

## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Chignik Bay School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 12   | 12   | Yes   | 10                   | 5   | 50%  | Yes  | *  | 20% or Fewer   | No  | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools** School: **Chignik Lagoon School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 13   | 12   | Yes   | 11                          | 8  | 73%  | Yes  | 3  | 27%   | Yes  | Yes                    |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 12   | 11   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 9  | 8  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Students with Disabilities | 5  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Chignik Lake School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 23   | 23   | Yes   | 17                   | 10  | 59%  | Yes  | 10   | 59%  | Yes   | No              |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 23   | 23   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 17   | 17   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Dena'ina School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 12   | 12   | Yes   | 9                    | *   | 75% or More  | Yes  | 6  | 67%  | Yes   | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools** School: **Egegik School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 10   | 10   | Yes   | 8                           | 5  | 62%  | Yes  | *  | 25% or Fewer  | Yes  | Yes                    |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 8  | 8  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                  | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 9  | 9  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Students with Disabilities | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Igiugig School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 9  | 9  | Yes   | 9                    | *   | 75% or More  | Yes  | *  | 75% or More  | Yes   | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Kokhanok School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 30   | 30   | Yes   | 26                          | 11   | 42%  | Yes - SH   | 4  | 15%   | No   | No                     |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 30   | 30   | Yes   | 26                          | 11   | 42%  | Yes - SH   | 4  | 15%   | No   |                        |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 27   | 27   | Yes   | 24                          | 10   | 42%  | Yes - SH   | 4  | 17%   | No   |                        |
| Students with Disabilities | 3  | 3  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 25%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Lake and Peninsula Correspondence**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 1  | 0  | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 1  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Levelock School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 12   | 12   | Yes   | 11                   | 7   | 64%  | Yes  | 4  | 36%  | Yes   | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 12   | 12   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 10   | 10   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 89%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Meshik School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 16   | 14   | Yes   | 13                   | 6   | 46%  | Yes  | *  | 20% or Fewer   | No  | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 16   | 14   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 12   | 10   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Newhalen School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 43   | 43   | Yes   | 40                   | 19  | 48%  | Yes - SH   | 19   | 48%  | Yes   | No              |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 40   | 40   | Yes   | 37                   | 16  | 43%  | Yes - SH   | 17   | 46%  | Yes   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 32   | 32   | Yes   | 32                   | 14  | 44%  | Yes - SH   | 15   | 47%  | Yes   |                 |
| Students with Disabilities | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 29%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Nondalton School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 31   | 31   | Yes   | 29                          | 5  | 17%  | No   | *  | 10% or Fewer  | No   | No                     |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 30   | 30   | Yes   | 28                          | 4  | 14%  | No   | *  | 10% or Fewer  | No   |                        |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 29   | 29   | Yes   | 28                          | 4  | 14%  | No   | *  | 10% or Fewer  | No   |                        |
| Students with Disabilities | 8  | 8  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Perryville School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 17   | 17   | Yes   | 15                   | 3   | 20%  | Yes - SH   | *  | 20% or Fewer   | No  | Yes - IMP       |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 17   | 17   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 17   | 17   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools**

School: **Pilot Point School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 15   | 15   | Yes   | 8                    | *   | 75% or More  | Yes  | 5  | 62%  | Yes   | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 15   | 15   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Lake and Peninsula Borough Schools** School: **Tanaliam School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 5  | 5  | Yes   | 5                    | *   | 60% or More  | Yes  | *  | 60% or More  | Yes   | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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