

## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools**

School: **Houghtaling Elementary**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 222  | 220  | Yes   | 192                         | 139  | 72%  | Yes  | 117  | 61%   | Yes  | Yes                    |
| African American           | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 83   | 82   | Yes   | 76                          | 49   | 64%  | Yes  | 39   | 51%   | Yes  |                        |
| American Indian            | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 25   | 25   | Yes   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                  | 105  | 105  | Yes   | 89                          | 69   | 78%  | Yes  | 62   | 70%   | Yes  |                        |
| Hispanic                   | 6  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 88   | 87   | Yes   | 75                          | 43   | 57%  | No   | 35   | 47%   | Yes  |                        |
| Students with Disabilities | 24   | 24   | Yes   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 10   | 10   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools**

School: **Ketchikan Charter School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 105  | 105  | Yes   | 97                          | 85   | 88%  | Yes  | 79   | 81%   | Yes  | Yes                    |
| African American           | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 25   | 25   | Yes   | 21                          | 17   | 81%  | Yes  | 15   | 71%   | Yes  |                        |
| American Indian            | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 8  | 8  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                  | 67   | 67   | Yes   | 64                          | 57   | 89%  | Yes  | 54   | 84%   | Yes  |                        |
| Hispanic                   | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 31   | 31   | Yes   | 24                          | 21   | 88%  | Yes  | 20   | 83%   | Yes  |                        |
| Students with Disabilities | 9  | 9  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 4  | 4  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools**

School: **Ketchikan Correspondence**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 33   | 25   | No  | 6                    | *   | 60% or More  | Yes  | *  | 60% or More  | Yes   | No              |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 15   | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 17   | 15   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 9  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 6  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 2%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools** School: **Ketchikan High School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 320  | 315  | Yes   | 291                         | 247  | 85%  | Yes  | 209  | 72%   | Yes  | Yes                    |
| African American           | 3  | 3  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 67   | 67   | Yes   | 60                          | 43   | 72%  | Yes  | 34   | 57%   | Yes  |                        |
| American Indian            | 4  | 4  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 20   | 20   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                  | 218  | 213  | Yes   | 198                         | 178  | 90%  | Yes  | 153  | 77%   | Yes  |                        |
| Hispanic                   | 8  | 8  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 54   | 53   | Yes   | 45                          | 31   | 69%  | Yes  | 23   | 51%   | Yes  |                        |
| Students with Disabilities | 29   | 29   | Yes   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 10   | 10   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 79%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools**

School: **Ketchikan Regional Youth Facility**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 4  | 4  | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools**

School: **Point Higgins School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 149  | 149  | Yes   | 139                         | 113  | 81%  | Yes  | 111  | 80%   | Yes  | Yes                    |
| African American           | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 27   | 27   | Yes   | 26                          | 18   | 69%  | Yes  | 21   | 81%   | Yes  |                        |
| American Indian            | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                  | 115  | 115  | Yes   | 106                         | 88   | 83%  | Yes  | 84   | 79%   | Yes  |                        |
| Hispanic                   | 3  | 3  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 34   | 34   | Yes   | 29                          | 21   | 72%  | Yes  | 21   | 72%   | Yes  |                        |
| Students with Disabilities | 27   | 27   | Yes   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools**

School: **Revilla Jr/Sr High School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 111  | 96   | No  | 54                   | 37  | 69%  | Yes  | 24   | 44%  | Yes   | No              |
| African American           | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 36   | 29   | No  | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 4  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 65   | 59   | No  | 33                   | 25  | 76%  | Yes  | 15   | 45%  | Yes   |                 |
| Hispanic                   | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 31   | 23   | No  | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 13   | 13   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 16%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools**

School: **Schoenbar Middle School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 290  | 289  | Yes   | 277                         | 230  | 83%  | Yes  | 186  | 67%   | Yes  | Yes                    |
| African American           | 5  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 78   | 78   | Yes   | 73                          | 56   | 77%  | Yes  | 40   | 55%   | Yes  |                        |
| American Indian            | 5  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 30   | 30   | Yes   | 29                          | 23   | 79%  | Yes  | 24   | 83%   | Yes  |                        |
| Caucasian                  | 167  | 166  | Yes   | 160                         | 142  | 89%  | Yes  | 116  | 72%   | Yes  |                        |
| Hispanic                   | 5  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 62   | 61   | Yes   | 56                          | 39   | 70%  | Yes  | 28   | 50%   | Yes  |                        |
| Students with Disabilities | 29   | 28   | Yes   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 9  | 9  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools**

School: **Tongass School of Arts and Sciences**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 94   | 93   | Yes   | 83                          | 67   | 81%  | Yes  | 57   | 69%   | Yes  | Yes                    |
| African American           | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 28   | 28   | Yes   | 25                          | 18   | 72%  | Yes  | 13   | 52%   | Yes  |                        |
| American Indian            | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                  | 57   | 56   | Yes   | 52                          | 45   | 87%  | Yes  | 39   | 75%   | Yes  |                        |
| Hispanic                   | 5  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 44   | 43   | Yes   | 36                          | 27   | 75%  | Yes  | 21   | 58%   | Yes  |                        |
| Students with Disabilities | 23   | 23   | Yes   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 3  | 3  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools** School: **White Cliff Elementary**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 86   | 86   | Yes   | 80                          | 61   | 76%  | Yes  | 57   | 71%   | Yes  | Yes                    |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 24   | 24   | Yes   | 22                          | 14   | 64%  | Yes  | 13   | 59%   | Yes  |                        |
| American Indian            | 4  | 4  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 7  | 7  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Caucasian                  | 51   | 51   | Yes   | 47                          | 38   | 81%  | Yes  | 36   | 77%   | Yes  |                        |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Economically Disadvantaged | 34   | 34   | Yes   | 31                          | 18   | 58%  | Yes  | 17   | 55%   | Yes  |                        |
| Students with Disabilities | 19   | 19   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| LEP Students               | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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