# 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District** **Nome** **School** **Anvil City Science Academy**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|---|---|---|---|---|---|---|---|---|---|---|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 43 | 43 | Yes | 43 | 35 | 81% | Yes | 35 | 81% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 25 | 25 | Yes | 25 | 21 | 84% | Yes | 22 | 88% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

**Printed 8/4/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

# 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AYP Level 2**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District** **Nome** **School** **Nome Elementary**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|---|---|---|---|---|---|---|---|---|---|---|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 215 | 211 | Yes | 193 | 93 | 48% | No | 90 | 47% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 163 | 159 | Yes | 149 | 60 | 40% | No | 56 | 38% | No | |
| American Indian | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 42 | 42 | Yes | 35 | 28 | 80% | Yes | 27 | 77% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 80 | 78 | Yes | 73 | 20 | 27% | No | 18 | 25% | No | |
| Students with Disabilities | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

**Printed 8/4/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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# 2003-2004 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District** **Nome** **School** **Nome Youth Facility**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|---|---|---|---|---|---|---|---|---|---|---|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 5 | 5 | Yes | N/A | * | * | N/A | N/A | N/A | N/A | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

**Printed 8/4/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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# 2003-2004 Adequate Yearly Progress

**Does Not Meet AYP**

**AYP Level 2**

**AMOs: Reading/Writing/Language:** **64.03%**

**Mathematics:** **54.86%**

**School District** **Nome** **School** **Nome-Beltz Jr/Sr High**

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|---|---|---|---|---|---|---|---|---|---|---|---|
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | (K) Meet the Required % for Other Indicator (Yes/No) |
| School as a Whole | 210 | 210 | Yes | 194 | 118 | 61% | Yes | 90 | 46% | No | No |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native | 170 | 170 | Yes | 156 | 87 | 56% | Yes | 60 | 38% | No | |
| American Indian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 28 | 28 | Yes | 26 | * | 90% or More | Yes | 23 | 88% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 63 | 63 | Yes | 55 | 20 | 36% | No | 17 | 31% | No | |
| Students with Disabilities | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 0%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

**Printed 8/4/04**

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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