

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Yukon Flats Schools

School Arctic Village School

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | |
|--|--|--|---|-----------------------------|--|--|--|--|---|---|
| | (A) Number Enrolled (On 1st day of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | | | | | | | | | | |
| School as a Whole | 39 | 32 | No | 32 | 3 | 9% | No | * | 10% or Fewer | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 39 | 32 | No | 32 | 3 | 9% | No | * | 10% or Fewer | No |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | 10 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Yukon Flats Schools

School Far North School

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|---|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| School as a Whole | 10 | 6 | No | 6 | * | 40% or Fewer | Yes | * | 40% or Fewer | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 5 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

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Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Yukon Flats Schools

School Tsuk Taih School

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) (E) | | | Performance on the Mathematics Score (H) | | |
|--|--|--|---|-----------------------------|--|--|---|---|--------------|-----|
| | (A) Number Enrolled (On 1st day of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) | | |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | | | | | | | | | | |
| School as a Whole | 13 | 13 | Yes | 13 | * | 20% or Fewer | No | * | 20% or Fewer | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

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AYP Level 1

Mathematics: 54.86%

School District Yukon Flats Schools

School Circle School

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | |
|--|--|--|---|-----------------------------|--|--|--|--|---|---|
| | (A) Number Enrolled (On 1st day of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | | | | | | | | | | |
| School as a Whole | 14 | 11 | No | 10 | 3 | 30% | Yes | 3 | 30% | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 14 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

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Printed 8/25/03

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2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Yukon Flats Schools

School John Fredson School

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) (E) | | | Performance on the Mathematics Score (H) | | |
|--|--|--|---|-----------------------------|--|--|---|---|-----|-----|
| | (A) Number Enrolled (On 1st day of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) | | |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | | | | | | | | | | |
| School as a Whole | 24 | 21 | No | 21 | 5 | 24% | No | 6 | 29% | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 24 | 21 | No | 21 | 5 | 24% | No | 6 | 29% | No |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | 7 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

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Printed 8/25/03

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Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Yukon Flats Schools

School Fort Yukon School

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
| | (A) Number Enrolled (On 1st day of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole | 85 | 83 | Yes | 82 | 30 | 37% | No | 28 | 34% | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 81 | 80 | Yes | 79 | 28 | 35% | No | 26 | 33% | No |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | 19 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

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Printed 8/25/03

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2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Yukon Flats Schools

School Stevens Village School

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|---|
| | (A) Number Enrolled (On 1st day of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| School as a Whole | 14 | 11 | No | 11 | 3 | 27% | No | 5 | 45% | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 13 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

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Targeted Assistance School

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Printed 8/25/03

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2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Yukon Flats Schools

School Beaver School

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | |
|--|--|--|---|-----------------------------|--|--|--|--|---|---|
| | (A) Number Enrolled (On 1st day of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. | | | | | | | | | | |
| School as a Whole | 12 | 11 | Yes | 11 | 3 | 27% | No | * | 20% or Fewer | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 12 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

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Schoolwide Title 1 School

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AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Yukon Flats Schools

School Yukon Flats Correspondence

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|---|
| | (A) Number Enrolled (On 1st day of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| School as a Whole | 1 | 0 | Yes | 0 | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Caucasian | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| LEP Students | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Participation Rate submitted for 03/04/03

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