

2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Alaska Gateway Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	295	285	Yes	281	180	64%	Yes	160	57%	Yes	Yes
African American	1	0	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	141	135	Yes	133	60	45%	No	56	42%	No	
American Indian	7	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	143	140	Yes	138	113	82%	Yes	98	71%	Yes	
Hispanic	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	177	170	Yes	167	97	58%	Yes	90	54%	Yes	
Students with Disabilities	37	33	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 56%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Aleutian Region Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	24	22	Yes	22	14	64%	Yes	10	45%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	21	19	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	6	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Aleutians East Borough Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	173	172	Yes	162	99	61%	Yes	105	65%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	133	132	Yes	124	76	61%	Yes	78	63%	Yes	
American Indian	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	7	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	19	19	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	100	100	Yes	94	60	64%	Yes	56	60%	Yes	
Students with Disabilities	39	39	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	13	13	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 81%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Anchorage Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	31075	30746	Yes	29279	22503	77%	Yes	20347	69%	Yes	Yes
African American	2760	2726	Yes	2569	1652	64%	Yes	1285	50%	No	
Alaska Native	3883	3829	Yes	3490	2064	59%	No	1877	54%	Yes	
American Indian	436	430	Yes	408	287	70%	Yes	243	60%	Yes	
Asian	3654	3619	Yes	3450	2344	68%	Yes	2155	62%	Yes	
Caucasian	18370	18194	Yes	17530	14927	85%	Yes	13762	78%	Yes	
Hispanic	1972	1948	Yes	1832	1229	67%	Yes	1025	56%	Yes	
Economically Disadvantaged	9420	9300	Yes	8558	5033	59%	No	4386	51%	No	
Students with Disabilities	4529	4441	Yes	4229	1609	38%	No	1408	33%	No	
LEP Students	4725	4674	Yes	4374	2502	57%	No	2223	51%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 64%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Annette Island Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	182	180	Yes	178	115	65%	Yes	86	48%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	178	176	Yes	174	113	65%	Yes	83	48%	Yes	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	182	180	Yes	178	115	65%	Yes	86	48%	Yes	
Students with Disabilities	39	39	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 3

Mathematics: 54.86%

School District **Bering Strait Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1059	1053	Yes	992	371	37%	No	341	34%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	1036	1030	Yes	972	354	36%	No	325	33%	No	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1059	1053	Yes	992	371	37%	No	341	34%	No	
Students with Disabilities	172	170	Yes	163	20	12%	No	15	9%	No	
LEP Students	891	886	Yes	842	248	29%	Yes - SH	233	28%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 44%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Bristol Bay Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	126	125	Yes	110	79	72%	Yes	74	67%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	83	82	Yes	72	47	65%	Yes	43	60%	Yes	
American Indian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	38	38	Yes	33	29	88%	Yes	27	82%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	35	34	Yes	27	19	70%	Yes	17	63%	Yes	
Students with Disabilities	18	18	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 76%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Chatham Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	140	138	Yes	127	66	52%	Yes - SH	58	46%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	89	89	Yes	80	26	32%	Yes - SH	23	29%	No	
American Indian	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	48	46	Yes	43	37	86%	Yes	33	77%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	123	122	Yes	111	57	51%	Yes - SH	51	46%	Yes	No
Students with Disabilities	25	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 72%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Chugach Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	91	90	Yes	85	61	72%	Yes	60	71%	Yes	Yes
African American	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	30	30	Yes	29	13	45%	Yes	12	41%	Yes	
American Indian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	56	55	Yes	51	43	84%	Yes	43	84%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	47	46	Yes	42	28	67%	Yes	27	64%	Yes	
Students with Disabilities	15	14	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Copper River Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	393	392	Yes	373	303	81%	Yes	270	72%	Yes	Yes
African American	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	119	119	Yes	110	69	63%	Yes	63	57%	Yes	
American Indian	12	12	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	247	246	Yes	236	213	90%	Yes	188	80%	Yes	
Hispanic	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	144	144	Yes	138	92	67%	Yes	85	62%	Yes	
Students with Disabilities	63	63	Yes	62	25	40%	No	22	35%	Yes - SH	
LEP Students	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

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"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **64.03%**

Mathematics: **54.86%**

School District **Cordova City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	314	313	Yes	294	255	87%	Yes	247	84%	Yes	Yes
African American	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	56	55	Yes	53	44	83%	Yes	42	79%	Yes	
American Indian	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	47	47	Yes	46	33	72%	Yes	32	70%	Yes	
Caucasian	197	197	Yes	183	167	91%	Yes	164	90%	Yes	
Hispanic	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	90	89	Yes	81	61	75%	Yes	54	67%	Yes	
Students with Disabilities	36	36	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 88%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Craig City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	594	587	Yes	575	454	79%	Yes	406	71%	Yes	Yes
African American	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	111	111	Yes	109	81	74%	Yes	72	66%	Yes	
American Indian	18	17	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	28	28	Yes	28	26	93%	Yes	25	89%	Yes	
Caucasian	424	418	Yes	408	328	80%	Yes	291	71%	Yes	
Hispanic	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	135	135	Yes	125	93	74%	Yes	78	62%	Yes	
Students with Disabilities	43	43	Yes	42	17	40%	Yes - SH	11	26%	No	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 59%

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

Other Indicator - Attendance Rate: N/A

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Delta/Greely Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	753	672	No	625	474	76%	Yes	407	65%	Yes	Yes
African American	21	14	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	63	50	No	37	22	59%	Yes	25	68%	Yes	
American Indian	16	14	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	34	30	No	26	21	81%	Yes	17	65%	Yes	
Caucasian	593	541	No	514	393	76%	Yes	339	66%	Yes	
Hispanic	26	23	No	22	19	86%	Yes	13	59%	Yes	
Economically Disadvantaged	243	239	Yes	221	142	64%	Yes	109	49%	Yes	
Students with Disabilities	48	47	Yes	43	16	37%	No	11	26%	No	
LEP Students	154	151	Yes	142	71	50%	No	61	43%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 56%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Denali Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	352	347	Yes	340	282	83%	Yes	254	75%	Yes	Yes
African American	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	25	25	Yes	24	15	62%	Yes	18	75%	Yes	
American Indian	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	304	299	Yes	293	247	84%	Yes	218	74%	Yes	
Hispanic	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	62	Yes	61	44	72%	Yes	46	75%	Yes	
Students with Disabilities	30	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 94%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Dillingham City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	331	323	Yes	292	167	57%	No	152	52%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	276	269	Yes	239	122	51%	No	109	46%	No	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	51	50	Yes	50	42	84%	Yes	40	80%	Yes	
Hispanic	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	179	176	Yes	154	67	44%	Yes - SH	64	42%	Yes - SH	
Students with Disabilities	54	53	Yes	53	10	19%	No	10	19%	No	
LEP Students	7	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 57%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Fairbanks North Star Borough Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	9259	9105	Yes	8506	6879	81%	Yes	6074	71%	Yes	Yes
African American	756	737	Yes	645	458	71%	Yes	321	50%	No	
Alaska Native	1159	1135	Yes	1032	692	67%	Yes	605	59%	Yes	
American Indian	182	177	Yes	166	120	72%	Yes	102	61%	Yes	
Asian	311	307	Yes	295	248	84%	Yes	229	78%	Yes	
Caucasian	6468	6371	Yes	6012	5096	85%	Yes	4583	76%	Yes	
Hispanic	383	378	Yes	353	265	75%	Yes	233	66%	Yes	
Economically Disadvantaged	2506	2461	Yes	2216	1542	70%	Yes	1314	59%	Yes	
Students with Disabilities	1311	1290	Yes	1238	527	43%	No	444	36%	No	
LEP Students	309	302	Yes	277	150	54%	Yes - SH	129	47%	Yes - SH	No

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 61%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Galena City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	2321	2259	Yes	2252	1759	78%	Yes	1423	63%	Yes	Yes
African American	64	61	Yes	61	43	70%	Yes	28	46%	Yes	
Alaska Native	215	208	Yes	204	139	68%	Yes	117	57%	Yes	
American Indian	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	38	36	Yes	36	30	83%	Yes	24	67%	Yes	
Caucasian	1949	1902	Yes	1900	1513	80%	Yes	1229	65%	Yes	
Hispanic	33	31	Yes	31	20	65%	Yes	14	45%	Yes	
Economically Disadvantaged	283	273	Yes	271	200	74%	Yes	151	56%	Yes	
Students with Disabilities	92	86	No	85	46	54%	Yes	39	46%	Yes	
LEP Students	11	11	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 90%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Haines Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	191	191	Yes	174	145	83%	Yes	141	81%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	38	38	Yes	32	24	75%	Yes	26	81%	Yes	
American Indian	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	141	141	Yes	131	110	84%	Yes	104	79%	Yes	
Hispanic	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	74	74	Yes	71	52	73%	Yes	51	72%	Yes	
Students with Disabilities	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 70%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Hoonah City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	109	107	Yes	106	52	49%	No	57	54%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	91	90	Yes	89	40	45%	No	47	53%	Yes	
American Indian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	16	15	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	69	68	Yes	68	24	35%	No	28	41%	Yes	
Students with Disabilities	15	15	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District **Hydaburg City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	56	56	Yes	55	26	47%	No	25	45%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	56	56	Yes	55	26	47%	Yes - SH	25	45%	Yes	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	48	48	Yes	47	23	49%	Yes	20	43%	Yes	
Students with Disabilities	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 78%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Iditarod Area Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	260	232	No	222	83	37%	No	67	30%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	189	183	Yes	173	50	29%	No	39	23%	No	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	63	41	No	41	30	73%	Yes	27	66%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	155	153	Yes	147	37	25%	No	25	17%	No	
Students with Disabilities	46	44	Yes	42	6	14%	No	3	7%	No	
LEP Students	122	121	Yes	116	30	26%	No	22	19%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 29%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Juneau Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	3531	3448	Yes	3324	2595	78%	Yes	2430	73%	Yes	Yes
African American	42	41	Yes	38	28	74%	Yes	21	55%	Yes	
Alaska Native	821	801	Yes	758	446	59%	No	428	56%	Yes	
American Indian	49	47	Yes	44	29	66%	Yes	28	64%	Yes	
Asian	335	325	Yes	316	255	81%	Yes	229	72%	Yes	
Caucasian	2157	2109	Yes	2047	1754	86%	Yes	1650	81%	Yes	
Hispanic	127	125	Yes	121	83	69%	Yes	74	61%	Yes	
Economically Disadvantaged	544	531	Yes	492	267	54%	Yes - SH	250	51%	Yes	
Students with Disabilities	501	490	Yes	481	152	32%	No	148	31%	No	
LEP Students	761	747	Yes	723	458	63%	Yes	411	57%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 65%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Kake City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	91	91	Yes	91	61	67%	Yes	51	56%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	79	79	Yes	79	51	65%	Yes	44	56%	Yes	
American Indian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	63	63	Yes	63	43	68%	Yes	33	52%	Yes	
Students with Disabilities	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 78%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Kashunamiut Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	216	214	Yes	207	63	30%	No	43	21%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	216	214	Yes	207	63	30%	No	43	21%	No	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	168	168	Yes	166	46	28%	No	30	18%	No	
Students with Disabilities	14	14	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	215	213	Yes	206	63	31%	No	43	21%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 74%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Kenai Peninsula Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	6183	6089	Yes	5762	4647	81%	Yes	4224	73%	Yes	Yes
African American	37	37	Yes	37	29	78%	Yes	18	49%	Yes	
Alaska Native	666	659	Yes	598	387	65%	Yes	356	60%	Yes	
American Indian	100	99	Yes	93	65	70%	Yes	54	58%	Yes	
Asian	105	103	Yes	97	84	87%	Yes	83	86%	Yes	
Caucasian	5170	5093	Yes	4842	4007	83%	Yes	3653	75%	Yes	
Hispanic	105	98	Yes - Avg (2)	95	75	79%	Yes	60	63%	Yes	
Economically Disadvantaged	2112	2095	Yes	1984	1390	70%	Yes	1251	63%	Yes	
Students with Disabilities	901	891	Yes	864	363	42%	No	311	36%	No	
LEP Students	163	162	Yes	158	59	37%	No	68	43%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 70%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **64.03%**

Mathematics: **54.86%**

School District Ketchikan Gateway Borough Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1447	1406	Yes	1342	1030	77%	Yes	926	69%	Yes	Yes
African American	16	16	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	376	362	Yes	344	221	64%	Yes	188	55%	Yes	
American Indian	27	26	Yes	24	16	67%	Yes	14	58%	Yes	
Asian	94	92	Yes	85	68	80%	Yes	67	79%	Yes	
Caucasian	902	878	Yes	847	698	82%	Yes	635	75%	Yes	
Hispanic	32	31	Yes	29	20	69%	Yes	19	66%	Yes	
Economically Disadvantaged	357	351	Yes	328	201	61%	Yes	171	52%	Yes	
Students with Disabilities	152	148	Yes	143	56	39%	Yes - SH	54	38%	Yes - SH	Yes
LEP Students	31	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 59%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Klawock City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	87	85	Yes	77	58	75%	Yes	56	73%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	56	55	Yes	48	33	69%	Yes	31	65%	Yes	
American Indian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	26	25	Yes	24	23	96%	Yes	22	92%	Yes	
Hispanic	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	46	44	Yes	37	23	62%	Yes	23	62%	Yes	
Students with Disabilities	17	16	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Kodiak Island Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1696	1674	Yes	1604	1252	78%	Yes	1086	68%	Yes	Yes
African American	18	17	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	349	343	Yes	329	211	64%	Yes	181	55%	Yes	
American Indian	34	34	Yes	33	27	82%	Yes	21	64%	Yes	
Asian	395	391	Yes	365	260	71%	Yes	217	59%	Yes	
Caucasian	780	770	Yes	752	669	89%	Yes	594	79%	Yes	
Hispanic	120	119	Yes	108	72	67%	Yes	60	56%	Yes	
Economically Disadvantaged	612	608	Yes	562	356	63%	Yes	302	54%	Yes	
Students with Disabilities	300	291	Yes	283	130	46%	Yes - SH	91	32%	No	
LEP Students	261	260	Yes	237	133	56%	Yes - SH	101	43%	Yes - SH	Yes

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 70%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 3

Mathematics: 54.86%

School District **Kuspuk School District**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	270	264	Yes	245	75	31%	No	80	33%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	255	249	Yes	232	65	28%	No	70	30%	No	
American Indian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	14	14	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	269	263	Yes	244	74	30%	No	80	33%	No	
Students with Disabilities	49	48	Yes	46	*	5% or Fewer	No	4	9%	No	
LEP Students	167	161	Yes	156	30	19%	No	37	24%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 44%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Lake & Peninsula Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	257	257	Yes	242	109	45%	No	78	32%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	233	233	Yes	224	92	41%	No	61	27%	No	
American Indian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	164	164	Yes	157	63	40%	Yes - SH	39	25%	Yes - SH	Yes
Students with Disabilities	34	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 68%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 3

Mathematics: 54.86%

School District Lower Kuskokwim Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	2360	2323	Yes	2171	832	38%	Yes - SH	841	39%	No	No
African American	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	2207	2174	Yes	2026	704	35%	Yes - SH	721	36%	No	
American Indian	15	14	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	12	12	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	108	105	Yes	102	96	94%	Yes	91	89%	Yes	
Hispanic	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1788	1759	Yes	1649	470	29%	No	508	31%	No	
Students with Disabilities	324	319	Yes	291	30	10%	No	38	13%	No	
LEP Students	1767	1751	Yes	1649	463	28%	Yes - SH	488	30%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 41%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 4

Mathematics: 54.86%

School District Lower Yukon Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1289	1265	Yes	1230	260	21%	No	233	19%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	1268	1244	Yes	1209	243	20%	No	218	18%	No	
American Indian	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	15	15	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1287	1263	Yes	1228	258	21%	No	231	19%	No	
Students with Disabilities	155	151	Yes	146	11	8%	No	11	8%	No	
LEP Students	1272	1248	Yes	1213	247	20%	No	219	18%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 40%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Mat-Su Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	9400	9126	Yes	8309	6553	79%	Yes	5840	70%	Yes	Yes
African American	119	116	Yes	107	68	64%	Yes	56	52%	Yes	
Alaska Native	880	853	Yes	765	521	68%	Yes	467	61%	Yes	
American Indian	209	203	Yes	187	134	72%	Yes	121	65%	Yes	
Asian	107	102	Yes	89	75	84%	Yes	63	71%	Yes	
Caucasian	7885	7661	Yes	6996	5637	81%	Yes	5039	72%	Yes	
Hispanic	198	189	Yes	163	118	72%	Yes	94	58%	Yes	
Economically Disadvantaged	3066	2982	Yes	2617	1767	68%	Yes	1545	59%	Yes	
Students with Disabilities	1225	1193	Yes	1084	430	40%	No	384	35%	No	
LEP Students	499	486	Yes	451	261	58%	No	230	51%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Mt. Edgecumbe High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	151	151	Yes	151	125	83%	Yes	115	76%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	139	139	Yes	139	114	82%	Yes	106	76%	Yes	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	12	12	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	15	15	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 84%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Nenana City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	616	513	No	506	403	80%	Yes	322	64%	Yes	No
African American	15	11	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	77	73	Yes	70	45	64%	Yes	36	51%	Yes	
American Indian	6	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	12	11	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	483	396	No	392	324	83%	Yes	261	67%	Yes	
Hispanic	23	17	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	62	Yes	59	42	71%	Yes	38	64%	Yes	
Students with Disabilities	17	17	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 18%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Nome City Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	473	469	Yes	431	246	57%	Yes - SH	215	50%	Yes	Yes
African American	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	354	350	Yes	322	159	49%	Yes - SH	128	40%	No	
American Indian	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	95	95	Yes	86	73	85%	Yes	72	84%	Yes	
Hispanic	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	149	147	Yes	131	41	31%	No	36	27%	No	
Students with Disabilities	45	45	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	11	11	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **North Slope Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1161	1151	Yes	1099	540	49%	No	611	56%	Yes	Yes
African American	14	14	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	975	966	Yes	921	398	43%	No	474	51%	Yes	
American Indian	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	82	82	Yes	78	61	78%	Yes	58	74%	Yes	
Caucasian	76	75	Yes	72	61	85%	Yes	60	83%	Yes	
Hispanic	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	296	292	Yes	288	110	38%	Yes - SH	132	46%	No	
Students with Disabilities	124	121	Yes	111	5	5%	No	19	17%	Yes - SH	
LEP Students	608	601	Yes	583	216	37%	No	253	43%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 3

Mathematics: 54.86%

School District **Northwest Arctic Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1339	1303	Yes	1255	488	39%	No	452	36%	No	Yes
African American	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	1233	1197	Yes	1153	411	36%	No	381	33%	No	
American Indian	51	51	Yes	49	28	57%	Yes	24	49%	Yes	
Asian	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	44	44	Yes	44	41	93%	Yes	38	86%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	788	765	Yes	738	201	27%	No	182	25%	No	
Students with Disabilities	151	148	Yes	141	6	4%	No	9	6%	No	
LEP Students	625	602	Yes	582	127	22%	No	112	19%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 56%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Pelican City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	9	9	Yes	7	*	60% or More	Yes	*	60% or More	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Petersburg City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	414	409	Yes	402	351	87%	Yes	317	79%	Yes	Yes
African American	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	63	62	Yes	60	41	68%	Yes	33	55%	Yes	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	17	17	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	309	306	Yes	301	277	92%	Yes	255	85%	Yes	
Hispanic	17	16	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	136	134	Yes	130	97	75%	Yes	85	65%	Yes	
Students with Disabilities	75	74	Yes	74	39	53%	Yes	34	46%	Yes	
LEP Students	17	17	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 88%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Pribilof Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	82	82	Yes	80	56	70%	Yes	43	54%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	78	78	Yes	76	52	68%	Yes	39	51%	Yes	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Saint Mary's Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	95	95	Yes	88	44	50%	Yes - SH	41	47%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	94	94	Yes	87	43	49%	Yes - SH	40	46%	Yes	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	54	54	Yes	49	30	61%	Yes	28	57%	Yes	
Students with Disabilities	11	11	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 90%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Sitka Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	912	905	Yes	869	714	82%	Yes	633	73%	Yes	Yes
African American	11	11	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	228	226	Yes	216	156	72%	Yes	124	57%	Yes	
American Indian	45	45	Yes	44	32	73%	Yes	29	66%	Yes	
Asian	62	61	Yes	59	50	85%	Yes	41	69%	Yes	
Caucasian	538	534	Yes	512	447	87%	Yes	417	81%	Yes	
Hispanic	28	28	Yes	27	21	78%	Yes	18	67%	Yes	
Economically Disadvantaged	237	236	Yes	221	146	66%	Yes	112	51%	Yes	
Students with Disabilities	139	137	Yes	131	50	38%	No	39	30%	No	
LEP Students	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 68%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Skagway City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	68	67	Yes	67	61	91%	Yes	58	87%	Yes	Yes
African American	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	61	60	Yes	60	56	93%	Yes	54	90%	Yes	
Hispanic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	12	12	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	12	12	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District **Southeast Island Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	167	160	Yes	148	101	68%	Yes	84	57%	Yes	No
African American	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	23	23	Yes	23	15	65%	Yes	10	43%	Yes	
American Indian	11	11	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	128	121	Yes	112	76	68%	Yes	66	59%	Yes	
Hispanic	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	79	76	Yes	68	41	60%	Yes	31	46%	Yes	
Students with Disabilities	24	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Southwest Region Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	454	448	Yes	407	121	30%	No	113	28%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	450	444	Yes	404	118	29%	No	110	27%	No	
American Indian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	454	448	Yes	407	121	30%	No	113	28%	No	
Students with Disabilities	97	93	Yes	87	6	7%	No	9	10%	No	
LEP Students	435	429	Yes	389	108	28%	No	101	26%	No	

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 72%

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

Other Indicator - Attendance Rate: N/A

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Tanana Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	56	49	No	45	29	64%	Yes	25	56%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	39	35	No	34	18	53%	Yes	15	44%	Yes	
American Indian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	16	13	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	35	31	No	30	16	53%	Yes	15	50%	Yes	
Students with Disabilities	15	11	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 86%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Unalaska City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	240	240	Yes	216	170	79%	Yes	157	73%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	45	45	Yes	44	30	68%	Yes	29	66%	Yes	
American Indian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	52	52	Yes	46	36	78%	Yes	36	78%	Yes	
Caucasian	111	111	Yes	100	83	83%	Yes	77	77%	Yes	
Hispanic	31	31	Yes	25	21	84%	Yes	15	60%	Yes	
Economically Disadvantaged	36	36	Yes	29	15	52%	Yes	11	38%	Yes	
Students with Disabilities	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	50	50	Yes	42	30	71%	Yes	29	69%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 91%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Valdez City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	523	519	Yes	509	411	81%	Yes	381	75%	Yes	Yes
African American	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	73	71	Yes	70	45	64%	Yes	37	53%	Yes	
American Indian	18	17	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	13	13	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	398	397	Yes	390	330	85%	Yes	311	80%	Yes	
Hispanic	16	16	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	111	110	Yes	107	74	69%	Yes	70	65%	Yes	
Students with Disabilities	73	72	Yes	71	30	42%	Yes - SH	30	42%	Yes	Yes
LEP Students	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 86%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Wrangell Public Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	272	268	Yes	258	220	85%	Yes	205	79%	Yes	Yes
African American	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	70	69	Yes	64	50	78%	Yes	48	75%	Yes	
American Indian	16	16	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	170	167	Yes	164	146	89%	Yes	139	85%	Yes	
Hispanic	7	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	85	83	Yes	76	62	82%	Yes	54	71%	Yes	
Students with Disabilities	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 90%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District **Yakutat City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	89	89	Yes	86	60	70%	Yes	53	62%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	66	66	Yes	63	40	63%	Yes	38	60%	Yes	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	15	15	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	65	65	Yes	62	40	65%	Yes	37	60%	Yes	
Students with Disabilities	19	19	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Yukon Flats Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	188	181	Yes	167	54	32%	Yes - SH	57	34%	Yes - SH	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	180	174	Yes	161	49	30%	Yes - SH	52	32%	Yes - SH	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	8	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	144	140	Yes	129	39	30%	No	38	29%	Yes - SH	
Students with Disabilities	47	45	Yes	41	4	10%	Yes - SH	8	20%	Yes - SH	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 23%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

*Results cannot be published without releasing personally identifiable information.

2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District **Yukon/Koyukuk Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	927	877	Yes	854	542	63%	Yes	466	55%	Yes	No
African American	28	23	No	23	14	61%	Yes	10	43%	Yes	
Alaska Native	309	299	Yes	285	124	44%	No	111	39%	No	
American Indian	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	19	17	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	558	525	No	516	379	73%	Yes	324	63%	Yes	
Hispanic	7	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	270	257	Yes	251	138	55%	No	118	47%	No	
Students with Disabilities	63	60	Yes	59	12	20%	No	8	14%	No	
LEP Students	202	198	Yes	190	71	37%	No	66	35%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 54%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2003-2004 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 4

Mathematics: 54.86%

School District **Yupiiit Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	254	249	Yes	242	37	15%	No	31	13%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	252	247	Yes	240	35	15%	No	29	12%	No	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	253	248	Yes	242	37	15%	No	31	13%	No	
Students with Disabilities	35	35	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	248	243	Yes	237	32	14%	No	27	11%	No	

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 44%

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 11/29/04

Other Indicator - Attendance Rate: N/A

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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