

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Academy Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	161	158	Yes	158	144	91%	Yes	126	80%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	148	146	Yes	146	133	91%	Yes	116	79%	Yes	
Hispanic	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Beryozava School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	11	11	Yes	11	*	80% or More	Yes	4	36%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Big Lake Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	160	154	Yes	152	118	78%	Yes	96	63%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	26	25	Yes	24	16	67%	Yes	15	62%	Yes	
American Indian	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	115	111	Yes	110	89	81%	Yes	71	65%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	119	115	Yes	115	87	76%	Yes	71	62%	Yes	
Students with Disabilities	28	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Mat-Su Borough Schools

School: Burchell High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	178	117	No	108	38	35%	No	33	31%	No	No
African American	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	27	20	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	9	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	136	89	No	81	26	32%	No	22	27%	No	
Hispanic	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	111	72	No	67	21	31%	No	21	31%	No	
Students with Disabilities	28	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 44%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Butte Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	165	155	Yes - Avg (2)	151	126	83%	Yes	116	77%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	19	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	143	135	Yes - Avg (2)	131	113	86%	Yes	103	79%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	76	69	Yes - Avg (2)	69	53	77%	Yes	50	72%	Yes	
Students with Disabilities	31	27	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Colony High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	576	544	Yes - Avg (3)	539	438	81%	Yes	408	76%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	46	44	Yes	43	30	70%	Yes	31	74%	Yes	
American Indian	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	498	470	Yes - Avg (3)	466	388	83%	Yes	359	77%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	115	106	No	103	75	73%	Yes	73	71%	Yes	
Students with Disabilities	45	42	Yes - Avg (2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Colony Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	647	627	Yes	625	545	87%	Yes	468	75%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	68	65	Yes	65	53	82%	Yes	45	69%	Yes	
American Indian	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	540	524	Yes	522	463	89%	Yes	401	77%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	174	167	Yes	165	129	78%	Yes	103	62%	Yes	
Students with Disabilities	66	62	Yes - Avg (2)	62	30	48%	Yes - SH	19	31%	No	
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Corresp. Study School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	674	610	No	605	486	80%	Yes	371	61%	Yes	No
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	42	35	No	34	24	71%	Yes	19	56%	Yes	
American Indian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	601	545	No	541	444	82%	Yes	344	64%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	64	54	No	52	37	71%	Yes	23	44%	Yes	
Students with Disabilities	24	21	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	57	57	Yes	57	37	65%	Yes	25	44%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 36%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Cottonwood Creek Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	231	221	Yes	221	172	78%	Yes	172	78%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	23	22	Yes	22	17	77%	Yes	17	77%	Yes	
American Indian	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	194	188	Yes	188	148	79%	Yes	149	79%	Yes	
Hispanic	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	73	67	Yes - Avg (2)	67	49	73%	Yes	48	72%	Yes	
Students with Disabilities	31	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Finger Lake Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	232	223	Yes	223	180	81%	Yes	175	78%	Yes	Yes
African American	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	199	192	Yes	192	157	82%	Yes	153	80%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	76	73	Yes	73	53	73%	Yes	48	66%	Yes	
Students with Disabilities	45	42	Yes - Avg (2)	42	15	36%	No	13	31%	No	
LEP Students	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Glacier View School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	44	42	Yes	39	33	85%	Yes	32	82%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	35	33	Yes	33	28	85%	Yes	27	82%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	14	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Goose Bay Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	241	229	Yes	228	174	76%	Yes	160	70%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	28	27	Yes	27	15	56%	Yes	18	67%	Yes	
American Indian	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	196	186	Yes	185	149	81%	Yes	131	71%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	147	139	Yes	138	95	69%	Yes	84	61%	Yes	
Students with Disabilities	34	33	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	17	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Houston High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	265	246	Yes - Avg (2)	236	197	83%	Yes	154	65%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	24	21	Yes - Avg (3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	228	212	Yes - Avg (2)	209	177	85%	Yes	140	67%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	101	92	Yes - Avg (3)	87	64	74%	Yes	48	55%	Yes	
Students with Disabilities	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Houston Middle School**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	400	380	Yes	373	253	68%	Yes	206	55%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	52	51	Yes	50	29	58%	Yes	26	52%	Yes	
American Indian	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	315	298	Yes	293	200	68%	Yes	158	54%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	227	213	Yes - Avg (2)	211	133	63%	No	102	48%	No	
Students with Disabilities	64	61	Yes	60	15	25%	No	14	23%	No	
LEP Students	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Iditarod Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	170	164	Yes	161	130	81%	Yes	117	73%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	136	130	Yes	128	108	84%	Yes	98	77%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	92	87	Yes	84	66	79%	Yes	58	69%	Yes	
Students with Disabilities	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Larson Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	311	305	Yes	305	256	84%	Yes	212	70%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	26	25	Yes	25	20	80%	Yes	17	68%	Yes	
American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	253	248	Yes	248	208	84%	Yes	177	71%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	102	100	Yes	100	80	80%	Yes	68	68%	Yes	
Students with Disabilities	54	54	Yes	54	25	46%	No	20	37%	Yes - SH	
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Matanuska-Susitna Secondary School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	28	14	No	5	*	60% or More	Yes	*	40% or Fewer	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	5	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	20	10	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 13%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Meadow Lakes Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	186	183	Yes	182	130	71%	Yes	109	60%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	160	158	Yes	157	116	74%	Yes	95	61%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	106	105	Yes	105	68	65%	Yes	61	58%	Yes	
Students with Disabilities	32	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Midnight Sun Family Learning Center**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	114	111	Yes	111	97	87%	Yes	81	73%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	104	102	Yes	102	90	88%	Yes	74	73%	Yes	
Hispanic	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **MidValley High**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	89	73	No	69	36	52%	Yes - SH	17	25%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	72	57	No	54	29	54%	Yes - SH	16	30%	No	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	44	37	No	36	20	56%	Yes	8	22%	Yes - SH	
Students with Disabilities	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 38%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Palmer High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	522	500	Yes	496	376	76%	Yes	296	60%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	43	42	Yes	42	28	67%	Yes	23	55%	Yes	
American Indian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	438	417	Yes	414	326	79%	Yes	255	62%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	134	128	Yes	127	77	61%	No	59	46%	No	
Students with Disabilities	55	54	Yes	51	17	33%	No	7	14%	No	
LEP Students	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 69%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Palmer Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	664	636	Yes	625	479	77%	Yes	392	63%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	63	60	Yes	58	35	60%	Yes	31	53%	Yes	
American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	555	530	Yes	524	415	79%	Yes	335	64%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	263	252	Yes	244	164	67%	Yes	124	51%	Yes	
Students with Disabilities	90	86	Yes	82	26	32%	No	17	21%	No	
LEP Students	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Pioneer Peak Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	229	226	Yes	225	194	86%	Yes	183	81%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	201	199	Yes	198	171	86%	Yes	162	82%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	57	57	Yes	57	41	72%	Yes	38	67%	Yes	
Students with Disabilities	27	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **SeeUOnline.org**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	92	77	No	76	48	63%	Yes	34	45%	Yes	No
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	72	59	No	58	40	69%	Yes	28	48%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	19	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 52%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Sherrod Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	430	415	Yes	412	346	84%	Yes	324	79%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	35	35	Yes	34	21	62%	Yes	17	50%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	367	354	Yes	352	304	86%	Yes	288	82%	Yes	
Hispanic	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	175	171	Yes	169	124	73%	Yes	114	67%	Yes	
Students with Disabilities	71	71	Yes	70	34	49%	Yes - SH	33	47%	Yes	
LEP Students	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Snowshoe Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	245	235	Yes	234	193	82%	Yes	167	71%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	26	24	Yes	24	19	79%	Yes	15	62%	Yes	
American Indian	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	202	195	Yes	195	161	83%	Yes	142	73%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	100	96	Yes	95	73	77%	Yes	60	63%	Yes	
Students with Disabilities	43	41	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Susitna Valley High**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	134	121	Yes - Avg (2)	121	94	78%	Yes	77	64%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	14	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	106	97	Yes - Avg (2)	97	79	81%	Yes	65	67%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	94	87	Yes - Avg (2)	87	65	75%	Yes	51	59%	Yes	
Students with Disabilities	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 61%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Sutton Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	42	40	Yes	40	30	75%	Yes	31	78%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	27	25	Yes	25	19	76%	Yes	19	76%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	30	28	Yes	28	22	79%	Yes	23	82%	Yes	
Students with Disabilities	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (Sherrod Elementary)

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Swanson Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Talkeetna Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	74	70	Yes	70	59	84%	Yes	56	80%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	58	55	Yes	55	49	89%	Yes	47	85%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	43	41	Yes	41	34	83%	Yes	32	78%	Yes	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Tanaina Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	258	250	Yes	249	182	73%	Yes	153	61%	Yes	Yes
African American	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	22	22	Yes	22	13	59%	Yes	12	55%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	219	213	Yes	213	160	75%	Yes	135	63%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	112	110	Yes	110	61	55%	Yes - SH	56	51%	Yes	
Students with Disabilities	36	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	45	44	Yes	44	14	32%	No	16	36%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Teeland Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	648	637	Yes	635	517	81%	Yes	464	73%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	60	59	Yes	59	46	78%	Yes	36	61%	Yes	
American Indian	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	525	517	Yes	515	425	83%	Yes	388	75%	Yes	
Hispanic	28	28	Yes	28	20	71%	Yes	16	57%	Yes	
Economically Disadvantaged	214	208	Yes	207	139	67%	Yes	117	57%	Yes	
Students with Disabilities	66	66	Yes	65	22	34%	No	12	18%	No	
LEP Students	38	38	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Trapper Creek Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	18	18	Yes	18	*	80% or More	Yes	11	61%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Valley Pathways**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	104	78	No	74	30	41%	No	23	31%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	17	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	82	62	No	60	26	43%	No	19	32%	No	
Hispanic	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	23	17	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 45%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Wasilla High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	701	647	No	635	488	77%	Yes	412	65%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	61	57	No	54	34	63%	Yes	32	59%	Yes	
American Indian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	583	537	No	528	411	78%	Yes	351	66%	Yes	
Hispanic	19	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	222	210	Yes	204	144	71%	Yes	122	60%	Yes	
Students with Disabilities	74	72	Yes	71	26	37%	No	16	23%	Yes - SH	
LEP Students	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 74%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Wasilla Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	781	746	Yes	737	570	77%	Yes	427	58%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	91	87	Yes	86	57	66%	Yes	45	52%	Yes	
American Indian	26	22	No	22	19	86%	Yes	16	73%	Yes	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	615	588	Yes	581	461	79%	Yes	340	59%	Yes	
Hispanic	25	25	Yes	25	18	72%	Yes	15	60%	Yes	
Economically Disadvantaged	374	353	No	345	247	72%	Yes	166	48%	No	
Students with Disabilities	116	114	Yes	113	40	35%	No	24	21%	No	
LEP Students	41	41	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

School: **Willow Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	85	83	Yes	83	62	75%	Yes	57	69%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	74	72	Yes	72	51	71%	Yes	49	68%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	54	54	Yes	54	41	76%	Yes	38	70%	Yes	
Students with Disabilities	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.