

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Dillingham City Schools**

School: **Dillingham Elementary**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 119 | 115 | Yes | 105 | 60 | 57% | Yes - SH | 59 | 56% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 108 | 105 | Yes | 95 | 52 | 55% | Yes - SH | 51 | 54% | Yes | Yes |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 9 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 90 | 87 | Yes | 80 | 41 | 51% | Yes - SH | 43 | 54% | Yes | Yes |
| Students with Disabilities | 27 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Dillingham City Schools**

School: **Dillingham Middle/High School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 222 | 217 | Yes | 181 | 111 | 61% | Yes - SH | 95 | 52% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 182 | 177 | Yes | 144 | 79 | 55% | No | 66 | 46% | No | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 33 | 33 | Yes | 32 | 27 | 84% | Yes | 25 | 78% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 144 | 141 | Yes | 123 | 61 | 50% | Yes - SH | 48 | 39% | No | |
| Students with Disabilities | 38 | 37 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 13%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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