

## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Auke Bay Elementary**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 189  | 186  | Yes   | 172                  | 145   | 84%  | Yes  | 135  | 78%  | Yes   | Yes             |
| African American           | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 28   | 28   | Yes   | 26                   | 20  | 77%  | Yes  | 18   | 69%  | Yes   |                 |
| American Indian            | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 13   | 13   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 142  | 139  | Yes   | 130                  | 113   | 87%  | Yes  | 105  | 81%  | Yes   |                 |
| Hispanic                   | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 21   | 21   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 15   | 15   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 33   | 32   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Dzantik'i Heeni Middle School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 663  | 658  | Yes   | 624                         | 462  | 74%  | Yes  | 430  | 69%   | Yes  | Yes                    |
| African American           | 7  | 7  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 162  | 162  | Yes   | 147                         | 81   | 55%  | Yes - SH   | 64   | 44%   | Yes - SH   |                        |
| American Indian            | 7  | 7  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 65   | 63   | Yes   | 63                          | 45   | 71%  | Yes  | 44   | 70%   | Yes  |                        |
| Caucasian                  | 401  | 398  | Yes   | 380                         | 312  | 82%  | Yes  | 305  | 80%   | Yes  |                        |
| Hispanic                   | 21   | 21   | Yes   | 21                          | 14   | 67%  | Yes  | 9  | 43%   | Yes  |                        |
| Economically Disadvantaged | 102  | 101  | Yes   | 88                          | 43   | 49%  | Yes - SH   | 32   | 36%   | Yes - SH   |                        |
| Students with Disabilities | 100  | 100  | Yes   | 85                          | 21   | 25%  | No   | 16   | 19%   | No   |                        |
| LEP Students               | 152  | 150  | Yes   | 137                         | 70   | 51%  | No   | 61   | 45%   | No   |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Floyd Dryden Middle School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 589  | 584  | Yes   | 576                  | 486   | 84%  | Yes  | 445  | 77%  | Yes   | Yes             |
| African American           | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 130  | 129  | Yes   | 126                  | 92  | 73%  | Yes  | 86   | 68%  | Yes   |                 |
| American Indian            | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 80   | 78   | Yes   | 78                   | 64  | 82%  | Yes  | 56   | 72%  | Yes   |                 |
| Caucasian                  | 327  | 325  | Yes   | 320                  | 287   | 90%  | Yes  | 266  | 83%  | Yes   |                 |
| Hispanic                   | 32   | 32   | Yes   | 32                   | 26  | 81%  | Yes  | 24   | 75%  | Yes   |                 |
| Economically Disadvantaged | 74   | 71   | Yes   | 71                   | 46  | 65%  | Yes  | 38   | 54%  | Yes   |                 |
| Students with Disabilities | 75   | 73   | Yes   | 73                   | 28  | 38%  | Yes - SH   | 23   | 32%  | Yes - SH  |                 |
| LEP Students               | 146  | 144  | Yes   | 144                  | 103   | 72%  | Yes  | 92   | 64%  | Yes   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Gastineau Elementary**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 120  | 118  | Yes   | 114                  | 94  | 82%  | Yes  | 81   | 71%  | Yes   | Yes             |
| African American           | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 31   | 30   | Yes   | 26                   | 15  | 58%  | Yes  | 15   | 58%  | Yes   |                 |
| American Indian            | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 74   | 73   | Yes   | 73                   | 65  | 89%  | Yes  | 54   | 74%  | Yes   |                 |
| Hispanic                   | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 31   | 30   | Yes   | 29                   | 17  | 59%  | Yes  | 16   | 55%  | Yes   |                 |
| Students with Disabilities | 23   | 23   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 29   | 28   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Glacier Valley Elementary**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 192  | 188  | Yes   | 179                  | 140   | 78%  | Yes  | 121  | 68%  | Yes   | Yes             |
| African American           | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 54   | 53   | Yes   | 49                   | 32  | 65%  | Yes  | 29   | 59%  | Yes   |                 |
| American Indian            | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 29   | 28   | Yes   | 28                   | 21  | 75%  | Yes  | 17   | 61%  | Yes   |                 |
| Caucasian                  | 100  | 98   | Yes   | 93                   | 81  | 87%  | Yes  | 68   | 73%  | Yes   |                 |
| Hispanic                   | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 67   | 66   | Yes   | 63                   | 43  | 68%  | Yes  | 33   | 52%  | Yes   |                 |
| Students with Disabilities | 34   | 34   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 75   | 73   | Yes   | 71                   | 45  | 63%  | Yes  | 41   | 58%  | Yes   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Harborview Elementary**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 211  | 211  | Yes   | 203                  | 165   | 81%  | Yes  | 153  | 75%  | Yes   | Yes             |
| African American           | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 44   | 44   | Yes   | 42                   | 27  | 64%  | Yes  | 22   | 52%  | Yes   |                 |
| American Indian            | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 28   | 28   | Yes   | 28                   | 24  | 86%  | Yes  | 21   | 75%  | Yes   |                 |
| Caucasian                  | 121  | 121  | Yes   | 115                  | 100   | 87%  | Yes  | 97   | 84%  | Yes   |                 |
| Hispanic                   | 13   | 13   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 46   | 46   | Yes   | 39                   | 24  | 62%  | Yes  | 22   | 56%  | Yes   |                 |
| Students with Disabilities | 44   | 44   | Yes   | 41                   | 19  | 46%  | Yes - SH   | 15   | 37%  | No  |                 |
| LEP Students               | 51   | 51   | Yes   | 49                   | 33  | 67%  | Yes  | 30   | 61%  | Yes   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Johnson Youth Center**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 15   | 10   | No  | 5                    | *   | 40% or Fewer   | Yes  | *  | 40% or Fewer   | Yes   | Yes             |
| African American           | 1  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 7  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Juneau Community Charter School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 28   | 26   | Yes   | 24                   | *   | 90% or More  | Yes  | 21   | 88%  | Yes   | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 5  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 21   | 20   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Juneau District Correspondence School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 50   | 46   | No  | 45                   | 34  | 76%  | Yes  | 26   | 58%  | Yes   | No              |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 36   | 32   | No  | 31                   | 27  | 87%  | Yes  | 19   | 61%  | Yes   |                 |
| Hispanic                   | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 6  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 20%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Juneau-Douglas High School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |  | Other Indicator<br>(K) |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) |                        |
| School as a Whole          | 924  | 879  | Yes   | 838                         | 644  | 77%  | Yes  | 592  | 71%   | Yes  | Yes                    |
| African American           | 11   | 10   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Alaska Native              | 211  | 191  | No  | 174                         | 92   | 53%  | Yes - SH   | 89   | 51%   | Yes  |                        |
| American Indian            | 5  | 4  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A  |                        |
| Asian                      | 80   | 79   | Yes   | 74                          | 57   | 77%  | Yes  | 55   | 74%   | Yes  |                        |
| Caucasian                  | 590  | 571  | Yes   | 554                         | 469  | 85%  | Yes  | 423  | 76%   | Yes  |                        |
| Hispanic                   | 27   | 24   | No  | 22                          | 15   | 68%  | Yes  | 15   | 68%   | Yes  |                        |
| Economically Disadvantaged | 98   | 90   | No  | 85                          | 34   | 40%  | No   | 30   | 35%   | No   |                        |
| Students with Disabilities | 103  | 98   | Yes   | 98                          | 23   | 23%  | No   | 24   | 24%   | No   |                        |
| LEP Students               | 106  | 97   | No  | 93                          | 38   | 41%  | No   | 41   | 44%   | Yes - SH   |                        |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

\*Results cannot be published without releasing personally identifiable information.

## 2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Mendenhall River School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 205  | 205  | Yes   | 195                  | 152   | 78%  | Yes  | 145  | 74%  | Yes   | Yes             |
| African American           | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 53   | 53   | Yes   | 51                   | 35  | 69%  | Yes  | 32   | 63%  | Yes   |                 |
| American Indian            | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 125  | 125  | Yes   | 120                  | 98  | 82%  | Yes  | 96   | 80%  | Yes   |                 |
| Hispanic                   | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 51   | 51   | Yes   | 48                   | 32  | 67%  | Yes  | 31   | 65%  | Yes   |                 |
| Students with Disabilities | 44   | 44   | Yes   | 43                   | 16  | 37%  | No   | 17   | 40%  | No  |                 |
| LEP Students               | 31   | 31   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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## 2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Juneau Borough Schools**

School: **Riverbend Elementary**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 182  | 180  | Yes   | 172                  | 137   | 80%  | Yes  | 120  | 70%  | Yes   | Yes             |
| African American           | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 56   | 55   | Yes   | 52                   | 38  | 73%  | Yes  | 31   | 60%  | Yes   |                 |
| American Indian            | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 26   | 26   | Yes   | 25                   | 18  | 72%  | Yes  | 16   | 64%  | Yes   |                 |
| Caucasian                  | 83   | 82   | Yes   | 79                   | 71  | 90%  | Yes  | 63   | 80%  | Yes   |                 |
| Hispanic                   | 14   | 14   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 54   | 54   | Yes   | 47                   | 30  | 64%  | Yes  | 26   | 55%  | Yes   |                 |
| Students with Disabilities | 32   | 31   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 57   | 57   | Yes   | 55                   | 36  | 65%  | Yes  | 32   | 58%  | Yes   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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