

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Southwest Region Schools

School Aleknagik School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
School as a Whole	24	24	Yes	21	5	24%	No	9	43%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	24	24	Yes	21	5	24%	No	9	43%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	24	24	Yes	21	5	24%	No	9	43%	Yes
Students with Disabilities	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 8/25/03

**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Southwest Region Schools

School Clarks Point School

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	14	13	Yes	12	6	50%	Yes	4	33%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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AYP Level 1

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School District Southwest Region Schools

School William "Sonny" Nelson School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
School as a Whole	16	16	Yes	11	*	20% or Fewer	No	*	20% or Fewer	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Southwest Region Schools

School Koliganek School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
School as a Whole	58	57	Yes	51	22	43%	No	16	31%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	58	57	Yes	51	22	43%	No	16	31%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	57	57	Yes	51	22	43%	No	16	31%	No
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	44	44	Yes	38	11	29%	No	7	18%	No

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

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Printed 8/25/03

**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 2

Mathematics: 54.86%

School District Southwest Region Schools

School Manokotak School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
School as a Whole	92	87	Yes	80	9	11%	No	8	10%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	92	87	Yes	80	9	11%	No	8	10%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	83	83	Yes	80	9	11%	No	8	10%	No
Students with Disabilities	23	23	Yes	23	*	10% or Fewer	No	*	10% or Fewer	No
LEP Students	81	81	Yes	78	8	10%	No	6	8%	No

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

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Printed 8/25/03

**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 3

Mathematics: 54.86%

School District Southwest Region Schools

School Chief Ivan Blunka School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
School as a Whole	115	108	No	98	23	23%	No	38	39%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	115	108	No	98	23	23%	No	38	39%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	107	107	Yes	98	23	23%	No	38	39%	No
Students with Disabilities	28	24	No	21	*	10% or Fewer	No	4	19%	No
LEP Students	101	101	Yes	93	21	23%	No	35	38%	No

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

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Printed 8/25/03

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2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Southwest Region Schools

School Togiak School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I
School as a Whole	155	137	No	123	39	32%	No	42	34%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	155	137	No	123	39	32%	No	42	34%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	140	137	Yes	123	39	32%	No	42	34%	No
Students with Disabilities	28	23	No	19	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	117	117	Yes	108	28	26%	No	28	26%	No

Participation Rate submitted for 03/04/03

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Mathematics: 54.86%

School District Southwest Region Schools

School Twin Hills School

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	11	11	Yes	6	3	50%	Yes	3	50%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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School District Southwest Region Schools

School Portage Creek School

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	11	9	Yes	9	*	75% or More	Yes	*	75% or More	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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