

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Joann A. Alexie Memorial School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 46   | 44   | Yes   | 38                   | 7   | 18%  | No   | 8  | 21%  | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 46   | 44   | Yes   | 38                   | 7   | 18%  | No   | 8  | 21%  | No  |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 46   | 44   | Yes   | 38                   | 7   | 18%  | No   | 8  | 21%  | No  |
| Students with Disabilities | 6  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 43   | 41   | Yes   | 35                   | 7   | 20%  | No   | 8  | 23%  | No  |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Nightmute School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)<br>(E) |  |   | Performance on the Mathematics Score<br>(H)                       |              |     |
|----------------------------|--|--|---|-----------------------------|--|--|---|---|--------------|-----|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (F)<br>Percent Proficient in Language Arts<br>(E / D) X 100 = F  | (G)<br>Meet AMO for Language Arts Comp. Score?<br>(+ 99% Conf. int.)<br>(Yes/No) | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score?<br>(+ 99% Conf. int.)<br>(Yes/No) |              |     |
| School as a Whole          | 42   | 40   | Yes   | 33                          | 5  | 15%  | No  | 3   | 9%           | No  |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Alaska Native              | 42   | 40   | Yes   | 33                          | 5  | 15%  | No  | 3   | 9%           | No  |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Caucasian                  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Economically Disadvantaged | 42   | 40   | Yes   | 33                          | 5  | 15%  | No  | 3   | 9%           | No  |
| Students with Disabilities | 6  | 6  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| LEP Students               | 38   | 37   | Yes   | 30                          | 5  | 17%  | No  | *   | 10% or Fewer | No  |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Kilbuck Elementary**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 339  | 333  | Yes   | 317                  | 188   | 59%  | Yes  | 171  | 54%  | Yes   |
| African American           | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 267  | 261  | Yes   | 249                  | 131   | 53%  | No   | 119  | 48%  | Yes   |
| American Indian            | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 47   | 47   | Yes   | 44                   | 37  | 84%  | Yes  | 35   | 80%  | Yes   |
| Hispanic                   | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 124  | 118  | Yes   | 112                  | 47  | 42%  | No   | 39   | 35%  | No  |
| Students with Disabilities | 53   | 50   | No  | 47                   | 3   | 6%   | No   | 5  | 11%  | No  |
| LEP Students               | 107  | 104  | Yes   | 97                   | 39  | 40%  | No   | 33   | 34%  | No  |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Bethel Regional High School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 366  | 353  | Yes   | 328                  | 196   | 60%  | Yes  | 190  | 58%  | Yes   |
| African American           | 6  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 287  | 276  | Yes   | 256                  | 136   | 53%  | No   | 134  | 52%  | Yes   |
| American Indian            | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 5  | 5  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 59   | 57   | Yes   | 54                   | 49  | 91%  | Yes  | 44   | 81%  | Yes   |
| Hispanic                   | 4  | 4  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 89   | 85   | Yes   | 71                   | 30  | 42%  | No   | 30   | 42%  | Yes   |
| Students with Disabilities | 31   | 27   | No  | 25                   | 4   | 16%  | No   | 3  | 12%  | No  |
| LEP Students               | 145  | 143  | Yes   | 133                  | 51  | 38%  | No   | 55   | 41%  | No  |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 3**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Chaptnguak School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 84   | 82   | Yes   | 80                   | 9   | 11%  | No   | 13   | 16%  | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 84   | 82   | Yes   | 80                   | 9   | 11%  | No   | 13   | 16%  | No  |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 84   | 82   | Yes   | 80                   | 9   | 11%  | No   | 13   | 16%  | No  |
| Students with Disabilities | 14   | 13   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 83   | 81   | Yes   | 79                   | 9   | 11%  | No   | 13   | 16%  | No  |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Eek School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 53   | 52   | Yes   | 47                   | 11  | 23%  | No   | 6  | 13%  | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 53   | 52   | Yes   | 47                   | 11  | 23%  | No   | 6  | 13%  | No  |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 53   | 52   | Yes   | 47                   | 11  | 23%  | No   | 6  | 13%  | No  |
| Students with Disabilities | 8  | 8  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 46   | 45   | Yes   | 41                   | 9   | 22%  | No   | 6  | 15%  | No  |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Rocky Mountain School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 41   | 40   | Yes   | 38                   | 14  | 37%  | No   | 17   | 45%  | Yes   |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 39   | 38   | Yes   | 36                   | 13  | 36%  | No   | 17   | 47%  | Yes   |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 41   | 40   | Yes   | 38                   | 14  | 37%  | No   | 17   | 45%  | Yes   |
| Students with Disabilities | 7  | 6  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 22   | 22   | Yes   | 20                   | N/A   | N/A  | N/A  | N/A  | N/A  | Yes   |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Akula Eliitnaurvik School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)<br>(E) |  |   | Performance on the Mathematics Score<br>(H)                 |     |     |
|----------------------------|--|--|---|-----------------------------|--|--|---|---|-----|-----|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F     | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |     |     |
| School as a Whole          | 54   | 52   | Yes   | 48                          | 15   | 31%  | No  | 20  | 42% | Yes |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Alaska Native              | 53   | 51   | Yes   | 47                          | 14   | 30%  | No  | 19  | 40% | Yes |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Caucasian                  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Economically Disadvantaged | 54   | 52   | Yes   | 48                          | 15   | 31%  | No  | 20  | 42% | Yes |
| Students with Disabilities | 8  | 7  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| LEP Students               | 46   | 45   | Yes   | 42                          | 12   | 29%  | No  | 15  | 36% | No  |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 4**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Chief Paul Memorial School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 146  | 141  | Yes   | 129                  | 19  | 15%  | No   | 21   | 16%  | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 146  | 141  | Yes   | 129                  | 19  | 15%  | No   | 21   | 16%  | No  |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 145  | 140  | Yes   | 128                  | 19  | 15%  | No   | 20   | 16%  | No  |
| Students with Disabilities | 15   | 13   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 136  | 133  | Yes   | 122                  | 16  | 13%  | No   | 18   | 15%  | No  |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Dick R Kiunya Memorial School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |   |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| School as a Whole          | 74   | 73   | Yes   | 67                          | 17   | 25%  | No   | 22   | 33%   | No  |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Alaska Native              | 72   | 71   | Yes   | 65                          | 15   | 23%  | No   | 20   | 31%   | No  |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Caucasian                  | 2  | 2  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Economically Disadvantaged | 74   | 73   | Yes   | 67                          | 17   | 25%  | No   | 22   | 33%   | No  |
| Students with Disabilities | 10   | 9  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| LEP Students               | 65   | 64   | Yes   | 59                          | 12   | 20%  | No   | 19   | 32%   | No  |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 4**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Ket'achik/Aapalluk Memorial School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 130  | 125  | Yes   | 117                  | 20  | 17%  | No   | 22   | 19%  | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 130  | 125  | Yes   | 117                  | 20  | 17%  | No   | 22   | 19%  | No  |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 130  | 125  | Yes   | 117                  | 20  | 17%  | No   | 22   | 19%  | No  |
| Students with Disabilities | 16   | 13   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 109  | 106  | Yes   | 100                  | 15  | 15%  | No   | 14   | 14%  | No  |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Kwigillingok School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |   |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| School as a Whole          | 63   | 62   | Yes   | 62                          | 17   | 27%  | No   | 21   | 34%   | No  |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Alaska Native              | 62   | 61   | Yes   | 61                          | 16   | 26%  | No   | 20   | 33%   | No  |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Caucasian                  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Economically Disadvantaged | 63   | 62   | Yes   | 62                          | 17   | 27%  | No   | 21   | 34%   | No  |
| Students with Disabilities | 8  | 7  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| LEP Students               | 60   | 59   | Yes   | 59                          | 14   | 24%  | No   | 18   | 31%   | No  |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Nuniwaarmiut School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 27   | 27   | Yes   | 26                   | 6   | 23%  | No   | 9  | 35%  | Yes   |
| African American           | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 26   | 26   | Yes   | 25                   | 6   | 24%  | No   | 9  | 36%  | Yes   |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 27   | 27   | Yes   | 26                   | 6   | 23%  | No   | 9  | 35%  | Yes   |
| Students with Disabilities | 2  | 2  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 20   | 20   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School William Miller Memorial School**

| Group                      | Participation Rate  |   |  | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                               |  |  | Performance on the Mathematics Score  |  |  |
|----------------------------|---|---|--|----------------------|---|--|--|---|--|--|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing<br>in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or<br>more valid<br>scores in R, W,<br>or M) | (C)<br>Participation<br>Rate (95% if #<br>enrolled is > 40<br>or all but 2 if #<br>enrolled is 40 or<br>fewer) |                      | (D)<br>Number Tested<br>(B) enrolled for<br>"Full Academic<br>Year" (FAY)<br>(Gr. 3-10) | (E)<br>Number of FAY<br>Students<br>Proficient on<br>Language Arts<br>Composite<br>Score<br>(R+W=LA) | (F)<br>Percent<br>Proficient in<br>Language Arts<br>(E / D) X 100<br>= F | (G)<br>Meet AMO for<br>Language Arts<br>Comp. Score?<br>(+ 99%<br>Conf. int.)<br>(Yes/No) | (H)<br>Number of FAY<br>Students<br>Proficient on<br>the Math<br>Score | (I)<br>Percent<br>Proficient in<br>Math (H / D) X<br>100 = I |
| School as a Whole          | 65  | 61  | No   | 54                   | 6   | 11%  | No   | 7   | 13%  | No   |
| African American           | 0   | 0   | N/A  | N/A                  | N/A   | N/A  | N/A  | N/A   | N/A  | N/A  |
| Alaska Native              | 65  | 61  | No   | 54                   | 6   | 11%  | No   | 7   | 13%  | No   |
| American Indian            | 0   | 0   | N/A  | N/A                  | N/A   | N/A  | N/A  | N/A   | N/A  | N/A  |
| Asian                      | 0   | 0   | N/A  | N/A                  | N/A   | N/A  | N/A  | N/A   | N/A  | N/A  |
| Caucasian                  | 0   | 0   | N/A  | N/A                  | N/A   | N/A  | N/A  | N/A   | N/A  | N/A  |
| Hispanic                   | 0   | 0   | N/A  | N/A                  | N/A   | N/A  | N/A  | N/A   | N/A  | N/A  |
| Economically Disadvantaged | 65  | 61  | No   | 54                   | 6   | 11%  | No   | 7   | 13%  | No   |
| Students with Disabilities | 16  | 13  | N/A  | N/A                  | N/A   | N/A  | N/A  | N/A   | N/A  | N/A  |
| LEP Students               | 52  | 50  | Yes  | 46                   | 4   | 9%   | No   | 6   | 13%  | No   |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 3**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Z. John Williams Memorial School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 86   | 84   | Yes   | 79                   | 6   | 8%   | No   | 16   | 20%  | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 86   | 84   | Yes   | 79                   | 6   | 8%   | No   | 16   | 20%  | No  |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 86   | 84   | Yes   | 79                   | 6   | 8%   | No   | 16   | 20%  | No  |
| Students with Disabilities | 16   | 14   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 78   | 77   | Yes   | 72                   | 5   | 7%   | No   | 13   | 18%  | No  |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Ayaprun School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |   |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| School as a Whole          | 59   | 59   | Yes   | 58                          | 5  | 9%   | No   | 10   | 17%   | No  |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Alaska Native              | 59   | 59   | Yes   | 58                          | 5  | 9%   | No   | 10   | 17%   | No  |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Economically Disadvantaged | 59   | 59   | Yes   | 58                          | 5  | 9%   | No   | 10   | 17%   | No  |
| Students with Disabilities | 13   | 13   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| LEP Students               | 56   | 56   | Yes   | 55                          | 5  | 9%   | No   | 10   | 18%   | No  |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Lewis Angapak Memorial School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |   |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| School as a Whole          | 56   | 52   | No  | 49                          | 5  | 10%  | No   | 12   | 24%   | No  |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Alaska Native              | 56   | 52   | No  | 49                          | 5  | 10%  | No   | 12   | 24%   | No  |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Economically Disadvantaged | 56   | 52   | No  | 49                          | 5  | 10%  | No   | 12   | 24%   | No  |
| Students with Disabilities | 12   | 11   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| LEP Students               | 42   | 40   | Yes   | 38                          | 4  | 11%  | No   | 9  | 24%   | No  |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Anna Tobeluk Memorial School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                      |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|--|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested<br>(B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 93   | 92   | Yes   | 86                   | 19   | 22%  | No   | 30   | 35%  | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 92   | 91   | Yes   | 85                   | 18   | 21%  | No   | 29   | 34%  | No  |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 1  | 1  | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 93   | 92   | Yes   | 86                   | 19   | 22%  | No   | 30   | 35%  | No  |
| Students with Disabilities | 14   | 13   | N/A   | N/A                  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 81   | 80   | Yes   | 74                   | 16   | 22%  | No   | 26   | 35%  | No  |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Kuinerrarmut Elitnaurviat**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 84   | 82   | Yes   | 79                   | 22  | 28%  | No   | 31   | 39%  | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 84   | 82   | Yes   | 79                   | 22  | 28%  | No   | 31   | 39%  | No  |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 84   | 82   | Yes   | 79                   | 22  | 28%  | No   | 31   | 39%  | No  |
| Students with Disabilities | 12   | 10   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 70   | 70   | Yes   | 67                   | 14  | 21%  | No   | 22   | 33%  | No  |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Arviq School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)<br>(E) |  |   | Performance on the Mathematics Score<br>(H)                       |     |     |
|----------------------------|--|--|---|-----------------------------|--|--|---|---|-----|-----|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (F)<br>Percent Proficient in Language Arts<br>(E / D) X 100 = F  | (G)<br>Meet AMO for Language Arts Comp. Score?<br>(+ 99% Conf. int.)<br>(Yes/No) | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score?<br>(+ 99% Conf. int.)<br>(Yes/No) |     |     |
| School as a Whole          | 4  | 4  | Yes   | *                           | *  | *  | Yes   | *   | *   | Yes |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Alaska Native              | 3  | 3  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Caucasian                  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Economically Disadvantaged | 4  | 4  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| Students with Disabilities | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |
| LEP Students               | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A | N/A |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 2**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Akiuk Memorial School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 35   | 35   | Yes   | 32                   | 10  | 31%  | No   | 23   | 72%  | Yes   |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 35   | 35   | Yes   | 32                   | 10  | 31%  | No   | 23   | 72%  | Yes   |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 35   | 35   | Yes   | 32                   | 10  | 31%  | No   | 23   | 72%  | Yes   |
| Students with Disabilities | 7  | 7  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 31   | 31   | Yes   | 28                   | 8   | 29%  | No   | 20   | 71%  | Yes   |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:**

**64.03%**

**AYP Level 2**

**Mathematics:**

**54.86%**

**School District Lower Kuskokwim Schools**

**School Nelson Island Area School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |   |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| School as a Whole          | 126  | 125  | Yes   | 118                         | 20   | 17%  | No   | 29   | 25%   | No  |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Alaska Native              | 124  | 123  | Yes   | 116                         | 18   | 16%  | No   | 27   | 23%   | No  |
| American Indian            | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Caucasian                  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Economically Disadvantaged | 125  | 124  | Yes   | 118                         | 20   | 17%  | No   | 29   | 25%   | No  |
| Students with Disabilities | 18   | 18   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| LEP Students               | 113  | 112  | Yes   | 106                         | 13   | 12%  | No   | 21   | 20%   | No  |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Qugcuun Memorial School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 16   | 16   | Yes   | 16                   | *   | 20% or Fewer   | No   | *  | 20% or Fewer   | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 16   | 16   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 16   | 16   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Students with Disabilities | 1  | 1  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 14   | 14   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:**

**64.03%**

**AYP Level 2**

**Mathematics:**

**54.86%**

**School District Lower Kuskokwim Schools**

**School Paul T. Albert Memorial School**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                   |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 69   | 68   | Yes   | 66                   | 19  | 29%  | No   | 19   | 29%  | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 69   | 68   | Yes   | 66                   | 19  | 29%  | No   | 19   | 29%  | No  |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 69   | 68   | Yes   | 66                   | 19  | 29%  | No   | 19   | 29%  | No  |
| Students with Disabilities | 9  | 9  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 62   | 61   | Yes   | 60                   | 17  | 28%  | No   | 17   | 28%  | No  |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Bethel Alternative Boarding School**

| Group                      | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)                          |  |  | Performance on the Mathematics Score                       |   |   |
|----------------------------|--|--|---|-----------------------------|--|--|--|--|---|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |
| School as a Whole          | 15   | 14   | Yes   | 9                           | 5  | 56%  | Yes  | 5  | 56%   | Yes   |
| African American           | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Alaska Native              | 14   | 13   | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| American Indian            | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Caucasian                  | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Economically Disadvantaged | 1  | 1  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| Students with Disabilities | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |
| LEP Students               | 3  | 3  | N/A   | N/A                         | N/A  | N/A  | N/A  | N/A  | N/A   | N/A   |

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 1**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Bethel Youth Facility**

| Group  | Participation Rate   |  |   | "Full Academic Year"<br>(D) | Performance on the Language Arts Composite Score (LA=R+W)<br>(E) |  |   | Performance on the Mathematics Score<br>(H)                 |              |     |
|--|--|--|---|-----------------------------|--|--|---|---|--------------|-----|
|  | (A)<br>Number Enrolled<br>(On 1st day of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                             | (F)<br>Percent Proficient in Language Arts<br>(E / D) X 100 = F  | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (I)<br>Percent Proficient in Math (H / D) X 100 = I | (J)<br>Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No) |              |     |
| If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row. |  |  |   |                             |  |  |   |   |              |     |
| School as a Whole  | 17   | 17   | Yes   | 13                          | *  | 20% or Fewer   | No  | *   | 20% or Fewer | No  |
| African American   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Alaska Native  | 17   | 17   | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| American Indian  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Asian  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Caucasian  | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Hispanic   | 0  | 0  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Economically Disadvantaged   | 5  | 5  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| Students with Disabilities   | 6  | 6  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |
| LEP Students   | 7  | 7  | N/A   | N/A                         | N/A  | N/A  | N/A   | N/A   | N/A          | N/A |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

## 2002-2003 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 64.03%**

**AYP Level 3**

**Mathematics: 54.86%**

**School District Lower Kuskokwim Schools**

**School Ayaprun Elitnaurvik Yup'ik Immersion**

| Group                      | Participation Rate   |  |   | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W)                         |  |  | Performance on the Mathematics Score                                       |  |   |
|----------------------------|--|--|---|----------------------|---|--|--|--|--|---|
|                            | (A)<br>Number Enrolled<br>(On 1st day of week of testing in grades 3-10) | (B)<br>Number Tested<br>(grades 3-10)<br>(with one or more valid scores in R, W, or M) | (C)<br>Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) |                      | (D)<br>Number Tested<br>(B) enrolled for "Full Academic Year" (FAY)<br>(Gr. 3-10) | (E)<br>Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F)<br>Percent Proficient in Language Arts (E / D) X 100 = F | (G)<br>Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H)<br>Number of FAY Students Proficient on the Math Score | (I)<br>Percent Proficient in Math (H / D) X 100 = I |
| School as a Whole          | 113  | 112  | Yes   | 101                  | 31  | 31%  | No   | 43   | 43%  | No  |
| African American           | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Alaska Native              | 110  | 109  | Yes   | 98                   | 28  | 29%  | No   | 40   | 41%  | No  |
| American Indian            | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Asian                      | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Caucasian                  | 3  | 3  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Hispanic                   | 0  | 0  | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| Economically Disadvantaged | 49   | 49   | Yes   | 40                   | 5   | 13%  | No   | 7  | 18%  | No  |
| Students with Disabilities | 14   | 13   | N/A   | N/A                  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A   |
| LEP Students               | 77   | 76   | Yes   | 67                   | 17  | 25%  | No   | 23   | 34%  | No  |

Participation Rate submitted for 03/04/03

Schoolwide Title 1 School

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 8/25/03**

\*\*"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%