

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Abbott Loop Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	238	238	Yes	222	161	73%	Yes	137	62%	Yes	Yes
African American	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	30	30	Yes	29	17	59%	Yes	13	45%	Yes	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	144	144	Yes	138	105	76%	Yes	95	69%	Yes	
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	74	74	Yes	65	37	57%	Yes	30	46%	Yes	
Students with Disabilities	40	40	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	35	35	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Airport Heights Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	148	141	Yes	116	77	66%	Yes	76	66%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	40	39	Yes	31	16	52%	Yes	17	55%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	66	60	Yes - Avg (2)	51	41	80%	Yes	41	80%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	70	66	Yes - Avg (2)	55	29	53%	Yes	28	51%	Yes	
Students with Disabilities	35	32	Yes - Avg (2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage

School: Alaska School for the Deaf & Hard of Hearing

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	33	32	Yes	31	*	10% or Fewer	No	*	10% or Fewer	No	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	33	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Alpenglow Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	272	271	Yes	261	243	93%	Yes	214	82%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	223	223	Yes	215	202	94%	Yes	174	81%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	57	57	Yes	56	43	77%	Yes	27	48%	Yes	
LEP Students	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Aquarian Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	128	127	Yes	126	102	81%	Yes	97	77%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	74	73	Yes	72	64	89%	Yes	61	85%	Yes	
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Aurora Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	228	225	Yes	203	183	90%	Yes	170	84%	Yes	Yes
African American	38	37	Yes	33	27	82%	Yes	29	88%	Yes	
Alaska Native	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	169	168	Yes	153	139	91%	Yes	128	84%	Yes	
Hispanic	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	56	56	Yes	47	44	94%	Yes	40	85%	Yes	
Students with Disabilities	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Avail School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	15	14	Yes	5	*	60% or More	Yes	*	40% or Fewer	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 15%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Bartlett High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1092	1069	Yes	978	698	71%	Yes	587	60%	Yes	Yes
African American	227	221	Yes	203	132	65%	Yes	98	48%	Yes	
Alaska Native	139	136	Yes	120	66	55%	Yes	60	50%	Yes	
American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	106	103	Yes	92	54	59%	Yes	51	55%	Yes	
Caucasian	542	533	Yes	491	398	81%	Yes	344	70%	Yes	
Hispanic	61	59	Yes	56	35	62%	Yes	23	41%	Yes	
Economically Disadvantaged	319	310	Yes	279	161	58%	Yes	133	48%	No	
Students with Disabilities	149	144	Yes	133	40	30%	No	31	23%	No	
LEP Students	140	135	Yes	119	50	42%	No	44	37%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 66%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Baxter Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	279	277	Yes	256	203	79%	Yes	177	69%	Yes	Yes
African American	36	36	Yes	34	23	68%	Yes	20	59%	Yes	
Alaska Native	46	46	Yes	44	30	68%	Yes	26	59%	Yes	
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	154	153	Yes	145	122	84%	Yes	108	74%	Yes	
Hispanic	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	105	104	Yes	89	62	70%	Yes	60	67%	Yes	
Students with Disabilities	66	66	Yes	57	27	47%	Yes - SH	23	40%	Yes	Yes
LEP Students	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Bayshore Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	361	359	Yes	343	301	88%	Yes	285	83%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	51	50	Yes	48	44	92%	Yes	39	81%	Yes	
Caucasian	265	264	Yes	253	229	91%	Yes	220	87%	Yes	
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	43	43	Yes	35	25	71%	Yes	26	74%	Yes	
Students with Disabilities	58	58	Yes	57	32	56%	Yes	27	47%	Yes	
LEP Students	53	53	Yes	49	40	82%	Yes	36	74%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Bear Valley Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	318	317	Yes	308	283	92%	Yes	272	88%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	281	280	Yes	272	251	92%	Yes	243	89%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	39	39	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Benson Secondary/S.E.A.R.C.H.

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	95	90	Yes	38	16	42%	No	8	21%	No	No
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	30	27	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	39	39	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	57	No	25	10	40%	No	5	20%	No	
Students with Disabilities	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	14	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 37%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Birchwood ABC Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	173	172	Yes	165	152	92%	Yes	138	84%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	152	151	Yes	145	136	94%	Yes	123	85%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Bowman Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	287	284	Yes	272	221	81%	Yes	197	72%	Yes	Yes
African American	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	27	26	Yes	25	13	52%	Yes	12	48%	Yes	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	32	32	Yes	30	27	90%	Yes	18	60%	Yes	
Caucasian	195	193	Yes	189	161	85%	Yes	151	80%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	44	43	Yes	38	26	68%	Yes	22	58%	Yes	
Students with Disabilities	51	49	Yes	47	24	51%	Yes	21	45%	Yes	
LEP Students	34	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Campbell Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	305	300	Yes	291	224	77%	Yes	212	73%	Yes	Yes
African American	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	54	53	Yes	51	32	63%	Yes	32	63%	Yes	
American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	39	39	Yes	39	32	82%	Yes	30	77%	Yes	
Caucasian	165	164	Yes	158	130	82%	Yes	124	78%	Yes	
Hispanic	26	24	Yes	24	17	71%	Yes	16	67%	Yes	
Economically Disadvantaged	84	81	Yes	76	50	66%	Yes	50	66%	Yes	
Students with Disabilities	47	45	Yes	42	15	36%	Yes - SH	22	52%	Yes	Yes
LEP Students	55	53	Yes	53	40	76%	Yes	38	72%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Central Middle School of Science

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	761	760	Yes	698	538	77%	Yes	485	69%	Yes	Yes
African American	129	129	Yes	116	74	64%	Yes	58	50%	Yes	
Alaska Native	74	73	Yes	67	35	52%	Yes	35	52%	Yes	
American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	68	68	Yes	66	41	62%	Yes	35	53%	Yes	
Caucasian	417	417	Yes	388	348	90%	Yes	324	84%	Yes	
Hispanic	64	64	Yes	54	34	63%	Yes	29	54%	Yes	
Economically Disadvantaged	281	280	Yes	234	134	57%	Yes	115	49%	Yes	
Students with Disabilities	69	69	Yes	66	19	29%	No	17	26%	No	
LEP Students	124	124	Yes	111	52	47%	No	48	43%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Chester Valley Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	144	143	Yes	130	103	79%	Yes	98	75%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	83	83	Yes	74	64	86%	Yes	65	88%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	59	58	Yes	52	34	65%	Yes	33	63%	Yes	
Students with Disabilities	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Chinook Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	341	340	Yes	316	211	67%	Yes	189	60%	Yes	Yes
African American	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	57	57	Yes	51	25	49%	Yes	24	47%	Yes	
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	60	60	Yes	58	42	72%	Yes	36	62%	Yes	
Caucasian	173	173	Yes	160	117	73%	Yes	101	63%	Yes	
Hispanic	23	23	Yes	22	13	59%	Yes	15	68%	Yes	
Economically Disadvantaged	140	140	Yes	124	65	52%	No	58	47%	Yes	
Students with Disabilities	57	56	Yes	53	13	25%	No	17	32%	No	
LEP Students	79	79	Yes	77	48	62%	Yes	43	56%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Chugach Optional Elementary

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	145	143	Yes	142	136	96%	Yes	128	90%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	120	118	Yes	117	*	95% or More	Yes	108	92%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Chugiak Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	249	248	Yes	242	214	88%	Yes	207	86%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	23	23	Yes	21	*	90% or More	Yes	18	86%	Yes	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	201	200	Yes	196	171	87%	Yes	169	86%	Yes	
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	42	42	Yes	37	30	81%	Yes	29	78%	Yes	
Students with Disabilities	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Chugiak High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1036	1019	Yes	987	843	85%	Yes	784	79%	Yes	Yes
African American	37	36	Yes	34	28	82%	Yes	22	65%	Yes	
Alaska Native	53	51	Yes	46	36	78%	Yes	33	72%	Yes	
American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	28	28	Yes	27	24	89%	Yes	*	90% or More	Yes	
Caucasian	876	864	Yes	841	724	86%	Yes	683	81%	Yes	
Hispanic	31	29	Yes	28	22	79%	Yes	16	57%	Yes	
Economically Disadvantaged	123	117	Yes	109	85	78%	Yes	72	66%	Yes	
Students with Disabilities	143	140	Yes	135	60	44%	Yes - SH	58	43%	Yes - SH	Yes
LEP Students	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Clark Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	921	914	Yes	825	478	58%	No	412	50%	No	Yes
African American	162	162	Yes	147	87	59%	Yes	62	42%	No	
Alaska Native	188	187	Yes	162	88	54%	No	77	48%	Yes	
American Indian	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	275	273	Yes	252	118	47%	No	122	48%	Yes	
Caucasian	205	202	Yes	181	133	74%	Yes	111	61%	Yes	
Hispanic	76	76	Yes	69	44	64%	Yes	34	49%	Yes	
Economically Disadvantaged	679	674	Yes	603	314	52%	No	282	47%	No	
Students with Disabilities	165	164	Yes	150	34	23%	No	29	19%	No	
LEP Students	356	354	Yes	323	149	46%	No	143	44%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: College Gate Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	220	220	Yes	209	164	78%	Yes	153	73%	Yes	Yes
African American	28	28	Yes	26	20	77%	Yes	16	62%	Yes	
Alaska Native	37	37	Yes	34	21	62%	Yes	20	59%	Yes	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	123	123	Yes	118	96	81%	Yes	93	79%	Yes	
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	57	57	Yes	55	34	62%	Yes	36	65%	Yes	
Students with Disabilities	47	47	Yes	45	17	38%	No	19	42%	Yes	
LEP Students	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Continuation School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	24	23	Yes	*	*	*	Yes	*	*	Yes	Yes
African American	5	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 100%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Creekside Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	230	227	Yes	210	136	65%	Yes	124	59%	Yes	Yes
African American	28	28	Yes	26	12	46%	Yes	12	46%	Yes	
Alaska Native	39	39	Yes	36	24	67%	Yes	23	64%	Yes	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	43	43	Yes	38	18	47%	Yes	14	37%	Yes	
Caucasian	101	98	Yes	91	72	79%	Yes	67	74%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	125	124	Yes	111	53	48%	No	52	47%	Yes	
Students with Disabilities	42	41	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	54	54	Yes	49	21	43%	No	18	37%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage

School: Crossroads School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	11	11	Yes	5	*	60% or More	Yes	*	40% or Fewer	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 34%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Denali Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	231	231	Yes	223	175	78%	Yes	159	71%	Yes	Yes
African American	36	36	Yes	35	28	80%	Yes	24	69%	Yes	
Alaska Native	38	38	Yes	34	17	50%	Yes	16	47%	Yes	
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	131	131	Yes	128	111	87%	Yes	106	83%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	79	79	Yes	71	44	62%	Yes	38	54%	Yes	
Students with Disabilities	41	41	Yes	41	17	41%	Yes - SH	18	44%	Yes	Yes
LEP Students	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Dimond High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1260	1237	Yes	1162	931	80%	Yes	839	72%	Yes	Yes
African American	61	60	Yes	50	34	68%	Yes	21	42%	Yes	
Alaska Native	123	122	Yes	104	74	71%	Yes	66	63%	Yes	
American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	162	160	Yes	147	106	72%	Yes	102	69%	Yes	
Caucasian	832	816	Yes	789	669	85%	Yes	616	78%	Yes	
Hispanic	66	63	Yes	58	41	71%	Yes	29	50%	Yes	
Economically Disadvantaged	270	264	Yes	242	165	68%	Yes	145	60%	Yes	
Students with Disabilities	146	139	Yes	128	55	43%	No	40	31%	No	
LEP Students	163	160	Yes	141	76	54%	No	66	47%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 72%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Eagle River Elementary**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	219	218	Yes	207	162	78%	Yes	152	73%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	154	153	Yes	148	121	82%	Yes	117	79%	Yes	
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	66	66	Yes	62	40	65%	Yes	39	63%	Yes	
Students with Disabilities	47	47	Yes	44	17	39%	Yes - SH	16	36%	Yes - SH	Yes
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: East High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1201	1182	Yes	1072	759	71%	Yes	649	61%	Yes	Yes
African American	173	169	Yes	145	95	66%	Yes	62	43%	No	
Alaska Native	161	158	Yes	129	69	53%	No	65	50%	Yes	
American Indian	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	242	240	Yes	224	147	66%	Yes	124	55%	Yes	
Caucasian	491	483	Yes	451	364	81%	Yes	338	75%	Yes	
Hispanic	118	117	Yes	110	74	67%	Yes	53	48%	Yes	
Economically Disadvantaged	455	448	Yes	395	217	55%	No	181	46%	No	
Students with Disabilities	156	152	Yes	126	24	19%	No	22	17%	No	
LEP Students	288	285	Yes	263	143	54%	No	114	43%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 64%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Fairview Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	254	251	Yes	233	99	42%	No	82	35%	No	Yes
African American	79	78	Yes	71	28	39%	No	23	32%	No	
Alaska Native	47	47	Yes	43	21	49%	Yes	18	42%	Yes	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	70	68	Yes	64	26	41%	No	24	38%	No	
Caucasian	28	28	Yes	26	11	42%	Yes	7	27%	No	
Hispanic	28	28	Yes	27	12	44%	Yes	9	33%	Yes	
Economically Disadvantaged	217	215	Yes	197	81	41%	No	66	34%	No	
Students with Disabilities	43	42	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	95	95	Yes	88	29	33%	No	25	28%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Family Partnership Charter School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	315	291	No	283	233	82%	Yes	183	65%	Yes	No
African American	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	23	23	Yes	23	13	57%	Yes	9	39%	Yes	
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	15	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	245	229	No	223	187	84%	Yes	152	68%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	24	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	19	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 46%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Fire Lake Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	157	156	Yes	136	99	73%	Yes	96	71%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	134	133	Yes	116	91	78%	Yes	86	74%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	47	47	Yes	37	20	54%	Yes	26	70%	Yes	
Students with Disabilities	34	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage

School: Frontier Charter

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	118	114	Yes	99	75	76%	Yes	62	63%	Yes	No
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	91	88	Yes	74	63	85%	Yes	53	72%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Girdwood School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	108	108	Yes	101	85	84%	Yes	89	88%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	85	85	Yes	81	71	88%	Yes	75	93%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Gladys Wood Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	270	269	Yes	255	199	78%	Yes	191	75%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	35	35	Yes	33	22	67%	Yes	22	67%	Yes	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	195	195	Yes	187	154	82%	Yes	148	79%	Yes	
Hispanic	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	95	95	Yes	85	51	60%	Yes	54	64%	Yes	
Students with Disabilities	53	52	Yes	51	26	51%	Yes	21	41%	Yes	
LEP Students	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage

School: Goldenview Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	909	904	Yes	873	786	90%	Yes	739	85%	Yes	Yes
African American	23	23	Yes	22	16	73%	Yes	15	68%	Yes	
Alaska Native	46	45	Yes	42	34	81%	Yes	29	69%	Yes	
American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	40	40	Yes	37	31	84%	Yes	32	86%	Yes	
Caucasian	757	753	Yes	732	672	92%	Yes	630	86%	Yes	
Hispanic	34	34	Yes	31	28	90%	Yes	28	90%	Yes	
Economically Disadvantaged	78	77	Yes	69	46	67%	Yes	41	59%	Yes	
Students with Disabilities	114	113	Yes	109	55	50%	No	47	43%	No	
LEP Students	53	53	Yes	50	34	68%	Yes	35	70%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Government Hill Elementary**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	252	250	Yes	238	189	79%	Yes	173	73%	Yes	Yes
African American	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	85	85	Yes	83	76	92%	Yes	70	84%	Yes	
Hispanic	110	109	Yes	105	77	73%	Yes	70	67%	Yes	
Economically Disadvantaged	113	111	Yes	103	68	66%	Yes	59	57%	Yes	
Students with Disabilities	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	127	127	Yes	121	89	74%	Yes	83	69%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Gruening Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	600	596	Yes	570	510	90%	Yes	461	81%	Yes	Yes
African American	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	38	38	Yes	33	23	70%	Yes	18	55%	Yes	
American Indian	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	500	497	Yes	481	438	91%	Yes	400	83%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	61	61	Yes	54	40	74%	Yes	31	57%	Yes	
Students with Disabilities	69	69	Yes	66	33	50%	No	22	33%	No	
LEP Students	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Hanshew Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1005	1001	Yes	922	683	74%	Yes	586	64%	Yes	Yes
African American	79	79	Yes	67	35	52%	Yes	28	42%	Yes	
Alaska Native	143	141	Yes	120	60	50%	No	59	49%	Yes	
American Indian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	131	131	Yes	126	99	79%	Yes	90	71%	Yes	
Caucasian	561	559	Yes	525	435	83%	Yes	367	70%	Yes	
Hispanic	72	72	Yes	66	42	64%	Yes	32	48%	Yes	
Economically Disadvantaged	269	266	Yes	229	140	61%	Yes	102	45%	No	
Students with Disabilities	133	132	Yes	122	33	27%	No	26	21%	No	
LEP Students	175	173	Yes	162	102	63%	Yes	86	53%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Highland Tech. Charter School**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	242	241	Yes	217	173	80%	Yes	143	66%	Yes	Yes
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	38	38	Yes	34	20	59%	Yes	17	50%	Yes	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	173	172	Yes	157	133	85%	Yes	111	71%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Homestead Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	263	259	Yes	250	214	86%	Yes	202	81%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	28	27	Yes	26	21	81%	Yes	18	69%	Yes	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	226	223	Yes	216	188	87%	Yes	178	82%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	26	26	Yes	25	19	76%	Yes	19	76%	Yes	
Students with Disabilities	38	37	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Huffman Elementary**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	289	288	Yes	284	257	90%	Yes	254	89%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	25	25	Yes	24	*	90% or More	Yes	*	90% or More	Yes	
Caucasian	240	239	Yes	236	214	91%	Yes	216	92%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	35	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Inlet View Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	146	146	Yes	139	100	72%	Yes	96	69%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	29	29	Yes	28	17	61%	Yes	16	57%	Yes	
Caucasian	84	84	Yes	79	62	78%	Yes	61	77%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	42	42	Yes	41	20	49%	Yes	20	49%	Yes	
Students with Disabilities	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Kasuun Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	280	280	Yes	268	227	85%	Yes	195	73%	Yes	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	42	42	Yes	40	30	75%	Yes	27	68%	Yes	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	33	33	Yes	31	28	90%	Yes	21	68%	Yes	
Caucasian	165	165	Yes	157	135	86%	Yes	121	77%	Yes	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	64	64	Yes	59	45	76%	Yes	38	64%	Yes	
Students with Disabilities	39	39	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	39	39	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Kincaid Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	326	320	Yes	304	271	89%	Yes	267	88%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	30	29	Yes	26	21	81%	Yes	19	73%	Yes	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	22	22	Yes	21	*	90% or More	Yes	*	90% or More	Yes	
Caucasian	260	255	Yes	243	218	90%	Yes	216	89%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	51	50	Yes	40	29	72%	Yes	28	70%	Yes	
Students with Disabilities	50	45	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage

School: Klatt Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	248	247	Yes	236	167	71%	Yes	163	69%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	35	35	Yes	35	24	69%	Yes	23	66%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	52	52	Yes	51	23	45%	No	26	51%	Yes	
Caucasian	120	120	Yes	112	96	86%	Yes	94	84%	Yes	
Hispanic	34	33	Yes	31	20	65%	Yes	16	52%	Yes	
Economically Disadvantaged	108	107	Yes	102	56	55%	Yes	52	51%	Yes	
Students with Disabilities	45	45	Yes	44	25	57%	Yes	22	50%	Yes	
LEP Students	87	86	Yes	84	41	49%	No	40	48%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Lake Hood Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	282	282	Yes	266	200	75%	Yes	199	75%	Yes	Yes
African American	29	29	Yes	25	18	72%	Yes	17	68%	Yes	
Alaska Native	34	34	Yes	33	23	70%	Yes	22	67%	Yes	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	72	72	Yes	70	53	76%	Yes	50	71%	Yes	
Caucasian	124	124	Yes	117	93	79%	Yes	93	79%	Yes	
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	106	106	Yes	97	64	66%	Yes	58	60%	Yes	
Students with Disabilities	38	38	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	79	79	Yes	72	51	71%	Yes	47	65%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Lake Otis Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	266	261	Yes	238	196	82%	Yes	174	73%	Yes	Yes
African American	23	23	Yes	22	17	77%	Yes	14	64%	Yes	
Alaska Native	49	45	No	40	31	78%	Yes	27	68%	Yes	
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	33	33	Yes	28	23	82%	Yes	22	79%	Yes	
Caucasian	123	122	Yes	111	96	86%	Yes	81	73%	Yes	
Hispanic	31	31	Yes	30	23	77%	Yes	24	80%	Yes	
Economically Disadvantaged	132	130	Yes	112	88	79%	Yes	73	65%	Yes	
Students with Disabilities	49	44	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	52	50	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage

School: McLaughlin Youth Center

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	73	71	Yes	29	15	52%	Yes	8	28%	No	No
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	30	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	26	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	72	70	Yes	29	15	52%	Yes	8	28%	No	
Students with Disabilities	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 13%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Mears Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1103	1096	Yes	1043	838	80%	Yes	726	70%	Yes	Yes
African American	42	41	Yes	39	31	79%	Yes	19	49%	Yes	
Alaska Native	135	135	Yes	124	85	69%	Yes	69	56%	Yes	
American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	160	160	Yes	155	118	76%	Yes	107	69%	Yes	
Caucasian	702	696	Yes	665	562	85%	Yes	500	75%	Yes	
Hispanic	57	57	Yes	53	38	72%	Yes	28	53%	Yes	
Economically Disadvantaged	231	229	Yes	210	138	66%	Yes	113	54%	Yes	
Students with Disabilities	114	114	Yes	105	44	42%	No	29	28%	No	
LEP Students	155	155	Yes	147	94	64%	Yes	84	57%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Mirror Lake Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	671	670	Yes	638	526	82%	Yes	470	74%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	64	64	Yes	61	36	59%	Yes	39	64%	Yes	
American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	547	546	Yes	519	442	85%	Yes	391	75%	Yes	
Hispanic	22	22	Yes	22	19	86%	Yes	14	64%	Yes	
Economically Disadvantaged	105	105	Yes	101	73	72%	Yes	69	68%	Yes	
Students with Disabilities	94	94	Yes	89	27	30%	No	19	21%	No	
LEP Students	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 3

Mathematics: 54.86%

School District Anchorage

School: Mountain View Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	255	252	Yes	230	100	44%	No	80	35%	No	Yes
African American	36	34	Yes	30	13	43%	No	10	33%	No	
Alaska Native	64	64	Yes	58	25	43%	No	24	41%	Yes	
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	79	78	Yes	75	34	45%	No	30	40%	No	
Caucasian	35	35	Yes	29	16	55%	Yes	10	34%	Yes	
Hispanic	37	37	Yes	34	10	29%	No	6	18%	No	
Economically Disadvantaged	236	233	Yes	214	89	42%	No	73	34%	No	
Students with Disabilities	46	45	Yes	44	6	14%	No	3	7%	No	
LEP Students	116	115	Yes	107	44	41%	No	36	34%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Mt. Spurr Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	151	146	Yes	128	118	92%	Yes	111	87%	Yes	Yes
African American	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	114	110	Yes	97	89	92%	Yes	86	89%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	25	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Muldoon Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	252	251	Yes	230	113	49%	No	100	43%	No	Yes
African American	47	46	Yes	44	25	57%	Yes	19	43%	Yes	
Alaska Native	56	56	Yes	49	19	39%	No	15	31%	No	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	58	58	Yes	52	14	27%	No	14	27%	No	
Caucasian	78	77	Yes	71	48	68%	Yes	46	65%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	191	190	Yes	171	68	40%	No	61	36%	No	
Students with Disabilities	56	56	Yes	54	8	15%	No	8	15%	No	
LEP Students	75	75	Yes	67	19	28%	No	18	27%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: North Star Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	251	250	Yes	221	122	55%	No	96	43%	No	Yes
African American	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	58	57	Yes	47	25	53%	Yes	18	38%	Yes	
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	50	50	Yes	47	30	64%	Yes	26	55%	Yes	
Caucasian	73	73	Yes	64	42	66%	Yes	32	50%	Yes	
Hispanic	43	43	Yes	39	13	33%	No	7	18%	No	
Economically Disadvantaged	195	194	Yes	168	81	48%	No	60	36%	No	
Students with Disabilities	38	38	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	90	90	Yes	82	37	45%	No	28	34%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Northern Lights ABC K-8 School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	409	407	Yes	398	385	97%	Yes	380	95%	Yes	Yes
African American	37	37	Yes	36	32	89%	Yes	31	86%	Yes	
Alaska Native	18	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	91	91	Yes	90	*	95% or More	Yes	87	97%	Yes	
Caucasian	239	238	Yes	232	228	98%	Yes	226	97%	Yes	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	42	42	Yes	42	38	90%	Yes	38	90%	Yes	
Students with Disabilities	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	61	61	Yes	60	55	92%	Yes	53	88%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Northwood Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	139	139	Yes	132	101	77%	Yes	98	74%	Yes	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	26	26	Yes	26	14	54%	Yes	18	69%	Yes	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	30	30	Yes	29	24	83%	Yes	24	83%	Yes	
Caucasian	70	70	Yes	64	52	81%	Yes	48	75%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	73	73	Yes	67	49	73%	Yes	49	73%	Yes	
Students with Disabilities	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Nunaka Valley Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	141	141	Yes	124	77	62%	Yes	60	48%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	39	39	Yes	38	19	50%	Yes	20	53%	Yes	
American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	57	57	Yes	49	32	65%	Yes	25	51%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	65	65	Yes	51	30	59%	Yes	23	45%	Yes	
Students with Disabilities	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Ocean View Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	316	314	Yes	297	252	85%	Yes	238	80%	Yes	Yes
African American	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	46	46	Yes	42	32	76%	Yes	34	81%	Yes	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	221	220	Yes	214	190	89%	Yes	176	82%	Yes	
Hispanic	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	61	Yes	53	41	77%	Yes	32	60%	Yes	
Students with Disabilities	42	41	Yes	41	26	63%	Yes	21	51%	Yes	
LEP Students	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: O'Malley Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	184	183	Yes	178	165	93%	Yes	169	95%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	168	167	Yes	162	151	93%	Yes	154	95%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Orion Elementary School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	175	174	Yes	159	129	81%	Yes	118	74%	Yes	Yes
African American	30	30	Yes	29	23	79%	Yes	19	66%	Yes	
Alaska Native	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	121	120	Yes	108	88	81%	Yes	82	76%	Yes	
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	67	66	Yes	60	47	78%	Yes	39	65%	Yes	
Students with Disabilities	25	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 96%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Polaris K-12 School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	300	298	Yes	295	264	89%	Yes	242	82%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	235	233	Yes	233	210	90%	Yes	195	84%	Yes	
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 93%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Ptarmigan Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	242	241	Yes	213	139	65%	Yes	134	63%	Yes	Yes
African American	53	53	Yes	45	29	64%	Yes	24	53%	Yes	
Alaska Native	61	61	Yes	52	32	62%	Yes	32	62%	Yes	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	85	85	Yes	78	55	71%	Yes	57	73%	Yes	
Hispanic	29	28	Yes	25	12	48%	Yes	10	40%	Yes	
Economically Disadvantaged	152	151	Yes	130	74	57%	Yes	75	58%	Yes	
Students with Disabilities	45	44	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	35	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Rabbit Creek Elementary

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	228	227	Yes	221	195	88%	Yes	178	81%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	23	23	Yes	23	18	78%	Yes	18	78%	Yes	
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	174	173	Yes	167	151	90%	Yes	136	81%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	41	41	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Ravenwood Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	246	245	Yes	231	211	91%	Yes	207	90%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	216	215	Yes	204	190	93%	Yes	187	92%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Rogers Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	316	315	Yes	298	250	84%	Yes	244	82%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	50	50	Yes	43	28	65%	Yes	29	67%	Yes	
Caucasian	219	218	Yes	213	193	91%	Yes	188	88%	Yes	
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	53	53	Yes	44	27	61%	Yes	24	55%	Yes	
Students with Disabilities	54	53	Yes	53	30	57%	Yes	29	55%	Yes	
LEP Students	49	49	Yes	41	23	56%	Yes	21	51%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Romig Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	836	831	Yes	766	561	73%	Yes	503	66%	Yes	Yes
African American	64	64	Yes	55	26	47%	No	23	42%	Yes	
Alaska Native	127	126	Yes	107	69	64%	Yes	61	57%	Yes	
American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	143	139	Yes	133	83	62%	Yes	73	55%	Yes	
Caucasian	414	414	Yes	393	329	84%	Yes	302	77%	Yes	
Hispanic	80	80	Yes	70	48	69%	Yes	39	56%	Yes	
Economically Disadvantaged	334	332	Yes	291	170	58%	Yes	137	47%	No	
Students with Disabilities	104	102	Yes	87	20	23%	No	17	20%	No	
LEP Students	217	213	Yes	198	119	60%	Yes	96	48%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Russian Jack Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	195	195	Yes	181	108	60%	Yes	97	54%	Yes	Yes
African American	36	36	Yes	36	20	56%	Yes	14	39%	Yes	
Alaska Native	39	39	Yes	33	13	39%	No	17	52%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	39	39	Yes	35	20	57%	Yes	16	46%	Yes	
Caucasian	64	64	Yes	60	45	75%	Yes	41	68%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	143	143	Yes	131	72	55%	Yes	62	47%	Yes	
Students with Disabilities	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	52	52	Yes	48	23	48%	Yes	23	48%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage

School: S.A.V.E. High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	4	3	Yes	N/A	*	*	N/A	N/A	N/A	N/A	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 31%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Sand Lake Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	351	348	Yes	339	293	86%	Yes	284	84%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	34	34	Yes	31	21	68%	Yes	21	68%	Yes	
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	63	62	Yes	60	51	85%	Yes	52	87%	Yes	
Caucasian	224	222	Yes	219	196	89%	Yes	187	85%	Yes	
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	66	65	Yes	61	46	75%	Yes	40	66%	Yes	
Students with Disabilities	39	39	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	43	42	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Scenic Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	324	322	Yes	316	252	80%	Yes	194	61%	Yes	Yes
African American	52	52	Yes	50	33	66%	Yes	18	36%	No	
Alaska Native	33	33	Yes	32	21	66%	Yes	12	38%	Yes	
American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	188	186	Yes	184	155	84%	Yes	127	69%	Yes	
Hispanic	22	22	Yes	22	18	82%	Yes	16	73%	Yes	
Economically Disadvantaged	82	82	Yes	80	48	60%	Yes	33	41%	No	
Students with Disabilities	42	41	Yes	41	12	29%	No	7	17%	No	
LEP Students	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Service High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	1336	1317	Yes	1249	1094	88%	Yes	985	79%	Yes	Yes
African American	44	43	Yes	41	30	73%	Yes	22	54%	Yes	
Alaska Native	98	95	Yes	83	55	66%	Yes	47	57%	Yes	
American Indian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	112	111	Yes	99	87	88%	Yes	81	82%	Yes	
Caucasian	1022	1009	Yes	971	879	91%	Yes	799	82%	Yes	
Hispanic	45	44	Yes	41	31	76%	Yes	26	63%	Yes	
Economically Disadvantaged	83	81	Yes	69	41	59%	Yes	33	48%	Yes	
Students with Disabilities	119	117	Yes	106	62	58%	Yes	46	43%	Yes - SH	Yes
LEP Students	91	89	Yes	77	51	66%	Yes	38	49%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 87%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Spring Hill Elementary

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	237	236	Yes	220	170	77%	Yes	167	76%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	53	52	Yes	50	34	68%	Yes	34	68%	Yes	
American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	34	34	Yes	33	23	70%	Yes	23	70%	Yes	
Caucasian	113	113	Yes	102	90	88%	Yes	88	86%	Yes	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	90	89	Yes	82	59	72%	Yes	57	70%	Yes	
Students with Disabilities	64	63	Yes	59	33	56%	Yes	34	58%	Yes	
LEP Students	55	55	Yes	53	40	75%	Yes	38	72%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Steller Secondary School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	192	189	Yes	189	185	98%	Yes	174	92%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	141	138	Yes	138	*	95% or More	Yes	133	96%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 96%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Susitna Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	326	326	Yes	304	207	68%	Yes	189	62%	Yes	Yes
African American	44	44	Yes	40	29	72%	Yes	23	57%	Yes	
Alaska Native	69	69	Yes	62	27	44%	No	23	37%	No	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	26	26	Yes	24	16	67%	Yes	14	58%	Yes	
Caucasian	166	166	Yes	157	121	77%	Yes	119	76%	Yes	
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	140	140	Yes	129	64	50%	No	57	44%	No	
Students with Disabilities	65	65	Yes	61	18	30%	No	17	28%	No	
LEP Students	41	41	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Taku Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	214	211	Yes	177	123	69%	Yes	116	66%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	30	29	Yes	24	15	62%	Yes	13	54%	Yes	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	122	122	Yes	99	71	72%	Yes	71	72%	Yes	
Hispanic	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	115	112	Yes	93	62	67%	Yes	57	61%	Yes	
Students with Disabilities	36	36	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	47	45	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Trailside Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	318	318	Yes	300	258	86%	Yes	241	80%	Yes	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	43	43	Yes	39	28	72%	Yes	25	64%	Yes	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	33	33	Yes	32	29	91%	Yes	27	84%	Yes	
Caucasian	217	217	Yes	206	181	88%	Yes	173	84%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	51	51	Yes	44	35	80%	Yes	31	70%	Yes	
Students with Disabilities	43	43	Yes	41	23	56%	Yes	23	56%	Yes	
LEP Students	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Tudor Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	323	323	Yes	288	216	75%	Yes	203	70%	Yes	Yes
African American	32	32	Yes	28	22	79%	Yes	19	68%	Yes	
Alaska Native	57	57	Yes	43	26	60%	Yes	24	56%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	43	43	Yes	40	30	75%	Yes	28	70%	Yes	
Caucasian	154	154	Yes	146	119	82%	Yes	114	78%	Yes	
Hispanic	34	34	Yes	29	18	62%	Yes	17	59%	Yes	
Economically Disadvantaged	163	163	Yes	144	93	65%	Yes	93	65%	Yes	
Students with Disabilities	62	62	Yes	58	26	45%	Yes - SH	20	34%	Yes - SH	Yes
LEP Students	77	77	Yes	65	42	65%	Yes	40	62%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Turnagain Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	173	173	Yes	167	127	76%	Yes	110	66%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	33	33	Yes	32	24	75%	Yes	19	59%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	26	26	Yes	25	19	76%	Yes	16	64%	Yes	
Caucasian	94	94	Yes	91	75	82%	Yes	70	77%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	49	49	Yes	45	23	51%	Yes	23	51%	Yes	
Students with Disabilities	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	35	35	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Ursa Major Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	234	231	Yes	198	175	88%	Yes	156	79%	Yes	Yes
African American	82	81	Yes	72	63	88%	Yes	51	71%	Yes	
Alaska Native	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	124	123	Yes	105	93	89%	Yes	90	86%	Yes	
Hispanic	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	134	132	Yes	107	90	84%	Yes	79	74%	Yes	
Students with Disabilities	32	32	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	14	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

\*Results cannot be published without releasing personally identifiable information.

## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Ursa Minor Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	110	110	Yes	96	74	77%	Yes	63	66%	Yes	Yes
African American	36	36	Yes	30	19	63%	Yes	14	47%	Yes	
Alaska Native	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	58	58	Yes	50	44	88%	Yes	39	78%	Yes	
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	65	65	Yes	55	38	69%	Yes	29	53%	Yes	
Students with Disabilities	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 95%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Anchorage**

School: **Village Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	85	85	Yes	82	56	68%	Yes	45	55%	Yes	Yes
African American	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	45	45	Yes	43	35	81%	Yes	33	77%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Wendler Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	814	805	Yes	749	544	73%	Yes	453	60%	Yes	Yes
African American	129	129	Yes	121	76	63%	Yes	55	45%	Yes	
Alaska Native	119	114	Yes	98	55	56%	Yes	47	48%	Yes	
American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	53	52	Yes	50	38	76%	Yes	32	64%	Yes	
Caucasian	444	442	Yes	416	330	79%	Yes	285	69%	Yes	
Hispanic	57	56	Yes	53	38	72%	Yes	27	51%	Yes	
Economically Disadvantaged	260	252	Yes	221	130	59%	Yes	94	43%	No	
Students with Disabilities	130	128	Yes	121	37	31%	No	28	23%	No	
LEP Students	87	86	Yes	77	46	60%	Yes	34	44%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: West High School

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	949	926	Yes	851	580	68%	Yes	502	59%	Yes	Yes
African American	75	72	Yes	68	36	53%	Yes	26	38%	No	
Alaska Native	147	142	Yes	121	71	59%	Yes	59	49%	Yes	
American Indian	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	181	176	Yes	159	96	60%	Yes	89	56%	Yes	
Caucasian	436	429	Yes	409	333	81%	Yes	292	71%	Yes	
Hispanic	96	94	Yes	83	38	46%	No	31	37%	No	
Economically Disadvantaged	262	252	Yes	218	116	53%	No	84	39%	No	
Students with Disabilities	116	109	No	99	29	29%	No	28	28%	No	
LEP Students	261	252	Yes	221	101	46%	No	80	36%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 59%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 3

Mathematics: 54.86%

School District Anchorage

School: Whaley School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	210	188	No	105	26	25%	No	16	15%	No	No
African American	23	20	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	80	73	No	41	11	27%	No	4	10%	No	
American Indian	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	90	79	No	42	12	29%	No	10	24%	No	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	80	70	No	34	6	18%	No	5	15%	No	
Students with Disabilities	156	142	No	89	16	18%	No	10	11%	No	
LEP Students	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 17%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: William Tyson Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	281	279	Yes	247	116	47%	No	123	50%	Yes	Yes
African American	27	26	Yes	25	8	32%	No	11	44%	Yes	
Alaska Native	59	59	Yes	55	26	47%	No	32	58%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	123	123	Yes	107	49	46%	No	50	47%	Yes	
Caucasian	42	42	Yes	35	23	66%	Yes	21	60%	Yes	
Hispanic	27	26	Yes	23	10	43%	Yes	8	35%	Yes	
Economically Disadvantaged	244	242	Yes	216	94	44%	No	99	46%	No	
Students with Disabilities	35	33	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	156	155	Yes	135	55	41%	No	58	43%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 93%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Williwaw Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	342	342	Yes	299	155	52%	No	145	48%	Yes	Yes
African American	42	42	Yes	37	21	57%	Yes	20	54%	Yes	
Alaska Native	88	88	Yes	74	32	43%	No	29	39%	No	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	130	130	Yes	117	67	57%	Yes	58	50%	Yes	
Caucasian	50	50	Yes	43	27	63%	Yes	26	60%	Yes	
Hispanic	29	29	Yes	25	6	24%	No	10	40%	Yes	
Economically Disadvantaged	283	283	Yes	247	124	50%	No	114	46%	No	
Students with Disabilities	75	75	Yes	68	7	10%	No	10	15%	No	
LEP Students	142	142	Yes	128	59	46%	No	62	48%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage

School: Willow Crest Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	264	264	Yes	231	146	63%	Yes	138	60%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	66	66	Yes	56	27	48%	Yes	25	45%	Yes	
American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	68	68	Yes	59	36	61%	Yes	32	54%	Yes	
Caucasian	94	94	Yes	88	70	80%	Yes	68	77%	Yes	
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	148	148	Yes	119	63	53%	No	61	51%	Yes	
Students with Disabilities	38	38	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	101	101	Yes	87	49	56%	Yes	44	51%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 94%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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## 2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Anchorage

School: Wonder Park Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	208	208	Yes	190	129	68%	Yes	116	61%	Yes	Yes
African American	49	49	Yes	44	22	50%	Yes	20	45%	Yes	
Alaska Native	34	34	Yes	29	15	52%	Yes	14	48%	Yes	
American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	31	31	Yes	29	22	76%	Yes	19	66%	Yes	
Caucasian	78	78	Yes	72	61	85%	Yes	53	74%	Yes	
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	127	127	Yes	114	65	57%	Yes	58	51%	Yes	
Students with Disabilities	54	54	Yes	52	20	38%	Yes - SH	18	35%	Yes - SH	Yes
LEP Students	42	42	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Printed 8/5/04

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