

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Bering Strait Schools

School: Aniguiin School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 52 | 51 | Yes | 47 | 16 | 34% | No | 11 | 23% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 51 | 50 | Yes | 46 | 15 | 33% | Yes - SH | 10 | 22% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 52 | 51 | Yes | 47 | 16 | 34% | No | 11 | 23% | No | |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 20 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 20%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Bering Strait Schools

School: Anthony A. Andrews School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 75 | 74 | Yes | 69 | 23 | 33% | Yes - SH | 16 | 23% | Yes - SH | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 75 | 74 | Yes | 69 | 23 | 33% | Yes - SH | 16 | 23% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 75 | 74 | Yes | 69 | 23 | 33% | Yes - SH | 16 | 23% | Yes - SH | |
| Students with Disabilities | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 72 | 71 | Yes | 66 | 21 | 32% | Yes - SH | 14 | 21% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 22%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **Brevig Mission School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 72 | 67 | Yes - Avg (2) | 61 | 11 | 18% | Yes - SH | 12 | 20% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 69 | 64 | Yes - Avg (2) | 58 | 9 | 16% | Yes - SH | 10 | 17% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 72 | 67 | Yes - Avg (2) | 61 | 11 | 18% | Yes - SH | 12 | 20% | No | |
| Students with Disabilities | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 69 | 64 | Yes - Avg (2) | 59 | 9 | 15% | Yes - SH | 11 | 19% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 11%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **Diomedes School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 23 | 23 | Yes | 20 | 8 | 40% | Yes - SH | 4 | 20% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Bering Strait Schools

School: Gambell School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 98 | 93 | Yes | 84 | 21 | 25% | No | 9 | 11% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 97 | 92 | Yes | 83 | 21 | 25% | No | 9 | 11% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 98 | 93 | Yes | 84 | 21 | 25% | No | 9 | 11% | No | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 96 | 91 | Yes | 83 | 20 | 24% | No | 8 | 10% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 19%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5 (Second Year)

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **Hogarth Kingeekuk Memorial School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 138 | 136 | Yes | 131 | 29 | 22% | No | 27 | 21% | No | Yes - IMP |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 138 | 136 | Yes | 131 | 29 | 22% | No | 27 | 21% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 138 | 136 | Yes | 131 | 29 | 22% | No | 27 | 21% | No | |
| Students with Disabilities | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 135 | 133 | Yes | 128 | 27 | 21% | No | 24 | 19% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 47%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **James C. Isabell School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 41 | 41 | Yes | 35 | 24 | 69% | Yes | 21 | 60% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 41 | 41 | Yes | 35 | 24 | 69% | Yes | 21 | 60% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 41 | 41 | Yes | 35 | 24 | 69% | Yes | 21 | 60% | Yes | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **Koyuk-Malemute School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 71 | 70 | Yes | 64 | 41 | 64% | Yes | 34 | 53% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 71 | 70 | Yes | 64 | 41 | 64% | Yes | 34 | 53% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 71 | 70 | Yes | 64 | 41 | 64% | Yes | 34 | 53% | Yes | |
| Students with Disabilities | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 58 | 57 | Yes | 52 | 31 | 60% | Yes | 26 | 50% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 29%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **Martin L. Olson School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 30 | 30 | Yes | 30 | 15 | 50% | Yes - SH | 16 | 53% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 30 | 30 | Yes | 30 | 15 | 50% | Yes - SH | 16 | 53% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 30 | 30 | Yes | 30 | 15 | 50% | Yes - SH | 16 | 53% | Yes | |
| Students with Disabilities | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 27 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **Shaktoolik School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 31 | 31 | Yes | 28 | 11 | 39% | Yes - SH | 9 | 32% | Yes - SH | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 31 | 31 | Yes | 28 | 11 | 39% | Yes - SH | 9 | 32% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 31 | 31 | Yes | 28 | 11 | 39% | Yes - SH | 9 | 32% | Yes - SH | |
| Students with Disabilities | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

*Results cannot be published without releasing personally identifiable information.

2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **Shishmaref School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 100 | 98 | Yes | 92 | 34 | 37% | Yes - SH | 31 | 34% | Yes - SH | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 99 | 97 | Yes | 91 | 33 | 36% | Yes - SH | 30 | 33% | Yes - SH | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 100 | 98 | Yes | 92 | 34 | 37% | Yes - SH | 31 | 34% | Yes - SH | |
| Students with Disabilities | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 91 | 90 | Yes | 85 | 32 | 38% | Yes - SH | 29 | 34% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 5 (Second Year)

Mathematics: 57.61%

School District Bering Strait Schools

School: Tukurngailnguq School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 112 | 111 | Yes | 104 | 41 | 39% | Yes - SH | 29 | 28% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 112 | 111 | Yes | 104 | 41 | 39% | Yes - SH | 29 | 28% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 112 | 111 | Yes | 104 | 41 | 39% | Yes - SH | 29 | 28% | No | |
| Students with Disabilities | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 100 | 99 | Yes | 94 | 36 | 38% | Yes - SH | 27 | 29% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 37%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **Unalakleet School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 114 | 114 | Yes | 111 | 83 | 75% | Yes | 75 | 68% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 111 | 111 | Yes | 108 | 80 | 74% | Yes | 72 | 67% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 114 | 114 | Yes | 111 | 83 | 75% | Yes | 75 | 68% | Yes | |
| Students with Disabilities | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 68 | 68 | Yes | 68 | 48 | 71% | Yes | 42 | 62% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 93%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **Wales School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 25 | 25 | Yes | 24 | 10 | 42% | No | 7 | 29% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 25 | 25 | Yes | 24 | 10 | 42% | No | 7 | 29% | No | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 25 | 25 | Yes | 24 | 10 | 42% | No | 7 | 29% | No | |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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2004-2005 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Bering Strait Schools**

School: **White Mountain School**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| School as a Whole | 34 | 34 | Yes | 32 | 28 | 88% | Yes | 26 | 81% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 32 | 32 | Yes | 30 | 26 | 87% | Yes | 24 | 80% | Yes | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 34 | 34 | Yes | 32 | 28 | 88% | Yes | 26 | 81% | Yes | |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 08/12/05

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