

## 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Yukon Flats**

**School Arctic Village School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 27   | 26   | Yes   | 20                   | *   | 10% or Fewer   | No   | 3  | 15%  | No  | No              |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 27   | 26   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 22   | 21   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 9  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 40%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/4/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Yukon Flats**

School **Beaver School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 10   | 9  | Yes   | 8                    | *   | 25% or Fewer   | Yes  | *  | 25% or Fewer   | No  | No              |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 10   | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/4/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Yukon Flats**

School **Circle School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 15   | 15   | Yes   | 14                   | 9   | 64%  | Yes  | 9  | 64%  | Yes   | No              |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 15   | 15   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 14   | 14   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/4/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Yukon Flats**

School **Far North School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 6  | 6  | Yes   | 5                    | *   | 60% or More  | Yes  | *  | 60% or More  | Yes   | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 91%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/4/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Yukon Flats**

School **Fort Yukon School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 78   | 77   | Yes   | 72                   | 24  | 33%  | No   | 26   | 36%  | No  | No              |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 74   | 74   | Yes   | 69                   | 22  | 32%  | No   | 24   | 35%  | No  |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 4  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 56   | 56   | Yes   | 51                   | 15  | 29%  | No   | 16   | 31%  | No  |                 |
| Students with Disabilities | 16   | 16   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 44%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/4/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Yukon Flats**

School **John Fredson School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 29   | 26   | No  | 22                   | 5   | 23%  | No   | 5  | 23%  | No  | No              |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 29   | 26   | No  | 22                   | 5   | 23%  | No   | 5  | 23%  | No  |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 25   | 23   | Yes   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 10   | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 83%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/4/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Yukon Flats**

School **Stevens Village School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 12   | 11   | Yes   | 11                   | 5   | 45%  | Yes  | 8  | 73%  | Yes   | No              |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 12   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 5  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/4/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Yukon Flats**

School **Tsuk Taih School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   | Other Indicator |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |                 |
| School as a Whole          | 11   | 11   | Yes   | 11                   | *   | 20% or Fewer   | No   | *  | 20% or Fewer   | No  | Yes             |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Alaska Native              | 11   | 11   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Economically Disadvantaged | 10   | 10   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| Students with Disabilities | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |
| LEP Students               | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |                 |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 90%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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\*Results cannot be published without releasing personally identifiable information.