Hispanic	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	27	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	43	43	Yes	37	26	70%	Yes	20	54%	Yes	
Students with Disabilities	32	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 4**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: East High School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	1134	1103	Yes	995	678	68%	No	568	57%	Yes	Yes
African American	164	159	Yes	146	87	60%	No	64	44%	No	
Alaska Native and American Indian	159	152	Yes	127	66	52%	No	60	47%	No	
Asian	260	256	Yes	227	143	63%	No	129	57%	Yes	
Caucasian	374	365	Yes	341	292	86%	Yes	246	72%	Yes	
Hispanic	115	110	Yes	97	61	63%	Yes	43	44%	No	
Multi-Ethnic	62	61	Yes	57	29	51%	No	26	46%	Yes	
Economically Disadvantaged	499	478	Yes	418	228	55%	No	199	48%	No	
Students with Disabilities	151	145	Yes	132	33	25%	No	17	13%	No	
LEP Students	320	313	Yes	271	128	47%	No	107	39%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 66%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 3**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Fairview Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	203	203	Yes	177	99	56%	Yes - SH	92	52%	Yes	Yes
African American	60	60	Yes	55	32	58%	Yes	26	47%	Yes	
Alaska Native and American Indian	32	32	Yes	24	14	58%	Yes	14	58%	Yes	
Asian	33	33	Yes	30	18	60%	Yes	18	60%	Yes	
Caucasian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	34	34	Yes	33	14	42%	No	15	45%	Yes	
Multi-Ethnic	34	34	Yes	25	13	52%	Yes	13	52%	Yes	
Economically Disadvantaged	203	203	Yes	177	99	56%	Yes - SH	92	52%	Yes	Yes
Students with Disabilities	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	78	78	Yes	72	29	40%	No	31	43%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A  
Other Indicator - Attendance Rate: 90%

**TITLE 1 STATUS**

Schoolwide Title 1 School   
Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 4**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Family Partnership Charter School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	302	278	No	262	218	83%	Yes	145	55%	Yes	Yes - IMP
African American	12	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	35	31	No	30	22	73%	Yes	8	27%	No	
Asian	9	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	218	206	No	193	163	84%	Yes	120	62%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	18	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	37	32	No	29	21	72%	Yes	8	28%	No	
Students with Disabilities	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 41%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Fire Lake Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	148	148	Yes	129	113	88%	Yes	102	79%	Yes	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	110	110	Yes	99	89	90%	Yes	82	83%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	36	36	Yes	27	*	90% or More	Yes	19	70%	Yes	
Students with Disabilities	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 2 (First Year Meeting AYP)**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Frontier Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	182	175	Yes	137	110	80%	Yes	70	51%	Yes	Yes - IMP
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	143	138	Yes	113	96	85%	Yes	61	54%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 48%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Girdwood School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	104	104	Yes	100	92	92%	Yes	80	80%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	85	85	Yes	82	75	91%	Yes	65	79%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Anchorage Schools**

School: **Gladys Wood Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	279	277	Yes	263	216	82%	Yes	193	73%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	45	44	Yes	38	27	71%	Yes	23	61%	Yes	
Asian	24	24	Yes	22	17	77%	Yes	16	73%	Yes	
Caucasian	158	157	Yes	152	130	86%	Yes	119	78%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	33	33	Yes	33	27	82%	Yes	23	70%	Yes	
Economically Disadvantaged	124	123	Yes	113	86	76%	Yes	73	65%	Yes	
Students with Disabilities	53	53	Yes	51	26	51%	Yes - SH	22	43%	Yes	Yes
LEP Students	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 1**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Goldenview Middle School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	856	851	Yes	822	756	92%	Yes	691	84%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	69	68	Yes	60	50	83%	Yes	46	77%	Yes	
Asian	34	34	Yes	31	25	81%	Yes	25	81%	Yes	
Caucasian	682	679	Yes	665	628	94%	Yes	573	86%	Yes	
Hispanic	34	33	Yes	30	22	73%	Yes	21	70%	Yes	
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	101	99	Yes	89	69	78%	Yes	54	61%	Yes	
Students with Disabilities	75	74	Yes	72	40	56%	Yes - SH	28	39%	No	
LEP Students	46	45	Yes	41	30	73%	Yes	24	59%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Government Hill Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	240	239	Yes	230	191	83%	Yes	176	77%	Yes	Yes
African American	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	80	79	Yes	78	67	86%	Yes	65	83%	Yes	
Hispanic	94	94	Yes	90	73	81%	Yes	67	74%	Yes	
Multi-Ethnic	25	25	Yes	25	*	90% or More	Yes	19	76%	Yes	
Economically Disadvantaged	102	102	Yes	94	69	73%	Yes	63	67%	Yes	
Students with Disabilities	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	114	114	Yes	109	89	82%	Yes	83	76%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District Anchorage Schools

School: Gruening Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	544	544	Yes	515	470	91%	Yes	391	76%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	32	32	Yes	31	22	71%	Yes	18	58%	Yes	
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	435	435	Yes	415	385	93%	Yes	325	78%	Yes	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	22	22	Yes	21	*	90% or More	Yes	14	67%	Yes	
Economically Disadvantaged	62	62	Yes	49	39	80%	Yes	30	61%	Yes	
Students with Disabilities	71	71	Yes	70	44	63%	Yes	26	37%	Yes - SH	Yes
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A  
 Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School   
 Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 4**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Hanshew Middle School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	949	940	Yes	854	703	82%	Yes	629	74%	Yes	Yes
African American	73	72	Yes	66	54	82%	Yes	42	64%	Yes	
Alaska Native and American Indian	145	144	Yes	126	89	71%	Yes	79	63%	Yes	
Asian	139	139	Yes	128	111	87%	Yes	103	80%	Yes	
Caucasian	481	476	Yes	440	373	85%	Yes	339	77%	Yes	
Hispanic	66	65	Yes	58	45	78%	Yes	40	69%	Yes	
Multi-Ethnic	45	44	Yes	36	31	86%	Yes	26	72%	Yes	
Economically Disadvantaged	304	300	Yes	255	188	74%	Yes	160	63%	Yes	
Students with Disabilities	108	106	Yes	91	32	35%	No	20	22%	No	
LEP Students	158	157	Yes	134	102	76%	Yes	88	66%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 2**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Highland Tech High**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	180	178	Yes	157	121	77%	Yes	85	54%	Yes	No
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	33	33	Yes	28	22	79%	Yes	13	46%	Yes	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	107	105	Yes	92	75	82%	Yes	60	65%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	45	44	Yes	39	25	64%	Yes	17	44%	Yes	
Students with Disabilities	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 43%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Homestead Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	216	216	Yes	197	178	90%	Yes	170	86%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	177	177	Yes	161	146	91%	Yes	138	86%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Huffman Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	255	253	Yes	237	219	92%	Yes	217	92%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	213	212	Yes	203	192	95%	Yes	188	93%	Yes	
Hispanic	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	35	33	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Inlet View Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	123	123	Yes	115	91	79%	Yes	87	76%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	78	78	Yes	74	65	88%	Yes	61	82%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	40	40	Yes	34	19	56%	Yes	17	50%	Yes	
Students with Disabilities	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Kasuun Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	270	268	Yes	258	215	83%	Yes	186	72%	Yes	Yes
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	41	41	Yes	40	32	80%	Yes	25	62%	Yes	
Asian	36	36	Yes	35	31	89%	Yes	27	77%	Yes	
Caucasian	148	146	Yes	140	122	87%	Yes	104	74%	Yes	
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	72	72	Yes	67	51	76%	Yes	43	64%	Yes	
Students with Disabilities	39	38	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	40	39	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Kincaid Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	316	315	Yes	303	275	91%	Yes	267	88%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	26	26	Yes	25	19	76%	Yes	19	76%	Yes	
Asian	24	24	Yes	24	21	88%	Yes	21	88%	Yes	
Caucasian	225	224	Yes	217	199	92%	Yes	194	89%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	26	26	Yes	24	*	90% or More	Yes	*	90% or More	Yes	
Economically Disadvantaged	44	44	Yes	41	29	71%	Yes	27	66%	Yes	
Students with Disabilities	42	42	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Klatt Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	216	216	Yes	190	144	76%	Yes	145	76%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	40	40	Yes	33	23	70%	Yes	28	85%	Yes	
Asian	41	41	Yes	38	24	63%	Yes	25	66%	Yes	
Caucasian	101	101	Yes	89	75	84%	Yes	71	80%	Yes	
Hispanic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	110	110	Yes	92	60	65%	Yes	67	73%	Yes	
Students with Disabilities	44	44	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	73	73	Yes	63	40	63%	Yes	40	63%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A  
Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School   
Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Lake Hood Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	247	247	Yes	227	193	85%	Yes	192	85%	Yes	Yes
African American	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	31	31	Yes	31	23	74%	Yes	27	87%	Yes	
Asian	47	47	Yes	42	35	83%	Yes	33	79%	Yes	
Caucasian	112	112	Yes	104	93	89%	Yes	88	85%	Yes	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	100	100	Yes	83	67	81%	Yes	66	80%	Yes	
Students with Disabilities	30	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	60	60	Yes	56	47	84%	Yes	47	84%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Lake Otis Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	226	225	Yes	201	164	82%	Yes	145	72%	Yes	Yes
African American	24	24	Yes	23	18	78%	Yes	13	57%	Yes	
Alaska Native and American Indian	54	53	Yes	46	34	74%	Yes	31	67%	Yes	
Asian	29	29	Yes	27	24	89%	Yes	*	90% or More	Yes	
Caucasian	86	86	Yes	78	68	87%	Yes	58	74%	Yes	
Hispanic	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	118	118	Yes	97	73	75%	Yes	59	61%	Yes	
Students with Disabilities	43	43	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	45	45	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 3**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: McLaughlin Youth Center**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	71	68	Yes	21	13	62%	Yes	6	29%	No	Yes - IMP
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	35	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	69	66	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 9%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 4**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Mears Middle School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	1068	1058	Yes	991	810	82%	Yes	706	71%	Yes	Yes
African American	47	47	Yes	46	36	78%	Yes	26	57%	Yes	
Alaska Native and American Indian	118	115	Yes	103	68	66%	Yes	57	55%	Yes	
Asian	158	155	Yes	144	111	77%	Yes	101	70%	Yes	
Caucasian	649	646	Yes	615	535	87%	Yes	469	76%	Yes	
Hispanic	60	59	Yes	52	36	69%	Yes	32	62%	Yes	
Multi-Ethnic	36	36	Yes	31	24	77%	Yes	21	68%	Yes	
Economically Disadvantaged	286	281	Yes	242	156	64%	Yes - SH	127	52%	Yes	Yes
Students with Disabilities	120	117	Yes	109	32	29%	No	23	21%	No	
LEP Students	151	147	Yes	127	80	63%	Yes	71	56%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 4**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Mirror Lake Middle School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	711	709	Yes	679	598	88%	Yes	512	75%	Yes	Yes
African American	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	64	63	Yes	59	46	78%	Yes	34	58%	Yes	
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	572	571	Yes	551	495	90%	Yes	432	78%	Yes	
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	23	23	Yes	21	*	90% or More	Yes	14	67%	Yes	
Economically Disadvantaged	128	127	Yes	118	90	76%	Yes	71	60%	Yes	
Students with Disabilities	97	96	Yes	91	35	38%	Yes - SH	19	21%	No	
LEP Students	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Mountain View Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	175	175	Yes	146	101	69%	Yes	91	62%	Yes	Yes
African American	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	31	31	Yes	25	15	60%	Yes	16	64%	Yes	
Asian	52	52	Yes	47	35	74%	Yes	33	70%	Yes	
Caucasian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	175	175	Yes	146	101	69%	Yes	91	62%	Yes	
Students with Disabilities	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	80	80	Yes	72	47	65%	Yes	42	58%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Mt. Spurr Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	144	143	Yes	122	114	93%	Yes	107	88%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	100	99	Yes	82	77	94%	Yes	74	90%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	34	34	Yes	27	23	85%	Yes	23	85%	Yes	
Students with Disabilities	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Muldoon Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	225	223	Yes	181	109	60%	Yes - SH	91	50%	Yes	Yes
African American	31	31	Yes	31	18	58%	Yes	15	48%	Yes	
Alaska Native and American Indian	55	55	Yes	46	22	48%	Yes - SH	22	48%	Yes	Yes
Asian	66	66	Yes	47	23	49%	Yes - SH	19	40%	Yes - SH	Yes
Caucasian	53	51	Yes	42	34	81%	Yes	29	69%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	225	223	Yes	181	109	60%	Yes - SH	91	50%	Yes	Yes
Students with Disabilities	34	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	74	74	Yes	54	25	46%	Yes - SH	22	41%	Yes - SH	Yes

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A  
Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School   
Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 3**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: North Star Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	220	220	Yes	177	124	70%	Yes	96	54%	Yes	Yes
African American	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	57	57	Yes	44	27	61%	Yes	18	41%	Yes	
Asian	33	33	Yes	26	16	62%	Yes	11	42%	Yes	
Caucasian	53	53	Yes	43	33	77%	Yes	32	74%	Yes	
Hispanic	34	34	Yes	31	21	68%	Yes	14	45%	Yes	
Multi-Ethnic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	220	220	Yes	177	124	70%	Yes	96	54%	Yes	
Students with Disabilities	40	40	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	72	72	Yes	58	39	67%	Yes	23	40%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Northern Lights ABC K-8 School

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	418	418	Yes	411	402	98%	Yes	398	97%	Yes	Yes
African American	22	22	Yes	21	*	90% or More	Yes	17	81%	Yes	
Alaska Native and American Indian	29	29	Yes	28	*	90% or More	Yes	*	90% or More	Yes	
Asian	84	84	Yes	83	*	95% or More	Yes	*	95% or More	Yes	
Caucasian	248	248	Yes	246	243	99%	Yes	239	97%	Yes	
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	49	49	Yes	48	45	94%	Yes	45	94%	Yes	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	63	63	Yes	60	*	95% or More	Yes	57	95%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Northwood Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	186	186	Yes	170	135	79%	Yes	131	77%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	30	30	Yes	28	15	54%	Yes	16	57%	Yes	
Asian	35	35	Yes	31	*	90% or More	Yes	25	81%	Yes	
Caucasian	83	83	Yes	77	64	83%	Yes	66	86%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	121	121	Yes	109	81	74%	Yes	81	74%	Yes	
Students with Disabilities	41	41	Yes	41	19	46%	Yes - SH	21	51%	Yes	Yes
LEP Students	51	51	Yes	45	38	84%	Yes	34	76%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Nunaka Valley Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	149	148	Yes	137	98	72%	Yes	81	59%	Yes	Yes
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	52	51	Yes	44	26	59%	Yes	20	45%	Yes	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	56	56	Yes	54	42	78%	Yes	36	67%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	88	88	Yes	80	53	66%	Yes	40	50%	Yes	
Students with Disabilities	32	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 2**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Ocean View Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	327	326	Yes	301	253	84%	Yes	241	80%	Yes	Yes
African American	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	42	42	Yes	36	28	78%	Yes	26	72%	Yes	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	229	229	Yes	217	189	87%	Yes	182	84%	Yes	
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	86	85	Yes	71	48	68%	Yes	41	58%	Yes	
Students with Disabilities	47	47	Yes	43	14	33%	No	17	40%	Yes - SH	
LEP Students	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: O'Malley Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	177	176	Yes	166	152	92%	Yes	148	89%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	136	135	Yes	130	121	93%	Yes	118	91%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	38	38	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Orion Elementary School

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	177	176	Yes	159	132	83%	Yes	122	77%	Yes	Yes
African American	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	129	129	Yes	117	95	81%	Yes	89	76%	Yes	
Hispanic	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	63	63	Yes	55	49	89%	Yes	41	75%	Yes	
Students with Disabilities	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Polaris K-12 School

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	276	276	Yes	272	263	97%	Yes	237	87%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	24	24	Yes	22	*	90% or More	Yes	*	90% or More	Yes	
Asian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	216	216	Yes	216	210	97%	Yes	188	87%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	24	24	Yes	22	*	90% or More	Yes	17	77%	Yes	
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 93%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 2**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Ptarmigan Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	206	206	Yes	187	127	68%	Yes	120	64%	Yes	Yes
African American	25	25	Yes	25	15	60%	Yes	14	56%	Yes	
Alaska Native and American Indian	51	51	Yes	47	24	51%	No	21	45%	Yes	
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	61	61	Yes	51	42	82%	Yes	39	76%	Yes	
Hispanic	26	26	Yes	25	15	60%	Yes	15	60%	Yes	
Multi-Ethnic	27	27	Yes	24	18	75%	Yes	19	79%	Yes	
Economically Disadvantaged	148	148	Yes	135	84	62%	Yes - SH	82	61%	Yes	Yes
Students with Disabilities	35	35	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	46	46	Yes	43	33	77%	Yes	31	72%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Rabbit Creek Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	206	206	Yes	196	170	87%	Yes	167	85%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	32	32	Yes	29	25	86%	Yes	25	86%	Yes	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	135	135	Yes	128	114	89%	Yes	112	88%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	40	40	Yes	34	26	76%	Yes	26	76%	Yes	
Students with Disabilities	41	41	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Ravenwood Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	259	259	Yes	251	238	95%	Yes	229	91%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	217	217	Yes	212	201	95%	Yes	194	92%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A  
Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School   
Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Rogers Park Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	350	348	Yes	325	280	86%	Yes	262	81%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	25	25	Yes	24	19	79%	Yes	16	67%	Yes	
Asian	62	62	Yes	59	47	80%	Yes	47	80%	Yes	
Caucasian	216	214	Yes	203	187	92%	Yes	176	87%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	82	82	Yes	70	48	69%	Yes	40	57%	Yes	
Students with Disabilities	42	41	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	72	72	Yes	67	47	70%	Yes	44	66%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 4**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Romig Middle School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	847	835	Yes	753	546	73%	Yes	500	66%	Yes	Yes
African American	55	54	Yes	47	25	53%	No	17	36%	No	
Alaska Native and American Indian	132	128	Yes	114	63	55%	No	60	53%	Yes	
Asian	143	143	Yes	124	94	76%	Yes	89	72%	Yes	
Caucasian	384	379	Yes	357	294	82%	Yes	280	78%	Yes	
Hispanic	90	88	Yes	76	47	62%	Yes	34	45%	Yes	
Multi-Ethnic	43	43	Yes	35	23	66%	Yes	20	57%	Yes	
Economically Disadvantaged	343	334	Yes	282	160	57%	No	133	47%	No	
Students with Disabilities	89	88	Yes	81	21	26%	No	12	15%	No	
LEP Students	238	237	Yes	200	119	60%	Yes - SH	101	50%	Yes	Yes

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **71.48%**

Mathematics: **57.61%**

School District **Anchorage Schools**

School: **Russian Jack Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	172	172	Yes	162	112	69%	Yes	107	66%	Yes	Yes
African American	30	30	Yes	30	17	57%	Yes	13	43%	Yes	
Alaska Native and American Indian	41	41	Yes	36	26	72%	Yes	25	69%	Yes	
Asian	24	24	Yes	24	13	54%	Yes	16	67%	Yes	
Caucasian	47	47	Yes	46	35	76%	Yes	34	74%	Yes	
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	117	117	Yes	108	68	63%	Yes	72	67%	Yes	
Students with Disabilities	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	38	38	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 2 (First Year Meeting AYP)**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: S.A.V.E. High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	5	5	Yes	0	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 24%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Sand Lake Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	357	356	Yes	341	310	91%	Yes	294	86%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	32	32	Yes	31	27	87%	Yes	22	71%	Yes	
Asian	59	59	Yes	58	54	93%	Yes	50	86%	Yes	
Caucasian	226	225	Yes	217	198	91%	Yes	195	90%	Yes	
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	75	75	Yes	67	59	88%	Yes	53	79%	Yes	
Students with Disabilities	36	36	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	35	35	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Scenic Park Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	274	270	Yes	253	213	84%	Yes	193	76%	Yes	Yes
African American	31	31	Yes	29	18	62%	Yes	16	55%	Yes	
Alaska Native and American Indian	38	37	Yes	36	29	81%	Yes	25	69%	Yes	
Asian	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	145	145	Yes	138	128	93%	Yes	112	81%	Yes	
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	36	34	Yes	29	21	72%	Yes	23	79%	Yes	
Economically Disadvantaged	87	85	Yes	74	57	77%	Yes	52	70%	Yes	
Students with Disabilities	51	48	Yes - Avg (2)	47	27	57%	Yes	29	62%	Yes	
LEP Students	24	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 2**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Service High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	968	951	Yes	870	672	77%	Yes	553	64%	Yes	Yes
African American	62	62	Yes	53	29	55%	No	18	34%	No	
Alaska Native and American Indian	131	130	Yes	116	68	59%	Yes - SH	56	48%	Yes	Yes
Asian	109	108	Yes	100	87	87%	Yes	78	78%	Yes	
Caucasian	578	568	Yes	528	439	83%	Yes	361	68%	Yes	
Hispanic	56	53	Yes	47	28	60%	Yes	25	53%	Yes	
Multi-Ethnic	32	30	Yes	26	21	81%	Yes	15	58%	Yes	
Economically Disadvantaged	195	186	Yes	153	90	59%	No	71	46%	No	
Students with Disabilities	119	117	Yes	105	31	30%	No	19	18%	No	
LEP Students	121	119	Yes	101	67	66%	Yes	58	57%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **South Anchorage High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	939	925	Yes	892	817	92%	Yes	753	84%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	51	48	Yes - Avg (2)	44	32	73%	Yes	29	66%	Yes	
Asian	49	49	Yes	48	34	71%	Yes	37	77%	Yes	
Caucasian	779	770	Yes	745	705	95%	Yes	641	86%	Yes	
Hispanic	36	35	Yes	33	25	76%	Yes	26	79%	Yes	
Multi-Ethnic	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	60	59	Yes	52	31	60%	Yes	35	67%	Yes	
Students with Disabilities	73	70	Yes	67	39	58%	Yes - SH	31	46%	Yes	Yes
LEP Students	54	53	Yes	49	30	61%	Yes	33	67%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 87%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Spring Hill Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	214	213	Yes	194	168	87%	Yes	162	84%	Yes	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	45	45	Yes	44	32	73%	Yes	33	75%	Yes	
Asian	30	30	Yes	27	24	89%	Yes	24	89%	Yes	
Caucasian	91	90	Yes	84	80	95%	Yes	75	89%	Yes	
Hispanic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	105	105	Yes	96	81	84%	Yes	80	83%	Yes	
Students with Disabilities	52	51	Yes	50	34	68%	Yes	35	70%	Yes	
LEP Students	51	51	Yes	46	39	85%	Yes	38	83%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Steller Secondary School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	192	191	Yes	191	181	95%	Yes	164	86%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	148	147	Yes	147	142	97%	Yes	133	90%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 90%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Susitna Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	303	301	Yes	264	207	78%	Yes	192	73%	Yes	Yes
African American	31	31	Yes	29	22	76%	Yes	19	66%	Yes	
Alaska Native and American Indian	61	60	Yes	51	33	65%	Yes	37	73%	Yes	
Asian	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	154	153	Yes	139	115	83%	Yes	105	76%	Yes	
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	140	140	Yes	114	78	68%	Yes	67	59%	Yes	
Students with Disabilities	35	35	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	33	33	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Taku Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	219	217	Yes	187	146	78%	Yes	138	74%	Yes	Yes
African American	26	26	Yes	21	13	62%	Yes	14	67%	Yes	
Alaska Native and American Indian	24	23	Yes	21	13	62%	Yes	9	43%	Yes	
Asian	30	29	Yes	24	21	88%	Yes	17	71%	Yes	
Caucasian	100	100	Yes	89	74	83%	Yes	71	80%	Yes	
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	138	138	Yes	117	89	76%	Yes	79	68%	Yes	
Students with Disabilities	35	35	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	49	49	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A  
 Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School   
 Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Trailside Elementary

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	305	304	Yes	292	268	92%	Yes	249	85%	Yes	Yes
African American	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	34	34	Yes	32	26	81%	Yes	26	81%	Yes	
Asian	32	32	Yes	32	*	90% or More	Yes	29	91%	Yes	
Caucasian	189	189	Yes	180	168	93%	Yes	154	86%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	34	34	Yes	34	31	91%	Yes	30	88%	Yes	
Economically Disadvantaged	60	60	Yes	57	50	88%	Yes	49	86%	Yes	
Students with Disabilities	37	36	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 1**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Tudor Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	319	319	Yes	280	216	77%	Yes	197	70%	Yes	Yes
African American	44	44	Yes	34	25	74%	Yes	22	65%	Yes	
Alaska Native and American Indian	47	47	Yes	40	31	78%	Yes	29	72%	Yes	
Asian	37	37	Yes	36	29	81%	Yes	25	69%	Yes	
Caucasian	122	122	Yes	113	90	80%	Yes	82	73%	Yes	
Hispanic	36	36	Yes	29	22	76%	Yes	21	72%	Yes	
Multi-Ethnic	33	33	Yes	28	19	68%	Yes	18	64%	Yes	
Economically Disadvantaged	171	171	Yes	143	102	71%	Yes	87	61%	Yes	
Students with Disabilities	57	57	Yes	51	22	43%	No	20	39%	Yes - SH	
LEP Students	79	79	Yes	69	52	75%	Yes	44	64%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Turnagain Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	153	153	Yes	132	105	80%	Yes	88	67%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	27	27	Yes	24	18	75%	Yes	19	79%	Yes	
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	76	76	Yes	67	56	84%	Yes	47	70%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	59	59	Yes	44	27	61%	Yes	18	41%	Yes	
Students with Disabilities	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	41	41	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Anchorage Schools

School: Ursa Major Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	210	208	Yes	185	167	90%	Yes	146	79%	Yes	Yes
African American	39	39	Yes	34	25	74%	Yes	20	59%	Yes	
Alaska Native and American Indian	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	103	102	Yes	88	83	94%	Yes	74	84%	Yes	
Hispanic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	36	36	Yes	34	31	91%	Yes	29	85%	Yes	
Economically Disadvantaged	117	116	Yes	107	95	89%	Yes	80	75%	Yes	
Students with Disabilities	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Anchorage Schools**

School: **Ursa Minor Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	117	116	Yes	105	90	86%	Yes	78	74%	Yes	Yes
African American	28	28	Yes	25	22	88%	Yes	15	60%	Yes	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	59	58	Yes	53	47	89%	Yes	43	81%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	52	52	Yes	47	41	87%	Yes	33	70%	Yes	
Students with Disabilities	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 3 (First Year Meeting AYP)**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Wendler Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	878	869	Yes	814	644	79%	Yes	511	63%	Yes	Yes
African American	130	127	Yes	120	78	65%	Yes	50	42%	Yes - SH	Yes
Alaska Native and American Indian	140	139	Yes	123	80	65%	Yes	65	53%	Yes	
Asian	97	97	Yes	92	71	77%	Yes	60	65%	Yes	
Caucasian	411	407	Yes	390	346	89%	Yes	290	74%	Yes	
Hispanic	61	60	Yes	54	40	74%	Yes	24	44%	Yes	
Multi-Ethnic	39	39	Yes	35	29	83%	Yes	22	63%	Yes	
Economically Disadvantaged	367	361	Yes	319	211	66%	Yes	154	48%	Yes - SH	Yes
Students with Disabilities	145	143	Yes	134	56	42%	Yes - SH	38	28%	Yes - SH	Yes
LEP Students	115	114	Yes	104	67	64%	Yes	55	53%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 4**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: West High School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	1008	968	Yes	888	666	75%	Yes	533	60%	Yes	Yes
African American	82	79	Yes	74	36	49%	No	17	23%	No	
Alaska Native and American Indian	141	131	No	108	67	62%	Yes	53	49%	Yes	
Asian	157	156	Yes	141	95	67%	Yes	76	54%	Yes	
Caucasian	482	466	Yes	444	389	88%	Yes	331	75%	Yes	
Hispanic	88	83	Yes - Avg (2)	77	50	65%	Yes	35	45%	Yes	
Multi-Ethnic	58	53	No	44	29	66%	Yes	21	48%	Yes	
Economically Disadvantaged	329	304	Yes - Avg (2)	263	146	56%	No	111	42%	No	
Students with Disabilities	109	99	No	90	22	24%	No	10	11%	No	
LEP Students	235	223	Yes	201	112	56%	Yes - SH	80	40%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 59%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 5**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Whaley School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	262	175	No	83	28	34%	Yes - SH	18	22%	Yes - SH	No
African American	27	22	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	99	63	No	22	10	45%	Yes - SH	4	18%	Yes - SH	
Asian	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	113	72	No	40	13	32%	No	9	22%	No	
Hispanic	5	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	139	85	No	41	13	32%	Yes - SH	6	15%	No	
Students with Disabilities	166	123	No	72	22	31%	Yes - SH	15	21%	Yes - SH	
LEP Students	25	19	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 9%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 3**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: William Tyson Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	213	213	Yes	174	99	57%	No	95	55%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	33	33	Yes	29	19	66%	Yes	23	79%	Yes	
Asian	119	119	Yes	98	49	50%	No	47	48%	Yes	
Caucasian	30	30	Yes	24	19	79%	Yes	13	54%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	213	213	Yes	174	99	57%	No	95	55%	Yes	
Students with Disabilities	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	136	136	Yes	110	56	51%	No	55	50%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 71.48%**

**AYP Level 3 (First Year Meeting AYP)**

**Mathematics: 57.61%**

**School District Anchorage Schools**

**School: Williwaw Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	346	346	Yes	306	185	60%	Yes - SH	185	60%	Yes	Yes
African American	44	44	Yes	39	25	64%	Yes	23	59%	Yes	
Alaska Native and American Indian	73	73	Yes	61	33	54%	Yes - SH	34	56%	Yes	Yes
Asian	119	119	Yes	109	68	62%	Yes	68	62%	Yes	
Caucasian	39	39	Yes	34	25	74%	Yes	25	74%	Yes	
Hispanic	45	45	Yes	41	21	51%	Yes - SH	24	59%	Yes	Yes
Multi-Ethnic	26	26	Yes	22	13	59%	Yes	11	50%	Yes	
Economically Disadvantaged	346	346	Yes	306	185	60%	Yes - SH	185	60%	Yes	Yes
Students with Disabilities	75	75	Yes	67	15	22%	Yes - SH	14	21%	Yes - SH	Yes
LEP Students	167	167	Yes	149	83	56%	Yes - SH	84	56%	Yes	Yes

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 3**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Willow Crest Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	214	212	Yes	177	117	66%	Yes	112	63%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	55	54	Yes	41	25	61%	Yes	23	56%	Yes	
Asian	36	36	Yes	32	18	56%	Yes	19	59%	Yes	
Caucasian	75	74	Yes	65	53	82%	Yes	52	80%	Yes	
Hispanic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	143	141	Yes	110	67	61%	No	62	56%	Yes	
Students with Disabilities	41	40	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	74	73	Yes	62	36	58%	No	32	52%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 1**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Winterberry Public School**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	50	47	No	37	30	81%	Yes	22	59%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	41	38	No	29	25	86%	Yes	19	66%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 8/11/06**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2005-2006 Adequate Yearly Progress

**Does Not Meet AYP**

AMOs: Reading/Writing/Language: 71.48%

**AYP Level 1**

Mathematics: 57.61%

**School District Anchorage Schools**

**School: Wonder Park Elementary**

Group  If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	206	205	Yes	176	118	67%	Yes	102	58%	Yes	Yes
African American	41	41	Yes	36	19	53%	No	11	31%	No	
Alaska Native and American Indian	44	44	Yes	38	24	63%	Yes	22	58%	Yes	
Asian	32	32	Yes	29	21	72%	Yes	20	69%	Yes	
Caucasian	51	51	Yes	45	38	84%	Yes	35	78%	Yes	
Hispanic	23	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	162	161	Yes	135	88	65%	Yes	72	53%	Yes	
Students with Disabilities	46	46	Yes	42	12	29%	No	11	26%	No	
LEP Students	68	67	Yes	53	32	60%	Yes	27	51%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 8/11/06

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%