

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Sitka Borough Schools**

**School Blatchley Middle School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)<br>(E) |  |   | Performance on the Mathematics Score<br>(H)                 |     |     |
|----------------------------|--|--|---|-----------------------------|--|--|---|---|-----|-----|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F     | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |     |     |
| School as a Whole          | 335  | 331  | Yes   | 308                         | 251  | 81%  | Yes   | 214   | 69% | Yes |
| African American           | 8  | 8  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Alaska Native              | 105  | 105  | Yes   | 96                          | 69   | 72%  | Yes   | 56  | 58% | Yes |
| American Indian            | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Asian                      | 24   | 24   | Yes   | 24                          | 19   | 79%  | Yes   | 18  | 75% | Yes |
| Caucasian                  | 186  | 182  | Yes   | 168                         | 151  | 90%  | Yes   | 131   | 78% | Yes |
| Hispanic                   | 10   | 10   | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Economically Disadvantaged | 64   | 64   | Yes   | 54                          | 29   | 54%  | Yes   | 23  | 43% | Yes |
| Students with Disabilities | 38   | 37   | Yes   | 33                          | 10   | 30%  | No  | 5   | 15% | No  |
| LEP Students               | 8  | 8  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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**School District Sitka Borough Schools**

**School Sitka High School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 238  | 236  | Yes   | 230                  | 190   | 83%  | Yes  | 165  | 72%  | Yes   |
| African American           | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 56   | 56   | Yes   | 53                   | 29  | 55%  | Yes  | 21   | 40%  | Yes   |
| American Indian            | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 19   | 19   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 148  | 146  | Yes   | 143                  | 133   | 93%  | Yes  | 119  | 83%  | Yes   |
| Hispanic                   | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 36   | 36   | Yes   | 35                   | 20  | 57%  | Yes  | 17   | 49%  | Yes   |
| Students with Disabilities | 34   | 34   | Yes   | 33                   | 15  | 45%  | Yes  | 10   | 30%  | No  |
| LEP Students               | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



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**Printed 8/25/03**

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## 2002-2003 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Sitka Borough Schools**

**School Keet Gooshi Heen Elementary**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)<br>(E) |  |   | Performance on the Mathematics Score<br>(H)                 |     |     |
|----------------------------|--|--|---|-----------------------------|--|--|---|---|-----|-----|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (F)<br>Percent Proficient in Language Arts<br>(E / D) X 100 = F  | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |     |     |
| School as a Whole          | 340  | 337  | Yes   | 315                         | 259  | 82%  | Yes   | 240   | 76% | Yes |
| African American           | 3  | 3  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Alaska Native              | 89   | 88   | Yes   | 83                          | 61   | 73%  | Yes   | 52  | 63% | Yes |
| American Indian            | 20   | 19   | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Asian                      | 23   | 23   | Yes   | 23                          | 19   | 83%  | Yes   | 17  | 74% | Yes |
| Caucasian                  | 190  | 189  | Yes   | 174                         | 154  | 89%  | Yes   | 148   | 85% | Yes |
| Hispanic                   | 15   | 15   | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Economically Disadvantaged | 102  | 101  | Yes   | 95                          | 64   | 67%  | Yes   | 57  | 60% | Yes |
| Students with Disabilities | 65   | 62   | Yes   | 58                          | 29   | 50%  | Yes   | 25  | 43% | Yes |
| LEP Students               | 10   | 10   | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



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Targeted Assistance School



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**AYP Level 1**

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**School District Sitka Borough Schools**

**School Pacific High School**

| Group  | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |   |
|--|--|--|---|-----------------------------|--|--|--|--|---|---|
|  | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. |  |  |   |                             |  |  |  |  |   |   |
| School as a Whole  | 20   | 11   | No  | 6                           | 3  | 50%  | Yes  | 3  | 50%   | Yes   |
| African American   | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Alaska Native  | 7  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| American Indian  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Asian  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Caucasian  | 11   | 4  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Hispanic   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Economically Disadvantaged   | 10   | 6  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Students with Disabilities   | 5  | 4  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| LEP Students   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |

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**School District Sitka Borough Schools**

**School Sitka Correspondence**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |   |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| School as a Whole          | 18   | 14   | No  | 14                          | 10   | 71%  | Yes  | 10   | 71%   | Yes   |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Alaska Native              | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Asian                      | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Caucasian                  | 17   | 13   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Economically Disadvantaged | 4  | 4  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Students with Disabilities | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| LEP Students               | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |

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